

Second Regular Session  
Seventy-third General Assembly  
STATE OF COLORADO

**PREAMENDED**

*This Unofficial Version Includes Committee  
Amendments Not Yet Adopted on Second Reading*

LLS NO. 22-0892.01 Jacob Baus x2173

**SENATE BILL 22-192**

**SENATE SPONSORSHIP**

**Zenzinger and Simpson**, Bridges, Buckner, Fenberg, Fields, Ginal, Gonzales, Hinrichsen, Jaquez Lewis, Lee, Moreno, Pettersen, Rankin, Rodriguez, Winter

**HOUSE SPONSORSHIP**

**Esgar and Catlin**,

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**Senate Committees**

Education  
Appropriations

**House Committees**

Education  
Appropriations

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**A BILL FOR AN ACT**

101     **CONCERNING THE CREATION OF OPPORTUNITIES FOR CREDENTIAL**  
102         **ATTAINMENT, AND, IN CONNECTION THEREWITH, MAKING AN**  
103         **APPROPRIATION.**

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**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)*

**Section 2** of the bill requires:

- The department of higher education (department), in consultation with the state institutions of higher education (institutions), to develop and implement a process that encourages institutions to identify incremental

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters or bold & italic numbers indicate new material to be added to existing statute.  
Dashes through the words indicate deletions from existing statute.*

SENATE  
3rd Reading Unamended  
April 25, 2022

SENATE  
Amended 2nd Reading  
April 22, 2022

- achievements on the path to degree completion, organize stackable credentials, and identify how credentials may become stacked into stackable credential pathways;
- The department to facilitate the creation of stackable credential pathways for at least 3 growing industries by January 1, 2024, and at least 2 more growing industries by January 1, 2025; and
- The general assembly to appropriate one million dollars to the department from the workers, employers, and workforce centers cash fund for the 2022-23 fiscal year.

**Section 3** of the bill requires the department to allocate and disburse funds to community and technical colleges and local district colleges to fund student access to nondegree credential programs. The general assembly is required to appropriate \$1.8 million to the department for this purpose for the 2022-23 fiscal year.

**Section 4** of the bill requires the general assembly to appropriate \$800,000 to the department of education for the adult education and literacy grant program for the 2022-23 fiscal year.

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1     *Be it enacted by the General Assembly of the State of Colorado:*

2           **SECTION 1. Legislative declaration.** (1) The general assembly  
3     finds and declares that:

4           (a) The COVID-19 pandemic has exacerbated the existing gaps  
5     between workers with postsecondary education and those with a high  
6     school diploma or less;

7           (b) Colorado's unemployment rate is consistently higher for adults  
8     without a high school diploma, industry credential, higher education  
9     credential or degree, or apprenticeship;

10          (c) The support of Colorado adults and youth in attaining a  
11     credential of value is a key strategy for people to earn a job that pays a  
12     living wage, and may accelerate the economic recovery from the  
13     COVID-19 pandemic;

14          (d) The expansion of nondegree credentials aligned to  
15     postsecondary education programs may provide opportunities for workers

1 to upskill and reskill in high-wage, in-demand jobs;

2        (e) The COVID-19 pandemic exacerbated workforce challenges  
3        and institutions of higher education were required to pivot and accelerate  
4        a response to workforce demands by creating short-term programs to  
5        respond to immediate workforce needs. There is a continued need to  
6        ensure that these short-term programs have value and transparency and  
7        can be incorporated into degree pathways to best serve learner and earner  
8        needs;

9        (f) Credentials are increasingly earned by individuals in various  
10      stages and settings of their lives and careers, including high school;  
11      postsecondary institutions; trade and occupational schools; on-the-job,  
12      work-based learning; apprenticeships; and self-study; and

13        (g) Nondegree credentials may be combined with postsecondary  
14      programs to create stackable credential pathways that facilitate career and  
15      professional advancement when aligned with growing and high-demand  
16      industries.

17        (2) Therefore, the general assembly declares that the COVID-19  
18      pandemic has generated broad workforce disruption and that programs  
19      and services described in this act are necessary for providing better  
20      opportunities for economic advancement, such as higher wages and more  
21      opportunities for career and educational advancement.

22        (3) The general assembly further declares that the programs and  
23      services described in this act are important government services.

24        **SECTION 2.** In Colorado Revised Statutes, **add 23-5-145.6 as**  
25      follows:

26        **23-5-145.6. Opportunities for credential attainment - fund -**  
27        **report - definitions - repeal.** (1) AS USED IN THIS SECTION, UNLESS THE

1 CONTEXT OTHERWISE REQUIRES:

2 (a) "APPRENTICESHIP CERTIFICATE" MEANS VERIFICATION OF  
3 COMPLETION OF AN APPRENTICESHIP PROGRAM. APPRENTICESHIP  
4 CERTIFICATES ARE APPLICABLE TO INDUSTRY TRADES AND PROFESSIONS.

5 (b) "COLORADO TALENT REPORT" MEANS THE REPORT PREPARED  
6 PURSUANT TO SECTION 24-46.3-103.

7 (c) "COMMISSION ON HIGHER EDUCATION" OR "COMMISSION" HAS  
8 THE SAME MEANING AS SET FORTH IN SECTION 23-1-101.1 (1).

9 (d) "DEPARTMENT" MEANS THE DEPARTMENT OF HIGHER  
10 EDUCATION CREATED AND EXISTING PURSUANT TO SECTION 24-1-114.

11 (e) "GUARANTEED-TRANSFER PATHWAYS" OR "GT PATHWAYS"  
12 MEANS THE STATEWIDE ARTICULATION MATRIX SYSTEM OF COMMON  
13 COURSE NUMBERING FOR GENERAL EDUCATION COURSES DESCRIBED IN  
14 SECTION 23-1-108.5 (3)(c).

15 (f) "INDUSTRY CERTIFICATION" MEANS A CREDENTIAL AWARDED  
16 BY AN INDUSTRY-RECOGNIZED THIRD-PARTY OR INDUSTRY-GOVERNING  
17 BOARD BASED ON AN INDIVIDUAL DEMONSTRATING BY ASSESSMENT THAT  
18 THE INDIVIDUAL HAS ACQUIRED THE DESIGNATED KNOWLEDGE, SKILLS,  
19 AND ABILITIES TO PERFORM A SPECIFIC OCCUPATION OR SKILL. INDUSTRY  
20 CERTIFICATIONS MAY BE TIME-LIMITED DEPENDENT UPON THE  
21 OCCUPATION OR INDUSTRY.

22 (g) "NONDEGREE CREDENTIAL" MEANS A POSTSECONDARY  
23 CERTIFICATE, APPRENTICESHIP CERTIFICATE, PROFESSIONAL LICENSE, OR  
24 INDUSTRY CERTIFICATION.

25 (h) "POSTSECONDARY CERTIFICATE" MEANS A CREDENTIAL  
26 AWARDED BY AN INSTITUTION OF HIGHER EDUCATION AT AN  
27 UNDERGRADUATE LEVEL BASED ON COMPLETION OF ALL REQUIREMENTS

1 FOR A PROGRAM OF STUDY, INCLUDING COURSE WORK AND EXAMS.  
2 POSTSECONDARY CERTIFICATES ARE NOT TIME-LIMITED AND DO NOT  
3 REQUIRE RENEWAL. "POSTSECONDARY CERTIFICATE" DOES NOT INCLUDE  
4 A DEGREE AND DOES NOT INCLUDE A CREDENTIAL AWARDED BY AN  
5 INSTITUTION OF HIGHER EDUCATION AFTER COMPLETION OF A BACHELOR'S  
6 DEGREE IN THE SAME PATHWAY.

7 (i) "STACKABLE CREDENTIAL PATHWAY" MEANS A SEQUENCE OF  
8 CREDENTIALS EARNED THROUGH VARIOUS MEANS, INCLUDING THROUGH  
9 ASSESSMENT OF PRIOR LEARNING, THAT MAY BE ACCUMULATED OVER  
10 TIME AND MOVE AN INDIVIDUAL ALONG A CAREER PATHWAY OR UP A  
11 CAREER LADDER.

12 (j) "STATE INSTITUTION OF HIGHER EDUCATION" OR "INSTITUTION"  
13 HAS THE SAME MEANING AS SET FORTH IN SECTION 23-1-135 (2).

14 (k) "STATEWIDE DEGREE TRANSFER AGREEMENT" MEANS A  
15 STATEWIDE DEGREE TRANSFER AGREEMENT DESCRIBED IN SECTION  
16 23-1-108 (7).

17 (2) BY JUNE 15, 2023, THE DEPARTMENT, IN CONSULTATION WITH  
18 INSTITUTIONS AND AT LEAST ONE BUSINESS ORGANIZATION OR  
19 REPRESENTATIVE OF INDUSTRY, SHALL DEVELOP AND IMPLEMENT A  
20 PROCESS THAT ENCOURAGES INSTITUTIONS TO IDENTIFY INCREMENTAL  
21 ACHIEVEMENTS ON THE PATH TO DEGREE COMPLETION, AND ORGANIZE  
22 STACKABLE CREDENTIALS THAT BUILD UPON EACH OTHER TOWARD  
23 DEGREES AND MAY ARTICULATE TO PATHWAYS IN HIGH-DEMAND  
24 INDUSTRIES. THE DEPARTMENT AND INSTITUTIONS SHALL COLLABORATE  
25 TO IDENTIFY HOW CREDENTIALS MAY BE EVALUATED FOR THEIR  
26 COMPONENT SKILLS, COMPETENCIES, AND LEARNING OUTCOMES, AND  
27 THEN MAY BECOME STACKED INTO A STACKABLE CREDENTIAL PATHWAY

1 TO PROVIDE INCREASED ACCESS TO EMPLOYMENT AND MAY RESULT IN A  
2 DEGREE. AS A PART OF THE PROCESS, THE DEPARTMENT AND INSTITUTIONS  
3 SHALL:

4 (a) EVALUATE THE QUALITY OF NONDEGREE CREDENTIALS THAT  
5 ARE CURRENTLY AVAILABLE THAT LEAD TO IN-DEMAND LIVING WAGE JOBS  
6 IDENTIFIED IN THE MOST RECENT COLORADO TALENT REPORT AND  
7 RESPOND TO CRITICAL JOB SHORTAGES IN COLORADO. THE DEPARTMENT,  
8 IN COLLABORATION WITH INSTITUTIONS, SHALL EVALUATE THE QUALITY  
9 OF NONDEGREE CREDENTIALS USING THE FRAMEWORK AND PROCESS  
10 CREATED IN THIS SUBSECTION (2) AND INFORMED BY ONE OR MORE  
11 QUALITY STANDARDS FRAMEWORKS DEVELOPED BY NATIONAL  
12 ORGANIZATIONS.

13 (b) (I) IDENTIFY WHERE ALIGNMENT CURRENTLY EXISTS ALONG A  
14 DEGREE PATHWAY BETWEEN NONDEGREE AND DEGREE CREDENTIALS AND  
15 WORK-BASED LEARNING AND APPRENTICESHIPS; AND

16 (II) IDENTIFY OPPORTUNITIES TO DEVELOP WHERE FURTHER  
17 ALIGNMENT MAY BE CREATED BETWEEN NONDEGREE AND DEGREE  
18 CREDENTIALS, AND WORK-BASED LEARNING AND APPRENTICESHIPS; AND

19 (c) ARTICULATE WHERE THE VARIOUS ALIGNMENTS IDENTIFIED IN  
20 SUBSECTION (1)(b) OF THIS SECTION MAY INCORPORATE INTO STACKABLE  
21 CREDENTIAL PATHWAYS THAT MAY LEAD TO A DEGREE AND  
22 OPPORTUNITIES FOR CREDITS TO BE TRANSFERRED IN ORDER FOR PERSONS  
23 TO BE ABLE TO ATTAIN NONDEGREE OR DEGREE CREDENTIALS THAT LEAD  
24 TO IN-DEMAND OR LIVING WAGE JOBS.

25 (3) BY JANUARY 1, 2024, THE DEPARTMENT, IN CONSULTATION  
26 WITH THE REPRESENTATIVES DESCRIBED IN SECTION 23-5-145.5(5), SHALL  
27 FACILITATE THE CREATION OF STACKABLE CREDENTIAL PATHWAYS FOR AT

1 LEAST THREE GROWING INDUSTRIES IDENTIFIED BY THE MOST RECENT  
2 COLORADO TALENT REPORT. BY JANUARY 1, 2025, THE DEPARTMENT, IN  
3 CONSULTATION WITH THE REPRESENTATIVES DESCRIBED IN SECTION  
4 23-5-145.5 (5), SHALL FACILITATE THE CREATION OF STACKABLE  
5 CREDENTIAL PATHWAYS FOR AT LEAST TWO ADDITIONAL GROWING  
6 INDUSTRIES IDENTIFIED BY THE MOST RECENT COLORADO TALENT REPORT.  
7 THE DEPARTMENT SHALL FACILITATE THE CREATION OF AT LEAST TWO  
8 STACKABLE CREDENTIAL PATHWAYS FOR EACH INDUSTRY. THE  
9 STACKABLE CREDENTIAL PATHWAYS MUST INCLUDE:

10 (a) A COMPETENCY FRAMEWORK THAT ARTICULATES THE  
11 KNOWLEDGE, SKILLS, LEARNING OUTCOMES, NONDEGREE CREDENTIALS,  
12 AND DEGREES ASSOCIATED WITH THE PATHWAY, AND IDENTIFIES THE  
13 CAREER AND PROFESSIONAL DEVELOPMENT OPPORTUNITIES ASSOCIATED  
14 WITH THE PATHWAY;

15 (b) AN INVENTORY OF CREDENTIALS THAT ARE A PART OF THE  
16 PATHWAY, OFFERED BY ACCREDITED AND NON-ACCREDITED PROVIDERS,  
17 INCLUDING TRAINING AND INDUSTRY CREDENTIAL PROVIDERS, HIGH  
18 SCHOOLS, PROGRAMS RECOGNIZED BY THE CAREER DEVELOPMENT  
19 SUCCESS PROGRAM PURSUANT TO SECTION 22-54-138, POSTSECONDARY  
20 INSTITUTIONS, AND NONPROFIT ORGANIZATIONS;

21 (c) CREDENTIALS THAT ARE A PART OF THE PATHWAY EVALUATED  
22 PURSUANT TO SECTION 23-5-145.5 (3), INCLUDING CREDIT AWARDED FOR  
23 COURSES IN GT PATHWAYS OR A STATEWIDE DEGREE TRANSFER  
24 AGREEMENT; AND

25 (d) CREDITS THAT ARE AWARDED FOR OTHER COURSES WITH A  
26 CAREER AND TECHNICAL EDUCATION FOCUS IN A POSTSECONDARY  
27 DEGREE, NON-CREDIT PROGRAM, OR INDUSTRY CERTIFICATION PROGRAM.

4 (5) (a) THE CREDENTIALS TO SUPPORT COLORADO JOBS CASH  
5 FUND, REFERRED TO IN THIS SECTION AS THE "FUND", IS CREATED IN THE  
6 STATE TREASURY. THE FUND CONSISTS OF MONEY CREDITED TO THE FUND  
7 PURSUANT TO SUBSECTION (5)(b) OF THIS SECTION AND ANY OTHER  
8 MONEY THAT THE GENERAL ASSEMBLY APPROPRIATES OR TRANSFERS TO  
9 THE FUND.

10 (b) FOR THE 2022-23 STATE FISCAL YEAR, THE GENERAL  
11 ASSEMBLY SHALL APPROPRIATE ONE MILLION DOLLARS TO THE  
12 DEPARTMENT FROM THE WORKERS, EMPLOYERS, AND WORKFORCE  
13 CENTERS CASH FUND CREATED IN SECTION 24-75-231. THE DEPARTMENT  
14 SHALL USE THIS APPROPRIATION FOR THE PURPOSES DESCRIBED IN THIS  
15 SECTION. THE DEPARTMENT SHALL SPEND OR OBLIGATE ANY MONEY BY  
16 DECEMBER 31, 2024. ANY MONEY OBLIGATED BY DECEMBER 31, 2024,  
17 MUST BE EXPENDED BY DECEMBER 31, 2026.

18 (c) THE STATE TREASURER SHALL CREDIT ALL INTEREST AND  
19 INCOME DERIVED FROM THE DEPOSIT AND INVESTMENT OF MONEY IN THE  
20 FUND TO THE FUND.

24 (6) THE DEPARTMENT AND ANY PERSON WHO RECEIVES MONEY  
25 FROM THE DEPARTMENT SHALL COMPLY WITH THE COMPLIANCE,  
26 REPORTING, RECORD-KEEPING, AND PROGRAM EVALUATION  
27 REQUIREMENTS ESTABLISHED BY THE OFFICE OF STATE PLANNING AND

1 BUDGETING AND THE STATE CONTROLLER IN ACCORDANCE WITH SECTION  
2 24-75-226 (5).

3 (7) ON OR BEFORE DECEMBER 29, 2023, AND ON OR BEFORE  
4 DECEMBER 31, 2025, THE DEPARTMENT OF HIGHER EDUCATION SHALL  
5 SUBMIT A REPORT TO THE EDUCATION COMMITTEES OF THE SENATE AND  
6 HOUSE OF REPRESENTATIVES, OR ANY SUCCESSOR COMMITTEES,  
7 REGARDING THE IMPLEMENTATION OF THIS SECTION. THE REPORT MUST  
8 INCLUDE DATA COLLECTED BY INSTITUTIONS TO MEASURE THE TOTAL  
9 NUMBER OF CREDITS, CREDENTIALS, CERTIFICATES, AND PROFESSIONAL  
10 LICENSES EARNED IN EACH PATHWAY AT EACH INSTITUTION, AS  
11 PRACTICABLE. THE REPORT MUST INCLUDE THE DATA FOR THE STATE AS  
12 A WHOLE AND FOR EACH INSTITUTION, IN TOTAL AND DISAGGREGATED BY  
13 RACE, ETHNICITY, AND GENDER.

14 (8) THIS SECTION IS REPEALED, EFFECTIVE JULY 1, 2026.

15 **SECTION 3.** In Colorado Revised Statutes, **add 23-5-145.7 as**  
16 **follows:**

17 **23-5-145.7. Funding for nondegree credential programs - duty**  
18 **- policy - appropriation - report - definitions - repeal.** (1) AS USED IN  
19 THIS SECTION, UNLESS THE CONTEXT OTHERWISE REQUIRES:

20 (a) "APPRENTICESHIP CERTIFICATE" MEANS VERIFICATION OF  
21 COMPLETION OF AN APPRENTICESHIP PROGRAM. APPRENTICESHIP  
22 CERTIFICATES ARE APPLICABLE TO INDUSTRY TRADES AND PROFESSIONS.

23 (b) "COLORADO TALENT REPORT" MEANS THE REPORT PREPARED  
24 PURSUANT TO SECTION 24-46.3-103.

25 (c) "COMMISSION ON HIGHER EDUCATION" OR "COMMISSION" HAS  
26 THE SAME MEANING AS SET FORTH IN SECTION 23-1-101.1 (1).

27 (d) "COMMUNITY AND TECHNICAL COLLEGE" MEANS THE

1        COMMUNITY AND TECHNICAL COLLEGES DESCRIBED IN SECTION 23-60-205  
2        OR INSTITUTIONS OF HIGHER EDUCATION THAT OFFER CAREER AND  
3        TECHNICAL EDUCATION PROGRAMS OR ASSOCIATE DEGREES.

4                (e) "DEPARTMENT" MEANS THE DEPARTMENT OF HIGHER  
5        EDUCATION CREATED AND EXISTING PURSUANT TO SECTION 24-1-114.

6                (f) "INDUSTRY CERTIFICATION" MEANS A CREDENTIAL AWARDED  
7        BY AN INDUSTRY-RECOGNIZED THIRD-PARTY OR INDUSTRY-GOVERNING  
8        BOARD BASED ON AN INDIVIDUAL DEMONSTRATING BY ASSESSMENT THAT  
9        THE INDIVIDUAL HAS ACQUIRED THE DESIGNATED KNOWLEDGE, SKILLS,  
10      AND ABILITIES TO PERFORM A SPECIFIC OCCUPATION OR SKILL. INDUSTRY  
11      CERTIFICATIONS MAY BE TIME-LIMITED DEPENDENT UPON THE  
12      OCCUPATION OR INDUSTRY.

13                (g) "LOCAL DISTRICT COLLEGE" HAS THE SAME MEANING AS  
14      DEFINED IN SECTION 23-71-102 (1).

15                (h) "NONDEGREE CREDENTIAL" MEANS A POSTSECONDARY  
16      CERTIFICATE, APPRENTICESHIP CERTIFICATE, PROFESSIONAL LICENSE, OR  
17      INDUSTRY CERTIFICATION.

18                (i) "POSTSECONDARY CERTIFICATE" MEANS A CREDENTIAL  
19      AWARDED BY AN INSTITUTION OF HIGHER EDUCATION AT AN  
20      UNDERGRADUATE LEVEL BASED ON COMPLETION OF ALL REQUIREMENTS  
21      FOR A PROGRAM OF STUDY, INCLUDING COURSE WORK AND EXAMS.  
22      POSTSECONDARY CERTIFICATES ARE NOT TIME-LIMITED AND DO NOT  
23      REQUIRE RENEWAL. "POSTSECONDARY CERTIFICATE" DOES NOT INCLUDE  
24      A DEGREE AND DOES NOT INCLUDE A CREDENTIAL AWARDED BY AN  
25      INSTITUTION OF HIGHER EDUCATION AFTER COMPLETION OF A BACHELOR'S  
26      DEGREE IN THE SAME PATHWAY.

27                (2) SUBJECT TO THE APPROPRIATION IN SUBSECTION (6) OF THIS

1 SECTION, THE COMMISSION SHALL ALLOCATE AND DISBURSE FUNDS TO  
2 COMMUNITY AND TECHNICAL COLLEGES AND LOCAL DISTRICT COLLEGES  
3 TO FUND STUDENT ACCESS TO NONDEGREE CREDENTIAL PROGRAMS.

4 (3) THE COMMISSION SHALL CREATE A POLICY CONCERNING THE  
5 ALLOCATION AND DISBURSEMENT OF FUNDS. THE POLICY MUST PRIORITIZE  
6 FUNDING NONDEGREE CREDENTIAL PROGRAMS THAT:

7 (a) ARE PART OF AN INDUSTRY-ALIGNED PATHWAY;  
8 (b) ARE ASSOCIATED WITH INDUSTRIES IDENTIFIED IN THE MOST  
9 RECENT COLORADO TALENT REPORT;  
10 (c) ARE STACKABLE IN ALIGNMENT WITH SECTION 23-5-145.6; AND  
11 (d) ADDRESS CRITICAL JOB SHORTAGES IN COLORADO.

12 (4) ON OR BEFORE SEPTEMBER 1, 2023, EACH COMMUNITY AND  
13 TECHNICAL COLLEGE OR LOCAL DISTRICT COLLEGE THAT RECEIVES  
14 FUNDING PURSUANT TO THIS SECTION SHALL SUBMIT A REPORT TO THE  
15 DEPARTMENT. AT A MINIMUM, THE REPORT MUST INCLUDE DATA TO  
16 MEASURE THE TOTAL NUMBER OF CREDENTIALS EARNED AND SUBSEQUENT  
17 PLACEMENTS IN JOBS THAT ARE RESPONSIVE TO WORKFORCE DEMANDS  
18 PURSUANT TO THE NONDEGREE CREDENTIAL PROGRAM. THE REPORT MUST  
19 INCLUDE THE DATA FOR THE STATE AS A WHOLE AND FOR EACH RECIPIENT,  
20 IN TOTAL AND DISAGGREGATED BY RACE, ETHNICITY, AND GENDER.

21 (5) ON OR BEFORE JANUARY 5, 2024, THE DEPARTMENT SHALL  
22 SUBMIT A REPORT TO THE EDUCATION COMMITTEES OF THE SENATE AND  
23 THE HOUSE OF REPRESENTATIVES, OR ANY SUCCESSOR COMMITTEES,  
24 REGARDING THE FUNDING ALLOCATED AND DISTRIBUTED PURSUANT TO  
25 THIS SECTION. AT A MINIMUM, THE REPORT MUST SUMMARIZE THE  
26 INFORMATION PROVIDED TO THE DEPARTMENT PURSUANT TO SUBSECTION  
27 (4) OF THIS SECTION.

6 (7) THIS SECTION IS REPEALED, EFFECTIVE JULY 1, 2024.

7                   **SECTION 4.** In Colorado Revised Statutes, 23-3.3-1006, amend  
8                   (1)(a)(I) as follows:

9                   **23-3.3-1006. Colorado opportunity scholarship initiative -**  
10                   **federal money - institutional allocations - purposes - reporting - rules**  
11                   **- definitions - repeal.** (1) As used in this section, unless the context  
12                   otherwise requires:

13                   (a) "Eligible student" means an undergraduate, in-state student  
14                   who:

15           (I) Earned some postsecondary credits from a public or private  
16 higher education institution but did not complete a credential REQUIRING  
17 THIRTY CREDITS OR MORE before deciding not to enroll for two or more  
18 consecutive semesters; or

1 for allocations to community and technical colleges and local district  
2 colleges to fund student access to nondegree credential programs.

3 (3) For the 2022-23 state fiscal year, \$1,000,000 is appropriated  
4 to the credentials to support Colorado jobs cash fund created in section  
5 23-5-145.6 (5)(a), C.R.S. This appropriation is from the workers,  
6 employers, and workforce centers cash fund created in section  
7 24-75-231(2)(a), C.R.S., and is of money that originates from the general  
8 fund. The department of higher education is responsible for the  
9 accounting related to this appropriation.

10 (4) For the 2022-23 state fiscal year, \$475,275 is appropriated to  
11 the department of higher education, which amount is based on an  
12 assumption that the department will require an additional 1.5 FTE. This  
13 appropriation is from reappropriated funds in the credentials to support  
14 Colorado jobs cash fund under subsection (3) of this section. To  
15 implement this act, the department may use the appropriation for  
16 development and implementation of stackable credentials.

17 **SECTION 6. Safety clause.** The general assembly hereby finds,  
18 determines, and declares that this act is necessary for the immediate  
19 preservation of the public peace, health, or safety.