HOUSE COMMITTEE OF REFERENCE REPORT

	March 7, 2016
Chairman of Committee	Date

Committee on Education.

After consideration on the merits, the Committee recommends the following:

HB16-1234 be amended as follows, and as so amended, be referred to the Committee on <u>Appropriations</u> with favorable recommendation:

Amend printed bill, page 2, after line 1 insert:

"SECTION 1. Legislative declaration. (1) The general assembly finds that:

- (a) Valid, reliable, comparable, and rigorous state summative assessments that are aligned to the Colorado academic standards are important to maintaining a high-quality public education system in the state:
- (b) Evaluating alternative summative assessments that may minimize the testing burden and provide useful student academic performance data for students, parents, and educators, while upholding the concepts of reliability, comparability, rigor, and alignment, is in the best interest of Colorado's students;
- (c) Determining the best path forward for Colorado students will require a thorough analysis of the existing local, state, and multi-state assessments and the cost of developing new assessments. This analysis must take into account the cost of proposed assessments, implementation needs, and feedback from students, parents, and educators concerning changes to the state summative assessments.
- (d) To the extent practicable, the department of education should leverage available federal money to use to complete a thorough analysis of the existing state assessments and design a state assessment system for future use "

- 1 Renumber succeeding sections accordingly.
- 2 Page 3, strike lines 2 and 3 and substitute "PROVIDERS, WHICH MUST
- 3 INCLUDE ENSURING THAT THE ASSESSMENTS ARE VALID, RELIABLE,
- 4 COMPARABLE, AND CRITERION-REFERENCED,".
- 5 Page 3, line 5, strike "THE COMPARISON AND" and substitute
- 6 "DETERMINING THE QUALITY OF THE ASSESSMENTS; AND".
- 7 Page 3, strike line 6.
- 8 Page 1, line 102, strike "ALTERNATIVES." and substitute "ALTERNATIVES
- 9 THAT MAINTAIN THE EXISTING STATE ASSESSMENT REQUIREMENTS.".

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