

FINAL FISCAL NOTE

LLS 18-0813 Date: June 14, 2018 **Drafting Number:**

Bill Status: Signed into Law Sen. Lambert Fiscal Analyst: Anna Gerstle | 303-866-4375 Rep. Hamner

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CHARTER SCH INDUCTION & ALTERNATIVE LICENSURE PROG **Bill Topic:**

Summary of **Fiscal Impact:**

Prime Sponsors:

□ State Revenue

State Expenditure (minimal)

□ State Transfer

□ TABOR Refund □ Local Government

□ Statutory Public Entity

The bill clarifies that charter schools and the Charter School Institute may offer alternative licensure programs and staff induction programs. The bill increases state

workload by a minimal amount in FY 2018-19 only.

Appropriation Summary:

No appropriation is required.

Fiscal Note Status:

The fiscal note reflects the enacted bill.

Summary of Legislation

Under current law, school districts may operate induction programs for teachers, special services providers, principals and administrators, as well as alternative licensure programs for teachers and principals. The bill clarifies that charter schools and the state charter school institute (CSI) may also operate induction and alternative licensure programs.

Background

Induction programs offer professional development for an educator with an initial license, and lead to a recommendation for a professional license. Alternative licensure programs offer teacher preparation for a person holding an alternative teacher or principal license and result in a recommendation for a professional license by the district or board of cooperative educational services. Charter schools and the CSI currently offer induction and alternative licensure programs if approved by the Colorado Department of Education (CDE); as a result, the bill codifies existing practice into law.

State Expenditures

In FY 2018-19 only, the bill increases workload for CDE to adjust rules and materials related to induction and alternative licensure programs. The workload increase is expected to be minimal and can be accomplished within existing appropriations.

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Effective Date

The bill was signed into law by the Governor on April 2, 2018, and takes effect August 8, 2018, assuming no referendum petition is filed.

State and Local Government Contacts

Education School Districts