First Regular Session Seventy-third General Assembly STATE OF COLORADO

REENGROSSED

This Version Includes All Amendments Adopted in the House of Introduction

LLS NO. 21-0105.01 Jacob Baus x2173

HOUSE BILL 21-1067

HOUSE SPONSORSHIP

Kipp and Exum, Amabile, Bacon, Bernett, Bird, Caraveo, Esgar, Froelich, Garnett, Gonzales-Gutierrez, Gray, Herod, Hooton, Jodeh, Kennedy, Lontine, McCluskie, McCormick, McLachlan, Michaelson Jenet, Mullica, Ortiz, Ricks, Roberts, Sirota, Soper, Titone, Valdez A., Valdez D., Weissman, Woodrow, Young

SENATE SPONSORSHIP

Story and Buckner,

House Committees

Senate Committees

Education

101

102

A BILL FOR AN ACT CONCERNING A NATIONAL ASSESSMENT TEST SCORE AS AN ELIGIBILITY CRITERION FOR ADMISSION TO A COLORADO INSTITUTION OF

103 HIGHER EDUCATION.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://leg.colorado.gov.)

The governing board of a state institution of higher education (institution) may, but is not required to, require a national assessment test score as an eligibility criterion for admission.

Each institution shall submit an annual report to the department of higher education concerning the first-time freshman cohort. The

HOUSE 3rd Reading Unamended March 26, 2021

HOUSE Amended 2nd Reading March 25, 2021 department of higher education shall submit a collective annual report to the education committees of the house of representatives and the senate.

Be it enacted by the General Assembly of the State of Colorado:

SECTION 1. In Colorado Revised Statutes, 23-1-113, **amend** 3 (1)(a), (1)(b), and (11)(c); and **add** (10.5) as follows:

23-1-113. Commission directive - admission standards for baccalaureate and graduate institutions of higher education - policy - report - definitions. (1) (a) EXCEPT AS PROVIDED IN SUBSECTION (1)(b) OF THIS SECTION, the commission shall establish and the governing boards shall implement academic admission standards for first-time freshmen and transfer students at all state-supported baccalaureate and graduate institutions of higher education in the state. The commission shall establish and may subsequently review and amend the standards after consultation with the governing boards of institutions. The academic admission standards for students who do not have in-state status, as determined pursuant to section 23-7-103, shall equal or exceed those established for determining admission of in-state students.

(b) (I) The standards established for first-time admitted freshman students must use a combination of high school academic performance indicators and national assessment test scores for AS AN eligibility criteria CRITERION. The academic performance indicators may include, but are not limited to, grade point average, class rank, and content standard performance level assessments. The criteria established and the specified performance levels must be consistent with the role and mission established for each state-supported institution of higher education. In considering the high school academic performance indicators, the commission and the governing boards may take into account the rigor of

-2-

a student's high school academic preparation and the academic content of the courses taken. In lieu of the established statewide criteria, each governing board may use additional criteria for up to twenty percent of the freshmen students annually admitted to each institution under the governing board's control. Students who meet the minimum criteria for admission are not guaranteed admission to the institution to which they have applied, but they are eligible for consideration.

- of a state-supported institution of higher education may, but is not required to, require a national assessment test score as an eligibility criterion of academic admission standards for first-time freshman students who graduate from high school in 2021 THE GOVERNING BOARD OF A STATE-SUPPORTED BACCALAUREATE AND GRADUATE INSTITUTION OF HIGHER EDUCATION MAY, BUT IS NOT REQUIRED TO, REQUIRE A NATIONAL ASSESSMENT TEST SCORE AS AN ELIGIBILITY CRITERION.
- (III) THE CRITERIA ESTABLISHED AND THE SPECIFIED PERFORMANCE LEVELS MUST BE CONSISTENT WITH THE ROLE AND MISSION ESTABLISHED FOR EACH STATE-SUPPORTED BACCALAUREATE AND GRADUATE INSTITUTION OF HIGHER EDUCATION.
- (IV) ON OR BEFORE AN APPLICATION DEADLINE, AN APPLICANT MAY SUBMIT A NATIONAL ASSESSMENT TEST SCORE TO A STATE-SUPPORTED BACCALAUREATE AND GRADUATE INSTITUTION OF HIGHER EDUCATION THAT DOES NOT REQUIRE A NATIONAL ASSESSMENT TEST SCORE AS AN ELIGIBILITY CRITERION AND REQUEST THAT THE INSTITUTION CONSIDER THE NATIONAL ASSESSMENT TEST SCORE. THE INSTITUTION SHALL CONSIDER A NATIONAL TEST SCORE SUBMISSION PURSUANT TO THIS SUBSECTION (1)(b)(IV) AS A PART OF THE ADMISSION

-3-

1	DECISION FOR THE APPLICANT.
2	(10.5) (a) (I) On or before June $30, 2023$, and on or before
3	June $\overline{30}$ each year thereafter, the department shall publish an
4	ANNUAL REPORT INCLUDING:
5	(A) WHICH STATE-SUPPORTED BACCALAUREATE AND GRADUATE
6	INSTITUTIONS OF HIGHER EDUCATION REQUIRED, AND WHICH INSTITUTIONS
7	DID NOT REQUIRE, A NATIONAL ASSESSMENT TEST SCORE AS AN
8	ELIGIBILITY CRITERION FOR THE PREVIOUS ACADEMIC YEAR'S FIRST-TIME
9	FRESHMAN COHORT;
10	(B) THE PERCENTAGE OF FIRST-TIME FRESHMEN STUDENTS, BOTH
11	STATEWIDE AND BY INSTITUTION, WHO SUBMITTED OR DID NOT SUBMIT A
12	NATIONAL ASSESSMENT TEST SCORE, DISAGGREGATED BY RACE
13	ETHNICITY, AND GENDER;
14	(C) THE PERCENTAGE OF FIRST-TIME FRESHMEN STUDENTS, BOTH
15	STATEWIDE AND BY INSTITUTION, WHO SUBMITTED OR DID NOT SUBMIT A
16	NATIONAL ASSESSMENT TEST SCORE, DISAGGREGATED BY RACE
17	ETHNICITY, AND GENDER, AND ENROLLED IN AN INSTITUTION;
18	(D) THE PERCENTAGE OF STUDENTS, BOTH STATEWIDE AND BY
19	INSTITUTION, WHO SUBMITTED OR DID NOT SUBMIT A NATIONAL
20	ASSESSMENT TEST SCORE, DISAGGREGATED BY RACE, ETHNICITY, AND
21	GENDER, WHO ENROLLED IN THE INSTITUTION IN A SUBSEQUENT ACADEMIC
22	YEAR;
23	(E) THE PERCENTAGE OF STUDENTS, BOTH STATEWIDE AND BY
24	INSTITUTION, WHO SUBMITTED OR DID NOT SUBMIT A NATIONAL
25	ASSESSMENT TEST SCORE, DISAGGREGATED BY RACE, ETHNICITY, AND
26	GENDER, WHO GRADUATED FROM THE INSTITUTION;
27	(F) AVAILABLE DATA CONCERNING THE PERCENTAGE OF RESIDENT

-4- 1067

1	FIRST-GENERATION UNDERGRADUATE STUDENTS, AS DEFINED IN SECTION
2	23-18-302 (12), FROM THE COHORT; AND
3	(G) AVAILABLE DATA CONCERNING THE PERCENTAGE OF
4	STUDENTS FROM THE COHORT WHO ARE ELIGIBLE FOR A FEDERAL PELL
5	GRANT.
6	(II) IN ADDITION TO SUBMITTING DATA FOR THE PREVIOUS
7	ACADEMIC YEAR'S FIRST-TIME FRESHMAN COHORT, THE DEPARTMENT
8	SHALL ALSO INCLUDE:
9	(A) THE DATA THAT IT SUBMITTED FOR THE PREVIOUS FIRST-TIME
10	FRESHMAN COHORTS IN PREVIOUS ANNUAL REPORTS PURSUANT TO THIS
11	SECTION; AND
12	(B) The percentage of students from the previous
13	FIRST-TIME FRESHMAN COHORTS IN PREVIOUS ANNUAL REPORTS WHO
14	ENROLLED AND GRADUATED FROM THE INSTITUTION IN SUBSEQUENT
15	ACADEMIC YEARS.
16	(b) Notwithstanding section 24-1-136 (11)(a)(I) to the
17	CONTRARY, ON OR BEFORE JUNE 30, 2023, AND ON OR BEFORE JUNE 30
18	EACH YEAR THEREAFTER, THE DEPARTMENT SHALL SUBMIT TO THE
19	EDUCATION COMMITTEES OF THE HOUSE OF REPRESENTATIVES AND THE
20	SENATE, OR ANY SUCCESSOR COMMITTEES, A REPORT INCLUDING THE
21	INFORMATION DESCRIBED IN SUBSECTION (10.5)(a) OF THIS SECTION.
22	(c) By June $30, 2032$, the commission shall submit a report
23	TO THE GENERAL ASSEMBLY INCLUDING AN ANALYSIS OF THE ANNUAL
24	REPORTS SUBMITTED PURSUANT TO SUBSECTION $(10.5)(a)$ OF THIS SECTION
25	AND AN ANALYSIS OF HOW THE OPTIONAL USE OF A NATIONAL
26	ASSESSMENT TEST SCORE AS AN ELIGIBILITY CRITERION IMPACTED ACCESS
2.7	TO HIGHER EDUCATION FOR STUDENTS

-5- 1067

1	(11) As used in this section, unless the context otherwise requires:
2	(c) "National assessment test scores" include, SCORE" INCLUDES.
3	but are IS not limited to, AN ACT test scores SCORE and OR SAT test
4	scores SCORE.
5	SECTION 2. Safety clause. The general assembly hereby finds
6	determines, and declares that this act is necessary for the immediate
7	preservation of the public peace, health, or safety.

-6- 1067