Second Regular Session Seventieth General Assembly STATE OF COLORADO

REREVISED

This Version Includes All Amendments Adopted in the Second House

LLS NO. 16-0700.01 Julie Pelegrin x2700

HOUSE BILL 16-1440

HOUSE SPONSORSHIP

Wilson and Pettersen.

SENATE SPONSORSHIP

Johnston and Holbert,

House Committees

Education

Senate Committees

Finance

A BILL FOR AN ACT

101	CONCERNING REDUCING	ADMINISTRATIVE	REQUIREMENTS	THAT
102	PERTAIN TO THE	ELEMENTARY AN	ND SECONDARY I	PUBLIC
103	EDUCATION SYSTEM	ſ .		

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://www.leg.state.co.us/billsummaries.)

The bill prohibits the state board of education (state board) and the department of education from publishing the educator effectiveness ratings for a grade level, subject area, school, or school district if the number of educators in the reported group is small enough to enable a person to identify an individual educator's effectiveness rating.

SENATE rd Reading Unamended

SENATE Amended 2nd Reading May 5, 2016

> HOUSE Amended 3rd Reading April 29, 2016

HOUSE Amended 2nd Reading April 28, 2016

Shading denotes HOUSE amendment. <u>Double underlining denotes SENATE amendment.</u>

Capital letters indicate new material to be added to existing statute.

Dashes through the words indicate deletions from existing statute.

Under current law, a small rural school district or a public school of a small rural school district may submit a performance plan every 2 years instead of annually if the school district is accredited or accredited with distinction or if the public school is operating under a performance plan. The bill extends this provision to all school districts and public schools.

Under current law, the department makes the core course level participation and performance reports available on its website starting in the 2016-17 academic year. The bill delays public reporting of this information for 2 years.

The bill requires the state board to ensure that policies, guidelines, and rules do not impose an undue burden on local education providers and, when appropriate to avoid an undue burden, to adopt guidelines, policies, and rules that apply specifically to rural local education providers.

Be it enacted by the General Assembly of the State of Colorado:

SECTION <u>1.</u> In Colorado Revised Statutes, 22-11-210, amend (2) (b) (II) as follows:

22-11-210. Public schools - annual review - plans - supports and interventions - rules - repeal. (2) (b) (II) A small rural school district THAT IS AUTHORIZED TO SUBMIT A SINGLE PLAN PURSUANT TO SUBPARAGRAPH (I) OF THIS PARAGRAPH (b) AND that is authorized pursuant to section 22-11-303 (4) to submit a school district performance plan every two years may submit a single plan to satisfy the school district and school plan requirements only if each of the public schools that is included in the single plan is authorized pursuant to section 22-11-403 (4) to submit a school performance plan every two years. As used in this subparagraph (II), a small rural school district is a school district in Colorado that the department determines is rural based on the geographic size of the school district and the distance of the school district from the nearest large, urbanized area. and that enrolls fewer than one thousand

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1	two nunared students.
2	SECTION 2. In Colorado Revised Statutes, 22-11-303, amend
3	(4) (a); and repeal (4) (b) as follows:
4	22-11-303. Accredited or accredited with distinction -
5	performance plan - school district or institute - contents - adoption.
6	(4) (a) Notwithstanding the provisions of paragraph (a) of subsection (1)
7	OR PARAGRAPH (a) OF SUBSECTION (2) of this section to the contrary, the
8	local school board of a small rural school district OR THE INSTITUTE
9	BOARD may adopt and submit to the department a school district
10	performance plan for the school district OR THE INSTITUTE as described
11	in subsection (3) of this section every two years so long as the school
12	district OR THE INSTITUTE maintains the status of accredited or accredited
13	with distinction.
14	(b) As used in paragraph (a) of this subsection (4), a small rural
15	school district is a school district in Colorado that the department
16	determines is rural, based on the geographic size of the school district and
17	the distance of the school district from the nearest large, urbanized area,
18	and that enrolls fewer than one thousand two hundred students.
19	SECTION 3. In Colorado Revised Statutes, 22-11-403, amend
20	(5) (a); and repeal (5) (b) as follows:
21	22-11-403. School performance plan - contents.
22	(5) (a) Notwithstanding any provision of this section to the contrary, the
23	school principal and the school district superintendent, or his or her
24	designee, of FOR a DISTRICT public school, of a small rural school district
25	OR THE SCHOOL PRINCIPAL FOR AN INSTITUTE CHARTER SCHOOL, may
26	adopt a school performance plan for the public school as described in
27	subsection (3) of this section every two years so long as the state board,

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1	pursuant to section 22-11-210, requires the public school to implement a
2	performance plan.
3	(b) As used in paragraph (a) of this subsection (5), a small rural
4	school district is a school district in Colorado that the department
5	determines is rural, based on the geographic size of the school district and
6	the distance of the school district from the nearest large, urbanized area,
7	and that enrolls fewer than one thousand two hundred students.
8	
9	SECTION 4. In Colorado Revised Statutes, 22-2-106, add (1) (i)
10	as follows:
11	22-2-106. State board - duties. (1) It is the duty of the state
12	board:
13	(i) To ensure that the rules promulgated by the state
14	BOARD AND THE POLICIES AND GUIDELINES ADOPTED BY THE DEPARTMENT
15	PURSUANT TO THIS TITLE IMPOSE THE LEAST POSSIBLE ADMINISTRATIVE OR
16	FINANCIAL BURDEN ON SCHOOL DISTRICTS, CHARTER SCHOOLS, OR BOARDS
17	OF COOPERATIVE SERVICES AND, WHEN APPROPRIATE TO REDUCE
18	POTENTIAL ADMINISTRATIVE BURDEN, TO PROMULGATE RULES AND
19	INSTRUCT THE DEPARTMENT TO ADOPT POLICIES AND GUIDELINES THAT
20	SPECIFICALLY APPLY TO RURAL SCHOOL DISTRICTS, CHARTER SCHOOLS,
21	AND BOARDS OF COOPERATIVE SERVICES, AS IDENTIFIED BY THE
22	DEPARTMENT.
23	SECTION 5. In Colorado Revised Statutes, 22-7-1211, amend
24	(1) and (2) (c.5); and add (4) as follows:
25	22-7-1211. Early literacy grant program - created. (1) There
26	is hereby created in the department the early literacy grant program to
27	provide moneys MONEY to local education providers to implement literacy

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support and intervention instruction programs, including but not limited to related professional development programs, to assist students in kindergarten and first, second, and third grades to achieve reading competency. The state board by rule shall establish the application timelines and the information to be included in each grant application. A local education provider may apply individually or as part of a group of local education providers. A rural school district that is a member of a board of cooperative services may seek assistance in writing the grant application from the board of cooperative services. A board of cooperative services may apply for a grant to provide instructional support in literacy for small rural school districts as described in section 22-11-303 (4) (b), that are members of the board of cooperative services.

- (2) The department shall review each grant application received and recommend to the state board whether to award the grant and the duration and amount of each grant. In making recommendations, the department shall consider the following factors:
- (c.5) In the case of a board of cooperative services that applies for a grant to provide instructional support in literacy, the number of small rural school districts, as described in section 22-11-303 (4) (b), the number of kindergarten and first-, second-, and third-grade students enrolled in the small rural school districts, and the resources available to the small rural school districts that will receive instructional support as a result of the grant;
- (4) FOR PURPOSES OF THIS SECTION, "SMALL RURAL SCHOOL DISTRICT" MEANS A SCHOOL DISTRICT IN COLORADO THAT THE DEPARTMENT OF EDUCATION DETERMINES IS RURAL, BASED ON THE GEOGRAPHIC SIZE OF THE SCHOOL DISTRICT AND THE DISTANCE OF THE

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1	SCHOOL DISTRICT FROM THE NEAREST LARGE, URBANIZED AREA, AND THAT
2	ENROLLS FEWER THAN ONE THOUSAND TWO HUNDRED STUDENTS IN
3	KINDERGARTEN THROUGH TWELFTH GRADE.
4	SECTION 6. In Colorado Revised Statutes, 22-7-1210, amend
5	(5) (b) introductory portion and (5) (b) (III.5) as follows:
6	22-7-1210. Early literacy fund - created. (5) (b) A local
7	education provider may use the per-pupil intervention moneys MONEY
8	only as follows:
9	(III.5) For a local education provider that is a small rural school
10	district as described in section 22-11-303 (4) (b) DEFINED IN SECTION
11	22-7-1211, to purchase from a board of cooperative services the services
12	of a literacy specialist to provide educator professional development in
13	literacy and other support in implementing the requirements of this part
14	12; or
15	SECTION 7. Act subject to petition - effective date. This act
16	takes effect at 12:01 a.m. on the day following the expiration of the
17	ninety-day period after final adjournment of the general assembly (August
18	10, 2016, if adjournment sine die is on May 11, 2016); except that, if a
19	referendum petition is filed pursuant to section 1 (3) of article V of the
20	state constitution against this act or an item, section, or part of this act
21	within such period, then the act, item, section, or part will not take effect
22	unless approved by the people at the general election to be held in
23	November 2016 and, in such case, will take effect on the date of the
24	official declaration of the vote thereon by the governor.

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