

FINAL FISCAL NOTE

Nonpartisan Services for Colorado's Legislature

Drafting Number: LLS 19-0629 **Date:** June 19, 2019 **Prime Sponsors:** Rep. Buentello; Kipp Bill Status: Signed into Law

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COUNTING SPECIAL EDUCATION IN GRADUATION RATES **Bill Topic:**

□ TABOR Refund Summary of □ State Revenue State Expenditure (minimal) □ Local Government **Fiscal Impact:** □ State Transfer Statutory Public Entity

> This bill clarifies the method used to calculate graduation rates at public high schools. The bill minimally increases workload for the Colorado Department of Education.

Appropriation Summary:

No appropriation is required.

Fiscal Note Status:

This fiscal note reflects the enacted bill.

Summary of Legislation

Under current law, high school graduation rates are one of the measures used to determine performance of high schools, school districts, the Charter School Institute, and the state as a whole. The State Board of Education defines a method for calculating graduation rates in rule. Beginning with the 2020-21 school year, this bill clarifies that a special education student must be counted in the calculation of a high school's graduation rate in the same year he or she completes minimum graduation requirements.

State Expenditures

The bill increases workload by a minimal amount for the Colorado Department of Education to update internal guidance documents and to modify the department's Information Management Services data system. This increased workload does not require additional appropriations.

Clarifying that special education students be counted in the same year that they complete graduation requirements has no impact on categorical funding for special education students, school finance, or the operating budgets of schools or districts.

Effective Date

The bill was signed into law by Governor and took effect on March 7, 2019.

HB 19-1066

State and Local Government Contacts

Education School Districts