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## ***Make the Most out of Every Opportunity***

**Acts 16:16-40**

### **I. Don't be Discouraged by Obstacles in Your Life (vv. 16-24)**

- A. A \_\_\_\_\_ interference (vv. 16-18)  
[Acts 8:9; 13:6; Psa.78:35; Dan. 5:18; 2 Cor. 11:13-14; Mk. 3:14-15;  
2 Cor. 12:12]
- B. A \_\_\_\_\_ interruption (vv. 19-24)  
[Mk. 5:16-17; Acts 19:23; 2 Cor. 11:25; 1 Pet. 4:12-13; Acts 5:19; 12:6-11]

### **II. Persevere in Prayer and Praise (v. 25)**

- A. A time to \_\_\_\_\_ and sing (v. 25a)  
[Col. 3:2-3; Jms. 1:2-4; 1 Thes. 5:17; Phil. 4:4]
- B. A time to \_\_\_\_\_ others (v. 25b)  
[2 Cor. 4:16-18; 12:9-10]

### **III. Trust in the Deliverer and Not the Deliverance (vv. 26-28)**

- A. Don't \_\_\_\_\_ (vv. 26-27)  
[Job 1:20; Isa. 55:8-9]
- B. Stay and be a \_\_\_\_\_ (v. 28)  
[Dan. 3:16-18; Lk. 22:4]

### **IV. Maximize Every Opportunity to Witness (vv.29-34)**

- A. The \_\_\_\_\_ of the jailer (vv. 29-31)  
[Jn. 1:12; Eph. 5:15-16]
- B. The \_\_\_\_\_ of the jailer (vv. 32-24)  
[Lk. 10:25-37; Jn. 13:14; Psa. 32:1; Rom. 4:7]

### **V. Strive to Ensure the Legacy of Faith (vv. 35-40)**

- A. The \_\_\_\_\_ of the magistrates (vv. 35-36, 38-39)  
[Prov. 10:24; 28:1]
- B. The \_\_\_\_\_ of Paul (vv. 37, 40)  
[Psa. 53:5]

### **TAKE HOME**

- Beginning any worthwhile endeavor requires ***flexibility***
- Every major breakthrough is met with a corresponding ***resistance***
- Sowing praise in hard times reaps a harvest of ***joy***

## STUDY QUESTIONS

James 1:22 says, *“But be doers of the word, and not hearers only, deceiving yourselves.”* These questions are designed to help you apply today’s message to your life. We encourage you to thoughtfully answer these questions and discuss your answers with others. For more information about joining a small group that uses these questions as the basis for discussion, prayer, and accountability, please visit our website at [placertachurch.com](http://placertachurch.com).

1. Read Acts 16:16-18. Who was the salve girl? What was she doing? Why was this a distraction? What did Paul do about it? (Acts 8:9; 13:6; Psa. 78:35; Dan. 5:18; 2 Cor. 11:13-14; Mk. 3:14-15; 2 Cor. 12:12)

2. Read Acts 16:19-24. What happened to Paul and Silas? Why did they face this kind of persecution? Are you seeing any similarities to the persecution of our day? (Mk. 5:16-17; Acts 19:23; 2 Cor. 11:25; 1 Pet. 4:12-13; Acts 5:19; 12:6-11)

3. Read Acts 16:25. What is so beautiful about this verse? What can you learn from Paul and Silas’ example? (Col. 3:2-3; Jms. 1:2-4; 1 Thes. 5:17; Phil. 4:4)

4. Read Acts 16:26-28. What happened in the jail that night? What was the prison guard about to do? Why? (Job 1:20; Isa. 55:8-9; Dan. 3:16-18; Lk. 22:4)

5. Read Acts 16:29-34. Why didn’t Paul and Silas flee? What opportunity did this provide for them? What lessons can you learn from this and apply in your own life? (Eph. 5:15-16; Lk. 10:25-37; Jn. 13:14; Psa. 32:1; Rom. 4:7)

6. Read Acts 16:35-40. What was the strategy that Paul was implementing in these verses? How did this most likely aid the Philippian church going forward? How do you know when to stand up to the authorities? (Prov. 10:24; 28:1; Psa. 53:5)

7. Read the take home points. Which one challenged you or encouraged you the most? Why? How will you live your life differently this week based on what you learned from this passage?

*“Any fool can sing in the day. It is easy to sing when we can read the notes by daylight; but the skillful singer is he who can sing when there is not a ray of light to read by... Songs in the night come only from God; they are not in the power of men.”*

- Charles H. Spurgeon