

Teach A Mouse to Save Water

Lesson Plans for Preschool, Kindergarten and Grade 1

Materials:

- Teach A Mouse to Save Water script & vocabulary cards
- Print stick figures of mouse, timer, low-flow showerhead, faucet, aerator, toilet, nozzle, broom and water inspector on 11"x 17" sheet; cut and attach to small sticks
- A low-flow shower head, aerator, flapper, nozzle, timer
- Copies (one for each participant) of "What will you do?"/Remembering Teach a Mouse to Save Water
- Books including :
 - If You Give A Mouse A Cookie by Laura Joffe Numeroff (ISBN: 10:0-06-024586)
 - If You Give A Moose A Muffin by Laura Joffe Numeroff (ISBN: 0-06-024405-4)
 - If You Give A Pig A Pancake by Laura Joffe Numeroff (ISBN:0-06-026686-4)
 - If You Take A Mouse to the Movies by Laura Joffe Numeroff (ISBN: 0-06-027867-6)
 - If You Take A Mouse to School by Laura Joffe Numeroff (ISBN:0-06-028328-9)
 - If You Give A Pig A Party by Laura Joffe Numeroff (ISBN: 10:0-06-028326-2)
 - If you Give A Cat A Cupcake by Laura Joffe Numeroff (ISBN:978-0-06-028324-7)

The Activity

1. Show the book and review the story If You Give A Mouse A Cookie.

Ask the children:

- a. "What was the story about?"** (If you give a mouse a cookie, he will ask you for many more things and in the end, he will ask for another cookie.)
- b. "What was the message of the book?"** (Life is an adventure. Friends can be a lot of fun, but demanding.)

2. Introduce other variations of the story including If You Give A Mouse A Muffin, If You Give A Pig A Pancake, etc. Give a quick overview of the stories and tell the children you have another variation, "Teach a Mouse to Save Water."

3. Introduce vocabulary words...show pictures or place them on the blackboard...and explain each term.

4. Use the stick figures to tell the story...

5. Preschool only: Talk about the actions children can do at home to save water. Use "What will you do?" sheet as a guide.

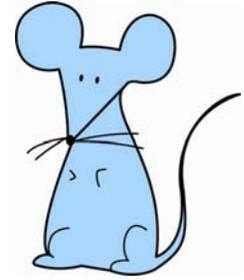
Kindergarten and first grade only: Distribute the "What will you do?" sheet and read each numbered item asking students to fill in the box or check the box by the things they will do and sign their names. Send sheets home with students.

6. Sing the song, "Teach a Mouse to Save Water" using the tune, "Twinkle, Twinkle Little Star." If time permits, sing the "If You Give a Mouse a Cookie" song too.

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Lesson Plans for Grades 2 & 3



Materials:

- Small mouse, Inspector--stuffed animals or stick figures
- A timer, low-flow shower head, aerator, and flapper for the toilet
- Print one copy of the vocabulary cards
- Copies (one for each participant) of Readers Theater script, "What will you do?"/Remembering Teach a Mouse To Save Water and the song sheet
- Books including :
- Books including :
 - If You Give A Mouse A Cookie by Laura Joffe Numeroff (ISBN: 10:0-06-024586)
 - If You Give A Moose A Muffin by Laura Joffe Numeroff (ISBN: 0-06-024405-4)
 - If You Give A Pig A Pancake by Laura Joffe Numeroff (ISBN:0-06-026686-4)
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 - If you Give A Cat A Cupcake by Laura Joffe Numeroff (ISBN:978-0-06-028324-7)

Activity

1. Show the book and review the story If You Give A Mouse A Cookie.
Ask the children:
 - a. "What was the story about?" (If you give a mouse a cookie, he will ask you for many more things and in the end, he will ask for another cookie.)
 - b. "What was the message of the book?" (One thing leads to another and friends can be a lot of fun, but demanding.)
2. Introduce other variations of the story including If You Give A Mouse A Muffin, If You Give A Pig A Pancake, etc. Give a quick overview of the stories and tell the children you have another variation, "Teach a Mouse to Save Water."
3. Introduce vocabulary words...show pictures or place them on the blackboard...and explain each term.
4. Distribute the Reader's Theater version of the story to students. Seventeen should be numbered and given out for the Narrator parts. Then ask a student to be the mouse and one to be the inspector. Tell narrators to use their regular voice. Invite "mouse," and "inspector" to make up a special voice for their character. Ask remaining students to be the chorus. Seat them close to one another in two rows. Tell them to stand up and raise arms when they read the word, "Hooray." Ask the "mouse" and "inspector" to stand facing the "narrators." Read the story.
5. Distribute the "What will you do?" sheet and read each numbered item asking students to fill in the box or check the box by the things they will do and sign their names. Tell students they can do the word search on the back. Send sheets home with students.
6. Distribute the "Teach A Mouse to Save Water" song sheet and sing the song using the tune, "Twinkle, Twinkle Little Star." If time permits, sing the "If You Give a Mouse a Cookie" song too.