

**First Regular Session  
Seventy-fifth General Assembly  
STATE OF COLORADO**

**REREVISED**

*This Version Includes All Amendments  
Adopted in the Second House*

LLS NO. 25-0023.01 Chelsea Princell x4335

**SENATE BILL 25-027**

**SENATE SPONSORSHIP**

**Marchman**, Ball, Coleman, Cutter, Danielson, Exum, Gonzales J., Hinrichsen, Jodeh, Kipp, Kolker, Michaelson Jenet, Rodriguez, Sullivan, Wallace, Winter F.

**HOUSE SPONSORSHIP**

**Joseph and Gonzalez R.**, Bacon, Boesenecker, Clifford, Duran, English, Garcia, Jackson, Lieder, Lindsay, Phillips, Rutinel, Story

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**Senate Committees**

Education  
Appropriations

**House Committees**

Education  
Finance  
Appropriations

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**A BILL FOR AN ACT**

101 **CONCERNING THE USE OF TRAUMA-INFORMED PRACTICES TO ADDRESS**  
102 **SCHOOL SAFETY.**

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**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)*

On or before September 1, 2025, the bill requires the office of school safety (office) to convene and oversee a work group to develop best practices for the use of trauma-informed practices to conduct school safety drills.

No later than June 30, 2026, the bill requires the work group to develop recommendations to support schools in training school personnel on the use of trauma-informed practices in conducting school safety

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters or bold & italic numbers indicate new material to be added to existing law.*  
*Dashes through the words or numbers indicate deletions from existing law.*

HOUSE  
3rd Reading Unamended  
May 5, 2025

HOUSE  
Amended 2nd Reading  
May 3, 2025

SENATE  
3rd Reading Unamended  
April 17, 2025

SENATE  
Amended 2nd Reading  
April 15, 2025

drills, how to best conduct school safety drills in a trauma-informed manner, and how to best respond to a school safety incident. The recommendations must be submitted to the office and the house and senate education committees, or their successor committees; the governor; the state board; the commissioner of education; and the department of education.

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1 *Be it enacted by the General Assembly of the State of Colorado:*

2           **SECTION 1. Legislative declaration.** (1) The general assembly  
3 finds and declares that:

4           (a) Colorado is facing a growing mental health crisis among its  
5 youth, with increasing rates of anxiety, depression, and other mental  
6 health issues that significantly impact students' ability to learn and thrive  
7 in school environments;

8           (b) The rise in school shootings and climate-related disasters have  
9 increasingly disrupted the lives of Colorado youth, which contributes to  
10 the mental health challenges and trauma students face, and the long term  
11 effects of these events can impair a youth's emotional well-being, ability  
12 to focus, and academic success;

13           (c) The safety and well-being of students and school personnel in  
14 Colorado is a paramount concern;

15           (d) School safety drills are an essential part of school safety  
16 protocols to prepare students and school personnel for emergency  
17 situations;

18           (e) Traditional school safety drills can be distressing and  
19 traumatizing for students and educators, thereby necessitating a more  
20 considerate approach;

21           (f) Trauma-informed practices have been shown to reduce the  
22 psychological impact of school safety drills on participants, fostering a

1 safer and more supportive school environment;

2 (g) Recognizing the unique vulnerabilities of students, it is  
3 essential to include their perspectives and representation in efforts to  
4 create a safe and supportive school environment; and

5 (h) Implementing trauma-informed school safety drills helps  
6 maintain the mental health and emotional stability of students and school  
7 personnel during and after the school safety drills.

8 **SECTION 2.** In Colorado Revised Statutes, **add 24-33.5-2705** as  
9 follows:

10 **24-33.5-2705. Trauma-informed practices for school safety**  
11 **drills - work group - creation - purpose - membership - notice to**  
12 **revisor of statutes - definitions - repeal.** (1) AS USED IN THIS SECTION,  
13 UNLESS THE CONTEXT OTHERWISE REQUIRES:

14 (a) "PARENT" MEANS A PARENT, LEGAL GUARDIAN, OR ANY OTHER  
15 PERSON HAVING LEGAL CUSTODY OF A STUDENT.

16 (b) "SCHOOL SAFETY DRILL" MEANS AN OPERATIONS-BASED  
17 EXERCISE THAT IS DESIGNED TO PREPARE STUDENTS AND SCHOOL  
18 PERSONNEL TO RESPOND TO SPECIFIC EMERGENCIES IN AN EFFORT TO  
19 REINFORCE SAFETY PROTOCOLS, NURTURE READINESS, AND REDUCE PANIC  
20 DURING A SCHOOL SAFETY INCIDENT.

21 (c) "SCHOOL SAFETY INCIDENT" MEANS AN EVENT THAT OCCURS  
22 ON SCHOOL GROUNDS THAT PUTS PROPERTY OR THE HEALTH, SAFETY, OR  
23 WELL-BEING OF STUDENTS, SCHOOL STAFF, OR VISITORS IN DANGER AND  
24 REQUIRES AN IMMEDIATE RESPONSE.

25 (d) "TRAUMA-INFORMED PRACTICES" MEANS A SYSTEMATIC  
26 APPROACH THAT RECOGNIZES THE PREVALENCE OF ADVERSE AND  
27 TRAUMATIC EXPERIENCES OF SCHOOL SAFETY DRILLS AND EQUIPS SCHOOL

1 PERSONNEL WITH KNOWLEDGE TO RECOGNIZE TRAUMA AND STRATEGIES  
2 TO SUPPORT STUDENTS AND SCHOOL PERSONNEL WHO EXPERIENCE  
3 TRAUMA.

4 (2) ON OR BEFORE SEPTEMBER 1, 2025, THE OFFICE SHALL  
5 CONVENE AND OVERSEE A WORK GROUP AS DESCRIBED IN THIS SECTION.  
6 THE PURPOSE OF THE WORK GROUP IS TO DEVELOP BEST PRACTICES FOR  
7 THE USE OF TRAUMA-INFORMED PRACTICES TO CONDUCT SCHOOL SAFETY  
8 DRILLS.

9 (3) THE WORK GROUP MUST BE FUNDED ENTIRELY BY GIFTS,  
10 GRANTS, AND DONATIONS, INCLUDING IN-KIND DONATIONS AS PART OF A  
11 PUBLIC-PRIVATE PARTNERSHIP AGREEMENT, AND NO ADDITIONAL  
12 GENERAL FUND MONEY SHALL BE APPROPRIATED FOR THE  
13 IMPLEMENTATION OF THE WORK GROUP.

14 (4) THE WORK GROUP SHALL OBTAIN INPUT FROM PARENTS AND  
15 STUDENTS WHO REFLECT THE DIVERSITY OF THE STATE WITH REGARD TO  
16 RACE, ETHNICITY, \_\_\_\_\_ SOCIOECONOMIC STATUS, GEOGRAPHY, AND  
17 DISABILITY.

18 \_\_\_\_\_  
19 (5) (a) (I) THE WORK GROUP CONSISTS OF THE FOLLOWING  
20 NONVOTING MEMBERS:

21 (A) A REPRESENTATIVE FROM THE DEPARTMENT OF PUBLIC  
22 SAFETY, APPOINTED BY THE EXECUTIVE DIRECTOR, OR THE EXECUTIVE  
23 DIRECTOR'S DESIGNEE;

24 (B) A REPRESENTATIVE FROM THE OFFICE, APPOINTED BY THE  
25 DIRECTOR, OR THE DIRECTOR'S DESIGNEE;

26 (C) A REPRESENTATIVE FROM THE OFFICE OF GUN VIOLENCE  
27 PREVENTION CREATED IN SECTION 25-20.5-1202, APPOINTED BY THE

1 EXECUTIVE DIRECTOR OF THE DEPARTMENT OF PUBLIC HEALTH AND  
2 ENVIRONMENT;

3 (D) THE COMMISSIONER OF THE DEPARTMENT OF EDUCATION, OR  
4 THE COMMISSIONER'S DESIGNEE; AND

5 (E) A STUDENT WHO ATTENDS A COLORADO PUBLIC SCHOOL,  
6 APPOINTED BY THE GOVERNOR, ON THE ADVICE OF A STATEWIDE STUDENT  
7 COALITION;

8 (II) THE WORK GROUP CONSISTS OF THE FOLLOWING VOTING  
9 MEMBERS:

10 (A) A SCHOOL DISTRICT SUPERINTENDENT WHO REPRESENTS  
11 EITHER A RURAL OR SUBURBAN SCHOOL DISTRICT, APPOINTED BY THE  
12 PRESIDENT OF THE SENATE, ON THE ADVICE OF A STATEWIDE ASSOCIATION  
13 THAT REPRESENTS SUPERINTENDENTS OF PUBLIC SCHOOLS;

14 (B) TWO SCHOOL PRINCIPALS, ONE OF WHOM MUST REPRESENT  
15 EITHER A DISTRICT CHARTER SCHOOL, AS DEFINED IN SECTION  
16 22-30.5-112.1, OR AN INSTITUTE CHARTER SCHOOL, AS DEFINED IN  
17 SECTION 22-30.5-502, EACH APPOINTED BY THE MINORITY LEADER OF THE  
18 HOUSE OF REPRESENTATIVES, ON THE ADVICE OF A STATEWIDE  
19 ASSOCIATION THAT REPRESENTS SCHOOL ADMINISTRATORS;

20 (C) TWO TEACHERS, ONE OF WHOM MUST REPRESENT AN URBAN  
21 SCHOOL DISTRICT, APPOINTED BY THE PRESIDENT OF THE SENATE, ON THE  
22 ADVICE OF A STATEWIDE PROFESSIONAL ASSOCIATION THAT REPRESENTS  
23 THE GREATEST PROPORTION OF EDUCATORS IN THE STATE, AND ONE OF  
24 WHOM MUST REPRESENT A RURAL SCHOOL DISTRICT, APPOINTED BY THE  
25 SPEAKER OF THE HOUSE OF REPRESENTATIVES, ON THE ADVICE OF A  
26 STATEWIDE ORGANIZATION THAT REPRESENTS ONLY RURAL SCHOOL  
27 DISTRICTS;

1           (D) A SCHOOL NURSE, APPOINTED BY THE MINORITY LEADER OF  
2           THE HOUSE OF REPRESENTATIVES, ON THE ADVICE OF A STATEWIDE  
3           PROFESSIONAL ASSOCIATION THAT REPRESENTS SCHOOL NURSES;

4           (E) A CHILD DEVELOPMENT PROFESSIONAL, APPOINTED BY THE  
5           MINORITY LEADER OF THE SENATE, ON THE ADVICE OF A STATEWIDE  
6           ORGANIZATION COMPRISED OF MEDICAL PROFESSIONALS BOARDED OR  
7           CERTIFIED IN PEDIATRICS;

8           (F) A BEHAVIORAL HEALTH PROFESSIONAL, APPOINTED BY THE  
9           BEHAVIORAL HEALTH COMMISSIONER;

10          (G) A PROFESSIONAL SPECIALIZING IN TRAUMA-INFORMED  
11          PRACTICES, APPOINTED BY THE OFFICE;

12          (H) A SCHOOL RESOURCE OFFICER WITH EXPERIENCE IN RURAL  
13          OR URBAN SCHOOL SETTINGS, APPOINTED BY THE MINORITY LEADER OF  
14          THE SENATE, ON THE ADVICE OF A STATEWIDE ASSOCIATION OF COUNTY  
15          SHERIFFS;

16          (I) A PROFESSIONAL EXPERT IN PUBLIC HEALTH OR SCHOOL  
17          SAFETY, APPOINTED BY EXECUTIVE DIRECTOR OF THE DEPARTMENT OF  
18          PUBLIC HEALTH AND ENVIRONMENT;

19          (J) A REPRESENTATIVE FROM THE FIRE AND LIFE SAFETY SECTION  
20          OF THE DIVISION OF FIRE PREVENTION AND CONTROL, APPOINTED BY THE  
21          DIRECTOR OF THE DIVISION OF FIRE PREVENTION AND CONTROL;

22          (K) A PARENT OF A STUDENT CURRENTLY ATTENDING A  
23          COLORADO PUBLIC SCHOOL, APPOINTED BY THE SPEAKER OF THE HOUSE  
24          OF REPRESENTATIVES, ON THE ADVICE OF A STATEWIDE PARENT  
25          ORGANIZATION THAT FOCUSES ON EDUCATION POLICY; AND

26          (L) AN AT-LARGE MEMBER, APPOINTED BY THE GOVERNOR.

27          (b) THE APPOINTING AUTHORITIES SHALL APPOINT THE MEMBERS

1 OF THE WORK GROUP AS SOON AS POSSIBLE AFTER THE EFFECTIVE DATE OF  
2 THIS SUBSECTION (5) BUT NO LATER THAN TWENTY-EIGHT DAYS AFTER THE  
3 EFFECTIVE DATE OF THIS SUBSECTION (5).

4 (c) ANY VACANCY OCCURRING IN THE MEMBERSHIP OF THE WORK  
5 GROUP MUST BE FILLED IN THE SAME MANNER AS THE ORIGINAL  
6 APPOINTMENT.

7 (d) A MAJORITY OF THE MEMBERS APPOINTED TO THE WORK GROUP  
8 CONSTITUTES A QUORUM. IF THE WORK GROUP IS UNABLE TO REACH A  
9 QUORUM DUE TO UNFORESEEN CIRCUMSTANCES, THE WORK GROUP MAY  
10 PROCEED WITH A REDUCED QUORUM OF NO FEWER THAN SIX VOTING  
11 MEMBERS.

12 (e) THE CHAIRPERSON OF THE WORK GROUP SHALL CONVENE THE  
13 FIRST MEETING OF THE WORK GROUP NO LATER THAN FIFTY-SIX DAYS  
14 AFTER THE EFFECTIVE DATE OF THIS SECTION. THE WORK GROUP SHALL  
15 MEET AT LEAST FOUR TIMES DURING THE FIRST SIX MONTHS OF ITS  
16 OPERATION AND AT LEAST THREE TIMES DURING THE SECOND SIX MONTHS  
17 OF ITS OPERATION. THE WORK GROUP SHALL ESTABLISH PROCEDURES TO  
18 ALLOW MEMBERS OF THE WORK GROUP TO PARTICIPATE IN THE MEETINGS  
19 REMOTELY.

20 (f) THE MEMBERS OF THE WORK GROUP SERVE WITHOUT  
21 COMPENSATION BUT MAY BE REIMBURSED FOR EXPENSES DIRECTLY  
22 RELATING TO THEIR SERVICE ON THE WORK GROUP.

23 (g) UPON THE REQUEST OF THE CHAIRPERSON OF THE WORK  
24 GROUP, THE OFFICE SHALL PROVIDE STAFF ASSISTANCE, MEETING SPACE,  
25 OR AUDIO-VISUAL COMMUNICATION TECHNOLOGY RESOURCES TO THE  
26 WORK GROUP AS NECESSARY FOR THE PERFORMANCE OF ITS DUTIES.

27 (6) THE WORK GROUP SHALL:

1           (a)     IDENTIFY THE INTENDED OUTCOMES OF THE  
2 TRAUMA-INFORMED PRACTICES;  
3           (b)     IDENTIFY BEST PRACTICES FOR INCORPORATING  
4 TRAUMA-INFORMED PRACTICES INTO SCHOOL SAFETY DRILLS TO RESPOND  
5 TO DIFFERENT TYPES OF SCHOOL SAFETY INCIDENTS;  
6           (c) USE THE BEST PRACTICES IDENTIFIED IN SUBSECTION (6)(b) OF  
7 THIS SECTION TO DETERMINE HOW TO BEST IMPLEMENT  
8 TRAUMA-INFORMED PRACTICES FOR SCHOOLS TO:  
9           (I) PLAN AND EXECUTE DIFFERENT TYPES OF SCHOOL SAFETY  
10 DRILLS;  
11           (II) IMMEDIATELY RESPOND TO A SCHOOL SAFETY INCIDENT; AND  
12           (III) BEST RESPOND TO STUDENTS WHO HAVE AN EMOTIONAL  
13 REACTION AS A RESULT OF SCHOOL SAFETY DRILLS;  
14           (d) DETERMINE THE SKILLS AND KNOWLEDGE NECESSARY TO  
15 TRAIN SCHOOL PERSONNEL TO ADEQUATELY IMPLEMENT AND USE  
16 TRAUMA-INFORMED PRACTICES WHEN CONDUCTING SCHOOL SAFETY  
17 DRILLS;  
18           (e) DETERMINE THE NECESSARY FREQUENCY OF SCHOOL  
19 PERSONNEL TRAINING TO ENSURE THE ADEQUATE USE OF  
20 TRAUMA-INFORMED PRACTICES DURING SCHOOL SAFETY DRILLS;  
21           (f) DETERMINE THE NECESSARY FREQUENCY OF SCHOOL SAFETY  
22 DRILLS TO ADEQUATELY PREPARE STUDENTS AND SCHOOL PERSONNEL FOR  
23 SCHOOL SAFETY INCIDENTS;  
24           (g) DETERMINE THE AMOUNT OF ADVANCE NOTICE GIVEN TO  
25 PARENTS BEFORE CONDUCTING A SCHOOL SAFETY DRILL;  
26           (h) PROVIDE GUIDANCE FOR PARENTS ON TALKING TO STUDENTS  
27 ABOUT SCHOOL SAFETY DRILLS;



1 (i) IDENTIFY STATE AND LOCAL RESOURCES NEEDED TO SUPPORT  
2 SCHOOLS IN IMPLEMENTING TRAUMA-INFORMED PRACTICES FOR  
3 CONDUCTING SCHOOL SAFETY DRILLS; AND

4 (j) IDENTIFY POSSIBLE FUNDING SOURCES TO SUPPORT SCHOOLS IN  
5 INCORPORATING TRAUMA-INFORMED PRACTICES INTO SCHOOL SAFETY  
6 DRILLS TO RESPOND TO DIFFERENT TYPES OF SCHOOL SAFETY INCIDENTS.

7 (7) THE WORK GROUP SHALL CREATE A REPORT CONTAINING  
8 FINDINGS AND RECOMMENDATIONS CREATED PURSUANT TO SUBSECTION  
9 (6) OF THIS SECTION. THE REPORT MUST ACCOUNT FOR THE DIFFERENT  
10 NEEDS OF ELEMENTARY AND SECONDARY SCHOOLS.

11 (8) NO LATER THAN ONE YEAR AND ONE MONTH AFTER THE  
12 EFFECTIVE DATE OF THIS SUBSECTION (8), THE WORK GROUP MUST SUBMIT  
13 A REPORT CONTAINING THE FINDINGS AND RECOMMENDATIONS  
14 DEVELOPED PURSUANT TO SUBSECTION (7) OF THIS SECTION TO THE OFFICE  
15 AND TO THE EDUCATION COMMITTEES OF THE HOUSE OF REPRESENTATIVES  
16 AND THE SENATE, OR ANY SUCCESSOR COMMITTEES; THE GOVERNOR; THE  
17 STATE BOARD; THE COMMISSIONER OF EDUCATION; AND THE DEPARTMENT  
18 OF EDUCATION. THE DEPARTMENT OF EDUCATION SHALL SUBMIT THE  
19 REPORT TO THE GENERAL ASSEMBLY AS PART OF ITS "SMART" ACT  
20 PRESENTATION REQUIRED BY SECTION 2-7-203.

21 (9) (a) THE OFFICE MAY SEEK, ACCEPT, AND EXPEND GIFTS,  
22 GRANTS, OR DONATIONS FROM PRIVATE OR PUBLIC SOURCES FOR THE  
23 PURPOSES OF THIS SECTION. THE OFFICE SHALL TRANSMIT ALL MONEY  
24 RECEIVED THROUGH GIFTS, GRANTS, OR DONATIONS TO THE STATE  
25 TREASURER.

26 (b) THE OFFICE MAY ENTER INTO A PUBLIC-PRIVATE PARTNERSHIP  
27 AGREEMENT TO CARRY OUT THE REQUIREMENTS OF THIS SECTION. FOR

1 PURPOSES OF THIS SECTION, IF THE OFFICE ENTERS INTO A PUBLIC-PRIVATE  
2 PARTNERSHIP AGREEMENT, THE PUBLIC-PRIVATE PARTNERSHIP  
3 AGREEMENT IS CONSIDERED AN IN-KIND DONATION THAT COUNTS AS A  
4 GIFT, GRANT, OR DONATION IN THE MONETARY AMOUNT THAT  
5 CORRELATES WITH THE VALUE OF THE CONTRACT.

6 (10) (a) IF BY JUNE 30, 2027, SUBSECTIONS (2), (4), (5), (6), (7),  
7 (8), AND (9) OF THIS SECTION HAVE NOT TAKEN EFFECT, THE STATE  
8 TREASURER SHALL TRANSFER ALL MONEY RECEIVED FOR PURPOSES OF  
9 IMPLEMENTING THIS SECTION TO THE STATE EDUCATION FUND CREATED IN  
10 SECTION 17 (4) OF ARTICLE IX OF THE STATE CONSTITUTION.

11 (b) IF SUBSECTIONS (2), (4), (5), (6), (7), (8), AND (9) OF THIS  
12 SECTION TAKE EFFECT PURSUANT TO SUBSECTION (11)(a) OF THIS SECTION,  
13 ON THE DAY PRIOR TO THE REPEAL OF THIS SECTION OR ONE YEAR LATER  
14 PURSUANT TO SUBSECTION (11)(b) OF THIS SECTION, THE STATE  
15 TREASURER SHALL TRANSFER ALL UNEXPENDED AND UNENCUMBERED  
16 MONEY RECEIVED FOR PURPOSES OF IMPLEMENTING THIS SECTION TO THE  
17 STATE EDUCATION FUND CREATED IN SECTION 17 (4) OF ARTICLE IX OF  
18 THE STATE CONSTITUTION.

19 (11) (a) SUBSECTIONS (2), (4), (5), (6), (7), (8), AND (9) OF THIS  
20 SECTION TAKE EFFECT IF THE OFFICE RECEIVES FIFTY THOUSAND DOLLARS  
21 OF GIFTS, GRANTS, OR DONATIONS FOR THE PURPOSE OF THIS SECTION OR  
22 IF THE OFFICE RECEIVES AN IN-KIND DONATION AS PART OF A  
23 PUBLIC-PRIVATE PARTNERSHIP AGREEMENT FOR WHICH THE VALUE IS  
24 EQUAL TO FIFTY THOUSAND DOLLARS. THE OFFICE SHALL NOTIFY THE  
25 REVISOR OF STATUTES IN WRITING OF THE DATE ON WHICH THE CONDITION  
26 SPECIFIED IN THIS SUBSECTION (11)(a) HAS OCCURRED BY EMAILING THE  
27 NOTICE TO REVISOROFSTATUTES.GA@COLEG.GOV. SUBSECTIONS (2), (4),

1 (5), (6), (7), (8), AND (9) OF THIS SECTION TAKE EFFECT UPON THE DATE  
2 IDENTIFIED IN THE NOTICE THAT THE COMMISSION HAS RECEIVED FIFTY  
3 THOUSAND DOLLARS OF GIFTS, GRANTS, OR DONATIONS, OR AN IN-KIND  
4 DONATION AS PART OF A PUBLIC-PRIVATE PARTNERSHIP AGREEMENT FOR  
5 WHICH THE VALUE IS EQUAL TO FIFTY THOUSAND DOLLARS, FOR THE  
6 PURPOSES OF THIS SECTION OR, IF THE NOTICE DOES NOT SPECIFY THAT  
7 DATE, UPON THE DATE OF THE NOTICE TO THE REVISOR OF STATUTES.

8 (b) THIS SECTION IS REPEALED, EFFECTIVE JULY 1, 2027; EXCEPT  
9 THAT, IF THE REVISOR OF STATUTES RECEIVES NOTICE PURSUANT TO THIS  
10 SECTION, THEN THIS SECTION IS REPEALED, EFFECTIVE ONE YEAR AFTER  
11 THE REQUIREMENTS OF SUBSECTION (7) OF THIS SECTION ARE SATISFIED.

12 **SECTION 3.** In Colorado Revised Statutes, 24-33.5-2702,  
13 **amend** (2)(g); and **add** (2)(g.5) as follows:

14 **24-33.5-2702. Office of school safety - created - duties - grants**  
15 **manager - crisis response unit.** (2) The office has the following duties:

16 (g) To administer the youth violence prevention grant program;  
17 **and**

18 (g.5) To OVERSEE THE WORK GROUP CREATED IN SECTION  
19 24-33.5-2705; AND

20 **SECTION 4. Act subject to petition - effective date.** This act  
21 takes effect at 12:01 a.m. on the day following the expiration of the  
22 ninety-day period after final adjournment of the general assembly; except  
23 that, if a referendum petition is filed pursuant to section 1 (3) of article V  
24 of the state constitution against this act or an item, section, or part of this  
25 act within such period, then the act, item, section, or part will not take  
26 effect unless approved by the people at the general election to be held in

- 1 November 2026 and, in such case, will take effect on the date of the
- 2 official declaration of the vote thereon by the governor.