Oregon STEPSS Pilot

STEPSS

STATE TOOLKIT FOR EXAMINING POST-SCHOOL SUCCESS
Outcomes

• Gain knowledge about State Toolkit for Examining Post School Success (STEPSS)

• Understand how your school district could benefit from participating in the Oregon STEPSS Pilot
STEPSS
State Toolkit for Examining Post-School Success

Developed by:

• National Post School Outcomes Center (NPSO)
• National Secondary Transition Technical Assistance Center (NSTTAC)
• National Dropout Prevention Center for Students with Disabilities (NDPC-SD)
• These 3 organizations have joined to become the National Technical Assistance Center on Transition (NTACT)
What is STEPSS?

• Web-based, data-based decision making tool
• Structured, year-long, multi-phase, continuous improvement process
What is the Purpose of STEPSS?

• To help school districts identify needs and appropriate strategies and interventions

• To improve in-school transition programs/services for youth with disabilities

• School districts go through 6 Phases in the process to make decisions
What is the Process?

Gather Data
Continuous Improvement Planning
Positive Post-School Outcomes
Use Data
Improve Programs
Phase 1 = Examine

- Graduation (Indicator 1)
- Drop-Out (Indicator 2)
- Secondary transition components of the IEP (Indicator 13)
- Post school outcomes (Indicator 14)
Phase 2 = Assess

- Assess progress toward meeting targets in each of the 4 outcome areas (4 Indicators)
Phase 3 = Selection

Select predictors of post-school success

Positive Post-School Outcomes

In-School Predictors of Post-School Success
Evidence-Based Practices

Evidence-Based Practices

School, District, & State Level

Student Level
Phase 4 = Action Plan

Develop an Action Plan designed to improve in-school, secondary transition programs and services for students with disabilities.
Phase 5 = Implement

Implement the Action Plan

Work In Progress
Phase 6 = Evaluate

Evaluate the effectiveness the Action Plan had on the desired outcomes
Overview of Oregon STEPSS Pilot

• Oregon is one of 6 states using STEPSS
• School districts were invited to participate in the Pilot.
• May 2018, 5 school districts were selected to participate in the Pilot:
  
  Centennial  Lebanon  Molalla River

  North Bend  Oregon Trail

• September 2018, the Pilot began
## School Districts’ Scheduled Meetings for Phases 1-4

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<tr>
<th>School District</th>
<th>Phase 1</th>
<th>Phase 2</th>
<th>Phase 3</th>
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Questions?
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