Second Regular Session Seventy-third General Assembly STATE OF COLORADO

PREAMENDED

This Unofficial Version Includes Committee Amendments Not Yet Adopted on Second Reading

LLS NO. 22-0970.02 Alana Rosen x2606

SENATE BILL 22-197

SENATE SPONSORSHIP

Coleman and Hansen,

HOUSE SPONSORSHIP

(None),

Senate Committees

House Committees

Education

A BILL FOR AN ACT

101 CONCERNING AUTHORIZING ALTERNATIVE GOVERNANCE FOR INNOVATION SCHOOL ZONES.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://leg.colorado.gov.)

The bill allows an innovation school zone (innovation zone) to use an alternative governance structure by which the school district board of education (local school board) delegates management of schools within the innovation zone to another organization and the organization forms a partnership with the local school board. An innovation zone is required to submit information regarding the alternative governance structure in

the innovation zone's innovation plan to the local school board.

The bill requires that the local school board and an innovation zone that has an alternative governance structure, or a school within the innovation zone, use a dispute resolution process to resolve disagreements that may arise. The bill outlines the dispute resolution process.

The bill requires a local school board to review the level of performance of an innovation zone that uses alternative governance, and each school within the innovation zone, at the same time.

1 Be it enacted by the General Assembly of the State of Colorado: 2 **SECTION 1.** In Colorado Revised Statutes, 22-32.5-102, add (3) 3 as follows: 4 Legislative declaration. (3) THE GENERAL 22-32.5-102. 5 ASSEMBLY FURTHER DECLARES THAT: 6 (a) SINCE THE "INNOVATION SCHOOLS ACT OF 2008" WAS PASSED, 7 INNOVATIONS HAVE BEEN USED TO LEVERAGE OUTCOMES FOR STUDENTS 8 AND SUPPORT CREATIVE SCHOOL MODELS TO MEET THE NEEDS OF 9 STUDENTS, EDUCATORS, AND FAMILIES; 10 (b) THE CORNERSTONE OF INNOVATION WORK IS EMPOWERING 11 EDUCATORS TO BE PART OF THE DESIGN PROCESS, HELPING TO DEVELOP AN 12 INNOVATION PLAN AND VOTING TO APPROVE THE SCHOOL'S PLAN AND ANY 13 REVISIONS TO THE INNOVATION PLAN; 14 (c) THE "INNOVATION SCHOOLS ACT OF 2008" IDENTIFIES AREAS 15 OF INNOVATION THAT SCHOOLS ARE ENCOURAGED TO EXPLORE, 16 INCLUDING INNOVATIONS IN GOVERNANCE; 17 (d) LOCAL SCHOOL BOARDS AND INNOVATION SCHOOL ZONES HAVE 18 IMPLEMENTED ALTERNATIVE GOVERNANCE MODELS FOR INNOVATION 19 SCHOOL ZONES AND SCHOOLS WITHIN THE INNOVATION SCHOOL ZONES, 20 INCLUDING DELEGATION OF <u>SOME</u> MANAGEMENT <u>ACTIVITIES</u> FROM A 21 LOCAL SCHOOL BOARD TO A NONPROFIT ORGANIZATION AFFILIATED WITH

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1	AN INNOVATION SCHOOL ZONE;
2	(e) INNOVATION SCHOOLS WERE DESIGNED AS AN OPPORTUNITY
3	FOR SCHOOLS THAT OPERATE WITHIN THEIR SCHOOL DISTRICT TO EXERCISE
4	AUTONOMY AND FLEXIBILITY TO ADAPT TO MEET THE NEEDS OF SCHOOLS
5	AND STUDENTS WHOM INNOVATION SCHOOLS SERVE;
6	(f) IF DISPUTES ARISE BETWEEN AN INNOVATION SCHOOL ZONE AS
7	A WHOLE, OR A SCHOOL WITHIN THE INNOVATION SCHOOL ZONE, AND THE
8	LOCAL SCHOOL BOARD THAT OVERSEES THE INNOVATION SCHOOL $\underline{\text{ZONE}}$
9	REGARDING THE ADMINISTRATION OF AN INNOVATION PLAN, A FAIR AND
10	CONSISTENT RESOLUTION PROCESS IS NEEDED TO ADDRESS THE DISPUTE;
11	AND
12	(g) THE DISPUTE RESOLUTION PROCESS DESCRIBED IN THIS ARTICLE
13	32.5 IS MODELED FROM EXISTING STATUTORY DISPUTE RESOLUTION
14	PROCESSES AND INTENDS TO SUPPORT BOTH PARTIES, ENCOURAGE
15	INNOVATION SCHOOL ZONES TO PRACTICE INNOVATIVE GOVERNANCE, AND
16	ALLOW THE LOCAL SCHOOL BOARD TO REACH SOLUTIONS WITH
17	INNOVATION SCHOOL ZONES WITH ALTERNATIVE GOVERNANCE.
18	SECTION 2. In Colorado Revised Statutes, 22-32.5-103, add
19	(1.7), (4.5), and (5.5) as follows:
20	22-32.5-103. Definitions. As used in this article 32.5, unless the
21	context otherwise requires:
22	(1.7) "DEPARTMENT" MEANS THE DEPARTMENT OF EDUCATION
23	CREATED IN SECTION 24-1-115.
24	(4.5) "Innovation school zone with alternative
25	GOVERNANCE" MEANS AN INNOVATION SCHOOL ZONE THAT EITHER
26	OPERATES AS AN INNOVATION SCHOOL ZONE WITH ALTERNATIVE
27	GOVERNANCE ON OR BEFORE THE EFFECTIVE DATE OF THIS SUBSECTION

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1	(4.5) OR SUBMITS TO ITS LOCAL SCHOOL BOARD AN INNOVATION PLAN,
2	WHICH THE LOCAL SCHOOL BOARD APPROVES, THAT AUTHORIZES
3	ALTERNATIVE GOVERNANCE AND DELEGATES MANAGEMENT <u>ACTIVITIES</u>
4	TO ANOTHER ORGANIZATION PURSUANT TO SECTION 22-32.5-104 (5),
5	INCLUDING BUT NOT LIMITED TO A NONPROFIT ORGANIZATION.
6	(5.5) "NEUTRAL THIRD PARTY" MEANS A TRAINED INDIVIDUAL
7	WHO ASSISTS DISPUTANTS IN REACHING A MUTUALLY ACCEPTABLE
8	RESOLUTION OF THEIR DISPUTES BY IDENTIFYING AND EVALUATING
9	ALTERNATIVES, AND IS ON AN APPROVED LIST BY THE OFFICE OF DISPUTE
10	RESOLUTION ESTABLISHED IN SECTION 13-22-303 OR THE AMERICAN
11	ARBITRATION ASSOCIATION, OR ITS SUCCESSOR.
12	SECTION 3. In Colorado Revised Statutes, 22-32.5-104, add (5)
13	as follows:
14	22-32.5-104. Innovation plans - submission - contents. (5) A
15	GROUP OF SCHOOLS THAT SUBMITS A PLAN TO CREATE AN INNOVATION
15 16	GROUP OF SCHOOLS THAT SUBMITS A PLAN TO CREATE AN INNOVATION SCHOOL ZONE AS PROVIDED IN THIS SECTION AND SEEKS TO <u>HAVE</u>
16	SCHOOL ZONE AS PROVIDED IN THIS SECTION AND SEEKS TO <u>HAVE</u>
16 17	SCHOOL ZONE AS PROVIDED IN THIS SECTION AND SEEKS TO <u>HAVE</u> <u>MANAGEMENT ACTIVITIES DELEGATED BY THE LOCAL BOARD TO</u> AN
16 17 18	SCHOOL ZONE AS PROVIDED IN THIS SECTION AND SEEKS TO <u>HAVE</u> MANAGEMENT ACTIVITIES DELEGATED BY THE LOCAL BOARD TO AN ORGANIZATION THAT FORMS A PARTNERSHIP WITH THE LOCAL SCHOOL
16 17 18 19	SCHOOL ZONE AS PROVIDED IN THIS SECTION AND SEEKS TO <u>HAVE</u> <u>MANAGEMENT ACTIVITIES DELEGATED BY THE LOCAL BOARD TO</u> AN ORGANIZATION THAT FORMS A PARTNERSHIP WITH THE LOCAL SCHOOL BOARD MUST, IN ADDITION TO THE PROVISIONS SPECIFIED IN SUBSECTION
16 17 18 19 20	SCHOOL ZONE AS PROVIDED IN THIS SECTION AND SEEKS TO <u>HAVE</u> <u>MANAGEMENT ACTIVITIES DELEGATED BY THE LOCAL BOARD TO</u> AN ORGANIZATION THAT FORMS A PARTNERSHIP WITH THE LOCAL SCHOOL BOARD MUST, IN ADDITION TO THE PROVISIONS SPECIFIED IN SUBSECTION (4) OF THIS SECTION, INCLUDE THE FOLLOWING INFORMATION IN THE
16 17 18 19 20 21	SCHOOL ZONE AS PROVIDED IN THIS SECTION AND SEEKS TO <u>HAVE</u> <u>MANAGEMENT ACTIVITIES DELEGATED BY THE LOCAL BOARD TO</u> AN ORGANIZATION THAT FORMS A PARTNERSHIP WITH THE LOCAL SCHOOL BOARD MUST, IN ADDITION TO THE PROVISIONS SPECIFIED IN SUBSECTION (4) OF THIS SECTION, INCLUDE THE FOLLOWING INFORMATION IN THE INNOVATION PLAN:
16 17 18 19 20 21 22	SCHOOL ZONE AS PROVIDED IN THIS SECTION AND SEEKS TO HAVE MANAGEMENT ACTIVITIES DELEGATED BY THE LOCAL BOARD TO AN ORGANIZATION THAT FORMS A PARTNERSHIP WITH THE LOCAL SCHOOL BOARD MUST, IN ADDITION TO THE PROVISIONS SPECIFIED IN SUBSECTION (4) OF THIS SECTION, INCLUDE THE FOLLOWING INFORMATION IN THE INNOVATION PLAN: (a) AN EXPLANATION OF HOW ALTERNATIVE GOVERNANCE WILL
16 17 18 19 20 21 22 23	SCHOOL ZONE AS PROVIDED IN THIS SECTION AND SEEKS TO HAVE MANAGEMENT ACTIVITIES DELEGATED BY THE LOCAL BOARD TO AN ORGANIZATION THAT FORMS A PARTNERSHIP WITH THE LOCAL SCHOOL BOARD MUST, IN ADDITION TO THE PROVISIONS SPECIFIED IN SUBSECTION (4) OF THIS SECTION, INCLUDE THE FOLLOWING INFORMATION IN THE INNOVATION PLAN: (a) AN EXPLANATION OF HOW ALTERNATIVE GOVERNANCE WILL HELP ACHIEVE THE VISION AND GOALS OF THE GROUP OF SCHOOLS IN A
16 17 18 19 20 21 22 23 24	SCHOOL ZONE AS PROVIDED IN THIS SECTION AND SEEKS TO HAVE MANAGEMENT ACTIVITIES DELEGATED BY THE LOCAL BOARD TO AN ORGANIZATION THAT FORMS A PARTNERSHIP WITH THE LOCAL SCHOOL BOARD MUST, IN ADDITION TO THE PROVISIONS SPECIFIED IN SUBSECTION (4) OF THIS SECTION, INCLUDE THE FOLLOWING INFORMATION IN THE INNOVATION PLAN: (a) AN EXPLANATION OF HOW ALTERNATIVE GOVERNANCE WILL HELP ACHIEVE THE VISION AND GOALS OF THE GROUP OF SCHOOLS IN A SCHOOL DISTRICT;

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1	ORGANIZATION'S GOVERNING BOARD, WHICH DUTIES MUST <u>INCLUDE</u> , <u>AT A</u>			
2	MINIMUM, OVERSEEING THE IMPLEMENTATION OF THE INNOVATION PLAN			
3	AND SUPPORTING ACADEMIC PROGRESS;			
4	(d) A DESCRIPTION OF THE ZONE STAFFING AND MANAGEMENT THE			
5	ORGANIZATION WOULD PROVIDE;			
6	(e) A DESCRIPTION OF THE TERMS UNDER AND PROCESS BY WHICH			
7	A SCHOOL WITHIN AN INNOVATION SCHOOL ZONE MAY ELECT TO LEAVE			
8	THE INNOVATION SCHOOL ZONE; AND			
9	(f) A DESCRIPTION OF THE METHOD THE SCHOOL DISTRICT WILL			
10	USE FOR DETERMINING THE COST OF SERVICES AND A CORRESPONDING			
11	FINANCIAL AGREEMENT <u>WITH THE INNOVATION SCHOOL ZONE.</u>			
12	SECTION 4. In Colorado Revised Statutes, add 22-32.5-110.5			
13	as follows:			
14	22-32.5-110.5. Dispute resolution - innovation school zones			
15	with alternative governance. (1) THE LOCAL SCHOOL BOARD AND AN			
16	INNOVATION SCHOOL ZONE WITH ALTERNATIVE GOVERNANCE AS A WHOLE,			
17	OR A SCHOOL WITHIN THE INNOVATION SCHOOL ZONE WITH ALTERNATIVE			
18	GOVERNANCE, SHALL USE A DISPUTE RESOLUTION PROCESS TO RESOLVE			
19	DISAGREEMENTS REGARDING THE ADMINISTRATION OF THE INNOVATION			
20	<u>PLAN.</u> IN THE EVENT OF A DISPUTE, THE INNOVATION SCHOOL ZONE SHALL			
21	CONTINUE TO OPERATE UNDER THE INNOVATION PLAN UNTIL THE			
22	CONCLUSION OF THE DISPUTE RESOLUTION PROCESS. THE DISPUTE			
23	RESOLUTION PROCESS MAY BE USED IF:			
24				
25	(a) THE LOCAL SCHOOL BOARD, THE INNOVATION SCHOOL ZONE AS			
26	A WHOLE, OR A SCHOOL WITHIN THE INNOVATION SCHOOL ZONE VIOLATES			
27	THE APPROVED INNOVATION PLAN OR SUPPORTING DOCUMENTS,			

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1	REGARDLESS OF WHETHER THE VIOLATION IS RELATED TO A WAIVER AS
2	DESCRIBED IN SECTION 22-32.5-108; $\underline{\text{or}}$
3	(b) THE LOCAL SCHOOL BOARD AND INNOVATION SCHOOL ZONE
4	DISAGREE REGARDING THE FINANCIAL ARRANGEMENT BETWEEN THE
5	LOCAL SCHOOL BOARD AND THE INNOVATION SCHOOL ZONE, INCLUDING
6	BUT NOT LIMITED TO A CHANGE TO THE METHOD FOR DETERMINING THE
7	COSTS OF SERVICES AND THE CORRESPONDING FINANCIAL AGREEMENT
8	$\underline{\text{BETWEEN}} \text{ THE INNOVATION SCHOOL ZONE } \underline{\text{AND}} \text{ THE LOCAL SCHOOL } \underline{\text{BOARD.}}$
9	
10	(2) A NEUTRAL THIRD PARTY MUST CONDUCT THE DISPUTE
11	RESOLUTION. THE DEPARTMENT SHALL CREATE A LIST OF NEUTRAL THIRD
12	PARTIES WHO HAVE EXPERIENCE WITH AND AN UNDERSTANDING OF THIS
13	ARTICLE 32.5. THE DEPARTMENT SHALL CREATE AND MAINTAIN THE LIST
14	OF NEUTRAL THIRD PARTIES AND MAKE THE LIST AVAILABLE ON THE
15	DEPARTMENT'S WEBSITE.
16	$(3) (a) \ The \ Local \ School \ Board \ and \ Innovation \ School \ Zone$
17	WITH ALTERNATIVE GOVERNANCE AS A WHOLE, OR A SCHOOL WITHIN THE
18	INNOVATION SCHOOL ZONE, SHALL MAKE A GOOD FAITH EFFORT TO REACH
19	A RESOLUTION CONCERNING A DISAGREEMENT AS DESCRIBED IN
20	SUBSECTION (1) OF THIS SECTION.
21	(b) IF AN AGREEMENT IS NOT REACHED, THE LOCAL SCHOOL BOARD
22	OR THE INNOVATION SCHOOL ZONE WITH ALTERNATIVE GOVERNANCE AS
23	A WHOLE, OR A SCHOOL WITHIN THE INNOVATION SCHOOL ZONE, MAY
24	INITIATE A DISPUTE RESOLUTION PROCESS AS FOLLOWS:
25	(I) THE LOCAL SCHOOL BOARD, THE INNOVATION SCHOOL ZONE AS
26	A WHOLE, OR A SCHOOL WITHIN THE INNOVATION SCHOOL ZONE MAY
27	INITIATE DISPUTE RESOLUTION THROUGH A WRITTEN NOTICE TO THE OTHER

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1	PARTY AND THE STATE BOARD OF AN INTENT TO INVOKE THE DISPUTE
2	RESOLUTION PROCESS PURSUANT TO THIS SECTION. WRITTEN NOTICE MUST
3	INCLUDE, AT A MINIMUM, A BRIEF DESCRIPTION OF THE MATTER IN DISPUTE
4	AND THE SCOPE OF THE DISAGREEMENT BETWEEN THE PARTIES.
5	(II) WITHIN FIFTEEN CALENDAR DAYS AFTER RECEIPT OF THE
6	WRITTEN NOTICE DESCRIBED IN SUBSECTION (3)(b)(I) OF THIS SECTION,
7	THE LOCAL SCHOOL BOARD AND THE INNOVATION SCHOOL ZONE MUST
8	AGREE TO USE A DISPUTE RESOLUTION PROCESS TO RESOLVE THE DISPUTE;
9	EXCEPT THAT ANY FORM OF DISPUTE RESOLUTION THAT THE PARTIES
10	CHOOSE MUST RESULT IN FINAL WRITTEN FINDINGS BY A NEUTRAL THIRD
11	PARTY WITHIN SIXTY CALENDAR DAYS AFTER RECEIPT OF WRITTEN NOTICE
12	PURSUANT TO SUBSECTION (3)(b)(I) OF THIS SECTION;
13	(III) THE LOCAL SCHOOL BOARD AND INNOVATION SCHOOL ZONE
14	SHALL AGREE TO A NEUTRAL THIRD PARTY TO CONDUCT THE DISPUTE
15	RESOLUTION. THE LOCAL SCHOOL BOARD AND INNOVATION SCHOOL ZONE
16	$\underline{\textbf{SHALL}}\textbf{SELECT}\textbf{A}\textbf{NEUTRAL}\textbf{THIRD}\textbf{PARTY}\textbf{FROM}\textbf{THE}\textbf{LIST}\textbf{OF}\textbf{NEUTRAL}\textbf{THIRD}$
17	PARTIES CREATED BY THE DEPARTMENT PURSUANT TO SUBSECTION (2) OF
18	THIS SECTION.
19	(IV) THE NEUTRAL THIRD PARTY SHALL ACCEPT EVIDENCE AND
20	ARGUMENTS FROM THE PARTIES AS PART OF THE DELIBERATIVE PROCESS
21	AND SHALL <u>ISSUE WRITTEN FINDINGS AND A</u> DETERMINATION WITHIN SIXTY
22	CALENDAR DAYS AFTER RECEIPT OF THE WRITTEN NOTICE PURSUANT TO
23	SUBSECTION (3)(b)(I) OF THIS SECTION; $\underline{\hspace{1cm}}$
24	(V) TO ARRIVE AT THE WRITTEN FINDINGS AND DETERMINATION,
25	THE NEUTRAL THIRD PARTY SHALL CONSIDER:
26	(A) THE ACADEMIC INTERESTS OF THE STUDENTS;
27	(B) THE FULFILLMENT OF THE PURPOSES OF THIS ARTICLE 32.5;

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1	AND
2	(C) STIPULATIONS BETWEEN THE PARTIES;
3	$\underline{(\mathrm{VI})}$ The neutral third party shall apportion between the
4	PARTIES ALL COSTS REASONABLY RELATED TO THE MUTUALLY AGREED
5	UPON DISPUTE RESOLUTION PROCESS; AND
6	(VII) UPON COMPLETION OF THE DISPUTE RESOLUTION PROCESS,
7	THE WRITTEN FINDINGS AND DETERMINATION OF THE NEUTRAL THIRD
8	PARTY MUST BE SUBMITTED TO THE PARTIES FOR IMPLEMENTATION AND
9	ARE FINAL.
10	_
11	SECTION 5. In Colorado Revised Statutes, 22-32.5-110, <u>amend</u>
12	(1); and add (2)(c) and (4) as follows:
13	22-32.5-110. District of innovation - review of innovation
14	schools and innovation school zones - repeal. (1) (a) Three years after
15	the local school board of a district of innovation approves an innovation
16	plan or a plan for creating an innovation school zone, and every three
17	years thereafter, the local school board shall review the level of
18	performance of the innovation school and each public school included in
19	the innovation school zone and determine whether the innovation school
20	or innovation school zone is achieving or making adequate progress
21	toward achieving the academic performance results identified in the
22	school's or zone's innovation plan. The local school board, in
23	collaboration with the innovation school or the innovation school zone,
24	may revise the innovation plan, including but not limited to revising the
25	identification of the provisions of the collective bargaining agreement that
26	need to be waived to implement the innovations, as necessary to improve
27	or continue to improve academic performance at the innovation school or

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1	innovation school zone. Any revisions to the innovation plan shall require
2	the consent of a majority of the teachers and a majority of the
3	administrators employed at and a majority of the school accountability
4	committee for each affected public school.
5	(b) IF THE LOCAL SCHOOL BOARD DOES NOT SECURE THE CONSENT
6	OF A MAJORITY OF TEACHERS AND A MAJORITY OF THE ADMINISTRATORS
7	EMPLOYED AT THE INNOVATION SCHOOL ZONE WITH ALTERNATIVE
8	GOVERNANCE AND A MAJORITY OF THE SCHOOL ACCOUNTABILITY
9	COMMITTEE WITHIN THIRTY DAYS AFTER PROPOSING THE REVISED
10	INNOVATION PLAN, THE INITIAL INNOVATION PLAN MUST REMAIN IN
11	<u>EFFECT.</u>
12	(2) (c) Consistent with subsections (2)(a) and (2)(b) of this
13	SECTION, IF A LOCAL SCHOOL BOARD VOTES EITHER TO REVOKE THE
14	INNOVATION STATUS OF AN INNOVATION SCHOOL ZONE WITH
15	ALTERNATIVE GOVERNANCE, OR OF A SCHOOL WITHIN THE INNOVATION
16	SCHOOL ZONE WITH ALTERNATIVE GOVERNANCE, OR TO REMOVE A SCHOOL
17	WITHIN THE INNOVATION SCHOOL ZONE WITH ALTERNATIVE GOVERNANCE
18	FROM THE INNOVATION SCHOOL ZONE BASED ON THE INSUFFICIENT
19	ACADEMIC PROGRESS OF THE STUDENTS ENROLLED IN THE INNOVATION
20	SCHOOL ZONE WITH ALTERNATIVE GOVERNANCE, THE INNOVATION
21	SCHOOL ZONE WITH ALTERNATIVE GOVERNANCE MAY REQUEST THAT THE
22	STATE BOARD REVIEW THE LOCAL SCHOOL BOARD'S DETERMINATION. IF
23	THE STATE BOARD FINDS THAT THE ENROLLED STUDENTS HAVE MADE
24	SUFFICIENT ACADEMIC PROGRESS, THE STATUS OF THE INNOVATION
25	SCHOOL ZONE WITH ALTERNATIVE GOVERNANCE, AND OF THE SCHOOLS
26	WITHIN THE INNOVATION SCHOOL ZONE, REMAINS IN EFFECT. ANY
27	DECISION BY THE STATE BOARD PURSUANT TO THIS SECTION IS FINAL AND

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NOT	SUBJECT	TO	APPEAL.
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(4) (a) THE LOCAL SCHOOL BOARD SHALL REVIEW THE LEVEL OF PERFORMANCE OF AN INNOVATION SCHOOL ZONE WITH ALTERNATIVE 4 GOVERNANCE AND EACH SCHOOL WITHIN THE INNOVATION SCHOOL ZONE 5 AT THE SAME TIME.

(b) IF AN INNOVATION SCHOOL ZONE WITH ALTERNATIVE GOVERNANCE HAS A FINANCIAL AGREEMENT WITH A LOCAL SCHOOL BOARD PURSUANT TO SECTION 22-32.5-104 (5)(f), THE AGREEMENT MUST BE SUBJECT TO REVISION ONLY THROUGH THE REVIEW PROCESS SPECIFIED IN SUBSECTION (1) OF THIS SECTION, AND SHALL NOT BE UNILATERALLY REVISED DURING THE THREE-YEAR PERIOD BETWEEN REVIEWS.

SECTION 6. Act subject to petition - effective date. This act takes effect at 12:01 a.m. on the day following the expiration of the ninety-day period after final adjournment of the general assembly; except that, if a referendum petition is filed pursuant to section 1 (3) of article V of the state constitution against this act or an item, section, or part of this act within such period, then the act, item, section, or part will not take effect unless approved by the people at the general election to be held in November 2022 and, in such case, will take effect on the date of the official declaration of the vote thereon by the governor.

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