HOUSE COMMITTEE OF REFERENCE REPORT

<u>March 18, 2021</u>
Chair of Committee Date
Committee on Education.
After consideration on the merits, the Committee recommends the following:
HB21-1067 be amended as follows, and as so amended, be referred to the Committee of the Whole with favorable recommendation:
Amend printed bill, page 2, line 6, strike "definitions - repeal." and substitute "definitions.".
Page 3, after line 19 insert:
"(IV) ON OR BEFORE AN APPLICATION DEADLINE, AN APPLICANT MAY SUBMIT A NATIONAL ASSESSMENT TEST SCORE TO A STATE-SUPPORTED BACCALAUREATE AND GRADUATE INSTITUTION OF HIGHER EDUCATION THAT DOES NOT REQUIRE A NATIONAL ASSESSMENT TEST SCORE AS AN ELIGIBILITY CRITERION AND REQUEST THAT THE INSTITUTION CONSIDER THE NATIONAL ASSESSMENT TEST SCORE AS AN ADMISSIONS CRITERION FOR THE APPLICANT. THE INSTITUTION SHALL CONSIDER A NATIONAL TEST SCORE SUBMISSION PURSUANT TO THIS SUBSECTION (1)(b)(IV) AS A PART OF THE ADMISSION DECISION FOR THE APPLICANT.".
Page 3, strike lines 20 through 27.
Page 4, strike lines 1 through 8 and substitute: "(10.5) (a) (I) ON OR BEFORE JUNE 30, 2023, AND ON OR BEFORE JUNE 30 EACH YEAR THEREAFTER, THE DEPARTMENT OF EDUCATION SHALL PUBLISH AN ANNUAL REPORT INCLUDING: (A) WHICH STATE-SUPPORTED BACCALAUREATE AND GRADUATE INSTITUTIONS OF HIGHER EDUCATION REQUIRED, AND WHICH INSTITUTIONS



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- DID NOT REQUIRE, A NATIONAL ASSESSMENT TEST SCORE AS AN ELIGIBILITY CRITERION FOR THE PREVIOUS ACADEMIC YEAR'S FIRST-TIME FRESHMAN COHORT;
 - (B) THE PERCENTAGE OF FIRST-TIME FRESHMEN STUDENTS, BOTH STATEWIDE AND BY INSTITUTION, WHO SUBMITTED OR DID NOT SUBMIT A NATIONAL ASSESSMENT TEST SCORE, DISAGGREGATED BY RACE, ETHNICITY, AND GENDER;
- 8 (C) THE PERCENTAGE OF FIRST-TIME FRESHMEN STUDENTS, BOTH
 9 STATEWIDE AND BY INSTITUTION, WHO SUBMITTED OR DID NOT SUBMIT A
 10 NATIONAL ASSESSMENT TEST SCORE, DISAGGREGATED BY RACE,
 11 ETHNICITY, AND GENDER, AND ENROLLED IN AN INSTITUTION;
- 12 (D) THE PERCENTAGE OF STUDENTS, BOTH STATEWIDE AND BY
 13 INSTITUTION, WHO SUBMITTED OR DID NOT SUBMIT A NATIONAL
 14 ASSESSMENT TEST SCORE, DISAGGREGATED BY RACE, ETHNICITY, AND
 15 GENDER, WHO ENROLLED IN THE INSTITUTION IN A SUBSEQUENT ACADEMIC
 16 YEAR;
 - (E) THE PERCENTAGE OF STUDENTS, BOTH STATEWIDE AND BY INSTITUTION, WHO SUBMITTED OR DID NOT SUBMIT A NATIONAL ASSESSMENT TEST SCORE, DISAGGREGATED BY RACE, ETHNICITY, AND GENDER, WHO GRADUATED FROM THE INSTITUTION;
- 21 (F) AVAILABLE DATA CONCERNING THE PERCENTAGE OF RESIDENT
 22 FIRST-GENERATION UNDERGRADUATE STUDENTS, AS DEFINED IN SECTION
 23 23-18-302 (12), FROM THE COHORT; AND
- 24 (G) AVAILABLE DATA CONCERNING THE PERCENTAGE OF STUDENTS FROM THE COHORT WHO ARE ELIGIBLE FOR A FEDERAL PELL 26 GRANT.".
- Page 4, line 9, strike "CURRENT" and substitute "PREVIOUS".
- Page 4, line 10, strike "INSTITUTION" and substitute "DEPARTMENT OF
- 29 EDUCATION".

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- Page 4, line 20, strike "MARCH 1, 2022, AND ON OR BEFORE MARCH 1"
- and substitute "June 30, 2023, AND ON OR BEFORE JUNE 30".
- Page 4, line 24, strike "SECTION" and substitute "SECTION.".
- Page 4, strike line 25.
- Page 4, strike line 26 and substitute:



"(c) By June 30, 2032, the commission shall submit a report to the general assembly including an analysis of the annual reports submitted pursuant to subsection (10.5)(a) of this section and an analysis of how the optional use of a national assessment test score as an eligibility criterion impacted access to higher education for students.".

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