## First Regular Session Seventy-third General Assembly STATE OF COLORADO

#### REVISED

This Version Includes All Amendments Adopted on Second Reading in the Second House

LLS NO. 21-0235.02 Julie Pelegrin x2700

**SENATE BILL 21-172** 

#### SENATE SPONSORSHIP

**Danielson and Garcia,** Bridges, Buckner, Donovan, Ginal, Gonzales, Hansen, Jaquez Lewis, Kolker, Moreno, Pettersen, Rodriguez, Story, Winter

#### **HOUSE SPONSORSHIP**

Gonzales-Gutierrez and Ortiz,

#### **Senate Committees**

# House Committees

Education

Education

#### A BILL FOR AN ACT

101	CONCERNING CREATION OF A FUND TO ASSIST IN INCREASING THE
102	AMOUNTS PAID TO PERSONS EMPLOYED BY LOCAL EDUCATION
103	PROVIDERS.

### **Bill Summary**

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <a href="http://leg.colorado.gov">http://leg.colorado.gov</a>.)

The bill creates the educator pay raise fund (fund), which consists of money that the general assembly may appropriate or transfer to the fund. The department of education must distribute any money appropriated from the fund to assist school districts, charter schools, and boards of cooperative services in increasing teacher salaries and the

HOUSE Amended 2nd Reading June 4, 2021

SENATE 3rd Reading Unamended March 23, 2021

SENATE 2nd Reading Unamended March 22, 2021

1	Be it enacted by the General Assembly of the State of Colorado:
2	SECTION 1. In Colorado Revised Statutes, add article 55.5 to
3	title 22 as follows:
4	ARTICLE 55.5
5	<b>Educator Pay Raise Funding</b>
6	22-55.5-101. Legislative declaration. (1) THE GENERAL
7	ASSEMBLY FINDS THAT:
8	(a) Research demonstrates that, when considering the
9	ELEMENTS OF THE EDUCATION SYSTEM WITHIN PUBLIC SCHOOLS, THE
10	CLASSROOM TEACHER HAS THE MOST SIGNIFICANT EFFECT ON A STUDENT'S
11	LEARNING AND ACADEMIC GROWTH;
12	(b) EACH ADULT WORKING WITHIN A SCHOOL AND INTERACTING
13	WITH STUDENTS HAS THE POTENTIAL TO POSITIVELY INFLUENCE THE
14	STUDENTS WITHIN THE SCHOOL AND INCREASE LEARNING AND ACADEMIC
15	GROWTH;
16	(c) For the 2019-20 school year, the department of
17	EDUCATION REPORTED THAT COLORADO HAD AN AVERAGE TEACHER
18	SALARY OF ABOUT FIFTY-SEVEN THOUSAND SEVEN HUNDRED DOLLARS;
19	(d) IN 2020-21, SCHOOL DISTRICTS AND CHARTER SCHOOLS IN
20	COLORADO PAID A MINIMUM TEACHER SALARY THAT RANGED FROM A LOW
21	OF ABOUT TWENTY-FIVE THOUSAND DOLLARS TO A HIGH OF ABOUT
22	FIFTY-THREE THOUSAND DOLLARS;
23	(e) For the 2020-21 school year, of the one hundred
24	SEVENTY-EIGHT SCHOOL DISTRICTS IN THE STATE, ALL BUT THIRTY
25	REPORTED A MINIMUM TEACHER SALARY OF LESS THAN FORTY THOUSAND

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1	DOLLARS;
2	(f) Many of these school districts are rural school
3	DISTRICTS WITH LOW ASSESSED PROPERTY VALUE AND THEREFORE
4	LIMITED ABILITY TO RAISE LOCAL PROPERTY TAX REVENUE; AND
5	(g) THE TOTAL PROGRAM AMOUNT CALCULATED FOR EACH SCHOOL
6	DISTRICT PURSUANT TO SECTION 22-54-104, WHICH REPRESENTS THE
7	FINANCIAL BASE OF SUPPORT FOR EACH SCHOOL DISTRICT, HAS BEEN
8	REDUCED FOR MOST SCHOOL DISTRICTS BY THE BUDGET STABILIZATION
9	FACTOR EACH BUDGET YEAR SINCE THE 2010-11 BUDGET YEAR, FURTHER
10	RESTRICTING THE ABILITY OF SOME SCHOOL DISTRICTS TO INCREASE THEIR
11	TEACHER SALARIES AND THE HOURLY WAGE FOR OTHER EMPLOYEES.
12	(2) It is therefore the intent of the general assembly to
13	ESTABLISH A FUND TO ASSIST SCHOOL DISTRICTS AND CHARTER SCHOOLS
14	IN INCREASING THE SALARY PAID TO TEACHERS AND THE HOURLY WAGE
15	PAID TO NONLICENSED EMPLOYEES. IT IS FURTHER THE INTENT OF THE
16	GENERAL ASSEMBLY THAT A SCHOOL DISTRICT OR CHARTER SCHOOL THAT
17	RECEIVES MONEY FROM THE FUND MUST USE THE MONEY RECEIVED TO
18	SUPPLEMENT, NOT SUPPLANT, THE AMOUNT THAT THE SCHOOL DISTRICT OR
19	CHARTER SCHOOL WOULD OTHERWISE BUDGET FOR EDUCATOR SALARIES
20	AND WAGES.
21	<b>22-55.5-102. Definitions.</b> As used in this article 55.5, unless
22	THE CONTEXT OTHERWISE REQUIRES:
23	(1) "CHARTER SCHOOL" MEANS A CHARTER SCHOOL AUTHORIZED
24	BY A SCHOOL DISTRICT PURSUANT TO PART 1 OF ARTICLE 30.5 OF THIS
25	TITLE 22 OR AN INSTITUTE CHARTER SCHOOL AUTHORIZED BY THE STATE
26	CHARTER SCHOOL INSTITUTE PURSUANT TO PART 5 OF ARTICLE 30.5 OF
27	THIS TITLE 22.

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1	(2) "DEPARTMENT" MEANS THE DEPARTMENT OF EDUCATION
2	CREATED IN SECTION 24-1-115.
3	(3) "EDUCATOR" MEANS A TEACHER EMPLOYED BY A SCHOOL
4	DISTRICT OR CHARTER SCHOOL OR AN EMPLOYEE OF A SCHOOL DISTRICT OR
5	CHARTER SCHOOL.
6	(4) "EMPLOYEE" MEANS A PERSON EMPLOYED BY A SCHOOL
7	DISTRICT OR CHARTER SCHOOL WHO PROVIDES PARAPROFESSONAL
8	SERVICES, CLERICAL SERVICES, CUSTODIAL AND MAINTENANCE SERVICES,
9	FOOD SERVICES, TRANSPORTATION SERVICES, TECHNICAL SERVICES,
10	SKILLED TRADE SERVICES, SECURITY SERVICES, OR HEALTH AND STUDENT
11	SERVICES.
12	(5) "SCHOOL DISTRICT" MEANS A SCHOOL DISTRICT AUTHORIZED
13	BY SECTION 15 OF ARTICLE IX OF THE STATE CONSTITUTION AND
14	ORGANIZED PURSUANT TO ARTICLE 30 OF THIS TITLE 22. "SCHOOL
15	DISTRICT" ALSO INCLUDES A BOARD OF COOPERATIVE SERVICES CREATED
16	PURSUANT TO ARTICLE 5 OF THIS TITLE 22 IF IT IS OPERATING A PUBLIC
17	SCHOOL.
18	(6) "TEACHER" MEANS AN INDIVIDUAL WHO IS EMPLOYED BY A
19	SCHOOL DISTRICT OR CHARTER SCHOOL TO INSTRUCT, DIRECT, OR
20	SUPERVISE THE INSTRUCTIONAL PROGRAM OR TO PROVIDE SERVICES AS A
21	SCHOOL NURSE AND WHO MAY HOLD A TEACHER'S LICENSE OR A SPECIAL
22	SERVICES LICENSE ISSUED PURSUANT TO ARTICLE $60.5$ of this title $22$ .
23	"TEACHER" DOES NOT INCLUDE A PERSON WHO HOLDS AN AUTHORIZATION
24	ISSUED PURSUANT TO SECTION 22-60.5-111 OR WHO HOLDS A PRINCIPAL
25	OR AN ADMINISTRATOR LICENSE AND IS EMPLOYED AS A PRINCIPAL OF A
26	SCHOOL OR AN ADMINISTRATIVE OFFICER OF A SCHOOL DISTRICT.
27	22-55.5-103. Educator pay raise fund - created. THE EDUCATOR

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1	PAY RAISE FUND IS CREATED IN THE STATE TREASURY. THE FUND CONSISTS
2	OF MONEY THE GENERAL ASSEMBLY MAY APPROPRIATE OR TRANSFER TO
3	THE FUND. THE STATE TREASURER SHALL CREDIT ALL INTEREST AND
4	INCOME DERIVED FROM THE DEPOSIT AND INVESTMENT OF MONEY IN THE
5	FUND TO THE FUND. SUBJECT TO ANNUAL APPROPRIATION BY THE
6	GENERAL ASSEMBLY, THE DEPARTMENT SHALL DISTRIBUTE MONEY FROM
7	THE FUND TO ASSIST SCHOOL DISTRICTS AND CHARTER SCHOOLS TO
8	INCREASE THE SALARY PAID TO TEACHERS AND THE HOURLY WAGE PAID
9	TO NONLICENSED EMPLOYEES.
10	22-55.5-104. Educator pay raise fund task force - created -
11	recommendations - report - repeal. (1) THERE IS CREATED THE
12	EDUCATOR PAY RAISE FUND TASK FORCE, REFERRED TO IN THIS SECTION AS
13	THE "TASK FORCE", TO MAKE RECOMMENDATIONS FOR THE PROCESS BY
14	WHICH THE DEPARTMENT WILL DISBURSE MONEY FROM THE EDUCATOR
15	PAY RAISE FUND CREATED IN SECTION 22-55.5-103 TO SCHOOL DISTRICTS
16	AND CHARTER SCHOOLS TO INCREASE SALARIES AND WAGES FOR
17	EDUCATORS. THE RECOMMENDED PROCESS MUST INCLUDE A
18	REQUIREMENT THAT, AS A CONDITION OF RECEIVING A DISTRIBUTION OF
19	MONEY FROM THE FUND, A SCHOOL DISTRICT OR CHARTER SCHOOL MUST
20	AT LEAST MAINTAIN THE LEVEL OF FUNDING FOR EDUCATOR SALARIES AND
21	WAGES FROM OTHER REVENUE THAT WOULD HAVE EXISTED WITHOUT THE
22	DISTRIBUTIONS, SUCH THAT THE DISTRIBUTIONS SUPPLEMENT AND DO NOT
23	SUPPLANT FUNDING FOR SALARIES AND WAGES. THE RECOMMENDED
24	PROCESS MUST ALSO INCLUDE, AT A MINIMUM, CONSIDERATION OF:
25	(a) The number of educators that a school district or
26	CHARTER SCHOOL EMPLOYS;
27	(b) THE SALARY AMOUNTS AND HOURLY WAGE AMOUNTS THAT A

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1	SCHOOL DISTRICT OR CHARTER SCHOOL PAYS RELATIVE TO OTHER SCHOOL
2	DISTRICTS OR CHARTER SCHOOLS;
3	(c) A SCHOOL DISTRICT'S OR CHARTER SCHOOL'S ABILITY TO
4	RECRUIT AND RETAIN EDUCATORS; AND
5	(d) THE DEGREE OF FINANCIAL NEED THAT A SCHOOL DISTRICT OR
6	CHARTER SCHOOL DEMONSTRATES.
7	(2) (a) THE TASK FORCE CONSISTS OF TWELVE PERSONS APPOINTED
8	AS FOLLOWS:
9	(I) FOUR PERSONS, EACH OF WHOM IS EITHER A TEACHER OR AN
10	EMPLOYEE, APPOINTED WITH THE ADVICE OF A STATEWIDE ASSOCIATION
11	THAT REPRESENTS EDUCATORS;
12	(II) Two persons who are public school administrators
13	EMPLOYED BY RURAL SCHOOL DISTRICTS OR SMALL RURAL SCHOOL
14	DISTRICTS, AS DEFINED IN SECTION 22-7-1211 (4), APPOINTED WITH THE
15	ADVICE OF A STATEWIDE ASSOCIATION THAT REPRESENTS EDUCATORS;
16	(III) TWO PERSONS WHO ARE PUBLIC SCHOOL ADMINISTRATORS
17	EMPLOYED BY SCHOOL DISTRICTS THAT ARE NOT RURAL SCHOOL DISTRICTS
18	OR SMALL RURAL SCHOOL DISTRICTS, AS DEFINED IN SECTION 22-7-1211
19	(4), ONE OF WHOM IS EMPLOYED AS A SCHOOL DISTRICT SUPERINTENDENT,
20	AND BOTH OF WHOM ARE APPOINTED WITH THE ADVICE OF A STATEWIDE
21	ASSOCIATION THAT REPRESENTS SCHOOL EXECUTIVES;
22	(IV) Two persons who serve as directors on school
23	DISTRICT BOARDS OF EDUCATION, APPOINTED WITH THE ADVICE OF A
24	STATEWIDE ASSOCIATION THAT REPRESENTS SCHOOL DISTRICT BOARDS OF
25	EDUCATION; AND
26	(V) Two persons who are employed by charter schools,
27	ONE OF WHOM IS A TEACHED AND ONE OF WHOM IS AN ADMINISTRATOR

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1	BOTH OF WHOM ARE APPOINTED WITH THE ADVICE OF A STATEWIDE
2	ADVOCACY GROUP FOR CHARTER SCHOOLS.
3	(b) By August 1, 2021, the president of the senate and the
4	SPEAKER OF THE HOUSE OF REPRESENTATIVES SHALL EACH APPOINT TWO
5	OF THE PERSONS DESCRIBED IN SUBSECTION $(2)(a)(I)$ OF THIS SECTION AND
6	ONE OF THE PERSONS DESCRIBED IN EACH OF SUBSECTIONS (2)(a)(II) TO
7	(2)(a)(V) of this section to the task force. In appointing persons
8	TO SERVE ON THE TASK FORCE, THE PRESIDENT AND THE SPEAKER SHALL
9	ENSURE, TO THE EXTENT PRACTICABLE, THAT THE MEMBERSHIP OF THE
10	TASK FORCE REFLECTS THE GENDER, ETHNIC, AND RACIAL DEMOGRAPHICS
11	OF THE STATE AND INCLUDES PERSONS WITH DISABILITIES AND PERSONS
12	FROM ALL AREAS OF THE STATE. THE PERSONS APPOINTED TO THE TASK
13	FORCE SERVE WITHOUT COMPENSATION AND WITHOUT REIMBURSEMENT
14	FOR EXPENSES.
15	(c) THE TASK FORCE SHALL HOLD ITS FIRST MEETING NO LATER
16	Than August 15, 2021, at the call of the speaker of the house of
17	REPRESENTATIVES. AT THE FIRST MEETING, THE TASK FORCE SHALL
18	SELECT FROM AMONG ITS MEMBERS A PERSON TO SERVE AS CHAIR OF THE
19	TASK FORCE. THE TASK FORCE SHALL MEET AT THE CALL OF THE CHAIR AS
20	OFTEN AS NECESSARY TO COMPLETE ITS DUTIES. THE MEMBERS OF THE
21	TASK FORCE MAY PARTICIPATE IN MEETINGS ELECTRONICALLY.
22	(d) THE COMMISSIONER OF EDUCATION SHALL APPOINT A PERSON
23	FROM THE DEPARTMENT TO SERVE AS A CONSULTANT TO THE TASK FORCE
24	IN DEVELOPING THE RECOMMENDATIONS.
25	(3) On or before January 15, 2022, the task force shall
26	SUBMIT TO THE EDUCATION COMMITTEES OF THE SENATE AND THE HOUSE
27	OF REPRESENTATIVES, OR ANY SUCCESSOR COMMITTEES, A REPORT OF THE

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1	TASK FORCE RECOMMENDATIONS.
2	(4) This section is repealed, effective July 1, 2022.
3	SECTION 2. Effective date. This act takes effect upon passage
4	except that section 22-55.5-103, Colorado Revised Statutes, created in
5	section 1 of this act, takes effect only if, at a statewide election held no
6	later than November 2027, a majority of voters approve a measure that
7	increases state tax revenue and requires the increased tax revenue to be
8	deposited into the educator pay raise fund created in section 22-55.5-103
9	Colorado Revised Statutes, in which case section 22-55.5-103 takes effect
10	simultaneously with the measure.
11	SECTION 3. Safety clause. The general assembly hereby finds
12	determines, and declares that this act is necessary for the immediate
13	preservation of the public peace, health, or safety.

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