Overview of STEPSS Pilot

The State Toolkit for Examining Post School Success (STEPSS) is a data-based decision-making tool developed by the National Technical Assistance Center on Transition (NTACT). In the Oregon STEPSS Pilot, school districts, in partnership with other stakeholders, will be guided in the implementation of the STEPSS tool with the goal of improving transition programs for youth with disabilities. The STEPSS Pilot includes 6 Phases that involve on-site training lasting 2-3 hours for each Phase. The 6 Phases are:

Phase I: Review Data (September - October 2018)
• Overview of STEPSS
• Review and discuss local results of Part B Indicators 1-graduation, 2-dropout, 13-compliance transition component of IEP, & 14- post-school outcomes

Phase II: Assessing Outcomes (October – November 2018)
• Compare targets to desired outcomes
• Rate progress toward desired outcome
• Make determination of additional data that may be needed to see progress

Phase III: Prioritizing Predictors (October - December 2018)
• Determine which evidenced-based predictors of post-school success and their essential program characteristic are being implemented
• Prioritize predictors of post-school success and essential program characteristics for implementation

Phase IV: Action Plan (December 2018-February 2019)
• Develop plan of action, based on data, to implement the prioritized predictors and program characteristics
• Identify other sources of data that may inform implementation and/or progress

Phase V: Implementation (January – June 2019)
• Implement action plan
• Onsite meeting in May-June to review implementation of action plan, identifying what worked, what did not work, and what changes should be made to improve the action plan

Phase VI: Evaluating Progress (October 2019)
• Review Indicator data one year later to decide what, if any, effect the action plan had on the desired outcomes
• Review other data sources to measure implementation and/or progress