JBC STAFF FISCAL ANALYSIS HOUSE APPROPRIATIONS COMMITTEE

CONCERNING ADJUSTMENTS TO SCHOOL FUNDING FOR THE 2021-22 BUDGET YEAR, AND, IN CONNECTION THEREWITH, MAKING AND REDUCING AN APPROPRIATION.

Prime Sponsors: Reps. Herod and McCluskie JBC Analyst: Craig Harper

Sens. Hansen and Moreno Phone: 303-866-3481

Date Prepared: February 7, 2022

Appropriation Items of Note

Appropriation Already Added to Bill, No Amendment in Packet

Fiscal Impact of Bill as Amended to Date

The most recent Legislative Council Staff Fiscal Note (attached) reflects the fiscal impact of the bill as of 02/07/22.

XXX	No Change: Attached LCS Fiscal Note accurately reflects the fiscal impact of the bill
	Update: Fiscal impact has changed due to new information or technical issues
	Update: Fiscal impact has changed due to amendment adopted after LCS Fiscal Note was prepared
	Non-Concurrence: JBC Staff and Legislative Council Staff disagree about the fiscal impact of the bill

Amendments in This Packet for Consideration by Appropriations Committee

Amendment	Description
None.	

Current Appropriations Clause in Bill

The bill includes an appropriation clause that makes the following changes for FY 2021-22:

- A reduction of \$139,565,749 cash funds from the State Education Fund for the State Share of Districts' Total Program Funding to offset an increase of that amount in local revenues and hold total program funding (including state and local shares) after the application of the budget stabilization factor constant at the level of the original appropriation. Doing so reduces the budget stabilization factor by \$68.0 million in FY 2021-22.
- An adjustment to the FY 2021-22 Long Bill footnote detailing funding for the Accelerating Students through Concurrent Enrollment (ASCENT) program to align with adjusted total program funding. The adjustment increases per pupil funding for the ASCENT program as a result of the bill's reduction to the budget stabilization factor.
- An appropriation of \$91,433,760 cash funds from the State Education Fund outside of the

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school finance formula based on an estimated undercount of at-risk students in the current year.

Points to Consider

None.