First Regular Session Seventy-fifth General Assembly STATE OF COLORADO

PREAMENDED

This Unofficial Version Includes Committee Amendments Not Yet Adopted on Second Reading

LLS NO. 25-0372.01 Alana Rosen x2606

SENATE BILL 25-087

SENATE SPONSORSHIP

Marchman, Ball, Coleman, Cutter, Danielson, Gonzales J., Hinrichsen, Jodeh, Kipp, Kolker, Michaelson Jenet, Roberts, Snyder, Sullivan, Weissman, Winter F.

HOUSE SPONSORSHIP

Stewart R. and Brooks,

Senate Committees

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A BILL FOR AN ACT

101	CONCERNING ESTABLISHING ACADEMIC ADJUSTMENTS FOR STUDENTS
102	WITH DISABILITIES IN INSTITUTIONS OF HIGHER EDUCATION.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://leg.colorado.gov.)

The bill requires each institution of higher education (institution) in Colorado to create and adopt a policy and a process to support the ability of a student with a disability (student) to self-disclose the student's disability so the student can receive an academic adjustment from the institution.

The adopted policy must, at a minimum, include information that:

SENATE rd Reading Unamended March 4, 2025

SENATE Amended 2nd Reading March 3, 2025

- Describes the institution's process to determine whether a student is eligible for an academic adjustment;
- Outlines documentation that the institution may request to determine whether a student is eligible for an academic adjustment;
- Provides information on the available disability resources and academic adjustments provided to students with disabilities; and
- Describes a grievance procedure for students who dispute a decision made by the institution.

Each institution shall distribute the policy in an accessible format to applicants, students, parents, and faculty. The institution shall make the policy available:

- During the student application process;
- During student orientation;
- In academic catalogues; and
- On the institution's website.

The bill describes the documentation that an admitted or enrolled student may submit to an institution to request an academic adjustment.

Be it enacted by the General Assembly of the State of Colorado: 1 2 **SECTION 1.** In Colorado Revised Statutes, add part 2 to article 3 1 of title 23 as follows: 4 PART 2 5 ACADEMIC ADJUSTMENTS 6 IN HIGHER EDUCATION FOR 7 STUDENTS WITH DISABILITIES 8 23-1-201. Definitions. AS USED IN THIS PART 2, UNLESS THE 9 CONTEXT OTHERWISE REQUIRES: 10 (1) "ACADEMIC ADJUSTMENT" MEANS MODIFICATIONS TO 11 ACADEMIC REQUIREMENTS TO ENSURE EQUAL EDUCATIONAL 12 OPPORTUNITIES AND DOES NOT INCLUDE CHANGES THAT FUNDAMENTALLY 13 ALTER THE CONTENT OF ACADEMIC PROGRAMS. (2) "AMERICANS WITH DISABILITIES ACT OF 1990" OR "ADA" 14

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1	MEANS THE FEDERAL "AMERICANS WITH DISABILITIES ACT OF 1990", 42
2	U.S.C. SEC. 12101 ET SEQ.
3	(3) "INDIVIDUALIZED EDUCATION PROGRAM" OR "IEP" MEANS A
4	WRITTEN STATEMENT FOR A STUDENT WITH A DISABILITY THAT IS
5	DEVELOPED, REVIEWED, AND REVISED IN ACCORDANCE WITH THE FEDERAL
6	"Individuals with Disabilities Education Act", 20 U.S.C. sec. 1400
7	ET SEQ.
8	(4) "Institution of higher education" means a state
9	INSTITUTION OF HIGHER EDUCATION, AS DEFINED IN SECTION 23-18-102,
10	OR AN ACCREDITED CAMPUS OF A STATE INSTITUTION OF HIGHER
11	EDUCATION; A PRIVATE INSTITUTION OF HIGHER EDUCATION, AS DEFINED
12	IN SECTION 23-18-102, THAT RECEIVES FEDERAL FUNDING; A LOCAL
13	DISTRICT COLLEGE, AS DEFINED IN SECTION 23-71-102; OR AN AREA
14	TECHNICAL COLLEGE, AS DEFINED IN SECTION 23-60-103.
15	(5) "LOCAL EDUCATION PROVIDER" MEANS A SCHOOL DISTRICT, A
16	CHARTER SCHOOL AUTHORIZED PURSUANT TO PART 1 OF ARTICLE 30.5 OF
17	TITLE 22, AN INSTITUTE CHARTER SCHOOL AUTHORIZED BY THE STATE
18	Charter school institute pursuant to part 5 of article 30.5 of
19	TITLE 22, A BOARD OF COOPERATIVE SERVICES CREATED AND OPERATING
20	PURSUANT TO ARTICLE 5 OF TITLE 22, A PUBLIC AUTHORITY OR BOARD OF
21	EDUCATION MANAGING A PUBLIC SCHOOL IN ANOTHER STATE, OR A
22	FACILITY SCHOOL APPROVED PURSUANT TO SECTION 22-2-407.
23	(6) "Section 504" means section 504 of the federal
24	"Rehabilitation Act of 1973", 29 U.S.C. sec. 701 et seq.
25	(7) "SECTION 504 PLAN" MEANS A PLAN ESTABLISHED PURSUANT
26	TO SECTION 504 that provides guidance and support for a student

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WITH A DISABILITY.

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1	(8) "STATE EDUCATION AGENCY" MEANS THE DEPARTMENT OF
2	EDUCATION CREATED IN SECTION 24-1-115 OR AN AGENCY PRIMARILY
3	RESPONSIBLE FOR THE STATE SUPERVISION OF PUBLIC ELEMENTARY
4	SCHOOLS AND SECONDARY SCHOOLS IN ANOTHER STATE.
5	(9) "STUDENT WITH A DISABILITY" MEANS AN ADMITTED OR $\underline{\text{AN}}$
6	ENROLLED STUDENT WHO MEETS THE DEFINITION OF AN "INDIVIDUAL WITH
7	A DISABILITY" PURSUANT TO THE FEDERAL "AMERICANS WITH
8	DISABILITIES ACT OF 1990" OR PURSUANT TO SECTION 504.
9	23-1-202. Policy - process - students with disabilities -
10	dissemination of policy. (1) Each institution of higher education
11	SHALL CREATE AND ADOPT A POLICY AND A PROCESS TO SUPPORT THE
12	ABILITY OF A STUDENT WITH A DISABILITY TO <u>VOLUNTARILY</u>
13	SELF-DISCLOSE THE STUDENT'S DISABILITY AND TO ENGAGE IN AN
14	INTERACTIVE PROCESS WITH THE INSTITUTION OF HIGHER EDUCATION TO
15	RECEIVE AN ACADEMIC ADJUSTMENT.
16	(2) THE POLICY CREATED AND ADOPTED PURSUANT TO SUBSECTION
17	(1) of this section must, at a minimum, include information that:
18	(a) DESCRIBES THE PROCESS THE INSTITUTION OF HIGHER
19	EDUCATION USES TO DETERMINE WHETHER A STUDENT IS ELIGIBLE FOR AN
20	ACADEMIC ADJUSTMENT;
21	(b) OUTLINES THE DOCUMENTATION DESCRIBED IN SECTION
22	23-1-203(2)THATTHE INSTITUTIONOFHIGHEREDUCATIONMAYREQUEST
23	TO DETERMINE WHETHER A STUDENT IS ELIGIBLE FOR AN ACADEMIC
24	ADJUSTMENT;
25	(c) Provides information on the available disability
26	RESOURCES AND ACADEMIC ADJUSTMENTS PROVIDED TO STUDENTS WITH
27	DISABILITIES; AND

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I	(d) DESCRIBES AN APPEALS PROCESS FOR ACADEMIC ADJUSTMENT
2	DECISIONS THAT FOCUSES ON DOCUMENTARY REVIEW.
3	(3) EACH INSTITUTION OF HIGHER EDUCATION SHALL PUBLISH THE
4	POLICY DESCRIBED IN SUBSECTION (1) OF THIS SECTION ON THE
5	INSTITUTION OF HIGHER EDUCATION'S WEBSITE IN AN ACCESSIBLE FORMAT.
6	23-1-203. Academic adjustments - documentation. (1) AN
7	INSTITUTION OF HIGHER EDUCATION MAY REQUEST DOCUMENTATION, AS
8	DESCRIBED IN SUBSECTION (2) OF THIS SECTION, TO DETERMINE WHETHER
9	A STUDENT WITH A DISABILITY IS ELIGIBLE FOR AN ACADEMIC
10	ADJUSTMENT.
11	(2) As part of its review to determine whether a student
12	WITH A DISABILITY IS ELIGIBLE FOR AN ACADEMIC ADJUSTMENT AS
13	DESCRIBED IN SUBSECTION (1) OF THIS SECTION, AN INSTITUTION OF
14	HIGHER EDUCATION MAY CONSIDER ONE OF THE FOLLOWING DOCUMENTS
15	TO SUBSTANTIATE THE STUDENT WITH A DISABILITY'S REQUEST FOR AN
16	ACADEMIC ADJUSTMENT:
17	(a) DOCUMENTATION THAT THE STUDENT WITH A DISABILITY HAS
18	OR HAD AN INDIVIDUALIZED EDUCATION PROGRAM THAT INCLUDES A
19	STATED DISABILITY. THE IEP DOES NOT AUTOMATICALLY QUALIFY A
20	STUDENT WITH A DISABILITY FOR AN ACADEMIC ADJUSTMENT IN HIGHER
21	EDUCATION IF THE IEP LACKS RELEVANT DIAGNOSTIC DETAILS OR DOES
22	NOT DESCRIBE HOW THE STUDENT'S DISABILITY LIMITS ONE OR MORE
23	MAJOR LIFE ACTIVITIES.
24	(b) DOCUMENTATION THAT THE STUDENT WITH A DISABILITY
25	RECEIVED SERVICES OR REASONABLE ACCOMMODATIONS PURSUANT TO A
26	SECTION 504 PLAN THAT INCLUDES A STATED DISABILITY. THE SECTION
27	504 PLAN DOES NOT AUTOMATICALLY QUALIFY A STUDENT WITH A

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1	<u>DISABILITY FOR</u> AN ACADEMIC ADJUSTMENT <u>IN HIGHER EDUCATION IF THE</u>
2	SECTION 504 PLAN LACKS RELEVANT DIAGNOSTIC DETAILS OR DOES NOT
3	DESCRIBE HOW THE STUDENT'S DISABILITY LIMITS ONE OR MORE MAJOR
4	<u>LIFE ACTIVITIES.</u>
5	(c) DOCUMENTATION OF A PLAN OR RECORD OF SERVICE FROM A
6	PRIVATE SCHOOL, A LOCAL EDUCATION PROVIDER, AN INDIAN TRIBE OR
7	TRIBAL ORGANIZATION, A STATE EDUCATION AGENCY, OR AN INSTITUTION
8	OF HIGHER EDUCATION PROVIDED PURSUANT TO SECTION 504 OR IN
9	ACCORDANCE WITH THE ADA;
10	(d) DOCUMENTATION OF A RECORD OR EVALUATION FROM A
11	QUALIFIED HEALTH-CARE PROVIDER WHO IS KNOWLEDGEABLE ABOUT THE
12	STUDENT WITH A DISABILITY THAT CONFIRMS THAT THE STUDENT HAS A
13	DISABILITY;
14	(e) DOCUMENTATION OF A PLAN OR RECORD FROM ANOTHER
15	INSTITUTION OF HIGHER EDUCATION THAT DETERMINED THE STUDENT
16	WITH A DISABILITY WHO IS APPLYING FOR AN ACADEMIC ADJUSTMENT HAD
17	A QUALIFYING DISABILITY;
18	(f) DOCUMENTATION OF A DISABILITY DUE TO MILITARY SERVICE;
19	OR
20	(g) ADDITIONAL INFORMATION FROM A QUALIFIED HEALTH-CARE
21	PROVIDER WHO IS KNOWLEDGEABLE ABOUT THE STUDENT WITH A
22	DISABILITY AND CAN CLARIFY THE NEED FOR AN ACADEMIC ADJUSTMENT
23	THAT MAY NOT BE ADDRESSED IN SUBSECTIONS (2)(a) TO (2)(f) OF THIS
24	SECTION.
25	(3) (\underline{a}) An institution of higher education may establish
26	LESS BURDENSOME DOCUMENTATION CRITERIA TO DETERMINE WHETHER
27	A STUDENT WITH A DISABILITY MAY RECEIVE AN ACADEMIC ADJUSTMENT.

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1	(b) An institution of higher education may request
2	UPDATED DOCUMENTATION IF A STUDENT WITH A DISABILITY:
3	(I) SUBMITS DOCUMENTATION THAT LACKS REASONABLE DETAIL;
4	(II) SUBMITS DOCUMENTATION THAT IS OUTDATED BASED ON A
5	DIAGNOSIS THAT HAS CHANGED; OR
6	(III) REQUESTS SUBSTANTIALLY NEW ACADEMIC ADJUSTMENTS.
7	(4) This part 2 does not override federal law.
8	SECTION 2. Act subject to petition - effective date. This act
9	takes effect at 12:01 a.m. on the day following the expiration of the
10	ninety-day period after final adjournment of the general assembly; except
11	that, if a referendum petition is filed pursuant to section 1 (3) of article V
12	of the state constitution against this act or an item, section, or part of this
13	act within such period, then the act, item, section, or part will not take
14	effect unless approved by the people at the general election to be held in
15	November 2026 and, in such case, will take effect on the date of the
16	official declaration of the vote thereon by the governor.

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