SECTION 1. In Colorado Revised Statutes, add part 3 to article 30 of title 22 as follows:

#### PART 3

## COLORADO PERSONALIZED AI-DRIVEN EDUCATION ACT

22-30-301. Declaration.

- (1) The people of Colorado find and declare that:
- (a) Advances in adaptive learning technology and artificial intelligence enable personalized instruction that can accelerate student progress;
- (b) A flexible education model can allow motivated students to complete high school earlier, while ensuring continued opportunities for higher education or career training through age eighteen;
- (c) Al-powered schools integrate adaptive learning with existing public school infrastructure to expand access to modern instruction; and
- (d) This part seeks to create innovation in Colorado's public education system without raising new taxes, by reallocating existing per-pupil funding and infrastructure resources.

#### 22-30-302. Definitions.

As used in this part 3, unless the context otherwise requires:

- (a) "Al-powered elements" means adaptive learning software, artificial intelligence systems, or related tools authorized for integration into public school instruction;
- (b) "Al-powered program" means a district-authorized course of study using Al-powered elements within an existing public school;
- (c) "AI-powered school" means an existing public school or district-authorized program that delivers core academic content primarily through AI-powered elements, supplemented by licensed teachers and adult guides;
- (d) "Continuing education pathway" means state-supported opportunities between ages sixteen and eighteen, including early college enrollment, community college or career and technical training, apprenticeships, or extended advanced learning programs; and
- (e) "Guide" means an adult employee of an Al-powered school, subject to background checks and training established by the department of education, who supports student learning, motivation, and well-being but is not required to hold a Colorado teacher license.

- 22-30-303. Establishment of Al-powered schools and programs.
- (1) The state board of education or a local school district may authorize the integration of Al-powered elements into existing public schools.
- (2) Al-powered programs must operate within current classrooms and infrastructure, with guides present to support students alongside licensed teachers.
- (3) Participation is voluntary for schools and families.
- (4) Implementation must prioritize upgrades to broadband, devices, and facilities rather than new construction.
- (5) Al-powered schools shall provide free breakfast and lunch to all enrolled students, consistent with existing state nutrition programs; staff may purchase meals at cost.

### 22-30-304. Graduation and continuing education.

- (1) A student enrolled in an AI-powered school is eligible to receive a Colorado high school diploma upon completing all state-required coursework or competencies, which may occur as early as age sixteen.
- (2) Principals may tailor graduation requirements for individual students in consultation with the student, parents, and counselors, provided alignment with Colorado academic standards is maintained.
- (3) A student graduating before age eighteen remains eligible for per-pupil funding to support a continuing education pathway until their eighteenth birthday.
- (4) Funding continues through the end of the semester in which the student graduates, or through the end of the school year if the student is in their senior cycle.
- (5) Continuing education funding may be applied toward:
- (a) Tuition-free enrollment in a Colorado community college, college, or university;
- (b) Participation in a state-approved career and technical education, apprenticeship, or certificate program; or
- (c) Extended advanced learning opportunities offered by an Al-powered school or partner entity.

#### 22-30-305. Accountability and oversight.

(1) Al-powered schools shall align instruction with Colorado academic standards and administer state assessments.

- (2) Independent norm-referenced tests must be administered twice annually to measure student growth.
- (3) The department of education shall review student outcomes, privacy compliance, and equity impacts every three years.
- (4) An independent evaluation of the model's effectiveness shall be completed and published within five years of the effective date of this part.

### 22-30-306. Student data privacy.

- (1) Al-powered schools and vendors shall comply with all state and federal student privacy laws.
- (2) Data may be used only for educational purposes and not for commercial gain.
- (3) Parents must be informed of data collected and may consent to additional educational uses; no non-educational uses are permitted.

### 22-30-307. Funding.

- (1) Per-pupil funding shall follow the student to an AI-powered school or program within existing public systems.
- (2) Funds may be reallocated from current budgets for AI licenses, device upgrades, professional development, and infrastructure enhancements, with priority grants for underserved schools.
- (3) Continuing education pathways shall be funded from the student's per-pupil allocation through the semester or school year of graduation, with eligibility extending until the student's eighteenth birthday.

#### 22-30-308. Implementation.

- (1) The department of education shall adopt rules within twelve months of the effective date of this part.
- (2) A pilot cohort of no fewer than five and no more than ten existing public schools, selected by the department to reflect geographic and demographic diversity, may be authorized in the first two years.
- (3) Following the independent evaluation required in section 22-30-305 (4), the general assembly and state board may expand or modify the program.

### 22-30-309. Severability.

If any provision of this part is held invalid, the remaining provisions shall remain in effect.

# SECTION 2. Conforming amendments.

The general assembly shall enact conforming amendments to title 22 as necessary to harmonize with this act. In the event of conflicting provisions, the provisions of this part control until amended by law.

### SECTION 3. Effective date.

This act takes effect upon the proclamation of the governor following the official declaration of the vote, as provided in article V, section 1 (4)(a) of the Colorado constitution.