

**First Regular Session
Seventy-fifth General Assembly
STATE OF COLORADO**

ENGROSSED

*This Version Includes All Amendments Adopted
on Second Reading in the House of Introduction*

LLS NO. 25-0713.01 Alana Rosen x2606

HOUSE BILL 25-1210

HOUSE SPONSORSHIP

Garcia Sander and Lukens,

SENATE SPONSORSHIP

Pelton B. and Marchman,

House Committees

Education
Appropriations

Senate Committees

A BILL FOR AN ACT

101 **CONCERNING DATA REPORTING REQUIREMENTS FOR K-12 SCHOOLS.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

The bill requires the department of education (department), on or before June 30, 2026, to conduct an audit on data reporting requirements for schools of school districts, school districts, district charter schools, institute charter schools, and the state charter school institute (local education providers). The audit must include:

- Data that local education providers are required to report to comply with state and federal laws;
- The methods by which data is reported to the department;

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters or bold & italic numbers indicate new material to be added to existing law.
Dashes through the words or numbers indicate deletions from existing law.

HOUSE
Amended 2nd Reading
March 17, 2025

- Whether the current data requirements meet the information needs of the state;
- How much time local education providers spend reporting to the department;
- Whether there are more efficient ways to report data to the department, including, but not limited to, consolidating data report submissions, aligning data report submission timelines to limit the number of reports submitted, and using current data systems that already exist to collect relevant information;
- An evaluation of the reporting protocols for local education providers to comply with training requirements; and
- An evaluation of current training requirements regarding reporting data.

On or before December 1, 2026, the department shall submit the results of the data audit recommendations on how to relieve the administrative data collection and reporting burdens on local education providers, and legislative changes that may be required to the education committees of the house of representatives and the senate, or their successor committees.

For school districts and the state charter school institute (institute) that are on a performance or improvement plan, the bill allows a local school board or the institute to submit the performance or improvement plan using a format or template that best meets the school district's or institute's needs, so long as the included plan addresses statutory requirements.

For schools of a school district or district charter schools (district public schools) or institute charter schools that are on a school performance or improvement plan, the bill allows a local school board, on behalf of a district public school, or the institute, on behalf of an institute charter school, to submit the school performance or improvement plan using a format or template that best meets the district public school's or institute charter school's needs, so long as the included plan addresses statutory requirements.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1. Legislative declaration.** (1) The general assembly
3 finds and declares that:

4 (a) The Colorado education data advisory committee released the
5 results of a survey conducted in the 2017-18 budget year noting that

1 educational data is a valuable asset that promotes transparency and
2 advances student learning and success;

3 (b) The survey stated, however, that increasing data reporting
4 requirements were placing a strain on the resources of local education
5 providers and directing resources away from supporting students;

6 (c) The survey found that:

7 (I) Rural school districts spend twice as much of their overall
8 budget on data reporting than larger school districts; and

9 (II) Since 1998, the cost and effort to submit major data reporting
10 collections has steadily increased and has grown by over 53% in the
11 nearly 20-year time period;

12 (d) Teachers and school leaders must focus their time on student
13 achievement. Data reporting collections that divert time and resources
14 away from this core objective must be rigorously examined and justified.

15 (e) The general assembly must carefully weigh the benefit and
16 value of data reporting requirements on local education providers.

17 (2) The general assembly further finds that:

18 (a) The benefit of data reporting collections must clearly outweigh
19 the burden of completing them;

20 (b) Thoughtful deliberation must take place when the general
21 assembly considers adding new data reporting requirements on local
22 education providers;

23 (c) A voluntary statewide student information system must be
24 considered to ease the data reporting burdens; and

25 (d) A moratorium on additional data reporting collections must be
26 instituted while the department of education conducts a data audit and
27 assessment to evaluate the data reporting requirements that currently

1 exist.

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3 **SECTION 2.** In Colorado Revised Statutes, 22-11-208, **amend**
4 (1)(a) as follows:

5 **22-11-208. Accreditation - annual review - supports and**
6 **interventions - rules.** (1) (a) The department shall annually review each
7 school district's and the institute's performance and, based on the rules of
8 the state board, determine the appropriate accreditation category for the
9 school district or institute. The department shall notify each school district
10 and the institute of its accreditation category and shall publish each
11 school district's and the institute's accreditation category, with supporting
12 data, on the data portal. The department shall also publish each school
13 district's and the institute's performance, improvement, priority
14 improvement, or turnaround plan, whichever is applicable, on the data
15 portal following adoption of the plan. THE DEPARTMENT SHALL DEVELOP
16 A STREAMLINED FORMAT FOR PLANS THAT CONSOLIDATES VARIOUS STATE,
17 FEDERAL, AND GRANT REPORTING REQUIREMENTS AND ALLOWS A SCHOOL
18 DISTRICT OR THE INSTITUTE TO ATTACH A LOCALLY-DEVELOPED ACTION
19 PORTION OF THE PLAN THAT ADDRESSES ACTION STEPS, RESOURCES, AND
20 ANY OTHER PLAN COMPONENTS IDENTIFIED IN STATE BOARD RULE. THE
21 DEPARTMENT SHALL MAINTAIN A CENTRALIZED SYSTEM FOR PLAN
22 SUBMISSIONS SO THE DEPARTMENT CAN CONDUCT A STATEWIDE ANALYSIS
23 OF SCHOOL DISTRICT AND INSTITUTE PLANS IN ORDER TO DETERMINE HOW
24 TO BEST DISTRIBUTE STATE RESOURCES AND SUPPORTS. ON OR BEFORE
25 AUGUST 31, 2025, AND REGULARLY THEREAFTER, THE DEPARTMENT MUST
26 COLLECT USER FEEDBACK TO ASSESS THE EXTENT TO WHICH THE
27 STREAMLINED FORMAT FOR PLANS IS USED, WHETHER IT IS HELPFUL, AND

1 HOW TO USE THIS FEEDBACK TO IMPROVE THE CENTRALIZED SYSTEM.

2 **SECTION 3.** In Colorado Revised Statutes, 22-11-210, **amend**
3 (2)(a) as follows:

4 **22-11-210. Public schools - annual review - plans - supports**
5 **and interventions - rules.** (2) (a) The department shall annually review
6 each public school's performance and, based on the rules of the state
7 board, recommend to the state board that the public school shall
8 implement a performance, improvement, priority improvement, or
9 turnaround plan for the coming school year. Based on the department's
10 recommendation, the state board shall notify the local school board for
11 the public school, or the institute if the public school is an institute charter
12 school, regarding the type of plan the public school shall implement. The
13 local school board or the institute shall place the public school in the
14 district or institute accreditation category that correlates to the public
15 school's plan, based on the school district's or institute's school
16 accreditation process. THE DEPARTMENT SHALL DEVELOP A STREAMLINED
17 FORMAT FOR PLANS THAT CONSOLIDATES VARIOUS STATE, FEDERAL, AND
18 GRANT REPORTING REQUIREMENTS AND ALLOWS A LOCAL SCHOOL BOARD
19 FOR THE PUBLIC SCHOOL, OR THE INSTITUTE IF THE PUBLIC SCHOOL IS AN
20 INSTITUTE CHARTER SCHOOL, TO ATTACH A LOCALLY-DEVELOPED ACTION
21 PORTION OF THE PLAN THAT ADDRESSES ACTION STEPS, RESOURCES, AND
22 ANY OTHER PLAN COMPONENTS IDENTIFIED IN STATE BOARD RULE. THE
23 DEPARTMENT SHALL MAINTAIN A CENTRALIZED SYSTEM FOR PLAN
24 SUBMISSIONS SO THE DEPARTMENT CAN CONDUCT A STATEWIDE ANALYSIS
25 OF PUBLIC SCHOOL PLANS IN ORDER TO DETERMINE HOW TO BEST
26 DISTRIBUTE STATE RESOURCES AND SUPPORTS. ON OR BEFORE AUGUST 31,
27 2025, AND REGULARLY THEREAFTER, THE DEPARTMENT MUST COLLECT

1 USER FEEDBACK TO ASSESS THE EXTENT TO WHICH THE STREAMLINED
2 FORMAT FOR PLANS IS USED, WHETHER IT IS HELPFUL, AND HOW TO USE
3 THIS FEEDBACK TO IMPROVE THE CENTRALIZED SYSTEM.

4 **SECTION 4. Act subject to petition - effective date.** This act
5 takes effect at 12:01 a.m. on the day following the expiration of the
6 ninety-day period after final adjournment of the general assembly; except
7 that, if a referendum petition is filed pursuant to section 1 (3) of article V
8 of the state constitution against this act or an item, section, or part of this
9 act within such period, then the act, item, section, or part will not take
10 effect unless approved by the people at the general election to be held in
11 November 2026 and, in such case, will take effect on the date of the
12 official declaration of the vote thereon by the governor.