

HOUSE COMMITTEE OF REFERENCE REPORT

May 5, 2022

Chair of Committee

Date

Committee on Appropriations.

After consideration on the merits, the Committee recommends the following:

HB22-1248 be amended as follows, and as so amended, be referred to the Committee of the Whole with favorable recommendation:

1 Amend printed bill, page 2, strike line 8 and substitute "(1) and (6); and
2 **repeal** (5) as follows:".

3 Page 2, after line 23, insert:

4 ~~"(5) Subject to available appropriations, the state board shall~~
5 ~~award a grant to the employer of each school principal who is selected to~~
6 ~~participate in the program either as an exemplary high-quality school~~
7 ~~principal who assists in providing professional development or as a~~
8 ~~school principal who is selected to receive professional development. The~~
9 ~~state board shall determine the amount of each grant based on the costs~~
10 ~~that the employer is expected to incur as a result of the school principal's~~
11 ~~participation in the program.~~

12 (6) The general assembly shall annually appropriate **money** UP TO
13 TWO HUNDRED FIFTY THOUSAND DOLLARS to the department for the
14 implementation of this part 2, including money to pay the costs of
15 designing and implementing the program, which may include the cost of
16 contracting with an entity as authorized in subsection (2) of this section.
17 and awarding grants as provided in subsection (5) of this section.".

18 Page 2, after line 27 insert:

19 **"SECTION 4. Appropriation.** For the 2022-23 state fiscal year,
20 \$250,000 is appropriated to the department of education. This
21 appropriation is from the general fund and is based on an assumption that
22 the department will require an additional 1.2 FTE. To implement this act,
23 the department may use this appropriation for the school leadership
24 program.".

- 1 Renumber succeeding section accordingly.
- 2 Page 1, line 102, strike "PROGRAM." and substitute "**PROGRAM, AND, IN**
- 3 **CONNECTION THEREWITH, MAKING AN APPROPRIATION.**".

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