

Second Regular Session  
Seventy-first General Assembly  
STATE OF COLORADO

**REREVISED**

*This Version Includes All Amendments  
Adopted in the Second House*

LLS NO. 18-0360.01 Julie Pelegrin x2700

**HOUSE BILL 18-1355**

**HOUSE SPONSORSHIP**

**Pettersen and Sias,**

**SENATE SPONSORSHIP**

**Gardner and Moreno,**

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**House Committees**

Education

**Senate Committees**

Education

SENATE  
3rd Reading Unamended  
April 25, 2018

101

**CONCERNING CHANGES TO THE ACCOUNTABILITY SYSTEM FOR THE  
ELEMENTARY AND SECONDARY PUBLIC EDUCATION SYSTEM TO  
STRENGTHEN THE ACCOUNTABILITY SYSTEM FOR THE BENEFIT  
OF STUDENTS.**

SENATE  
Amended 2nd Reading  
April 24, 2018

**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)*

HOUSE  
3rd Reading Unamended  
April 16, 2018

The bill changes the criteria that the department of education (department) must consider in assigning an accreditation category to a school district or the state charter school institute (institute) or in

HOUSE  
Amended 2nd Reading  
April 12, 2018

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters or bold & italic numbers indicate new material to be added to existing statute.*  
*Dashes through the words indicate deletions from existing statute.*

recommending the type of performance plan that a public school must implement. The bill clarifies that a school district or the institute, on its own behalf or on behalf of one of its public schools, may request reconsideration of the initial accreditation category or performance plan assignment. The bill specifies criteria the department may apply as part of the reconsideration.

The bill directs the department to make training in governance and turnaround best practices available to the directors of the board of education of a school district that is accredited with improvement plan or lower or that includes a public school that is required to implement a priority improvement or turnaround plan and to make materials and training available to parents, school personnel, and school district and school accountability committees. The bill allows, rather than requires, the commissioner of education (commissioner) to assign the state review panel to evaluate a school district's, the institute's, or a public school's turnaround plan. And the commissioner may require the state review panel to conduct one or more on-site visits as part of the evaluation.

In the third year in which a school district or the institute is accredited with priority improvement plan or lower, or earlier at the school district's or institute's request, the school district or institute must hold a parent and community meeting. Department personnel must attend the meeting. The bill specifies the information that must be provided at the meeting and the requirements for providing notice of the meeting. A school district or the institute, as appropriate, must also hold a parent and community meeting for a public school that is in the third year of implementing a priority improvement or turnaround plan, or earlier, and must combine the parent and community meeting with the public meeting required under existing law. Department personnel must attend the meeting. The department may require a school district or an institute charter school to provide proof of compliance with other public meeting requirements that apply to adoption of a priority improvement or turnaround plan.

Under current law, if a school district or the institute is accredited with priority improvement plan or lower for 5 consecutive years, the department may recommend that the state board of education (state board) remove the school district's or institute's accreditation. The bill changes the time period, beginning with the 2018-19 school year, by providing that, if a school district or the institute performs at a level that results in being accredited with priority improvement plan or lower for 2 consecutive years followed by 3 additional years, consecutive or nonconsecutive, for a total of 5 years, the state board must require the school district or institute to take action as provided in statute. But if the school district or institute performs at a level that results in being accredited at a level higher than priority improvement plan for 2 consecutive years after the first 2 of the 5 years, then the 5 years stop

accumulating. This change to calculating the 5 years also applies to a public school that performs at a level that results in being required to adopt a priority improvement or turnaround plan. While the 5 years are accumulating, the school district, institute, or public school is on performance watch. For the fourth year in which a public school, a school district, or the institute is on performance watch, the priority improvement or turnaround plan adopted by the public school, school district, or institute must include a description of how it would implement the actions that the state board may direct at the completion of 5 years on performance watch.

The bill also changes the consequences for completing 5 years on performance watch. Under the bill, the commissioner must assign the state review panel to evaluate the school district's or the institute's performance and recommend one or more of several specified actions, which may include removal of accreditation. After considering the recommendations, the state board must determine the appropriate actions and direct the school district or institute accordingly. The school district or institute then goes on a 2-year cycle of evaluation by the state review panel, which may result in additional directions from the state board to the school district or institute. The school district or institute remains subject to the 2-year cycle until it performs at a level that results in being accredited with improvement plan or higher for 2 consecutive years. A comparable requirement for a 2-year cycle of review by the state review panel applies to a public school that completes 5 years on performance watch.

The bill clarifies that the state board, at the request of a school district or the institute, may direct the school district or institute to take one of the specific actions, for itself or for a public school, before the school district, institute, or public school completes the 5 years on performance watch.

The bill makes several changes to implementation of the performance indicators for measuring the performance of public schools, school districts, the institute, and the state, including:

- ! Repealing the specific details for calculating performance of the achievement and longitudinal growth indicators and directing the state board to specify calculations in rule;
- ! Specifying a performance indicator that measures growth to standards;
- ! Changing the terminology for describing a student's performance on the statewide assessments; and
- ! Removing the performance indicator concerning closing the achievement gaps and requiring the department to disaggregate performance by student groups in each of the remaining performance indicators and separately account for the performance of each student group on each

performance indicator.

The bill requires the school district accountability committees to meet quarterly to discuss whether school district leadership, personnel, and infrastructure are advancing or impeding school district performance.

The bill requires the annual performance reports for public schools, school districts, the institute, and the state to specify the percentage of students enrolled by each public school, school district, or the institute who score at each of the performance levels on the statewide assessments.

The bill identifies additional innovations that a public school may adopt if the state board directs that a school district convert the public school into a school of innovation.

The bill changes the existing school turnaround leaders development program to the school transformation grant program. Under the school transformation grant program, in addition to awarding grants for the development of school turnaround leaders, the state board must award grants to applying school districts, the institute, and charter schools for educator professional development and to implement instructional transformation in the public schools.

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1     *Be it enacted by the General Assembly of the State of Colorado:*

2             **SECTION 1.** In Colorado Revised Statutes, 22-11-207, **amend**  
3     (2) introductory portion, (2)(a), and (4)(a); **repeal** (2)(c), (2)(d), (2)(e),  
4     and (2)(f); and **add** (2.5), (5), and (6) as follows:

5             **22-11-207. Accreditation categories - criteria - rules.** (2) The  
6     state board shall promulgate rules establishing objective, measurable  
7     criteria that the department shall apply in determining the appropriate  
8     accreditation category for each school district and the institute, placing  
9     the greatest emphasis on attainment of the performance indicators. At a  
10    minimum, the rules ~~shall~~ **MUST** take into consideration:

11             (a) A school district's or the institute's level of attainment of the  
12    statewide targets on the performance indicators; ~~and the targets annually~~  
13    ~~established by the school district or the institute, including the levels of~~  
14    ~~attainment of the individual district public schools or the institute charter~~

1 schools in meeting their annual targets;

2 (c) The length of time during which a school district or the  
3 institute has been unable to meet the statewide targets or its own targets;

4 (d) The improvements, changes, and interventions a school district  
5 or the institute implements to improve its performance if it is not meeting  
6 the statewide targets or its own targets;

7 (e) The improvements, changes, and interventions a school district  
8 or the institute implements in any public school of the district or institute  
9 charter school that is required to adopt an improvement, priority  
10 improvement, or turnaround plan pursuant to section 22-11-210;

11 (f) The progress a school district or the institute makes in  
12 improving its performance and in moving closer to meeting the statewide  
13 targets and its own targets;

14 (2.5) (a) THE DEPARTMENT SHALL NOTIFY EACH SCHOOL DISTRICT  
15 AND THE INSTITUTE OF ITS INITIAL ACCREDITATION ASSIGNMENT. IF A  
16 SCHOOL DISTRICT OR THE INSTITUTE DISAGREES WITH THE DEPARTMENT'S  
17 INITIAL ACCREDITATION ASSIGNMENT, THE SCHOOL DISTRICT OR INSTITUTE  
18 MAY SUBMIT TO THE DEPARTMENT A REQUEST FOR RECONSIDERATION.  
19 THE STATE BOARD SHALL PROMULGATE RULES SPECIFYING THE  
20 INFORMATION THE DEPARTMENT MUST TAKE INTO ACCOUNT IN  
21 DETERMINING THE SCHOOL DISTRICT'S OR INSTITUTE'S FINAL  
22 ACCREDITATION CATEGORY, WHICH MAY INCLUDE:

23 (I) THE LENGTH OF TIME DURING WHICH THE SCHOOL DISTRICT OR  
24 INSTITUTE HAS BEEN UNABLE TO MEET THE STATEWIDE TARGETS;

25 (II) THE IMPROVEMENTS, CHANGES, AND INTERVENTIONS THE  
26 SCHOOL DISTRICT OR INSTITUTE HAS IMPLEMENTED AND IS IMPLEMENTING  
27 TO IMPROVE ITS PERFORMANCE IF IT IS NOT MEETING THE STATEWIDE

1 TARGETS;

2 (III) THE PROGRESS THE SCHOOL DISTRICT OR INSTITUTE IS MAKING  
3 IN IMPROVING ITS PERFORMANCE AND IN APPROACHING ACHIEVEMENT OF  
4 THE STATEWIDE TARGETS AND THE DEGREE TO WHICH THE SCHOOL  
5 DISTRICT OR INSTITUTE IS NOT ACHIEVING THE STATEWIDE TARGETS;

6 (IV) THE PUPIL ENROLLMENT OF THE SCHOOL DISTRICT AS IT MAY  
7 AFFECT THE RELIABILITY OF THE ASSESSMENT DATA;

8 (V) THE PERCENTAGES OF STUDENTS ENROLLED IN HIGH SCHOOLS  
9 OF THE SCHOOL DISTRICT, OR INSTITUTE CHARTER HIGH SCHOOLS FOR  
10 PURPOSES OF THE INSTITUTE, WHO, BASED ON ATTAINMENT OF COURSE  
11 CREDITS OR DEMONSTRATED COMPETENCIES, ARE ON SCHEDULE TO  
12 GRADUATE WITHIN FOUR, FIVE, SIX, OR SEVEN YEARS; AND

13 (VI) ANY SUPPLEMENTAL DATA FOR GRADE LEVELS FOR WHICH  
14 THERE ARE NOT STATEWIDE ASSESSMENTS THAT INDICATE THE SCHOOL  
15 DISTRICT OR INSTITUTE IS MEETING THE STATEWIDE TARGETS ON THE  
16 PERFORMANCE INDICATORS, IF THE DEPARTMENT DETERMINES THE  
17 SUPPLEMENTAL DATA IS VALID AND RELIABLE AND DERIVED FROM  
18 ASSESSMENTS THAT ARE ALIGNED WITH THE STATE STANDARDS ADOPTED  
19 PURSUANT TO SECTION 22-7-1005.

20 (b) THE DEPARTMENT SHALL NOTIFY EACH SCHOOL DISTRICT AND  
21 THE INSTITUTE OF ITS FINAL ACCREDITATION CATEGORY WITHIN THE TIME  
22 FRAMES ADOPTED BY RULE OF THE STATE BOARD.

23 (4) (a) ~~The state board by rule shall specify how long a school~~  
24 ~~district or the institute may remain in an accreditation category that is~~  
25 ~~below accredited; except that the state board shall not allow a school~~  
26 ~~district or the institute to remain at accredited with priority improvement~~  
27 ~~plan or below for longer than a total of five consecutive school years~~

1 before removing the school district's or the institute's accreditation as  
2 provided in section 22-11-209 BEGINNING WITH THE 2018-19 SCHOOL  
3 YEAR, IF A SCHOOL DISTRICT OR THE INSTITUTE PERFORMS AT A LEVEL  
4 THAT RESULTS IN BEING ACCREDITED WITH PRIORITY IMPROVEMENT PLAN  
5 OR LOWER FOR TWO CONSECUTIVE YEARS FOLLOWED BY THREE  
6 CONSECUTIVE OR NONCONSECUTIVE YEARS, RESULTING IN A TOTAL OF  
7 FIVE YEARS OF PERFORMANCE AT SUCH A LEVEL, THE STATE BOARD SHALL  
8 REQUIRE THE SCHOOL DISTRICT OR INSTITUTE TO TAKE SIGNIFICANT  
9 ACTION AS PROVIDED IN SECTION 22-11-209; EXCEPT THAT, BEFORE THE  
10 FIVE YEARS HAVE ACCUMULATED, IF THE SCHOOL DISTRICT OR INSTITUTE  
11 PERFORMS FOR AT LEAST TWO CONSECUTIVE YEARS AT A LEVEL THAT  
12 RESULTS IN BEING ACCREDITED WITH IMPROVEMENT PLAN OR HIGHER, THE  
13 FIVE YEARS STOP ACCUMULATING UNLESS THE SCHOOL DISTRICT OR  
14 INSTITUTE AGAIN PERFORMS AT A LEVEL THAT RESULTS IN BEING  
15 ACCREDITED WITH PRIORITY IMPROVEMENT PLAN OR LOWER FOR TWO  
16 CONSECUTIVE YEARS, AT WHICH TIME THE SCHOOL DISTRICT OR INSTITUTE  
17 IS AGAIN IN THE FIRST TWO OF THE FIVE YEARS. FOR THE TIME DURING  
18 WHICH THE FIVE YEARS OF PERFORMANCE ARE ACCUMULATING, A SCHOOL  
19 DISTRICT OR THE INSTITUTE IS ON PERFORMANCE WATCH.

20 (5) NOTWITHSTANDING ANY PROVISION OF SUBSECTION (4)(a) OF  
21 THIS SECTION OR SECTION 22-11-209 (2)(a) TO THE CONTRARY, AT THE  
22 REQUEST OF A SCHOOL DISTRICT, IN CONSULTATION WITH THE DISTRICT  
23 ACCOUNTABILITY COMMITTEE, OR THE INSTITUTE, THE STATE BOARD MAY  
24 DIRECT THE SCHOOL DISTRICT OR INSTITUTE TO TAKE SIGNIFICANT  
25 ACTIONS AS PROVIDED IN SECTION 22-11-209 EVEN THOUGH THE SCHOOL  
26 DISTRICT OR INSTITUTE HAS NOT COMPLETED THE FIVE YEARS OF  
27 PERFORMANCE WATCH. IF THE STATE BOARD REQUIRES THE SCHOOL

1 DISTRICT OR INSTITUTE TO TAKE SIGNIFICANT ACTIONS, THE SCHOOL  
2 DISTRICT OR INSTITUTE IS SUBJECT TO THE PROVISIONS OF SECTION  
3 22-11-209 (3.5).

4 (6) THE PRIORITY IMPROVEMENT OR TURNAROUND PLAN THAT A  
5 SCHOOL DISTRICT OR THE INSTITUTE ADOPTS FOR THE FOURTH YEAR IN  
6 WHICH THE SCHOOL DISTRICT OR INSTITUTE IS ON PERFORMANCE WATCH  
7 MUST INCLUDE A GENERAL EXPLANATION FOR HOW THE SCHOOL DISTRICT  
8 OR INSTITUTE MAY PUT INTO EFFECT EACH OF THE ACTIONS DESCRIBED IN  
9 SECTION 22-11-209 (2)(a)(I) FOR A SCHOOL DISTRICT OR SECTION  
10 22-11-209 (2)(a)(II) FOR THE INSTITUTE.

11 **SECTION 2.** In Colorado Revised Statutes, 22-11-208, **amend**  
12 (3) introductory portion; **repeal** (1.7); and **add** (2.5) as follows:

13 **22-11-208. Accreditation - annual review - supports and**  
14 **interventions - rules.** (1.7) ~~As part of the presentation to the joint~~  
15 ~~education committee required by section 2-7-203, C.R.S., in 2015, the~~  
16 ~~department shall report progress in using the assessment results received~~  
17 ~~pursuant to section 22-7-1006.3 to calculate fairly and in a timely manner~~  
18 ~~each school district's and the institute's achievement of the performance~~  
19 ~~indicators. The department shall recommend to the joint education~~  
20 ~~committee whether the provisions of subsection (1.5) of this section~~  
21 ~~should be extended to apply in subsequent school years.~~

22 (2.5) IN ADDITION TO THE TECHNICAL ASSISTANCE AND SUPPORT  
23 DESCRIBED IN SUBSECTION (2) OF THIS SECTION, THE DEPARTMENT SHALL  
24 MAKE AVAILABLE TO THE DIRECTORS OF THE LOCAL SCHOOL BOARD OF A  
25 SCHOOL DISTRICT THAT IS ACCREDITED WITH IMPROVEMENT PLAN OR  
26 LOWER, OR THAT INCLUDES A PUBLIC SCHOOL THAT IS REQUIRED TO ADOPT  
27 A PRIORITY IMPROVEMENT OR TURNAROUND PLAN, TRAINING IN SCHOOL

1 DISTRICT AND PUBLIC SCHOOL GOVERNANCE AND TURNAROUND BEST  
2 PRACTICES. THE DEPARTMENT SHALL ALSO MAKE AVAILABLE  
3 INFORMATIONAL MATERIALS AND TRAINING OPPORTUNITIES FOR PARENTS,  
4 SCHOOL PERSONNEL, AND MEMBERS OF THE AFFECTED DISTRICT  
5 ACCOUNTABILITY COMMITTEE AND SCHOOL ACCOUNTABILITY COMMITTEE.

6 (3) The commissioner may assign the state review panel to  
7 critically evaluate a school district's priority improvement plan OR  
8 TURNAROUND PLAN or the institute's priority improvement plan ~~The~~  
9 ~~commissioner shall assign the state review panel to critically evaluate a~~  
10 ~~school district's turnaround plan or the institute's turnaround plan OR~~  
11 TURNAROUND PLAN. THE COMMISSIONER MAY REQUIRE THE STATE REVIEW

12 PANEL TO CONDUCT ONE OR MORE ON-SITE VISITS AS PART OF EVALUATING  
13 A SCHOOL DISTRICT'S OR THE INSTITUTE'S PRIORITY IMPROVEMENT OR  
14 TURNAROUND PLAN. Based on its evaluation, the state review panel shall  
15 report to the commissioner, ~~and~~ the state board, AND THE AFFECTED  
16 LOCAL SCHOOL BOARD OR INSTITUTE BOARD recommendations  
17 concerning:

18 **SECTION 3.** In Colorado Revised Statutes, 22-11-209, **amend**  
19 (2)(a) introductory portion, (2)(a)(I)(A), (2)(a)(I)(B), (2)(a)(II)(A), (3),  
20 and (4); **repeal** (1)(a) and (1)(b); and **add** (2)(a)(I)(A.5), (2)(a)(II)(A.5),  
21 and (3.5) as follows:

22 **22-11-209. Removal of accreditation - recommended actions**  
23 **- review - appeal - rules.** (1) The department may recommend to the  
24 commissioner and the state board that the state board remove a school  
25 district's or the institute's accreditation if:

26 (a) ~~The school district or the institute is accredited with~~  
27 ~~turnaround plan and the department determines that the school district or~~

1 the institute has failed to make substantial progress under its turnaround  
2 plan; or

3 (b) The school district or the institute has been in the accredited  
4 with priority improvement plan category or lower for five consecutive  
5 school years; or

6 (2) (a) If the department recommends removing accreditation  
7 pursuant to this section A SCHOOL DISTRICT OR THE INSTITUTE IS  
8 ACCREDITED WITH A TURNAROUND PLAN AND THE DEPARTMENT  
9 DETERMINES THAT THE SCHOOL DISTRICT OR INSTITUTE HAS FAILED TO  
10 MAKE SUBSTANTIAL PROGRESS UNDER ITS TURNAROUND PLAN, OR IF THE  
11 SCHOOL DISTRICT OR INSTITUTE HAS BEEN ON PERFORMANCE WATCH FOR  
12 THE FULL FIVE YEARS, the commissioner shall assign the state review  
13 panel to critically evaluate the school district's or the institute's  
14 performance and to recommend one or more of the following actions:

15 (I) If the recommendation applies to a school district:

16 (A) That the school district be reorganized pursuant to article 30  
17 of this title, which reorganization may include consolidation SCHOOL  
18 DISTRICT'S ACCREDITATION BE REMOVED;

19 (A.5) THAT THE SCHOOL DISTRICT BE REORGANIZED PURSUANT TO  
20 ARTICLE 30 OF THIS TITLE 22, WHICH REORGANIZATION MAY INCLUDE  
21 CONSOLIDATION;

22 (B) That a private or public entity, with the agreement of the  
23 school district, take over SERVE AS A LEAD PARTNER IN THE management  
24 of the school district or management of PARTIALLY OR WHOLLY MANAGE  
25 one or more of the district public schools. THE LOCAL SCHOOL BOARD AND  
26 THE DEPARTMENT SHALL ENSURE THAT THE PRIVATE OR PUBLIC ENTITY  
27 USES RESEARCH-BASED STRATEGIES AND HAS A PROVEN RECORD OF

1       SUCCESS WORKING WITH SCHOOL DISTRICTS AND SCHOOLS UNDER SIMILAR  
2       CIRCUMSTANCES.

3               (II) If the recommendation applies to the institute:  
4               (A) That the ~~institute board be abolished and that the governor~~  
5       ~~appoint a new institute board pursuant to section 22-30.5-505~~ INSTITUTE'S  
6       ACCREDITATION BE REMOVED;

7               (A.5) THAT THE INSTITUTE BOARD BE ABOLISHED AND THAT THE  
8       GOVERNOR APPOINT A NEW INSTITUTE BOARD PURSUANT TO SECTION  
9       22-30.5-505;

10               (3) ~~Based on~~ AFTER CONSIDERING the recommendations of ~~the~~  
11       ~~department~~, the commissioner and the state review panel, the state board  
12       shall determine whether to remove a school district's or the institute's  
13       accreditation. If ~~the state board removes~~ a school district's or the  
14       institute's accreditation, ~~the state board shall notify~~ the school district or  
15       the institute of the actions the school district or the institute is required to  
16       take ~~After the school district or the institute takes the required actions~~  
17       AND DIRECT THE LOCAL SCHOOL BOARD OR THE INSTITUTE BOARD  
18       ACCORDINGLY. IF A SCHOOL DISTRICT'S OR THE INSTITUTE'S  
19       ACCREDITATION IS REMOVED AND THE DISTRICT OR THE INSTITUTE IS  
20       REORGANIZED AND TAKES ANY OTHER ACTIONS DIRECTED BY THE STATE  
21       BOARD, the state board shall reinstate the school district's or the institute's  
22       accreditation at the accreditation category deemed appropriate by the state  
23       board.

24               (3.5) (a) SO LONG AS A SCHOOL DISTRICT OR THE INSTITUTE  
25       PERFORMS AT A LEVEL THAT RESULTS IN BEING ACCREDITED WITH  
26       PRIORITY IMPROVEMENT PLAN OR LOWER, AFTER THE STATE BOARD  
27       INITIALLY DIRECTS THE SCHOOL DISTRICT OR INSTITUTE TO TAKE ACTION

1 AS DESCRIBED IN SUBSECTIONS (2) AND (3) OF THIS SECTION, THE  
2 COMMISSIONER MAY IN ANY YEAR, BUT SHALL EVERY TWO YEARS, ASSIGN  
3 THE STATE REVIEW PANEL TO CRITICALLY EVALUATE THE SCHOOL  
4 DISTRICT'S OR THE INSTITUTE'S PERFORMANCE AND RECOMMEND ONE OR  
5 MORE OF THE ACTIONS DESCRIBED IN SUBSECTION (2)(a) OF THIS SECTION.  
6 IN EVALUATING THE SCHOOL DISTRICT'S OR INSTITUTE'S PERFORMANCE  
7 AND RECOMMENDING ACTIONS, THE STATE REVIEW PANEL SHALL  
8 CONSIDER THE CRITERIA SPECIFIED IN SUBSECTION (2)(b) OF THIS SECTION.  
9 THE STATE BOARD SHALL CONSIDER THE RECOMMENDATIONS OF THE  
10 STATE REVIEW PANEL, THE ACTIONS THAT THE SCHOOL DISTRICT OR  
11 INSTITUTE WAS PREVIOUSLY DIRECTED TO TAKE, THE FIDELITY WITH  
12 WHICH THE DISTRICT OR INSTITUTE HAS IMPLEMENTED THE DIRECTED  
13 ACTIONS, AND WHETHER THE AMOUNT OF TIME THAT THE SCHOOL  
14 DISTRICT OR INSTITUTE HAS HAD TO IMPLEMENT THE ACTIONS IS  
15 REASONABLY SUFFICIENT TO ACHIEVE RESULTS. THE STATE BOARD SHALL  
16 EITHER REQUIRE THE SCHOOL DISTRICT OR INSTITUTE TO CONTINUE THE  
17 PREVIOUSLY DIRECTED ACTIONS OR DIRECT THE SCHOOL DISTRICT OR  
18 INSTITUTE TO UNDERTAKE ADDITIONAL OR DIFFERENT ACTIONS AS  
19 PROVIDED IN SUBSECTIONS (2) AND (3) OF THIS SECTION.

20 (b) NOTWITHSTANDING ANY PROVISION OF SUBSECTION (3.5)(a) OF  
21 THIS SECTION TO THE CONTRARY, A SCHOOL DISTRICT OR THE INSTITUTE  
22 REMAINS SUBJECT TO THE PROVISIONS OF THIS SUBSECTION (3.5) UNTIL  
23 THE SCHOOL DISTRICT OR INSTITUTE PERFORMS AT A LEVEL THAT RESULTS  
24 IN BEING ACCREDITED WITH IMPROVEMENT PLAN OR HIGHER FOR TWO  
25 CONSECUTIVE SCHOOL YEARS.

26 (4) (a) The state board shall promulgate rules for the  
27 implementation of this section, including but not limited to procedures to

1 ensure a school district's or the institute's right to appeal to the state board  
2 before the state board takes final action to remove the school district's or  
3 the institute's accreditation pursuant to this section.

4 (b) IN PROMULGATING RULES CONCERNING THE TIMELINE BY  
5 WHICH THE STATE BOARD DIRECTS AND A SCHOOL DISTRICT OR THE  
6 INSTITUTE PUTS INTO EFFECT ONE OR MORE OF THE ACTIONS DESCRIBED IN  
7 SUBSECTION (2)(a) OF THIS SECTION, THE STATE BOARD SHALL ENSURE  
8 THAT THE TIMELINE IS DESIGNED TO ALLOW THE SCHOOL DISTRICT OR  
9 INSTITUTE TO REASONABLY PUT INTO EFFECT ANY OF THE ACTIONS  
10 DESCRIBED IN SUBSECTION (2)(a) OF THIS SECTION BY THE BEGINNING OF  
11 THE SCHOOL YEAR IMMEDIATELY FOLLOWING THE SCHOOL YEAR IN WHICH  
12 THE STATE BOARD DIRECTS THE ACTION.

13 **SECTION 4.** In Colorado Revised Statutes, 22-11-210, **amend**  
14 (1)(a), (1)(d)(I), (4) introductory portion, (5)(a) introductory portion, and  
15 (5)(a)(I); **repeal** (2.7); and **add** (1)(a.5), (1)(a.6), (1)(d.5), (5)(d), (5)(e),  
16 and (5.5) as follows:

17 **22-11-210. Public schools - annual review - plans - supports**  
18 **and interventions - rules.** (1) (a) The state board shall promulgate rules  
19 establishing objective, measurable criteria that the department shall apply  
20 in recommending to the state board that a public school shall implement  
21 a performance, improvement, priority improvement, or turnaround plan  
22 or that a public school shall be subject to restructuring. In promulgating  
23 the rules, the state board shall place the greatest emphasis on attainment  
24 of the performance indicators. ~~In addition, the rules shall, at a minimum,~~  
25 ~~take into consideration:~~

26 ~~(f) A public school's level of attainment of the statewide and~~  
27 ~~school district or institute targets on the performance indicators and the~~

1        ~~public school's level of attainment of its own annual targets;~~

2            ~~(H) A public school's level of attainment of the performance~~  
3        ~~indicators compared with statewide attainment of the performance~~  
4        ~~indicators;~~

5            ~~(III) The length of time during which a public school has been~~  
6        ~~unable to meet the statewide targets, the school district or institute targets,~~  
7        ~~or its own targets;~~

8            ~~(IV) The improvements, changes, and interventions a public~~  
9        ~~school implements to improve its performance if it is not meeting the~~  
10      ~~statewide targets, the school district or institute targets, or its own targets;~~  
11      ~~and~~

12            ~~(V) The progress a public school makes in improving its~~  
13        ~~performance and in moving closer to meeting the statewide targets, the~~  
14        ~~school district or institute targets, and its own targets.~~

15            (a.5) THE DEPARTMENT SHALL NOTIFY EACH SCHOOL DISTRICT AND  
16        THE INSTITUTE OF THE INITIAL RECOMMENDATION OF THE TYPE OF PLAN  
17        THAT EACH DISTRICT PUBLIC SCHOOL OR INSTITUTE CHARTER SCHOOL  
18        MUST ADOPT. IF A SCHOOL DISTRICT OR THE INSTITUTE DISAGREES WITH  
19        ONE OR MORE OF THE DEPARTMENT'S INITIAL PLAN RECOMMENDATIONS,  
20        THE SCHOOL DISTRICT OR INSTITUTE MAY SUBMIT TO THE DEPARTMENT A  
21        REQUEST FOR RECONSIDERATION. THE STATE BOARD SHALL PROMULGATE  
22        RULES SPECIFYING THE INFORMATION THE DEPARTMENT MUST TAKE INTO  
23        ACCOUNT IN DETERMINING THE FINAL PLAN RECOMMENDATION, WHICH  
24        MAY INCLUDE:

25            (I) THE LENGTH OF TIME DURING WHICH THE PUBLIC SCHOOL HAS  
26        BEEN UNABLE TO MEET THE STATEWIDE TARGETS;

27            (II) THE IMPROVEMENTS, CHANGES, AND INTERVENTIONS THE

1        PUBLIC SCHOOL HAS IMPLEMENTED AND IS IMPLEMENTING TO IMPROVE ITS  
2        PERFORMANCE IF IT IS NOT MEETING THE STATEWIDE TARGETS;

3                (III) THE PROGRESS THE PUBLIC SCHOOL IS MAKING IN IMPROVING  
4        ITS PERFORMANCE AND IN APPROACHING ACHIEVEMENT OF THE  
5        STATEWIDE TARGETS AND THE DEGREE TO WHICH THE PUBLIC SCHOOL IS  
6        NOT ACHIEVING THE STATEWIDE TARGETS;

7                (IV) THE PERCENTAGE OF GRADE LEVELS WITHIN THE PUBLIC  
8        SCHOOL THAT ARE REQUIRED TO TAKE STATEWIDE ASSESSMENTS;

9                (V) THE PUPIL ENROLLMENT OF THE PUBLIC SCHOOL AS IT MAY  
10      AFFECT THE RELIABILITY OF THE ASSESSMENT DATA;

11                (VI) FOR A HIGH SCHOOL, THE PERCENTAGES OF STUDENTS  
12      ENROLLED IN THE HIGH SCHOOL WHO, BASED ON ATTAINMENT OF COURSE  
13      CREDITS OR DEMONSTRATED COMPETENCIES, ARE ON SCHEDULE TO  
14      GRADUATE WITHIN FOUR, FIVE, SIX, OR SEVEN YEARS; AND

15                (VII) ANY SUPPLEMENTAL DATA FOR GRADE LEVELS FOR WHICH  
16      THERE ARE NOT STATEWIDE ASSESSMENTS THAT INDICATE THE PUBLIC  
17      SCHOOL IS MEETING THE STATEWIDE TARGETS ON THE PERFORMANCE  
18      INDICATORS, IF THE DEPARTMENT DETERMINES THE SUPPLEMENTAL DATA  
19      IS VALID AND RELIABLE AND DERIVED FROM ASSESSMENTS THAT ARE  
20      ALIGNED WITH THE STATE STANDARDS ADOPTED PURSUANT TO SECTION  
21      22-7-1005.

22                (a.6) THE DEPARTMENT SHALL NOTIFY EACH SCHOOL DISTRICT AND  
23      THE INSTITUTE OF THE FINAL PLAN RECOMMENDATIONS FOR EACH  
24      DISTRICT PUBLIC SCHOOL OR INSTITUTE CHARTER SCHOOL WITHIN THE  
25      TIME FRAMES ADOPTED BY RULE OF THE STATE BOARD.

26                (d) (I) ~~The state board by rule shall specify how long a public~~  
27      ~~school may implement an improvement, priority improvement, or~~

1 turnaround plan; except that the state board shall not allow a public  
2 school to continue implementing a priority improvement or turnaround  
3 plan for longer than a combined total of five consecutive school years  
4 before requiring the school district or the institute to restructure or close  
5 the public school BEGINNING WITH THE 2018-19 SCHOOL YEAR, IF A  
6 PUBLIC SCHOOL PERFORMS AT A LEVEL THAT RESULTS IN BEING REQUIRED  
7 TO ADOPT A PRIORITY IMPROVEMENT OR TURNAROUND PLAN FOR TWO  
8 CONSECUTIVE YEARS FOLLOWED BY THREE CONSECUTIVE OR  
9 NONCONSECUTIVE YEARS, RESULTING IN A TOTAL OF FIVE YEARS OF  
10 PERFORMANCE AT SUCH A LEVEL, THE STATE BOARD SHALL REQUIRE THE  
11 SCHOOL DISTRICT, FOR A PUBLIC SCHOOL OF THE SCHOOL DISTRICT, OR THE  
12 INSTITUTE, FOR AN INSTITUTE CHARTER SCHOOL, TO TAKE ONE OF THE  
13 ACTIONS DESCRIBED IN SUBSECTION (5)(a) OF THIS SECTION; EXCEPT THAT,  
14 IF, BEFORE THE FIVE YEARS HAVE ACCUMULATED, THE PUBLIC SCHOOL  
15 PERFORMS FOR AT LEAST TWO CONSECUTIVE YEARS AT A LEVEL THAT  
16 RESULTS IN THE PUBLIC SCHOOL BEING REQUIRED TO ADOPT AN  
17 IMPROVEMENT OR PERFORMANCE PLAN, THE FIVE YEARS STOP  
18 ACCUMULATING UNLESS THE PUBLIC SCHOOL AGAIN PERFORMS AT A LEVEL  
19 THAT RESULTS IN BEING REQUIRED TO ADOPT A PRIORITY IMPROVEMENT  
20 OR TURNAROUND PLAN FOR TWO CONSECUTIVE YEARS, AT WHICH TIME  
21 THE PUBLIC SCHOOL IS AGAIN IN THE FIRST TWO OF THE FIVE YEARS. FOR  
22 THE TIME DURING WHICH THE FIVE YEARS OF PERFORMANCE ARE  
23 ACCUMULATING, A PUBLIC SCHOOL IS ON PERFORMANCE WATCH.

24 (d.5) NOTWITHSTANDING ANY PROVISION OF SUBSECTION (1)(d)(I)  
25 OF THIS SECTION TO THE CONTRARY, AT THE REQUEST OF THE SCHOOL  
26 DISTRICT, IN CONSULTATION WITH THE AFFECTED SCHOOL  
27 ACCOUNTABILITY COMMITTEE AND, IN THE CASE OF A DISTRICT CHARTER

1 SCHOOL, WITH THE CONSENT OF THE GOVERNING BOARD OF THE DISTRICT  
2 CHARTER SCHOOL, OR THE INSTITUTE, WITH THE CONSENT OF THE  
3 GOVERNING BOARD, AND IN CONSULTATION WITH THE SCHOOL  
4 ACCOUNTABILITY COMMITTEE, OF THE AFFECTED INSTITUTE CHARTER  
5 SCHOOL, THE STATE BOARD MAY DIRECT THE SCHOOL DISTRICT, FOR A  
6 PUBLIC SCHOOL OF THE SCHOOL DISTRICT, OR THE INSTITUTE, FOR AN  
7 INSTITUTE CHARTER SCHOOL, TO TAKE ONE OF THE ACTIONS DESCRIBED IN  
8 SUBSECTION (5)(a) OF THIS SECTION EVEN THOUGH THE PUBLIC SCHOOL  
9 HAS NOT COMPLETED THE FIVE YEARS OF PERFORMANCE WATCH. IF THE  
10 STATE BOARD REQUIRES THE SCHOOL DISTRICT OR INSTITUTE TO TAKE ONE  
11 OF THE ACTIONS DESCRIBED IN SUBSECTION (5)(a) OF THIS SECTION, THE  
12 PUBLIC SCHOOL IS SUBJECT TO THE PROVISIONS OF SUBSECTION (5.5) OF  
13 THIS SECTION.

14 (2.7) ~~As part of the presentation to the joint education committee~~  
15 ~~required by section 2-7-203, C.R.S., in 2015, the department shall report~~  
16 ~~progress in using the assessment results received pursuant to section~~  
17 ~~22-7-1006.3 to calculate fairly and in a timely manner each public~~  
18 ~~school's achievement of the performance indicators. The department shall~~  
19 ~~recommend to the joint education committee whether the provisions of~~  
20 ~~subsection (2.5) of this section should be extended to apply in subsequent~~  
21 ~~school years.~~

22 (4) The commissioner may assign the state review panel to  
23 critically evaluate a public school's priority improvement ~~plan and shall~~  
24 ~~assign the state review panel to critically evaluate a public school's OR~~  
25 turnaround plan. THE COMMISSIONER MAY REQUIRE THE STATE REVIEW  
26 PANEL TO CONDUCT ONE OR MORE ON-SITE VISITS AS PART OF EVALUATING  
27 A PUBLIC SCHOOL'S PLAN. Based on its evaluation, the state review panel

1 shall report to the commissioner, ~~and~~ the state board, AND THE LOCAL  
2 SCHOOL BOARD OR THE INSTITUTE recommendations concerning:

3 (5) (a) If a public school fails to make adequate progress under its  
4 turnaround plan or continues ~~to operate under a priority improvement or~~  
5 ~~turnaround plan for a combined total of five consecutive school years~~ ON  
6 PERFORMANCE WATCH FOR THE FULL FIVE YEARS, the commissioner shall  
7 assign the state review panel to critically evaluate the public school's  
8 performance, ~~and~~ WHICH EVALUATION MUST INCLUDE AT LEAST ONE  
9 ON-SITE VISIT TO THE PUBLIC SCHOOL. UPON COMPLETING THE  
10 EVALUATION, THE STATE REVIEW PANEL SHALL determine whether to  
11 recommend:

12 (I) With regard to a district public school that is not a charter  
13 school, that the district public school should be PARTIALLY OR WHOLLY  
14 managed by a private or public entity other than the school district. THE  
15 LOCAL SCHOOL BOARD AND THE DEPARTMENT SHALL ENSURE THAT THE  
16 PRIVATE OR PUBLIC ENTITY USES RESEARCH-BASED STRATEGIES AND HAS  
17 A PROVEN RECORD OF SUCCESS WORKING WITH SCHOOLS UNDER SIMILAR  
18 CIRCUMSTANCES.

19 (d) THE PRIORITY IMPROVEMENT OR TURNAROUND PLAN THAT A  
20 PUBLIC SCHOOL ADOPTS FOR THE FOURTH YEAR IN WHICH THE PUBLIC  
21 SCHOOL IS ON PERFORMANCE WATCH MUST INCLUDE A GENERAL  
22 EXPLANATION FOR HOW THE SCHOOL DISTRICT, FOR A DISTRICT PUBLIC  
23 SCHOOL, OR THE INSTITUTE, FOR AN INSTITUTE CHARTER SCHOOL, MAY PUT  
24 INTO EFFECT EACH OF THE ACTIONS DESCRIBED IN SUBSECTION (5)(a) OF  
25 THIS SECTION AS THEY PERTAIN TO A DISTRICT PUBLIC SCHOOL, DISTRICT  
26 CHARTER SCHOOL, OR INSTITUTE CHARTER SCHOOL.

27 (e) IN PROMULGATING RULES CONCERNING THE TIMELINE BY

1 WHICH THE STATE BOARD DIRECTS AND A SCHOOL DISTRICT, FOR A  
2 DISTRICT PUBLIC SCHOOL, OR THE INSTITUTE, FOR AN INSTITUTE CHARTER  
3 SCHOOL, PUTS INTO EFFECT ONE OR MORE OF THE ACTIONS DESCRIBED IN  
4 SUBSECTION (5)(a) OF THIS SECTION, THE STATE BOARD SHALL ENSURE  
5 THAT THE TIMELINE IS DESIGNED TO ALLOW THE SCHOOL DISTRICT OR  
6 INSTITUTE TO REASONABLY PUT INTO EFFECT ANY OF THE ACTIONS  
7 DESCRIBED IN SUBSECTION (5)(a) OF THIS SECTION BY THE BEGINNING OF  
8 THE SCHOOL YEAR IMMEDIATELY FOLLOWING THE SCHOOL YEAR IN WHICH  
9 THE STATE BOARD DIRECTS THE ACTION.

10 (5.5) (a) SO LONG AS A PUBLIC SCHOOL PERFORMS AT A LEVEL  
11 THAT RESULTS IN BEING REQUIRED TO IMPLEMENT A PRIORITY  
12 IMPROVEMENT OR TURNAROUND PLAN, AFTER THE STATE BOARD INITIALLY  
13 DIRECTS THE LOCAL SCHOOL BOARD OR INSTITUTE BOARD TO TAKE ACTION  
14 AS PROVIDED IN SUBSECTION (5)(b) OF THIS SECTION, THE COMMISSIONER  
15 MAY IN ANY YEAR, BUT SHALL EVERY TWO YEARS, ASSIGN THE STATE  
16 REVIEW PANEL TO CRITICALLY EVALUATE THE PUBLIC SCHOOL'S  
17 PERFORMANCE AND RECOMMEND ONE OR MORE OF THE ACTIONS  
18 DESCRIBED IN SUBSECTION (5)(a) OF THIS SECTION. IN EVALUATING THE  
19 PUBLIC SCHOOL'S PERFORMANCE AND RECOMMENDING ACTIONS, THE  
20 STATE REVIEW PANEL SHALL CONSIDER THE CRITERIA SPECIFIED IN  
21 SUBSECTION (4) OF THIS SECTION. THE STATE BOARD SHALL CONSIDER THE  
22 RECOMMENDATIONS OF THE STATE REVIEW PANEL, THE ACTIONS THAT THE  
23 LOCAL SCHOOL BOARD OR INSTITUTE BOARD WAS PREVIOUSLY DIRECTED  
24 TO TAKE WITH REGARD TO THE PUBLIC SCHOOL, THE FIDELITY WITH WHICH  
25 THE SCHOOL DISTRICT OR INSTITUTE AND THE PUBLIC SCHOOL HAVE  
26 IMPLEMENTED THE DIRECTED ACTIONS, AND WHETHER THE AMOUNT OF  
27 TIME THAT THE SCHOOL DISTRICT OR INSTITUTE AND THE PUBLIC SCHOOL

1 HAVE HAD TO IMPLEMENT THE ACTIONS IS REASONABLY SUFFICIENT TO  
2 ACHIEVE RESULTS. THE STATE BOARD SHALL EITHER REQUIRE THE LOCAL  
3 SCHOOL BOARD OR INSTITUTE BOARD TO CONTINUE THE PREVIOUSLY  
4 DIRECTED ACTIONS OR DIRECT THE LOCAL SCHOOL BOARD OR INSTITUTE  
5 BOARD TO UNDERTAKE ADDITIONAL OR DIFFERENT ACTIONS AS PROVIDED  
6 IN SUBSECTION (5)(b) OF THIS SECTION.

7 (b) NOTWITHSTANDING ANY PROVISION OF SUBSECTION (5.5)(a) OF  
8 THIS SECTION TO THE CONTRARY, A PUBLIC SCHOOL REMAINS SUBJECT TO  
9 THE PROVISIONS OF THIS SUBSECTION (5.5) UNTIL THE PUBLIC SCHOOL  
10 PERFORMS AT A LEVEL THAT RESULTS IN BEING REQUIRED TO IMPLEMENT  
11 AN IMPROVEMENT OR PERFORMANCE PLAN FOR TWO CONSECUTIVE SCHOOL  
12 YEARS.

13 **SECTION 5.** In Colorado Revised Statutes, **add 22-11-211** as  
14 follows:

15 **22-11-211. Performance watch - parent and community**  
16 **meeting - school districts - institute - public schools.** (1) (a) IN THE  
17 THIRD YEAR IN WHICH A SCHOOL DISTRICT OR THE INSTITUTE IS  
18 ACCREDITED WITH PRIORITY IMPROVEMENT PLAN OR LOWER WHILE ON  
19 PERFORMANCE WATCH, THE SCHOOL DISTRICT OR INSTITUTE, WHICHEVER  
20 IS APPLICABLE, SHALL HOST A PARENT AND COMMUNITY MEETING TO  
21 DISCUSS THE SCHOOL DISTRICT'S OR THE INSTITUTE'S ACCREDITATION  
22 LEVEL. THE APPROPRIATE DEPARTMENT PERSONNEL SHALL ATTEND THE  
23 MEETING. THE SCHOOL DISTRICT OR INSTITUTE PERSONNEL AND THE  
24 DEPARTMENT PERSONNEL SHALL ENSURE THAT THE FOLLOWING  
25 INFORMATION IS PRESENTED AT THE MEETING:

26 (I) AN EXPLANATION OF THE ACCREDITATION AND  
27 ACCOUNTABILITY SYSTEM;

10 (b) INFORMATION CONCERNING WAYS IN WHICH PARENTS AND  
11 MEMBERS OF THE COMMUNITY MAY SUPPORT IMPROVEMENT EFFORTS IN  
12 THE PUBLIC SCHOOLS OF THE SCHOOL DISTRICT OR INSTITUTE CHARTER  
13 SCHOOLS MAY ALSO BE PRESENTED AT THE PARENT AND COMMUNITY  
14 MEETING.

15 (c) NOTWITHSTANDING THE PROVISIONS OF SUBSECTION (1)(a) OF  
16 THIS SECTION TO THE CONTRARY, A SCHOOL DISTRICT, IN CONSULTATION  
17 WITH THE DISTRICT ACCOUNTABILITY COMMITTEE, OR THE INSTITUTE MAY  
18 CHOOSE TO HOLD THE PARENT AND COMMUNITY MEETING IN THE SECOND  
19 YEAR IN WHICH THE SCHOOL DISTRICT OR INSTITUTE IS ACCREDITED WITH  
20 PRIORITY IMPROVEMENT PLAN OR LOWER WHILE ON PERFORMANCE  
21 WATCH.

22 (2) (a) IN THE THIRD YEAR IN WHICH A PUBLIC SCHOOL IS REQUIRED  
23 TO ADOPT A PRIORITY IMPROVEMENT OR TURNAROUND PLAN WHILE ON  
24 PERFORMANCE WATCH, THE PUBLIC MEETING REQUIRED IN SECTION  
25 22-32-142 (2) FOR A DISTRICT PUBLIC SCHOOL AND SECTION 22-30.5-520  
26 (2) FOR AN INSTITUTE CHARTER SCHOOL MUST INCLUDE A PARENT AND  
27 COMMUNITY MEETING FOR THE PUBLIC SCHOOL TO DISCUSS THE LEVEL OF

1 PERFORMANCE PLAN THAT THE PUBLIC SCHOOL IS REQUIRED TO ADOPT.  
2 THE APPROPRIATE DEPARTMENT PERSONNEL SHALL ATTEND THE MEETING.  
3 THE SCHOOL DISTRICT OR INSTITUTE PERSONNEL AND THE DEPARTMENT  
4 PERSONNEL SHALL ENSURE THAT THE INFORMATION SPECIFIED IN  
5 SUBSECTION (1)(a) OF THIS SECTION, AS IT APPLIES TO THE PUBLIC SCHOOL,  
6 IS PRESENTED AT THE MEETING. THE SCHOOL DISTRICT OR INSTITUTE  
7 SHALL ENSURE THAT THE EDUCATIONAL LEADERS AT THE PUBLIC SCHOOL  
8 AND PARENTS OF STUDENTS ENROLLED IN THE PUBLIC SCHOOL ALSO HAVE  
9 AN OPPORTUNITY TO PRESENT INFORMATION CONCERNING THE PUBLIC  
10 SCHOOL. INFORMATION CONCERNING WAYS IN WHICH PARENTS AND  
11 MEMBERS OF THE COMMUNITY MAY SUPPORT IMPROVEMENT EFFORTS IN  
12 THE PUBLIC SCHOOL MAY ALSO BE PRESENTED AT THE PARENT AND  
13 COMMUNITY MEETING.

14 (b) NOTWITHSTANDING THE PROVISIONS OF SUBSECTION (2)(a) OF  
15 THIS SECTION TO THE CONTRARY, A SCHOOL DISTRICT, ON BEHALF OF A  
16 PUBLIC SCHOOL OF THE SCHOOL DISTRICT, OR THE INSTITUTE, ON BEHALF  
17 OF AN INSTITUTE CHARTER SCHOOL, MAY CHOOSE TO HOLD THE PARENT  
18 AND COMMUNITY MEETING IN THE SECOND YEAR IN WHICH THE PUBLIC  
19 SCHOOL IS REQUIRED TO ADOPT A PRIORITY IMPROVEMENT OR  
20 TURNAROUND PLAN WHILE ON PERFORMANCE WATCH. THE SCHOOL  
21 DISTRICT MAY HOLD THE PUBLIC MEETING IN THE SECOND YEAR ONLY  
22 AFTER CONSULTING WITH THE AFFECTED SCHOOL ACCOUNTABILITY  
23 COMMITTEE AND, IN THE CASE OF A DISTRICT CHARTER SCHOOL,  
24 OBTAINING THE CONSENT OF THE GOVERNING BOARD OF THE DISTRICT  
25 CHARTER SCHOOL. THE INSTITUTE MAY HOLD THE PUBLIC MEETING IN THE  
26 SECOND YEAR ONLY WITH THE CONSENT OF THE GOVERNING BOARD OF THE  
27 INSTITUTE CHARTER SCHOOL AND AFTER CONSULTING WITH THE AFFECTED

1       SCHOOL ACCOUNTABILITY COMMITTEE.

2           (3) (a) A SCHOOL DISTRICT SHALL ENSURE THAT LOCAL SCHOOL  
3       BOARD MEMBERS, SCHOOL DISTRICT PERSONNEL, PUBLIC SCHOOL  
4       PERSONNEL, LOCAL PARENT ADVOCACY ORGANIZATIONS, AND THE  
5       GENERAL COMMUNITY RECEIVE INFORMATION CONCERNING EACH PARENT  
6       AND COMMUNITY MEETING HELD FOR THE SCHOOL DISTRICT OR FOR A  
7       PUBLIC SCHOOL OF THE SCHOOL DISTRICT.

8           (b) THE INSTITUTE SHALL ENSURE THAT INSTITUTE BOARD  
9       MEMBERS, INSTITUTE AND INSTITUTE CHARTER SCHOOL PERSONNEL,  
10       LOCAL PARENT ADVOCACY ORGANIZATIONS, AND THE GENERAL  
11       COMMUNITY RECEIVE INFORMATION CONCERNING EACH PARENT AND  
12       COMMUNITY MEETING HELD FOR THE INSTITUTE OR FOR AN INSTITUTE  
13       CHARTER SCHOOL.

14           (c) UPON THE REQUEST OF A SCHOOL DISTRICT OR THE INSTITUTE,  
15       THE DEPARTMENT, WITHIN EXISTING RESOURCES, MAY PROVIDE  
16       TECHNICAL ASSISTANCE IN CREATING A COMMUNICATION PLAN FOR A  
17       PARENT AND COMMUNITY MEETING FOR THE SCHOOL DISTRICT, THE  
18       INSTITUTE, OR A PUBLIC SCHOOL. FOR A SCHOOL DISTRICT OR INSTITUTE  
19       MEETING, THE SCHOOL DISTRICT OR INSTITUTE, WORKING WITH THE  
20       DEPARTMENT, SHALL INDIVIDUALLY NOTIFY THE PARENTS OF STUDENTS  
21       ENROLLED IN THE PUBLIC SCHOOLS OF THE SCHOOL DISTRICT OR THE  
22       INSTITUTE CHARTER SCHOOLS OF THE MEETING AND INVITE THEM TO  
23       ATTEND. FOR A PUBLIC SCHOOL MEETING, THE SCHOOL DISTRICT OR  
24       INSTITUTE SHALL INDIVIDUALLY NOTIFY THE PARENTS OF THE STUDENTS  
25       ENROLLED IN THE PUBLIC SCHOOL AND INVITE THEM TO THE MEETING. THE  
26       SCHOOL DISTRICT OR INSTITUTE SHALL DETERMINE THE FORM OF THE  
27       PARENTAL NOTIFICATION IN COOPERATION WITH THE DEPARTMENT. IF

1       NECESSARY, THE DEPARTMENT MAY REQUEST PROOF OF DISTRIBUTION TO  
2       INDIVIDUAL PARENTS FROM THE SCHOOL DISTRICT OR INSTITUTE.

3           **SECTION 6.** In Colorado Revised Statutes, 22-11-205, **add**  
4       (1)(c) as follows:

5           **22-11-205. State review panel - creation.** (1) (c) IN ASSIGNING  
6       MEMBERS OF THE STATE REVIEW PANEL, THE COMMISSIONER SHALL  
7       ENSURE THAT AN INDIVIDUAL DOES NOT PARTICIPATE IN A SITE VISIT OR  
8       REVIEW OF A SCHOOL DISTRICT, THE INSTITUTE, OR A PUBLIC SCHOOL IF  
9       THE INDIVIDUAL, DIRECTLY OR THROUGH HIS OR HER EMPLOYER, HAS BEEN  
10      PAID BY THE SCHOOL DISTRICT, THE INSTITUTE, THE PUBLIC SCHOOL, OR  
11      THE DEPARTMENT TO PROVIDE SERVICES FOR THE SCHOOL DISTRICT,  
12      INSTITUTE, OR PUBLIC SCHOOL WHILE THE SCHOOL DISTRICT, INSTITUTE,  
13      OR PUBLIC SCHOOL IS ACCREDITED WITH PRIORITY IMPROVEMENT PLAN,  
14      ACCREDITED WITH TURNAROUND PLAN, OR REQUIRED TO ADOPT A  
15      PRIORITY IMPROVEMENT OR TURNAROUND PLAN. IF AN INDIVIDUAL WHO,  
16      AS PART OF THE STATE REVIEW PANEL, PARTICIPATES IN A SITE VISIT OR  
17      REVIEW OF A SCHOOL DISTRICT, THE INSTITUTE, OR A PUBLIC SCHOOL IS  
18      EMPLOYED BY AN ENTITY THAT LATER SEEKS TO PROVIDE SERVICES TO THE  
19      SCHOOL DISTRICT, INSTITUTE, OR PUBLIC SCHOOL, THE INDIVIDUAL SHALL  
20      NOT USE ANY INFORMATION OBTAINED AS A RESULT OF THE REVIEW TO  
21      BENEFIT THE EMPLOYING ENTITY UNLESS THE INFORMATION HAS BEEN  
22      MADE PUBLIC.

23           **SECTION 7.** In Colorado Revised Statutes, 22-11-306, **amend**  
24       (1)(c) and (2)(b) as follows:

25           **22-11-306. Accredited with turnaround plan - school district**  
26       **or institute - plan content - adoption.** (1) (c) Within the time frames  
27       specified in state board rule, the local school board shall submit the

1 adopted district turnaround plan to the commissioner for review. ~~by~~ THE  
2 COMMISSIONER MAY ASSIGN the state review panel TO REVIEW THE  
3 TURNAROUND PLAN, IN WHICH CASE the state review panel shall critically  
4 evaluate the adopted district turnaround plan and make recommendations  
5 to the commissioner and the state board concerning the issues specified  
6 in section 22-11-208 (3). The commissioner may approve the adopted  
7 district turnaround plan or suggest modifications to the plan, taking into  
8 consideration any recommendations of the state review panel. The local  
9 school board shall revise the adopted district turnaround plan, if  
10 necessary, and resubmit the plan for approval within the time frames  
11 specified by state board rule.

12 (2) (b) Within the time frames specified in state board rule, the  
13 institute shall submit the adopted institute turnaround plan to the  
14 commissioner for review. ~~by~~ THE COMMISSIONER MAY ASSIGN the state  
15 review panel TO REVIEW THE TURNAROUND PLAN, IN WHICH CASE the state  
16 review panel shall critically evaluate the adopted institute turnaround plan  
17 and make recommendations to the commissioner and the state board  
18 concerning the issues specified in section 22-11-208 (3). The  
19 commissioner shall approve the adopted institute turnaround plan or  
20 suggest modifications to the plan, taking into consideration any  
21 recommendations of the state review panel. The institute shall revise the  
22 adopted institute turnaround plan, if necessary, and resubmit the plan for  
23 approval within the time frames specified by state board rule.

24 **SECTION 8.** In Colorado Revised Statutes, 22-11-103, **amend**  
25 **(4); repeal** (7), (18), and (22); and **add** (24.5) as follows:

26 **22-11-103. Definitions.** As used in this article 11, unless the  
27 context otherwise requires:

(4) "Achievement level" OR "PERFORMANCE LEVEL" means the level of proficiency a student demonstrates on a statewide assessment.

#### 18 (24.5) "PERFORMANCE WATCH" MEANS:

19 (a) FOR A SCHOOL DISTRICT OR THE INSTITUTE, THE PERIOD OF FIVE  
20 YEARS DURING WHICH THE SCHOOL DISTRICT OR INSTITUTE PERFORMS AT  
21 A LEVEL THAT RESULTS IN BEING ACCREDITED WITH PRIORITY  
22 IMPROVEMENT PLAN OR LOWER AS DESCRIBED IN SECTION 22-11-207  
23 (4)(a); AND

24 (b) FOR A PUBLIC SCHOOL, THE PERIOD OF FIVE YEARS DURING  
25 WHICH THE PUBLIC SCHOOL PERFORMS AT A LEVEL THAT RESULTS IN BEING  
26 REQUIRED TO ADOPT A PRIORITY IMPROVEMENT OR TURNAROUND PLAN AS  
27 DESCRIBED IN SECTION 22-11-210 (1)(d)(I).

1                   **SECTION 9.** In Colorado Revised Statutes, 22-11-202, **amend**  
2                   (1)(b)(III) and (1)(b)(VI) as follows:

3                   **22-11-202. Colorado growth model - technical advisory panel**  
4                   **- rules.** (1) (b) In adopting and revising the Colorado growth model, the  
5                   state board shall ensure that the model:

6                   (III) Can measure a student's progress toward meeting EACH OF  
7                   the achievement level of "partially proficient", "proficient", or "advanced"  
8                   PERFORMANCE LEVELS IDENTIFIED BY STATE BOARD RULE on THE  
9                   statewide assessments;

10                  (VI) Recognizes the improvement of a student whose scores on  
11                  the statewide assessments increase even if the increase is not sufficient  
12                  for the student to attain a higher achievement PERFORMANCE level;

13                  **SECTION 10.** In Colorado Revised Statutes, 22-11-203, **amend**  
14                  (1)(a); and **repeal** (1)(c), (1)(d), and (3) as follows:

15                  **22-11-203. Student longitudinal academic growth - calculation**  
16                  **- data - research.** (1) (a) Each school year by a date established in state  
17                  board rules, the department shall calculate, to the extent practicable, what  
18                  will constitute adequate longitudinal academic growth for each student  
19                  for that school year in each subject that is included in the statewide  
20                  assessments. ~~The department shall formulate the calculation in such a way~~  
21                  ~~that adequate longitudinal academic growth means:~~

22                  (I) ~~Catch-up growth for a student who scored at the unsatisfactory~~  
23                  ~~or partially proficient achievement level on the statewide assessments in~~  
24                  ~~the previous academic year, which is the amount of academic growth~~  
25                  ~~necessary to score at the proficient achievement level within three years~~  
26                  ~~or by the tenth grade, whichever comes sooner; and~~

27                  (II) ~~Keep-up growth for a student who scored at the proficient or~~

1 advanced achievement level on the statewide assessments in the previous  
2 academic year, which is the amount of academic growth necessary to  
3 score at the proficient achievement level or higher for the succeeding  
4 three years or until the tenth grade, whichever is sooner.

5 (c) By the same date established for purposes of paragraph (a) of  
6 this subsection (1), the department shall calculate, to the extent  
7 practicable, for each student who scored at the proficient achievement  
8 level on the statewide assessments in the previous academic year, what  
9 will constitute move-up growth for the coming school year in each subject  
10 that is included in statewide assessments.

11 (d) Notwithstanding the provisions of paragraph (a) of this  
12 subsection (1), the department may revise, as necessary, the definition of  
13 adequate longitudinal growth to incorporate the concept of move-up  
14 growth or to meet the requirements of federal law.

15 (3) The academic growth information required by subsection (2)  
16 of this section shall include, but need not be limited to:

17 (a) Information on whether each student made at least one year's  
18 academic growth in one year's time in the preceding school year;

19 (b) Whether the student made adequate academic growth for the  
20 preceding school year as calculated for the student pursuant to subsection  
21 (1) of this section;

22 (c) The longitudinal academic growth calculated for each student  
23 to attain catch-up, keep-up, or move-up growth, as described in  
24 subsection (1) of this section;

25 (d) The amount of growth for each student that would result in the  
26 student scoring at the partially proficient, proficient, and advanced  
27 achievement levels within one, two, and three years; and

1 (e) School performance indicators as calculated pursuant to  
2 section 22-11-204.

3                   **SECTION 11.** In Colorado Revised Statutes, 22-11-204, **amend**  
4                   **(1)(a); repeal and reenact, with amendments, (5); and add (1)(c) and**  
5                   **(1)(d) as follows:**

10 (I) Student longitudinal academic growth, based on the measures  
11 specified in subsection (2) of this section BASED ON STUDENTS' ACADEMIC  
12 PROGRESS, RELATIVE TO STUDENT PEERS AND ACROSS SCHOOL YEARS,  
13 TOWARD MEETING THE STATE STANDARDS ADOPTED PURSUANT TO  
14 SECTION 22-7-1005, AS MEASURED BY STUDENTS' SCORES ON THE  
15 STATEWIDE ASSESSMENTS ADMINISTERED PURSUANT TO SECTION  
16 22-7-1006.3;

17 (II) Student ACADEMIC achievement, levels on the statewide  
18 assessments, based on the measures specified in subsection (3) of this  
19 section BASED ON STUDENTS' ACADEMIC PERFORMANCE RELATIVE TO THE  
20 GRADE-LEVEL STATE STANDARDS ADOPTED PURSUANT TO SECTION  
21 22-7-1005, AS MEASURED BY PERFORMANCE ON THE STATEWIDE  
22 ASSESSMENTS ADMINISTERED PURSUANT TO SECTION 22-7-1006.3; and

23 (III) Progress made in closing the achievement and growth gaps,  
24 based on the measures specified in subsection (5) of this section STUDENT  
25 ACADEMIC GROWTH TO STANDARDS, BASED ON STUDENTS' PROGRESS  
26 TOWARD MEETING THE STATE STANDARDS ADOPTED PURSUANT TO  
27 SECTION 22-7-1005 OR, FOR STUDENTS WHO MEET GRADE-LEVEL

1 EXPECTATIONS ON THE STATE STANDARDS, PROGRESS TOWARD HIGHER  
2 LEVELS OF ACHIEVEMENT, IF AVAILABLE, AS MEASURED BY THE  
3 STATEWIDE ASSESSMENTS ADMINISTERED PURSUANT TO SECTION  
4 22-7-1006.3.

5 (c) THE STATE BOARD, AFTER CONSIDERING THE  
6 RECOMMENDATIONS OF THE TECHNICAL ADVISORY PANEL, SHALL BY RULE  
7 SPECIFY HOW THE PERFORMANCE OF EACH PUBLIC SCHOOL, EACH SCHOOL  
8 DISTRICT, THE INSTITUTE, AND THE STATE AS A WHOLE IS CALCULATED FOR  
9 THE PERFORMANCE INDICATORS DESCRIBED IN SUBSECTION (1)(a) OF THIS  
10 SECTION.

11 (d) FOR PURPOSES OF CALCULATING PERFORMANCE FOR THE  
12 PERFORMANCE INDICATOR CONCERNING STUDENT ACADEMIC  
13 ACHIEVEMENT, THE STATE BOARD SHALL ENSURE THAT THE CALCULATION  
14 INCLUDES CONSIDERATION OF THE ACADEMIC ACHIEVEMENT OF STUDENTS  
15 ENROLLED IN THIRD AND FOURTH GRADE WHO ARE IDENTIFIED AS HAVING  
16 SIGNIFICANT READING DEFICIENCIES AND PROVIDES ADDITIONAL CREDIT  
17 FOR PUBLIC SCHOOLS, SCHOOL DISTRICTS, AND THE INSTITUTE THAT  
18 DEMONSTRATE HIGHER LEVELS OF PERFORMANCE ON THE STATE READING  
19 ASSESSMENT OR THE STATEWIDE ENGLISH LANGUAGE ARTS ASSESSMENT  
20 BY SAID STUDENTS.

21 (5) IN MEASURING THE PERFORMANCE OF A PUBLIC SCHOOL, A  
22 SCHOOL DISTRICT, THE INSTITUTE, OR THE STATE ON EACH OF THE  
23 PERFORMANCE INDICATORS, THE DEPARTMENT SHALL DISAGGREGATE THE  
24 MEASURES FOR EACH INDICATOR BY STUDENT GROUP. THE DEPARTMENT  
25 SHALL SEPARATELY ACCOUNT FOR THE PERFORMANCE OF EACH STUDENT  
26 GROUP IN DETERMINING THE OVERALL PERFORMANCE ON A PERFORMANCE  
27 INDICATOR BY A PUBLIC SCHOOL, A SCHOOL DISTRICT, THE INSTITUTE, OR

1       THE STATE.

2           **SECTION 12.** In Colorado Revised Statutes, 22-11-204, **repeal**  
3       (2) and (3).

4           **SECTION 13.** In Colorado Revised Statutes, 22-11-302, **amend**  
5       (1)(f); and **add** (1)(h) as follows:

6           **22-11-302. School district accountability committee - powers**  
7       **and duties.** (1) Each school district accountability committee has the  
8       following powers and duties:

9           (f) To provide input to the local school board concerning the  
10       creation and enforcement of its school conduct and discipline code; **and**

11           (h) **TO MEET AT LEAST QUARTERLY TO DISCUSS WHETHER SCHOOL**  
12       **DISTRICT LEADERSHIP, PERSONNEL, AND INFRASTRUCTURE ARE**  
13       **ADVANCING OR IMPEDED IMPLEMENTATION OF THE SCHOOL DISTRICT'S**  
14       **PERFORMANCE, IMPROVEMENT, PRIORITY IMPROVEMENT, OR TURNAROUND**  
15       **PLAN, WHICHEVER IS APPLICABLE, OR OTHER PROGRESS PERTINENT TO THE**  
16       **SCHOOL DISTRICT'S ACCREDITATION CONTRACT.**

17           **SECTION 14.** In Colorado Revised Statutes, 22-11-307, **amend**  
18       (2.5) as follows:

19           **22-11-307. Accreditation of public schools.** (2.5) In adopting its  
20       school accreditation policies for its ~~online programs and~~ online schools,  
21       as defined in ~~sections 22-30.7-102 (9) and~~ SECTION 22-30.7-102 (9.5), a  
22       local school board or the institute board shall include a review of the  
23       online program's or school's alignment to the quality standards outlined  
24       in section 22-30.7-105 (3)(b).

25           **SECTION 15.** In Colorado Revised Statutes, 22-11-405, **amend**  
26       (1)(b) and (2)(b) as follows:

27           **22-11-405. School priority improvement plan - contents.**

1       (1)(b) The school accountability committee for the district public school  
2       shall hold a public meeting as required in section 22-32-142 (2) to receive  
3       input concerning possible strategies to be included in the school priority  
4       improvement plan, advise the local school board concerning preparation  
5       of the school priority improvement plan, and make recommendations to  
6       the local school board concerning the contents of the school priority  
7       improvement plan, taking into account recommendations received at the  
8       public meeting. The local school board shall create and adopt the school  
9       priority improvement plan, taking into account the advice and  
10      recommendations of the school accountability committee. Before  
11      adopting the school priority improvement plan, the local school board  
12      shall hold a public hearing to review the written plan as required in  
13      section 22-32-142 (2). THE DEPARTMENT MAY REQUIRE A SCHOOL  
14      DISTRICT TO PROVIDE PROOF OF COMPLIANCE WITH THE REQUIREMENTS OF  
15      SECTION 22-32-142 (2).

16       (2)(b) The school accountability committee for the institute  
17      charter school shall hold a public meeting as required in section  
18      22-30.5-520 (2) to receive input concerning possible strategies to be  
19      included in the school priority improvement plan, advise the institute  
20      concerning preparation of the school priority improvement plan, and  
21      make recommendations to the institute concerning the contents of the  
22      school priority improvement plan, taking into account recommendations  
23      received at the public meeting. The institute shall create and adopt the  
24      school priority improvement plan, taking into account the advice and  
25      recommendations of the school accountability committee. Before  
26      adopting the school priority improvement plan, the institute shall ensure  
27      that the institute charter school holds a public hearing to review the

1 written plan as required in section 22-30.5-520 (2). THE DEPARTMENT  
2 MAY REQUIRE THE INSTITUTE TO PROVIDE PROOF OF COMPLIANCE WITH  
3 THE REQUIREMENTS OF SECTION 22-30.5-520 (2).

4 **SECTION 16.** In Colorado Revised Statutes, 22-11-406, **amend**  
5 (1)(b), (2)(b), and (4) as follows:

6 **22-11-406. School turnaround plan - contents.** (1) (b) The  
7 school accountability committee for the district public school shall hold  
8 a public meeting as required in section 22-32-142 (2) to receive input  
9 concerning possible strategies to be included in the school turnaround  
10 plan, advise the local school board concerning preparation of the school  
11 turnaround plan, and make recommendations to the local school board  
12 concerning the contents of the school turnaround plan, taking into account  
13 recommendations received at the public meeting. The local school board  
14 shall create and adopt the school turnaround plan, taking into account the  
15 advice and recommendations of the school accountability committee.  
16 Before adopting the school turnaround plan, the local school board shall  
17 hold a public hearing to review the written plan as required in section  
18 22-32-142 (2). THE DEPARTMENT MAY REQUIRE A SCHOOL DISTRICT TO  
19 PROVIDE PROOF OF COMPLIANCE WITH THE REQUIREMENTS OF SECTION  
20 22-32-142 (2).

21 (2) (b) The school accountability committee for the institute  
22 charter school shall hold a public meeting as required in section  
23 22-30.5-520 (2) to receive input concerning possible strategies to be  
24 included in the school turnaround plan, advise the institute concerning  
25 preparation of the school turnaround plan, and make recommendations to  
26 the institute concerning the contents of the school turnaround plan, taking  
27 into account recommendations received at the public meeting. The

1 institute shall create and adopt the school turnaround plan, taking into  
2 account the advice and recommendations of the school accountability  
3 committee. Before adopting the school turnaround plan, the institute shall  
4 ensure that the institute charter school holds a public hearing to review  
5 the written plan as required in section 22-30.5-520 (2). THE DEPARTMENT  
6 MAY REQUIRE THE INSTITUTE TO PROVIDE PROOF OF COMPLIANCE WITH  
7 THE REQUIREMENTS OF SECTION 22-30.5-520 (2).

15                   **SECTION 17.** In Colorado Revised Statutes, 22-11-503, **amend**  
16                   (2) introductory portion; and **add** (2)(a.5) as follows:

17                   **22-11-503. Performance reports - contents - rules.** (2) The  
18        state board shall adopt rules specifying the information to be included in  
19        the school performance reports, the school district and institute  
20        performance reports, and the state performance report. The information  
21        shall MUST be consistent for each type of report and, at a minimum, shall  
22        MUST include the following:

23 (a.5) THE PERCENTAGE OF STUDENTS ENROLLED BY THE REPORT  
24 SUBJECT WHO SCORE AT EACH OF THE PERFORMANCE LEVELS IDENTIFIED  
25 BY THE STATE BOARD FOR THE STATEWIDE ASSESSMENTS, REPORTED BY  
26 GRADE LEVEL AND ASSESSMENT;

27 **SECTION 18.** In Colorado Revised Statutes, 22-32.5-104,

1       **amend** (3) introductory portion and (3)(b) as follows:

2                   **22-32.5-104. Innovation plans - submission - contents.**

3       (3) Each innovation plan, whether submitted by a public school or  
4       created by a local school board through collaboration between the local  
5       school board and a public school, ~~shall~~ **MUST** include the following  
6       information:

7               (b) A description of the innovations the public school would  
8       implement, which may include, but need not be limited to, innovations in  
9       school staffing, curriculum and assessment, class scheduling, use of  
10       financial and other resources, and faculty recruitment, employment,  
11       evaluation, and compensation, **AND IMPLEMENTATION OF**  
12       **TRANSFORMATIONAL SCHOOL STRATEGIES SUCH AS SHARED LEADERSHIP,**  
13       **CULTURALLY RELEVANT CURRICULUM, STUDENT AND FAMILY SUPPORTS,**  
14       **POSITIVE DISCIPLINE PRACTICES, AND FAMILY AND COMMUNITY**  
15       **ENGAGEMENT;**

16                   **SECTION 19.** In Colorado Revised Statutes, 22-13-101, **amend**  
17       (2) and (3); and **add** (1.5) as follows:

18                   **22-13-101. Legislative declaration.** (1.5) THE GENERAL  
19       ASSEMBLY FURTHER FINDS THAT, WHILE SCHOOL LEADERSHIP IS A CRUCIAL  
20       ASPECT OF IMPROVING THE PERFORMANCE OF STRUGGLING SCHOOLS,  
21       FACTORS SUCH AS SCHOOL CULTURE, TEACHER PROFESSIONAL  
22       DEVELOPMENT, AND THE TRANSFORMATION OF INSTRUCTION IN THE  
23       CLASSROOM ARE ALSO NECESSARY ELEMENTS OF THE PLAN TO TRANSFORM  
24       A PUBLIC SCHOOL AND RAISE THE ACADEMIC PERFORMANCE OF THE  
25       STUDENTS ENROLLED IN THE SCHOOL.

26               (2) The general assembly therefore finds that it is imperative and  
27       in the best interests of the state to create the school ~~turnaround leaders~~

1 development TRANSFORMATION GRANT program within the department to  
2 contract with providers and award grants to school districts throughout  
3 the state to use in developing outstanding school leaders with the skills  
4 and competencies required to turn around low-performing public schools  
5 in the state AND TO PROVIDE GRANTS TO SCHOOL DISTRICTS, THE  
6 INSTITUTE, AND CHARTER SCHOOLS TO SUPPORT THEM IN IMPROVING  
7 EDUCATOR PROFESSIONAL DEVELOPMENT AND TRANSFORMING  
8 INSTRUCTION, WHICH MAY INCLUDE PLANNING FOR AND IMPLEMENTING  
9 RIGOROUS SCHOOL REDESIGN STRATEGIES.

10 (3) The general assembly declares that, for purposes of section 17  
11 of article IX of the state constitution, the school ~~turnaround leaders~~  
12 ~~development~~ TRANSFORMATION GRANT program is an important element  
13 in implementing accountable programs to meet state academic standards  
14 and may therefore receive funding from the state education fund created  
15 in section 17 (4) of article IX of the state constitution.

16 **SECTION 20.** In Colorado Revised Statutes, 22-13-102, **amend**  
17 the introductory portion and (4) as follows:

18 **22-13-102. Definitions.** As used in this ~~article~~ ARTICLE 13, unless  
19 the context otherwise requires:

20 (4) "Program" means the school ~~turnaround leaders~~~~development~~  
21 TRANSFORMATION GRANT program created in section 22-13-103.

22 **SECTION 21.** In Colorado Revised Statutes, 22-13-103, **amend**  
23 (1), (2) introductory portion, (2)(d), (2)(e), and (2)(f); and **repeal** (2)(b)  
24 and (2)(c) as follows:

25 **22-13-103. School transformation grant program - created -**  
26 **rules.** (1) There is created in the department the school ~~turnaround~~  
27 ~~leaders~~~~development~~ TRANSFORMATION GRANT program to provide

1 funding to:

2 (a) Assist in the design of turnaround leadership development  
3 programs and to provide funding to support training and development of  
4 school turnaround leaders for the public schools in the state;

5 (b) SUPPORT SCHOOL DISTRICTS, THE INSTITUTE, AND CHARTER  
6 SCHOOLS IN PROVIDING EDUCATOR PROFESSIONAL DEVELOPMENT AND  
7 TRANSFORMING INSTRUCTION IN PUBLIC SCHOOLS THAT ARE REQUIRED TO  
8 ADOPT PRIORITY IMPROVEMENT OR TURNAROUND PLANS FOR THE  
9 IMMEDIATE OR PRECEDING SCHOOL YEAR; AND

10 (c) ASSIST SCHOOL DISTRICTS, THE INSTITUTE, AND CHARTER  
11 SCHOOLS THAT ARE IMPLEMENTING PRIORITY IMPROVEMENT OR  
12 TURNAROUND PLANS IN PLANNING FOR AND IMPLEMENTING ONE OR MORE  
13 OF THE FOLLOWING RIGOROUS SCHOOL REDESIGN STRATEGIES:

14 (I) CONVERTING A DISTRICT PUBLIC SCHOOL TO A CHARTER  
15 SCHOOL IF IT IS NOT ALREADY AUTHORIZED AS A CHARTER SCHOOL;

16 (II) GRANTING INNOVATION SCHOOL STATUS TO A DISTRICT PUBLIC  
17 SCHOOL PURSUANT TO SECTION 22-32.5-104;

18 (III) WITH REGARD TO A DISTRICT OR INSTITUTE CHARTER SCHOOL,  
19 REPLACING THE SCHOOL'S OPERATOR OR GOVERNING BOARD;

20 (IV) CONTRACTING WITH A PUBLIC OR PRIVATE ENTITY OTHER  
21 THAN THE SCHOOL DISTRICT TO PARTIALLY OR WHOLLY MANAGE A  
22 DISTRICT PUBLIC SCHOOL, WHICH ENTITY IS ACCEPTED BY THE  
23 DEPARTMENT AND THE LOCAL SCHOOL BOARD AS USING RESEARCH-BASED  
24 STRATEGIES AND HAVING A PROVEN RECORD OF SUCCESS WORKING WITH  
25 SCHOOLS UNDER SIMILAR CIRCUMSTANCES; OR

26 (V) CLOSING A PUBLIC SCHOOL OR REVOKING THE CHARTER FOR  
27 A DISTRICT OR INSTITUTE CHARTER SCHOOL.

5 (b) Timelines for the design grant application and approval  
6 process;

7 (c) Criteria for awarding design grants to identified providers to  
8 partially offset the design and development costs of creating or expanding  
9 high-quality turnaround leadership development programs;

10 (d) Timelines for the school ~~turnaround leader~~ TRANSFORMATION  
11 grant application and approval process;

12 (e) The requirements for a school turnaround leader  
13 TRANSFORMATION grant application, including but not limited to the goals  
14 that the applicant expects to achieve through the grant; and

15 (f) Criteria for selecting school turnaround leader  
16 TRANSFORMATION grant recipients. At a minimum, the criteria must take  
17 into account for applying school districts the concentration of schools of  
18 the school district, or for the institute the concentration of institute charter  
19 schools, that must implement priority improvement or turnaround plans.  
20 For applying charter schools, the criteria must prioritize schools that are  
21 implementing priority improvement or turnaround plans.

22                   **SECTION 22.** In Colorado Revised Statutes, 22-13-104, amend  
23                   (1); and **repeal** (2) as follows:

24                   **22-13-104. Turnaround leadership development programs -**  
25                   **providers - design grants - review.** (1) The department shall issue a  
26                   request for proposals from providers who seek to participate in the  
27                   program. The department shall review the responses received and, based

1 on the criteria adopted by rule of the state board, identify one or more  
2 providers to participate in the program by providing turnaround  
3 leadership development programs for school districts, the institute, and  
4 charter schools that receive ~~school turnaround leader~~ grants through the  
5 program. The department, on a regular basis, shall review each provider's  
6 turnaround leadership development programs, including the success  
7 achieved by the persons who complete the programs, and revise the list  
8 of identified providers as appropriate to ensure that the turnaround  
9 leadership development programs that are available through the program  
10 are of the highest quality.

11 (2) ~~During the first three years that the program receives~~  
12 ~~appropriations, an identified provider may apply as provided by rule for~~  
13 ~~a one-time design grant to offset the costs incurred in creating or~~  
14 ~~expanding the provider's turnaround leadership development programs.~~  
15 The department shall review the design grant applications using the  
16 criteria adopted by rule and recommend to the state board the providers  
17 that may receive design grants and the amount of the grants. The state  
18 board, taking into account the department's recommendations, may award  
19 the design grants from moneys appropriated by the general assembly to  
20 the department for the program. In each of the first three budget years in  
21 which the program operates, the state board may distribute as one-time  
22 design grants no more than approximately one-third of the amount  
23 appropriated for the program for the applicable budget year.

24 **SECTION 23.** In Colorado Revised Statutes, **amend** 22-13-105  
25 as follows:

26 **22-13-105. School transformation grants - application -**  
27 **awards - report.** (1) The state board, subject to available appropriations,

1 shall award school turnaround leader TRANSFORMATION grants to one or  
2 more school districts or charter schools or to the institute to use in:

3 (a) Identifying and recruiting practicing and aspiring school  
4 turnaround leaders;

5 (b) Subsidizing the costs incurred for school turnaround leaders  
6 and their leadership staff, if appropriate, to participate in turnaround  
7 leadership development programs offered by identified providers; and

8 (c) Reimbursing school turnaround leaders for the costs they incur  
9 in completing turnaround leadership development programs offered by  
10 identified providers;

11 (d) PROVIDING EDUCATOR PROFESSIONAL DEVELOPMENT FOR  
12 EDUCATORS WORKING IN PUBLIC SCHOOLS THAT ARE IMPLEMENTING  
13 PRIORITY IMPROVEMENT OR TURNAROUND PLANS;

14 (e) PROVIDING SERVICES, SUPPORT, AND MATERIALS TO  
15 TRANSFORM INSTRUCTION IN PUBLIC SCHOOLS THAT ARE IMPLEMENTING  
16 PRIORITY IMPROVEMENT OR TURNAROUND PLANS; AND

17 (f) PLANNING FOR AND IMPLEMENTING ONE OR MORE OF THE  
18 FOLLOWING RIGOROUS SCHOOL REDESIGN STRATEGIES:

19 (I) CONVERTING A DISTRICT PUBLIC SCHOOL TO A CHARTER  
20 SCHOOL IF IT IS NOT ALREADY AUTHORIZED AS A CHARTER SCHOOL;

21 (II) GRANTING INNOVATION SCHOOL STATUS TO A DISTRICT PUBLIC  
22 SCHOOL PURSUANT TO SECTION 22-32.5-104;

23 (III) WITH REGARD TO A DISTRICT OR INSTITUTE CHARTER SCHOOL,  
24 REPLACING THE SCHOOL'S OPERATOR OR GOVERNING BOARD;

25 (IV) CONTRACTING WITH A PUBLIC OR PRIVATE ENTITY OTHER  
26 THAN THE SCHOOL DISTRICT TO PARTIALLY OR WHOLLY MANAGE A  
27 DISTRICT PUBLIC SCHOOL, WHICH ENTITY IS ACCEPTED BY THE

1 DEPARTMENT AND THE LOCAL SCHOOL BOARD AS USING RESEARCH-BASED  
2 STRATEGIES AND HAVING A PROVEN RECORD OF SUCCESS WORKING WITH  
3 SCHOOLS UNDER SIMILAR CIRCUMSTANCES; OR

4 (V) CLOSING A PUBLIC SCHOOL OR REVOKING THE CHARTER FOR  
5 A DISTRICT OR INSTITUTE CHARTER SCHOOL.

6 (2) A school district, the institute, or a charter school that seeks a  
7 school ~~turnaround leader~~ TRANSFORMATION grant must apply to the  
8 department as provided by rule of the state board. The department shall  
9 review all of the applications received and, based on the criteria adopted  
10 by rule, recommend to the state board the applicants that may receive  
11 school ~~turnaround leader~~ TRANSFORMATION grants and the grant amounts.  
12 Subject to available appropriations, the state board, taking into account  
13 the department's recommendations, shall award school ~~turnaround leader~~  
14 TRANSFORMATION grants from ~~moneys~~ MONEY appropriated by the  
15 general assembly to the department for the program.

16 (3) Each school ~~turnaround leader~~ TRANSFORMATION grant may  
17 continue for up to three budget years. The department shall annually  
18 review each grant recipient's use of the grant ~~moneys~~ MONEY and may  
19 rescind the grant if the department finds that the grant recipient is not  
20 making adequate progress toward achieving the goals identified in the  
21 grant application.

22 (4) During the term of the grant, each grant recipient shall  
23 annually report to the department the information requested by the  
24 department to monitor the effectiveness of the school ~~turnaround leader~~  
25 TRANSFORMATION grants, WHICH MUST INCLUDE CONSIDERATION OF THE  
26 IMPACT THAT THE USE OF EACH GRANT MAKES ON RAISING STUDENT  
27 ACHIEVEMENT AND ESTABLISHING A POSITIVE SCHOOL CULTURE.

1 Notwithstanding section 24-1-136 (11)(a)(I), the department shall analyze  
2 and summarize the reports received from grant recipients and annually  
3 submit to the state board, the governor, and the education committees of  
4 the senate and the house of representatives, or any successor committees,  
5 a report of the effectiveness of the school ~~turnaround leader~~  
6 TRANSFORMATION grants awarded pursuant to this section. The  
7 department shall also post the annual report on its website.

8 (5) The department may expend up to five percent of the ~~moneys~~  
9 MONEY annually appropriated for the program to offset the costs incurred  
10 in implementing the program.

11 **SECTION 24.** In Colorado Revised Statutes, 22-30.5-502,  
12 **amend** (1)(b) as follows:

13 **22-30.5-502. Definitions.** As used in this part 5, unless the  
14 context otherwise requires:

15 (1) "At-risk student" means a student:

16 (b) Who has performed ~~at the proficiency level of "unsatisfactory"~~  
17 ~~or "partially proficient"~~ BELOW THE LEVEL OF MEETING EXPECTATIONS, AS  
18 IDENTIFIED BY RULE OF THE STATE BOARD, on a statewide ENGLISH  
19 LANGUAGE ARTS OR MATHEMATICS assessment.

20 **SECTION 25.** In Colorado Revised Statutes, 22-30-105, **amend**  
21 (1)(c) as follows:

22 **22-30-105. Activation of the school district organization**  
23 **planning process.** (1) The appointment of a school organization  
24 planning committee charged to study school district organization shall  
25 occur when the commissioner is notified that any of the following  
26 conditions exist:

27 (c) The state board PURSUANT TO THE PROVISIONS OF SECTION

1 22-11-209 declares a school district is no longer accredited pursuant to  
2 the provisions of section 22-11-209 OR DIRECTS A SCHOOL DISTRICT TO  
3 REORGANIZE. Such declaration shall OR DIRECTION MUST indicate the  
4 school districts to be involved in the organization study.

5 **SECTION 26. Safety clause.** The general assembly hereby finds,  
6 determines, and declares that this act is necessary for the immediate  
7 preservation of the public peace, health, and safety.