

First Regular Session  
Seventy-first General Assembly  
STATE OF COLORADO

INTRODUCED

LLS NO. 17-1035.01 Julie Pelegrin x2700

**SENATE BILL 17-272**

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**SENATE SPONSORSHIP**

**Priola,**

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**Pettersen and Lundein,**

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**Senate Committees**  
Education

**House Committees**

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**A BILL FOR AN ACT**

101     **CONCERNING ADDING A MEASURE RELATING TO DEMONSTRATION OF**  
102         **COLLEGE AND CAREER READINESS FOR DETERMINING A LOCAL**  
103         **EDUCATION PROVIDER'S ATTAINMENT OF THE POSTSECONDARY**  
104         **AND WORKFORCE READINESS PERFORMANCE INDICATOR.**

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**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)*

Under existing law, one of the performance indicators for determining the level of performance of a public high school, a school district, the state charter school institute (institute), or the state is the

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
Capital letters indicate new material to be added to existing statute.  
Dashes through the words indicate deletions from existing statute.

degree to which high school graduates demonstrate postsecondary and workforce readiness. The performance indicator is currently measured by the high school's graduation and dropout rates; the percentage of high school graduates who receive a diploma with a postsecondary and workforce readiness endorsement; students' scores on the state assessments administered in grades 9 through 11, including the achievement college entrance exam; and the percentages of students who graduate and matriculate in the next school year into a postsecondary education option.

The bill adds as an additional measure for determining attainment of the postsecondary and workforce indicator the percentage of students enrolled in high school who demonstrate college and career readiness, based on the demonstration options available to the students enrolled in each public high school, at a level that indicates that the student is prepared to enroll in postsecondary general education core courses in reading, writing, and math without needing remediation.

The bill defines the demonstration options as those adopted by the state board of education in adopting the high school graduation guidelines. The state board must set achievement standards for each demonstration option that indicate the minimum achievement level required for high school graduation and a higher achievement level that indicates that the student is prepared to enroll in postsecondary general education core courses in reading, writing, and math without needing remediation.

The bill requires each school district and the institute to report to the department of education the graduation requirements that the school district, each charter high school of the school district, and each institute charter high school adopts, including the options available to high school students for demonstrating college and career readiness.

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1     *Be it enacted by the General Assembly of the State of Colorado:*

2                     **SECTION 1. Legislative declaration.** (1) The general assembly  
3     finds that:

4                     (a) Measures for the postsecondary and workforce readiness  
5     performance indicator were originally adopted as part of the "Education  
6     Accountability Act of 2009", article 11 of title 22. The measures took into  
7     account the data available at the time for determining whether public high  
8     schools, school districts, and the state charter school institute were

1 successfully graduating students who were prepared for postsecondary  
2 education or to enter the workforce.

3 (b) Since 2009, the state board of education, as required by  
4 statute, has adopted high school graduation guidelines. School districts  
5 and district and institute charter high schools are required to adopt local  
6 high school graduation requirements that meet or exceed the state  
7 guidelines and implement these requirements beginning in the fall of  
8 2017 for the graduating class of 2021.

9 (c) The state high school graduation guidelines include a list of  
10 performance demonstrations that high school graduates may complete to  
11 demonstrate that they are academically ready for college and career. Each  
12 school district and each district or institute charter high school must select  
13 from this list those demonstrations that its students must successfully  
14 complete in order to graduate from high school. Thus, the performance  
15 of the school district or charter high school in enabling students to  
16 successfully complete the demonstrations will be reflected in the school  
17 district's and the state charter school institute's overall graduation rate and  
18 in the individual graduation rates of the public schools of the school  
19 district and the institute charter high schools.

20 (d) Many of the options for demonstrating college and career  
21 readiness, such as successfully completing advanced placement or  
22 international baccalaureate assessments or successfully enrolling in  
23 postsecondary courses through concurrent enrollment, empower students  
24 to demonstrate that they are working toward goals beyond high school  
25 graduation, often leading to higher levels of academic achievement while  
26 they are enrolled in high school and when they subsequently enroll in  
27 postsecondary education;



10                   **SECTION 2.** In Colorado Revised Statutes, 22-11-103, **amend**  
11                   the introductory portion; and **add** (6.5), (9.5), (10.5), and (13.5) as  
12                   follows:

13                   **22-11-103. Definitions.** As used in this article ARTICLE 11, unless  
14                   the context otherwise requires:

15 (6.5) "CAREER AND TECHNICAL EDUCATION COURSE" MEANS A  
16 POSTSECONDARY COURSE THAT, UPON SUCCESSFUL COMPLETION, RESULTS  
17 IN POSTSECONDARY COURSE CREDIT TOWARD A CAREER AND TECHNICAL  
18 EDUCATION CREDENTIAL OR ASSOCIATES DEGREE IN APPLIED SCIENCE.

19 (9.5) "CONCURRENT ENROLLMENT" MEANS THAT A STUDENT,  
20 WHILE ENROLLED IN HIGH SCHOOL, ENROLLS IN POSTSECONDARY COURSES  
21 AS PROVIDED IN ARTICLE 35 OF THIS TITLE 22.

22 (10.5) "DEMONSTRATION OPTIONS" MEANS THE METHODS BY  
23 WHICH A HIGH SCHOOL STUDENT MAY DEMONSTRATE COLLEGE AND  
24 CAREER READINESS AS RECOMMENDED IN THE HIGH SCHOOL GRADUATION  
25 GUIDELINES ADOPTED BY THE STATE BOARD PURSUANT TO SECTION  
26 22-2-106 (1)(a.5) AND AS SPECIFICALLY SELECTED BY THE LOCAL SCHOOL  
27 BOARD OF THE SCHOOL DISTRICT IN WHICH A STUDENT IS ENROLLED OR BY

1 THE DISTRICT CHARTER HIGH SCHOOL OR INSTITUTE CHARTER HIGH  
2 SCHOOL IN WHICH A STUDENT IS ENROLLED.

3 (13.5) "GENERAL EDUCATION CORE COURSES" MEANS THE  
4 POSTSECONDARY GENERAL EDUCATION CORE COURSES IN READING,  
5 WRITING, AND MATHEMATICS IDENTIFIED PURSUANT TO SECTION 23-1-125  
6 (3).

7 **SECTION 3.** In Colorado Revised Statutes, **amend** 22-11-104 as  
8 follows:

9 **22-11-104. Rules - college and career readiness achievement**  
10 **standards.** (1) The state board shall promulgate rules pursuant to the  
11 "State Administrative Procedure Act", article 4 of title 24, C.R.S., as  
12 required in this ~~article~~ ARTICLE 11 and may promulgate such additional  
13 rules as it finds necessary for the implementation of this ~~article~~ ARTICLE  
14 11, including but not limited to rules establishing a numbering system to  
15 uniquely identify individual students, including students enrolled in the  
16 Colorado preschool program created pursuant to section 22-28-104.

17 (2) FOR EACH OF THE DEMONSTRATION OPTIONS BY WHICH A HIGH  
18 SCHOOL STUDENT MAY DEMONSTRATE COLLEGE AND CAREER READINESS,  
19 AS RECOMMENDED BY THE STATE BOARD IN THE HIGH SCHOOL  
20 GRADUATION GUIDELINES ADOPTED PURSUANT TO SECTION 22-2-106  
21 (1)(a.5), THE STATE BOARD SHALL ADOPT ACHIEVEMENT STANDARDS THAT  
22 INDICATE THAT A STUDENT HAS DEMONSTRATED A LEVEL OF COLLEGE AND  
23 CAREER READINESS SUFFICIENT FOR HIGH SCHOOL GRADUATION AND  
24 HIGHER ACHIEVEMENT STANDARDS THAT INDICATE THAT A STUDENT IS  
25 PREPARED, WITHOUT NEEDING REMEDIATION, TO ENROLL IN GENERAL  
26 EDUCATION CORE COURSES. AT A MINIMUM, THE HIGHER ACHIEVEMENT  
27 STANDARDS MUST INCLUDE:

5 (b) RECEIPT OF COLLEGE COURSE CREDITS FOR CONCURRENT  
6 ENROLLMENT IN CAREER AND TECHNICAL EDUCATION COURSES OR  
7 GENERAL EDUCATION CORE COURSES OR HIGHER-LEVEL COURSES.

8                   **SECTION 4.** In Colorado Revised Statutes, 22-11-204, **amend**  
9                   (4)(a)(III), (4)(b)(III), (4)(c)(III), (5)(a)(I)(F), (5)(b)(I)(F), and  
10                  (5)(c)(I)(F); and **add** (4)(a)(V), (4)(b)(V), and (4)(c)(V) as follows:

11                   **22-11-204. Performance indicators - measures. (4)** The  
12                    department shall determine the level of attainment of each public high  
13                    school, each school district, the institute, and the state as a whole on the  
14                    postsecondary and workforce readiness indicator by using, at a minimum,  
15                    the following measures:

19 (V) BEGINNING IN THE 2020-21 SCHOOL YEAR, THE PERCENTAGE  
20 OF STUDENTS ENROLLED IN THE PUBLIC HIGH SCHOOL WHO DEMONSTRATE  
21 COLLEGE AND CAREER READINESS, BASED ON THE DEMONSTRATION  
22 OPTIONS AVAILABLE TO THE STUDENTS ENROLLED IN THE PUBLIC HIGH  
23 SCHOOL, AT THE HIGHER ACHIEVEMENT LEVEL ADOPTED BY THE STATE  
24 BOARD THAT INDICATES A STUDENT IS PREPARED, WITHOUT NEEDING  
25 REMEDIATION, TO ENROLL IN GENERAL EDUCATION CORE COURSES.

26 (b) For each school district and the institute, the department shall  
27 calculate:

4 (V) BEGINNING IN THE 2020-21 SCHOOL YEAR, THE OVERALL  
5 PERCENTAGE OF STUDENTS ENROLLED IN THE DISTRICT PUBLIC HIGH  
6 SCHOOLS OR ALL OF THE INSTITUTE CHARTER HIGH SCHOOLS WHO  
7 DEMONSTRATE COLLEGE AND CAREER READINESS, BASED ON THE  
8 DEMONSTRATION OPTIONS OFFERED BY THE DISTRICT CHARTER HIGH  
9 SCHOOLS, THE SCHOOL DISTRICT, OR THE INSTITUTE CHARTER HIGH  
10 SCHOOLS, AT THE HIGHER ACHIEVEMENT LEVEL ADOPTED BY THE STATE  
11 BOARD THAT INDICATES A STUDENT IS PREPARED, WITHOUT NEEDING  
12 REMEDIATION, TO ENROLL IN GENERAL EDUCATION CORE COURSES.

13 (c) For the state, the department shall calculate:

14 (III) The statewide graduation and dropout rates, as defined by  
15 rule of the state board, for the public high schools in the state; and

16 (V) BEGINNING IN THE 2020-21 SCHOOL YEAR, THE OVERALL  
17 PERCENTAGE OF STUDENTS ENROLLED IN THE PUBLIC HIGH SCHOOLS  
18 STATEWIDE WHO DEMONSTRATE COLLEGE AND CAREER READINESS, BASED  
19 ON THE DEMONSTRATION OPTIONS AVAILABLE TO THE STUDENTS  
20 ENROLLED IN EACH PUBLIC HIGH SCHOOL, AT THE HIGHER ACHIEVEMENT  
21 LEVEL ADOPTED BY THE STATE BOARD THAT INDICATES A STUDENT IS  
22 PREPARED, WITHOUT NEEDING REMEDIATION, TO ENROLL IN GENERAL  
23 EDUCATION CORE COURSES.

3 (F) For each public high school, the percentage of students  
4 enrolled in the eleventh grade in the public high school who score at each  
5 achievement level of the standardized, curriculum-based, achievement,  
6 college entrance examination or the percentages of students enrolled in  
7 each of the grade levels included in the public high school who score at  
8 each achievement level on the assessments administered pursuant to  
9 section 22-7-1006.3 by the public high school; the percentages of students  
10 graduating from the public high school who receive a diploma that  
11 includes a postsecondary and workforce readiness endorsement or an  
12 endorsement for exemplary demonstration of postsecondary and  
13 workforce readiness; the graduation and dropout rates; ~~and~~, beginning in  
14 the 2016-17 school year, the percentages of students graduating from the  
15 public high school who, in the school year immediately following  
16 graduation from high school, enroll in a career and technical education  
17 program, community college, or four-year institution of higher education;  
18 AND, BEGINNING IN THE 2020-21 SCHOOL YEAR, THE PERCENTAGE OF  
19 STUDENTS ENROLLED IN THE PUBLIC HIGH SCHOOL WHO DEMONSTRATE  
20 COLLEGE AND CAREER READINESS, BASED ON THE DEMONSTRATION  
21 OPTIONS AVAILABLE TO THE STUDENTS ENROLLED IN THE PUBLIC HIGH  
22 SCHOOL, AT THE HIGHER ACHIEVEMENT LEVEL ADOPTED BY THE STATE  
23 BOARD THAT INDICATES A STUDENT IS PREPARED, WITHOUT NEEDING  
24 REMEDIATION, TO ENROLL IN GENERAL EDUCATION CORE COURSES.

25 (b) (I) For each school district and the institute, the department  
26 shall disaggregate by student group:

27 (F) The overall percentage of students enrolled in the eleventh

1 grade in the district public high schools or the institute charter high  
2 schools who score at each achievement level of the standardized,  
3 curriculum-based, achievement, college entrance examination or the  
4 percentages of students enrolled in each of the grade levels included in  
5 the public high schools who score at each achievement level on the  
6 assessments administered pursuant to section 22-7-1006.3 by the public  
7 high schools; the overall percentages of students graduating from the  
8 district public high schools, or the institute charter high schools, who  
9 receive a diploma that includes a postsecondary and workforce readiness  
10 endorsement or an endorsement for exemplary demonstration of  
11 postsecondary and workforce readiness; the overall graduation and  
12 dropout rates for the district public high schools or the institute charter  
13 high schools; ~~and~~; beginning in the 2016-17 school year, the overall  
14 percentages of students graduating from the district public high schools  
15 or the institute charter high schools who, in the school year immediately  
16 following graduation from high school, enroll in a career and technical  
17 education program, community college, or four-year institution of higher  
18 education; AND, BEGINNING IN THE 2020-21 SCHOOL YEAR, THE OVERALL  
19 PERCENTAGE OF STUDENTS ENROLLED IN THE DISTRICT PUBLIC HIGH  
20 SCHOOLS OR INSTITUTE CHARTER HIGH SCHOOLS WHO DEMONSTRATE  
21 COLLEGE AND CAREER READINESS, BASED ON THE DEMONSTRATION  
22 OPTIONS ADOPTED BY THE DISTRICT CHARTER HIGH SCHOOL, SCHOOL  
23 DISTRICT, OR INSTITUTE CHARTER HIGH SCHOOL, AT THE HIGHER  
24 ACHIEVEMENT LEVEL ADOPTED BY THE STATE BOARD THAT INDICATES A  
25 STUDENT IS PREPARED, WITHOUT NEEDING REMEDIATION, TO ENROLL IN  
26 GENERAL EDUCATION CORE COURSES.

27 (c) (I) For the state, the department shall disaggregate by student

1 group:

2 (F) The percentage of students enrolled in the eleventh grade in  
3 the public high schools in the state who score at each achievement level  
4 of the standardized, curriculum-based, achievement, college entrance  
5 examination or the percentages of students enrolled in each of the grade  
6 levels included in the public high schools in the state who score at each  
7 achievement level on the assessments administered pursuant to section  
8 22-7-1006.3 by the public high schools; the overall percentages of  
9 students graduating from the public high schools in the state who receive  
10 diplomas that include postsecondary and workforce readiness  
11 endorsements or endorsements for exemplary demonstration of  
12 postsecondary and workforce readiness; the overall graduation and  
13 dropout rates for the public high schools in the state; ~~and~~; beginning in  
14 the 2016-17 school year, the percentages of students graduating from the  
15 public high schools in the state who, in the school year immediately  
16 following graduation from high school, enroll in a career and technical  
17 education program, community college, or four-year institution of higher  
18 education; ~~AND, BEGINNING IN THE 2020-21 SCHOOL YEAR, THE OVERALL~~  
19 ~~PERCENTAGE OF STUDENTS ENROLLED IN THE PUBLIC HIGH SCHOOLS OF~~  
20 ~~THE STATE WHO DEMONSTRATE COLLEGE AND CAREER READINESS, BASED~~  
21 ~~ON THE DEMONSTRATION OPTIONS AVAILABLE TO THE STUDENTS~~  
22 ~~ENROLLED IN EACH PUBLIC HIGH SCHOOL, AT THE HIGHER ACHIEVEMENT~~  
23 ~~LEVEL ADOPTED BY THE STATE BOARD THAT INDICATES A STUDENT IS~~  
24 ~~PREPARED, WITHOUT NEEDING REMEDIATION, TO ENROLL IN GENERAL~~  
25 ~~EDUCATION CORE COURSES.~~

26 **SECTION 5.** In Colorado Revised Statutes, 22-11-504, **amend**  
27 (1)(c), (1)(d), (2)(c), and (2)(d); and **add** (1)(e) and (2)(e) as follows:

1                   **22-11-504. School district and institute reporting**  
2                   **requirements.** (1) Each school district shall annually report to the  
3                   department for each of the district public schools:

4                   (c) The accreditation category, with supporting data, for each  
5                   district public school; and

6                   (d) ~~Any additional information required for the department to~~  
7                   ~~implement the accreditation process described in part 2 of this article.~~

8                   THE HIGH SCHOOL GRADUATION REQUIREMENTS ADOPTED BY THE LOCAL  
9                   SCHOOL BOARD, AS PROVIDED IN SECTION 22-32-109 (1)(kk), AND BY  
10                   EACH DISTRICT CHARTER HIGH SCHOOL, INCLUDING THE OPTIONS ADOPTED  
11                   BY THE LOCAL SCHOOL BOARD AND EACH DISTRICT CHARTER HIGH SCHOOL  
12                   BY WHICH A HIGH SCHOOL STUDENT MAY DEMONSTRATE COLLEGE AND  
13                   CAREER READINESS; AND

14                   (e) ANY ADDITIONAL INFORMATION REQUIRED FOR THE  
15                   DEPARTMENT TO IMPLEMENT THE ACCREDITATION PROCESS DESCRIBED IN  
16                   PART 2 OF THIS ARTICLE 11.

17                   (2) The institute shall annually report to the department for each  
18                   institute charter school:

19                   (c) The accreditation category, with supporting data, for each  
20                   institute charter school; and

21                   (d) ~~Any additional information required by the accreditation~~  
22                   ~~process described in part 2 of this article.~~ THE HIGH SCHOOL GRADUATION  
23                   REQUIREMENTS ADOPTED BY EACH INSTITUTE CHARTER HIGH SCHOOL,  
24                   INCLUDING THE OPTIONS ADOPTED BY EACH INSTITUTE CHARTER HIGH  
25                   SCHOOL BY WHICH A HIGH SCHOOL STUDENT MAY DEMONSTRATE COLLEGE  
26                   AND CAREER READINESS; AND

27                   (e) ANY ADDITIONAL INFORMATION REQUIRED BY THE

1 ACCREDITATION PROCESS DESCRIBED IN PART 2 OF THIS ARTICLE 11.

2 **SECTION 6. Act subject to petition - effective date.** This act  
3 takes effect at 12:01 a.m. on the day following the expiration of the  
4 ninety-day period after final adjournment of the general assembly (August  
5 9, 2017, if adjournment sine die is on May 10, 2017); except that, if a  
6 referendum petition is filed pursuant to section 1 (3) of article V of the  
7 state constitution against this act or an item, section, or part of this act  
8 within such period, then the act, item, section, or part will not take effect  
9 unless approved by the people at the general election to be held in  
10 November 2018 and, in such case, will take effect on the date of the  
11 official declaration of the vote thereon by the governor.