



## Fiscal Note

### Legislative Council Staff

Nonpartisan Services for Colorado's Legislature

## HB 25-1218: CONCURRENT ENROLLMENT & HIGHER EDUCATION COURSES

#### Prime Sponsors:

Rep. Valdez

#### Fiscal Analyst:

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**Bill Outcome:** Postponed Indefinitely

**Drafting number:** LLS 25-0784

**Version:** Final Fiscal Note

**Date:** May 14, 2025

**Fiscal note status:** This fiscal note reflects the introduced bill. This bill was postponed indefinitely by the House Education Committee on February 27, 2025; therefore, the impacts identified in this analysis do not take effect.

### Summary Information

**Overview.** The bill would have allowed courses in certain direct admission pathway programs to be offered through concurrent enrollment.

**Types of impacts.** The bill would have affected the following areas on an ongoing basis:

- Institutions of Higher Education
- School Districts

**Appropriations.** No appropriation was required.

**Table 1**  
**State Fiscal Impacts**

Type of Impact	Budget Year FY 2025-26	Out Year FY 2026-27
State Revenue	\$0	\$0
State Expenditures	\$0	\$0
Transferred Funds	\$0	\$0
Change in TABOR Refunds	\$0	\$0
Change in State FTE	0.0 FTE	0.0 FTE

## Summary of Legislation

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The bill allows higher education courses that are part of a direct admission pathway program into a science, technology, engineering, or math degree or credential program to be offered through concurrent enrollment.

## Institutions of Higher Education

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The bill may increase workload for institutions of higher education that offer direct admission pathway programs into science, technology, engineering or math fields to serve additional students. Tuition revenue may also increase from additional participating students. Workload and revenue impacts are expected to be minimal.

## School District

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School districts who choose to offer concurrent enrollment at institutions with eligible direct admission pathway programs will pay negotiated tuition rates to institutions for any additional students participating in concurrent enrollment.

## Effective Date

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The bill takes effect 90 days following adjournment of the General Assembly sine die, assuming no referendum petition is filed.

## State and Local Government Contacts

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Education

Higher Education

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The revenue and expenditure impacts in this fiscal note represent changes from current law under the bill for each fiscal year. For additional information about fiscal notes, please visit the [General Assembly website](#).