Second Regular Session Seventy-third General Assembly STATE OF COLORADO

REVISED

This Version Includes All Amendments Adopted on Second Reading in the Second House

LLS NO. 22-0304.01 Alana Rosen x2606

HOUSE BILL 22-1294

HOUSE SPONSORSHIP

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Education Appropriations

A BILL FOR AN ACT

101	CONCERNING ADDITIONAL PATHWAYS TO PROVIDE SPECIAL
102	EDUCATION SERVICES TO CHILDREN WITH DISABILITIES IN
103	CHARTER SCHOOLS, AND, IN CONNECTION THEREWITH, MAKING
104	AN APPROPRIATION.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://leg.colorado.gov.)

The bill allows a district charter school or an institute charter school, upon approval of the authorizing school district board of education or the state charter school institute (CSI), respectively, to

SENATE Amended 2nd Reading April 21, 2022

> HOUSE 3rd Reading Unamended March 29, 2022

HOUSE Amended 2nd Reading March 28, 2022 develop and administer an enrollment preference plan to give enrollment preference to children with disabilities. In exercising the enrollment preference plan for children with disabilities, a charter school and an institute charter school shall ensure compliance with the obligation to provide a free appropriate public education in the least restrictive environment pursuant to the federal "Individuals with Disabilities Education Act". A charter school or an institute charter school may allow parents to voluntarily provide information regarding the existence of a child's disability.

The bill allows the state board of education (state board) to designate a charter school network or charter school collaborative that meets specified criteria as an administrative unit for the purpose of providing special education services to children with disabilities. If the state board designates a charter school network or charter school collaborative as an administrative unit, a charter school that is within the charter school network or is participating in the charter school collaborative is required to amend its charter contract to reflect that the charter school is participating in the administrative unit of the charter school network or charter school collaborative.

If the parents of a child with a disability remove the child in the middle of the school year from enrollment in the alternative administrative unit in which a district or institute charter school participates, that alternative administrative unit continues to be deemed the child's administrative unit of residence for the remainder of the school year and may be required to pay the tuition charge for excess costs to the administrative unit of attendance that enrolls the child for the remainder of the school year. The bill further clarifies provisions concerning the payment of tuition for excess costs when a child with a disability is enrolled in a district or institute charter school that participates in an alternative administrative unit that is a charter school network or charter school collaborative.

The bill allows a district charter school or an institute charter school, upon approval of the administrative unit of a charter school network or charter school collaborative, to enter into an agreement to participate in that administrative unit. The district charter school or institute charter school is required to amend its district charter contract or institute charter contract, respectively, to reflect that the district charter school or institute charter school is participating in the administrative unit of the charter school network or charter school collaborative.

The bill allows a district charter school, upon approval of the CSI, to enter into an agreement with the CSI to participate in the CSI's administrative unit. The district charter school is required to amend its charter contract to reflect that it is participating in the CSI's administrative unit.

The bill specifies that a charter school collaborative may provide

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special education and related services to participating schools as authorized by the contract creating the charter school collaborative. Participating charter schools of the charter school collaborative shall share costs and financial support for special education and related services.

The bill clarifies that a charter school is not required to pay its authorizing school district for federally required educational services that are not available to the charter school.

1 Be it enacted by the General Assembly of the State of Colorado: 2 **SECTION 1.** In Colorado Revised Statutes, 22-30.5-104, add 3 (3)(a.5) as follows: 4 22-30.5-104. Charter school - requirements - authority - rules 5 - definitions. (3) (a.5) A CHARTER SCHOOL MAY GIVE PREFERENCE TO 6 ENROLLING CHILDREN WITH DISABILITIES, AS DEFINED IN SECTION 7 22-20-103. Upon approval of the local board of education, the 8 CHARTER SCHOOL MAY DEVELOP AND IMPLEMENT AN ENROLLMENT 9 PREFERENCE PLAN TO INCREASE THE ENROLLMENT OF CHILDREN WITH 10 DISABILITIES. IN EXERCISING THE ENROLLMENT PREFERENCE PLAN FOR 11 CHILDREN WITH DISABILITIES, A CHARTER SCHOOL SHALL ENSURE 12 COMPLIANCE WITH THE OBLIGATION TO PROVIDE A FREE APPROPRIATE 13 PUBLIC EDUCATION IN THE LEAST RESTRICTIVE ENVIRONMENT PURSUANT 14 TO THE FEDERAL "INDIVIDUALS WITH DISABILITIES EDUCATION ACT", 20 15 U.S.C. SEC. 1400 ET SEQ., AS AMENDED. A CHARTER SCHOOL MAY ALLOW 16 A PARENT TO VOLUNTARILY PROVIDE INFORMATION REGARDING WHETHER 17 THE PARENT'S CHILD HAS A DISABILITY. 18 **SECTION 2.** In Colorado Revised Statutes, 22-30.5-507, add 19 (3)(a.5) as follows: 20 22-30.5-507. Institute charter school - requirements -21 **authority - rules - definitions.** (3) (a.5) AN INSTITUTE CHARTER SCHOOL

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1	MAY GIVE ENROLLMENT PREFERENCE TO CHILDREN WITH DISABILITIES, AS
2	DEFINED IN SECTION 22-20-103. UPON APPROVAL OF THE STATE CHARTER
3	SCHOOL INSTITUTE, THE INSTITUTE CHARTER SCHOOL MAY DEVELOP AND
4	IMPLEMENT AN ENROLLMENT PREFERENCE PLAN TO INCREASE THE
5	ENROLLMENT OF CHILDREN WITH DISABILITIES. IN EXERCISING THE
6	ENROLLMENT PREFERENCE PLAN FOR CHILDREN WITH DISABILITIES, AN
7	INSTITUTE CHARTER SCHOOL SHALL ENSURE COMPLIANCE WITH THE
8	OBLIGATION TO PROVIDE A FREE APPROPRIATE PUBLIC EDUCATION IN THE
9	LEAST RESTRICTIVE ENVIRONMENT PURSUANT TO THE FEDERAL
10	"Individuals with Disabilities Education Act", 20 U.S.C. sec. 1400
11	ET SEQ., AS AMENDED. AN INSTITUTE CHARTER SCHOOL MAY ALLOW A
12	PARENT TO VOLUNTARILY PROVIDE INFORMATION REGARDING WHETHER
13	THE PARENT'S CHILD HAS A DISABILITY.
14	SECTION 3. In Colorado Revised Statutes, 22-20-103, amend
15	(1); and add (3.4) and (3.5) as follows:
16	22-20-103. Definitions - repeal. As used in this part 1, unless the
17	context otherwise requires:
18	(1) "Administrative unit" means a school district, a board of
19	cooperative services, a multi-district administrative unit, A CHARTER
20	SCHOOL NETWORK, A CHARTER SCHOOL COLLABORATIVE, or the state
21	charter school institute, that is providing educational services to
22	exceptional children and that is responsible for the local administration
23	of this article ARTICLE 20.
24	(3.4) "Charter school collaborative" means a charter
25	SCHOOL COLLABORATIVE FORMED PURSUANT TO SECTION 22-30.5-603.
26	(3.5) "Charter school network" means a charter school
27	NETWORK FORMED PURSUANT TO SECTION 22-30.5-104.7.

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SECTION 4. In Colorado Revised Statutes, 22-20-106, **amend** (1)(a) and (1)(b) as follows:

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22-20-106. Special education programs - early intervening services - rules. (1) (a) Every school district in the state shall be IS either an administrative unit in itself or in a board of cooperative services that the department designates as an administrative unit or participate IS PARTICIPATING in a multi-district administrative unit. The department shall not recognize or authorize a group of school districts as an administrative unit unless the group of school districts qualifies as a multi-district administrative unit or is a board of cooperative services.

(b) The state charter school institute shall be IS an administrative unit for the purpose of delivering special education services to all institute charter schools, AND TO DISTRICT CHARTER SCHOOLS THAT ENTER INTO AN AGREEMENT WITH THE STATE CHARTER SCHOOL INSTITUTE PURSUANT TO SECTION 22-30.5-105.3, and shall meet the criteria established by the state board governing the duties and responsibilities of the director of special education. An administrative unit shall also be IS ALSO a school district, or board of cooperative services, CHARTER SCHOOL NETWORK, OR CHARTER SCHOOL COLLABORATIVE that meets criteria established by the state board governing the duties and responsibilities of the director of special education and is: either a board of cooperative services that conducts special education programs for all school districts that are members of the board of cooperative services or is a school district that meets criteria of geographic size, location, and number of pupils established by the state board to achieve maximum efficiency in administering programs of special education.

(I) A BOARD OF COOPERATIVE SERVICES THAT CONDUCTS SPECIAL

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1	EDUCATION PROGRAMS FOR ALL SCHOOL DISTRICTS THAT ARE MEMBERS
2	OF THE BOARD OF COOPERATIVE SERVICES;
3	(II) A SCHOOL DISTRICT THAT MEETS CRITERIA ESTABLISHED BY
4	THE STATE BOARD, INCLUDING GEOGRAPHIC SIZE AND LOCATION, TO
5	ACHIEVE MAXIMUM EFFICIENCY IN ADMINISTERING PROGRAMS OF SPECIAL
6	EDUCATION; OR
7	(III) A CHARTER SCHOOL NETWORK OR CHARTER SCHOOL
8	COLLABORATIVE THAT IS DESIGNATED AND APPROVED AS AN
9	ADMINISTRATIVE UNIT BY THE DEPARTMENT, DELIVERS SPECIAL
10	EDUCATION SERVICES TO DISTRICT CHARTER SCHOOLS OR INSTITUTE
11	CHARTER SCHOOLS, AND MEETS CRITERIA ESTABLISHED BY THE STATE
12	BOARD THAT ARE SUBSTANTIALLY CONSISTENT WITH THE CRITERIA
13	APPLIED TO BOARDS OF COOPERATIVE SERVICES AND SCHOOL DISTRICTS.
14	SECTION 5. In Colorado Revised Statutes, 22-20-109, add (5.5)
15	as follows:
16	22-20-109. Tuition - rules. (5.5) (a) NOTWITHSTANDING THE
17	PROVISIONS OF SUBSECTION (5) OF THIS SECTION, IF A CHILD WITH A
18	DISABILITY ENROLLS IN A DISTRICT OR INSTITUTE CHARTER SCHOOL THAT
19	PARTICIPATES IN AN ALTERNATIVE ADMINISTRATIVE UNIT, THE
20	ALTERNATIVE ADMINISTRATIVE UNIT IS DEEMED THE ADMINISTRATIVE
21	UNIT OF RESIDENCE AND OF ATTENDANCE SO LONG AS THE CHILD IS
22	ENROLLED IN THE ALTERNATIVE ADMINISTRATIVE UNIT. IF THE PARENTS
23	OF A CHILD WITH A DISABILITY REMOVE THE CHILD FROM ENROLLMENT
24	IN THE ALTERNATIVE ADMINISTRATIVE UNIT AFTER THE ANNUAL COUNT
25	DATE TO DETERMINE STATE FUNDING FOR CHILDREN WITH DISABILITIES,
26	THE ALTERNATIVE ADMINISTRATIVE UNIT CONTINUES TO BE DEEMED THE
27	ADMINISTRATIVE UNIT OF RESIDENCE FOR THAT CHILD FOR THE

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1	REMAINDER OF THE SCHOOL YEAR AND MAY BE REQUIRED TO PAY THE
2	TUITION CHARGE FOR EXCESS COSTS TO THE ADMINISTRATIVE UNIT OF
3	ATTENDANCE THAT ENROLLS THE CHILD FOR THE REMAINDER OF THE
4	SCHOOL YEAR.
5	(b) (I) IF A CHILD WITH A DISABILITY WHO IS ENROLLED IN AN
6	ALTERNATIVE ADMINISTRATIVE UNIT IS PLACED BY AN IEP TEAM IN AN
7	APPROVED FACILITY SCHOOL OR OTHER PRIVATE SETTING FOR SPECIAL
8	EDUCATION PURPOSES, THE CHILD WITH A DISABILITY CONTINUES TO BE
9	ENROLLED IN THE ALTERNATIVE ADMINISTRATIVE UNIT UNTIL:
10	(A) THE PARENTS OF THE CHILD WITH A DISABILITY INITIATE A
11	CHANGE IN ENROLLMENT THAT RESULTS IN THE CHILD WITH A DISABILITY
12	ATTENDING A SCHOOL AFFILIATED WITH A DIFFERENT ADMINISTRATIVE
13	<u>UNIT;</u>
14	(B) THE CHILD WITH A DISABILITY IS NO LONGER ENROLLED IN THE
15	SCHOOL OF THE ALTERNATIVE ADMINISTRATIVE UNIT BECAUSE THE CHILD
16	WITH A DISABILITY IS NO LONGER ENTITLED BY AGE TO CONTINUE IN THE
17	SCHOOL OF THE ALTERNATIVE ADMINISTRATIVE UNIT, UNLESS THE CHILD
18	WITH A DISABILITY HAS REACHED THE AGE OF EIGHTEEN AND QUALIFIES
19	FOR TRANSITION SERVICES AND IS ENROLLED IN A SCHOOL THAT OFFERS
20	HIGH SCHOOL;
21	(C) THE CHILD WITH A DISABILITY IS NO LONGER ENROLLED IN THE
22	SCHOOL OF THE ALTERNATIVE ADMINISTRATIVE UNIT BECAUSE THE CHILD
23	WITH A DISABILITY IS HOME-SCHOOLED OR ENROLLED IN A PRIVATE
24	SCHOOL FOR GENERAL EDUCATION PURPOSES; OR
25	(D) THE PLACEMENT OF THE CHILD WITH A DISABILITY IN AN
26	APPROVED FACILITY SCHOOL OR OTHER PRIVATE SETTING FOR SPECIAL
2.7	EDUCATION PURPOSES ENDS AND SUBSPOLIENTLY THE ENROLLMENT OF

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1	THE CHILD WITH A DISABILITY IN THE ALTERNATIVE ADMINISTRATIVE UNIT
2	ENDS FOR ANY REASON PERMITTED BY LAW.
3	(II) NOTHING IN THIS SUBSECTION (5.5)(b) MODIFIES SUBSECTION
4	(5.5)(a) OF THIS SECTION.
5	(c) THE ALTERNATIVE ADMINISTRATIVE UNIT IN WHICH A DISTRICT
6	OR INSTITUTE CHARTER SCHOOL PARTICIPATES SHALL NOT CHARGE THE
7	DISTRICT OF RESIDENCE TUITION FOR THE EXCESS COSTS INCURRED IN
8	EDUCATING A CHILD WITH A DISABILITY UNLESS THE CHILD IS PLACED BY
9	A MULTIDISCIPLINARY TEAM PURSUANT TO SECTION 22-20-108 (4) IN THE
10	ALTERNATIVE ADMINISTRATIVE UNIT AND THE CHILD MEETS THE CRITERIA
11	FOR FUNDING PURSUANT TO SECTION 22-20-114 (1)(c)(II).
12	
13	(d) If the alternative administrative unit charges tuition
14	AS ALLOWED IN SUBSECTION $(5.5)(c)$ OF THIS SECTION, THE AMOUNT OF
15	THE TUITION CHARGED MUST BE DETERMINED PURSUANT TO RULES
16	ADOPTED BY THE STATE BOARD PURSUANT TO SUBSECTION (7) OF THIS
17	SECTION. THE TUITION RESPONSIBILITY MUST BE REFLECTED IN A
18	CONTRACT BETWEEN THE DISTRICT OR INSTITUTE CHARTER SCHOOL, THE
19	DISTRICT OF RESIDENCE, AND THE ALTERNATIVE ADMINISTRATIVE UNIT IN
20	WHICH THE DISTRICT OR INSTITUTE CHARTER SCHOOL PARTICIPATES. THE
21	CONTRACT MUST BE IN A FORM APPROVED BY THE ALTERNATIVE
22	ADMINISTRATIVE UNIT IN WHICH THE DISTRICT OR INSTITUTE CHARTER
23	SCHOOL PARTICIPATES. UNDER THE CIRCUMSTANCES DESCRIBED IN THIS
24	SUBSECTION (5.5) , SECTION $22-20-108$ (8) DOES NOT APPLY.
25	(e) As used in this subsection (5.5), "alternative
26	ADMINISTRATIVE UNIT" HAS THE SAME MEANING AS PROVIDED IN SECTION
27	22-30.5-103.

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1	SECTION 6. In Colorado Revised Statutes, 22-30.5-103, amend
2	(1); and add (1.3) as follows:
3	22-30.5-103. Definitions. As used in this part 1, unless the
4	context otherwise requires:
5	(1) "At-risk pupil" means a pupil who, because of physical,
6	emotional, socioeconomic, or cultural factors, is less likely to succeed in
7	a conventional educational environment "ALTERNATIVE ADMINISTRATIVE
8	UNIT" MEANS THE STATE CHARTER SCHOOL INSTITUTE ACTING IN
9	ACCORDANCE WITH SECTION 22-30.5-105.3 AS THE ADMINISTRATIVE UNIT,
10	PURSUANT TO SECTION 22-20-106 (1)(b), FOR A CHARTER SCHOOL
11	AUTHORIZED BY A SCHOOL DISTRICT, A CHARTER SCHOOL NETWORK
12	AUTHORIZED AND ACTING AS AN ADMINISTRATIVE UNIT PURSUANT TO
13	SECTION 22-20-106 (1)(b), OR A CHARTER SCHOOL COLLABORATIVE
14	AUTHORIZED AND ACTING AS AN ADMINISTRATIVE UNIT PURSUANT TO
15	SECTION 22-20-106 (1)(b).
16	(1.3) "AT-RISK PUPIL" MEANS A PUPIL WHO, BECAUSE OF PHYSICAL,
17	EMOTIONAL, SOCIOECONOMIC, OR CULTURAL FACTORS, IS LESS LIKELY TO
18	SUCCEED IN A CONVENTIONAL EDUCATIONAL ENVIRONMENT.
19	SECTION 7. In Colorado Revised Statutes, add 22-30.5-105.3
20	as follows:
21	22-30.5-105.3. Charter schools - alternative administrative
22	units - process. (1) A CHARTER SCHOOL THAT IS PART OF A CHARTER
23	SCHOOL NETWORK OR A MEMBER OF A CHARTER SCHOOL COLLABORATIVE,
24	WHICH NETWORK OR COLLABORATIVE IS AUTHORIZED AS AN
25	ADMINISTRATIVE UNIT PURSUANT TO SECTION 22-20-106, SHALL NOTIFY
26	ITS AUTHORIZING SCHOOL DISTRICT OF ITS INTENT TO PARTICIPATE IN THE
27	ADMINISTRATIVE UNIT OF THE NETWORK OR COLLABORATIVE WITH WHICH

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1	THE CHARTER SCHOOL IS AFFILIATED. AFTER THE DEPARTMENT APPROVES
2	THE APPLICATION OF A CHARTER SCHOOL NETWORK OR COLLABORATIVE
3	TO FORM AN ALTERNATIVE ADMINISTRATIVE UNIT PURSUANT TO SECTION
4	22-20-106, THE CHARTER SCHOOL THAT IS PART OF THE CHARTER SCHOOL
5	NETWORK OR COLLABORATIVE AUTHORIZED AS AN ADMINISTRATIVE UNIT
6	AND ITS AUTHORIZING SCHOOL DISTRICT SHALL AMEND THE CHARTER
7	CONTRACT, PURSUANT TO THIS SUBSECTION (1), AS NECESSARY TO ALLOW
8	THE CHARTER SCHOOL TO PARTICIPATE IN THE ALTERNATIVE
9	ADMINISTRATIVE UNIT.
10	(2) (a) A CHARTER SCHOOL MAY ENTER INTO AN AGREEMENT TO
11	PARTICIPATE IN AN EXISTING ALTERNATIVE ADMINISTRATIVE UNIT IF THE
12	CHARTER SCHOOL:
13	(I) DEMONSTRATES THE CAPACITY AND COMMITMENT TO SERVE
14	CHILDREN WITH DISABILITIES, AS DEFINED IN SECTION 22-20-103,
15	THROUGH AN ANALYSIS OF THE CHARTER SCHOOL'S EXISTING RECORD OF
16	SERVING CHILDREN WITH DISABILITIES OR BY EXPRESSLY SUBMITTING A
17	PLAN TO THE ALTERNATIVE ADMINISTRATIVE UNIT ARTICULATING AN
18	EXISTING OR INTENDED COMMITMENT;
19	(II) CREATES A STRATEGIC PLAN FOR THE ENROLLMENT OF
20	CHILDREN WITH DISABILITIES IN THE CHARTER SCHOOL TO INCREASE
21	EDUCATIONAL OPTIONS FOR FAMILIES WITH CHILDREN WITH DISABILITIES;
22	(III) HAS OR DEVELOPS AND IMPLEMENTS SPECIAL EDUCATION
23	PROGRAMMING THAT RESULTS IN THE CONTINUED ENROLLMENT OF
24	CHILDREN WITH DISABILITIES;
25	(IV) HAS OR DEVELOPS AND IMPLEMENTS MULTI-TIERED SYSTEMS
26	OF SUPPORT TO IDENTIFY AND REFER CHILDREN WITH DISABILITIES TO
27	SPECIAL EDUCATION SERVICES; AND

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1	(V) DEMONSTRATES HOW THE AGREEMENT WITH THE
2	ALTERNATIVE ADMINISTRATIVE UNIT WILL ALLOW THE CHARTER SCHOOL
3	TO BETTER AND MORE EFFICIENTLY SERVE CHILDREN WITH DISABILITIES.
4	(b) A CHARTER SCHOOL MAY SUBMIT A REQUEST TO AN EXISTING
5	ALTERNATIVE ADMINISTRATIVE UNIT TO ENTER INTO AN AGREEMENT TO
6	PARTICIPATE IN THE EXISTING ALTERNATIVE ADMINISTRATIVE UNIT. AN
7	EXISTING ALTERNATIVE ADMINISTRATIVE UNIT MAY ENTER INTO AN
8	AGREEMENT ONLY IF THE EXISTING ALTERNATIVE ADMINISTRATIVE UNIT
9	DETERMINES THAT THE CHARTER SCHOOL MEETS THE CRITERIA SET FORTH
10	IN SUBSECTION (2)(a) OF THIS SECTION.
11	(c) A CHARTER SCHOOL THAT ENTERS INTO AN AGREEMENT TO
12	PARTICIPATE IN AN ALTERNATIVE ADMINISTRATIVE UNIT PURSUANT TO
13	SUBSECTION (2)(b) OF THIS SECTION SHALL NOTIFY ITS AUTHORIZING
14	SCHOOL DISTRICT OF THE INTENT TO PARTICIPATE IN AN ALTERNATIVE
15	ADMINISTRATIVE UNIT. AFTER THE DEPARTMENT APPROVES AN
16	APPLICATION FOR THE REORGANIZATION OF THE ALTERNATIVE
17	ADMINISTRATIVE UNIT TO INCLUDE THE CHARTER SCHOOL, THE CHARTER
18	SCHOOL AND ITS AUTHORIZING SCHOOL DISTRICT SHALL AMEND THE
19	CHARTER CONTRACT, PURSUANT TO THIS SECTION, AS NECESSARY TO
20	ALLOW THE CHARTER SCHOOL TO PARTICIPATE IN THE ALTERNATIVE
21	ADMINISTRATIVE UNIT.
22	(3) (a) If the authorizing school district objects to
23	AMENDING A CHARTER SCHOOL'S CONTRACT TO ALLOW PARTICIPATION IN
24	AN ALTERNATIVE ADMINISTRATIVE UNIT PURSUANT TO SUBSECTION (1) OR
25	(2) of this section, the authorizing school district shall provide
26	TO THE CHARTER SCHOOL A WRITTEN EXPLANATION OF THE GROUNDS FOR

ITS OBJECTION. IF THE DEPARTMENT HAS APPROVED AN ALTERNATIVE

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1	ADMINISTRATIVE UNIT TO INCLUDE THE CHARTER SCHOOL BUT THE
2	CHARTER SCHOOL AND ITS AUTHORIZING SCHOOL DISTRICT CANNOT AGREE
3	ON AN AMENDMENT TO THE CHARTER CONTRACT FOR THE CHARTER
4	SCHOOL TO PARTICIPATE IN THE ALTERNATIVE ADMINISTRATIVE UNIT, THE
5	CHARTER SCHOOL MAY FILE A NOTICE WITH THE STATE BOARD AS
6	PROVIDED IN SECTION 22-30.5-108 TO APPEAL THE DECISION OF ITS
7	AUTHORIZING SCHOOL DISTRICT AS A UNILATERAL IMPOSITION OF
8	CONDITIONS ON THE CHARTER SCHOOL. THE STATE BOARD SHALL DECIDE
9	THE APPEAL PURSUANT TO SECTION 22-30.5-108.
10	(b) NEGOTIATIONS TO AMEND THE CHARTER CONTRACT TO ALLOW
11	THE CHARTER SCHOOL TO PARTICIPATE IN THE ALTERNATIVE
12	ADMINISTRATIVE UNIT MUST NOT INCLUDE NEGOTIATIONS REGARDING
13	TERMS OF THE CHARTER CONTRACT THAT ARE NOT DIRECTLY IMPACTED BY
14	THE CHARTER SCHOOL'S PARTICIPATION IN THE ALTERNATIVE
15	ADMINISTRATIVE UNIT AND MUST NOT UNILATERALLY REOPEN THE
16	CHARTER SCHOOL'S AUTHORIZATION. THE AMENDED CONTRACT MAY
17	INCLUDE PROVISIONS PERMITTING CONSIDERATION OF THE CHARTER
18	SCHOOL'S SPECIAL EDUCATION PERFORMANCE AS PART OF THE OVERALL
19	CHARTER SCHOOL PERFORMANCE.
20	(4) (a) A CHARTER SCHOOL THAT PARTICIPATES IN AN
21	ALTERNATIVE ADMINISTRATIVE UNIT IS NOT RESPONSIBLE FOR PAYING ANY

(4) (a) A CHARTER SCHOOL THAT PARTICIPATES IN AN ALTERNATIVE ADMINISTRATIVE UNIT IS NOT RESPONSIBLE FOR PAYING ANY PORTION OF THE SPECIAL EDUCATION COSTS OF ITS AUTHORIZING SCHOOL DISTRICT.

(b) FOR A CHILD WITH DISABILITIES WHO IS ENROLLED IN A CHARTER SCHOOL THAT PARTICIPATES IN AN ALTERNATIVE ADMINISTRATIVE UNIT, THE ALTERNATIVE ADMINISTRATIVE UNIT, FOR THE DURATION OF THE CHILD'S ENROLLMENT IN THE CHARTER SCHOOL, IS

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1	SOLELY LEGALLY AND FISCALLY RESPONSIBLE FOR SPECIALIZED
2	INSTRUCTION AND RELATED SERVICES TO PROVIDE A FREE APPROPRIATE
3	PUBLIC EDUCATION FOR THE CHILD AND FOR DISPUTE RESOLUTION
4	PURSUANT TO THE "EXCEPTIONAL CHILDREN'S EDUCATIONAL ACT",
5	ARTICLE $\overline{20}$ of this title $\overline{22}$, and the federal "Individuals with
6	DISABILITIES EDUCATION ACT", 20 U.S.C. SEC. 1400 ET SEQ., AS
7	AMENDED. DISPUTE RESOLUTION INCLUDES, BUT IS NOT LIMITED TO,
8	RESOLUTION OF STATE COMPLAINTS, DUE PROCESS HEARINGS, AND
9	INVESTIGATIONS BY THE FEDERAL DEPARTMENT OF EDUCATION.
10	(5) A SCHOOL DISTRICT SHALL NOT REQUIRE A CHARTER SCHOOL
11	TO PARTICIPATE IN AN ALTERNATIVE ADMINISTRATIVE UNIT AS A
12	CONDITION OF APPROVAL OF ITS APPLICATION OR APPROVAL OR RENEWAL
13	OF ITS CONTRACT WITH THE SCHOOL DISTRICT.
14	SECTION 8. In Colorado Revised Statutes, 22-30.5-502, amend
15	(1); and add (1.3) as follows:
16	22-30.5-502. Definitions. As used in this part 5, unless the
17	context otherwise requires:
18	(1) "At-risk student" means a student:
19	(a) Who is eligible to receive free or reduced-cost lunch pursuant
20	to the provisions of the federal "Richard B. Russell National School
21	Lunch Act", 42 U.S.C. sec. 1751 et seq.; or
22	(b) Who has performed below the level of meeting expectations,
23	as identified by rule of the state board, on a statewide English language
24	arts or mathematics assessment "ALTERNATIVE ADMINISTRATIVE UNIT"
25	HAS THE SAME MEANING AS SET FORTH IN SECTION $22-30.5-103$ (1).
26	(1.3) "AT-RISK STUDENT" MEANS A STUDENT:
27	(a) Who is eligible to receive free or reduced-price lunch

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1	PURSUANT TO THE PROVISIONS OF THE FEDERAL "RICHARD B. RUSSELL
2	NATIONAL SCHOOL LUNCH ACT", 42 U.S.C. SEC. 1751 ET SEQ.; OR
3	(b) Who has performed below the level of meeting
4	EXPECTATIONS, AS IDENTIFIED BY RULE OF THE STATE BOARD, ON A
5	STATEWIDE ENGLISH LANGUAGE ARTS OR MATHEMATICS ASSESSMENT.
6	SECTION 9. In Colorado Revised Statutes, 22-30.5-505, amend
7	(4) introductory portion, (4)(k), and (4)(l); and add (4)(m) and (21) as
8	follows:
9	22-30.5-505. State charter school institute - institute board -
10	appointment - powers and duties - rules. (4) In addition to any other
11	powers granted by law to the institute board, the institute board shall have
12	HAS the following powers:
13	(k) To promulgate rules in accordance with article 4 of title 24
14	C.R.S., for the administration of this part 5; and
15	(l) To award grants from the institute charter school assistance
16	fund as provided in section 22-30.5-515.5; AND
17	(m) TO ENTER INTO AN AGREEMENT WITH A DISTRICT CHARTER
18	SCHOOL AS PROVIDED IN SECTION 22-30.5-105.3 TO ALLOW THE DISTRICT
19	CHARTER SCHOOL TO PARTICIPATE IN THE ADMINISTRATIVE UNIT OF THE
20	STATE CHARTER SCHOOL INSTITUTE TO PROVIDE SERVICES PURSUANT TO
21	ARTICLE 20 OF THIS TITLE 22.
22	(21) (a) AN INSTITUTE CHARTER SCHOOL THAT IS PART OF A
23	CHARTER SCHOOL NETWORK OR A MEMBER OF A CHARTER SCHOOL
24	COLLABORATIVE, WHICH NETWORK OR COLLABORATIVE IS AUTHORIZED AS
25	AN ADMINISTRATIVE UNIT PURSUANT TO SECTION 22-20-106, SHALL
26	NOTIFY THE INSTITUTE OF ITS INTENT TO PARTICIPATE IN THE
27	A DMINISTRATIVE UNIT OF THE NETWORK OR COLLABORATIVE WITH WHICH

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THE INSTITUTE CHARTER SCHOOL IS AFFILIATED. THE INSTITUTE CHARTER

SCHOOL AND THE INSTITUTE SHALL AMEND THE INSTITUTE CHARTER

CONTRACT, PURSUANT TO THIS SECTION, AS NECESSARY TO ALLOW THE

INSTITUTE CHARTER SCHOOL TO PARTICIPATE IN THE ALTERNATIVE

ADMINISTRATIVE UNIT.

- (b) An institute charter school may submit a request to an existing alternative administrative unit that is not the institute to enter into an agreement to participate in the existing alternative administrative unit. An existing alternative administrative unit that is not the institute may enter into an agreement only if the existing alternative administrative unit determines that the institute charter school meets the criteria set forth in section 22-30.5-105.3 (2)(a).
- AGREEMENT WITH AN ALTERNATIVE ADMINISTRATIVE UNIT PURSUANT TO SUBSECTION (21)(b) OF THIS SECTION SHALL NOTIFY THE INSTITUTE OF ITS INTENT TO PARTICIPATE IN THE ADMINISTRATIVE UNIT OF A CHARTER SCHOOL NETWORK OR CHARTER SCHOOL COLLABORATIVE THAT IS AUTHORIZED AS AN ADMINISTRATIVE UNIT PURSUANT TO SECTION 22-20-106. THE INSTITUTE CHARTER SCHOOL AND THE INSTITUTE SHALL AMEND THE INSTITUTE CHARTER SCHOOL CONTRACT AS NECESSARY TO ALLOW THE INSTITUTE CHARTER SCHOOL TO PARTICIPATE IN THE ALTERNATIVE ADMINISTRATIVE UNIT.
- (d) If the institute objects to amending an institute charter school's contract to allow participation in an alternative administrative unit pursuant to subsection (21)(a) or (21)(b) of this section, the institute shall provide to the

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1	INSTITUTE CHARTER SCHOOL A WRITTEN EXPLANATION OF THE GROUNDS
2	FOR ITS OBJECTION.
3	(e) NEGOTIATIONS TO AMEND THE INSTITUTE CHARTER CONTRACT
4	TO ALLOW THE INSTITUTE CHARTER SCHOOL TO PARTICIPATE IN THE
5	${\tt ALTERNATIVE ADMINISTRATIVE UNIT PURSUANT TO THIS SUBSECTION} (21)$
6	MUST NOT INCLUDE NEGOTIATIONS REGARDING TERMS OF THE INSTITUTE
7	CHARTER CONTRACT THAT ARE NOT DIRECTLY IMPACTED BY THE
8	INSTITUTE CHARTER SCHOOL'S PARTICIPATION IN THE ALTERNATIVE
9	ADMINISTRATIVE UNIT AND MUST NOT UNILATERALLY REOPEN THE
10	INSTITUTE CHARTER SCHOOL'S AUTHORIZATION. THE AMENDED CONTRACT
11	MAY INCLUDE PROVISIONS PERMITTING CONSIDERATION OF THE INSTITUTE
12	CHARTER SCHOOL'S SPECIAL EDUCATION PERFORMANCE AS PART OF THE
13	OVERALL INSTITUTE CHARTER SCHOOL PERFORMANCE.
14	(f) THE STATE CHARTER SCHOOL INSTITUTE SHALL NOT REQUIRE
15	AN INSTITUTE CHARTER SCHOOL TO PARTICIPATE IN AN ALTERNATIVE
16	ADMINISTRATIVE UNIT AS A CONDITION OF APPROVAL OF ITS APPLICATION
17	OR APPROVAL OR RENEWAL OF ITS CONTRACT WITH THE STATE CHARTER
18	SCHOOL INSTITUTE.
19	SECTION 10. In Colorado Revised Statutes, 22-30.5-513, add
20	(11) as follows:
21	22-30.5-513. Institute charter schools - funding - at-risk
22	supplemental aid - legislative declaration - definitions. (11) (a) FOR
23	THE 2022-23 BUDGET YEAR, THE GENERAL ASSEMBLY SHALL APPROPRIATE
24	THREE HUNDRED SEVENTY FIVE THOUSAND DOLLARS FROM THE GENERAL
25	FUND TO THE INSTITUTE TO DISTRIBUTE TO ELIGIBLE INSTITUTE CHARTER
26	SCHOOLS.
27	(b) As used in this subsection (11), "eligible institute

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1	CHARTER SCHOOL" MEANS AN INSTITUTE CHARTER SCHOOL, AT LEAST
2	FIFTY PERCENT OF THE STUDENT POPULATION OF WHICH RECEIVES SPECIAL
3	EDUCATION SERVICES THROUGH THE ADMINISTRATIVE UNIT OF THE
4	<u>INSTITUTE.</u>
5	SECTION 11. In Colorado Revised Statutes, 22-30.5-603, add
6	(3.7) as follows:
7	22-30.5-603. Charter school collaborative - creation - public
8	status - structure. (3.7) (a) A CHARTER SCHOOL COLLABORATIVE MAY
9	PROVIDE SPECIAL EDUCATION AND RELATED SERVICES TO PARTICIPATING
10	CHARTER SCHOOLS AS AUTHORIZED BY THE CONTRACT CREATING THE
11	CHARTER SCHOOL COLLABORATIVE PURSUANT TO SUBSECTION (4) OF THIS
12	SECTION. PARTICIPATING CHARTER SCHOOLS OF THE CHARTER SCHOOL
13	COLLABORATIVE SHALL SHARE COSTS AND FINANCIAL SUPPORT FOR
14	SPECIAL EDUCATION AND RELATED SERVICES PURSUANT TO THE CHARTER
15	SCHOOL COLLABORATIVE CONTRACT.
16	(b) A CHARTER SCHOOL COLLABORATIVE MAY BE AUTHORIZED AS
17	AN ADMINISTRATIVE UNIT PURSUANT TO SECTION 22-20-106, AND
18	CHARTER SCHOOLS PARTICIPATING IN THE ADMINISTRATIVE UNIT OF THE
19	CHARTER SCHOOL COLLABORATIVE SHALL SHARE COSTS AND FINANCIAL
20	SUPPORT FOR SPECIAL EDUCATION AND RELATED SERVICES.
21	SECTION 12. In Colorado Revised Statutes, 22-30.5-112, add
22	(2)(a.8)(III) as follows:
23	22-30.5-112. Charter schools - financing - guidelines -
24	definitions. (2) (a.8) (III) AS USED IN THIS SUBSECTION (2)(a.8),
25	"FEDERALLY REQUIRED EDUCATIONAL SERVICES" MEANS SERVICES THAT
26	A LOCAL EDUCATIONAL AGENCY IS REQUIRED TO PROVIDE TO CERTAIN
27	STUDENTS BY FEDERAL LAW AND THAT THE SCHOOL DISTRICT MAKES

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AVAILABLE TO STUDENTS IN THE CHARTER SCHOOL IF AND WHEN NEEDED.

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1	educational services to exceptional children and that is responsible for the
2	local administration of the education of exceptional children pursuant to
3	article 20 of title 22. C.R.S.
4	SECTION 16. Appropriation. For the 2022-23 state fiscal year,
5	\$375,000 is appropriated to the department of education for use by the
6	state charter school institute. This appropriation is from the general fund.
7	To implement this act, the institute may use this appropriation for
8	distributions to eligible institute charter schools pursuant to section
9	<u>22-30.5-513 (11), C.R.S.</u>
10	SECTION 17. Act subject to petition - effective date. This act
11	takes effect at 12:01 a.m. on the day following the expiration of the
12	ninety-day period after final adjournment of the general assembly; except
12 13	ninety-day period after final adjournment of the general assembly; except that, if a referendum petition is filed pursuant to section 1 (3) of article V
13	that, if a referendum petition is filed pursuant to section 1 (3) of article V
13 14	that, if a referendum petition is filed pursuant to section 1 (3) of article V of the state constitution against this act or an item, section, or part of this
13 14 15	that, if a referendum petition is filed pursuant to section 1 (3) of article V of the state constitution against this act or an item, section, or part of this act within such period, then the act, item, section, or part will not take

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