# Second Regular Session Seventy-first General Assembly STATE OF COLORADO

### **ENGROSSED**

This Version Includes All Amendments Adopted on Second Reading in the House of Introduction

LLS NO. 18-0811.01 Jane Ritter x4342

**SENATE BILL 18-085** 

#### SENATE SPONSORSHIP

Todd, Coram, Merrifield, Zenzinger

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Education Appropriations

### A BILL FOR AN ACT

101	CONCERNING PROVIDING FINANCIAL INCENTIVES FOR EDUCATORS TO
102	WORK IN RURAL AREAS, AND, IN CONNECTION THEREWITH
103	MAKING AN APPROPRIATION.

## **Bill Summary**

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <a href="http://leg.colorado.gov">http://leg.colorado.gov</a>.)

Current law allows the department of higher education to provide up to 20 financial stipends annually, not to exceed \$6,000 each, to teachers in rural schools or school districts (rural schools) who are seeking certification as a national board certified teacher, seeking certification as a concurrent enrollment teacher, or furthering their professional development plan through continuing education, and who commit to employment in a rural school for a minimum of 3 years. The bill increases the number of available stipends to 60 and expands it to include teachers completing an approved alternative licensure program leading to initial licensure and full-time employment in a rural school or board of cooperative services that serves rural schools and individuals completing the required course work leading to certification as a special services provider and employment in a rural school or a board of cooperative services that serves rural schools.

1 Be it enacted by the General Assembly of the State of Colorado: 2 **SECTION 1.** In Colorado Revised Statutes, <u>23-76-101</u>, <u>amend</u> 3 (1) as follows: 4 **23-76-101.** Legislative declaration. (1) The general assembly 5 finds that: 6 Teachers have a great impact on student achievement. 7 Evidence shows that teacher THE quality OF TEACHERS can account for the 8 majority of variances in student learning and test scores. 9 (b) The teaching and learning conditions under which teachers 10 practice their profession, though often overlooked, are essential elements 11 to student achievement and teacher retention. These conditions must be 12 systematically studied and addressed for Colorado to develop a critical 13 mass of teachers who are well prepared to teach and who will remain in

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students and their families.

(c) Research also demonstrates that the negative effects of teacher shortages and OF <u>TEACHERS</u>, AS WELL AS distribution challenges, have a disproportionate impact on geographic areas of the state that are classified as "rural". leaving AS A RESULT, children in those RURAL areas ARE more likely to be taught by fewer teachers who must cover an increasingly

hardest-to-staff schools long enough to make a significant difference for

-2- 085

1	larger number of subjects AND HAVE LIMITED ACCESS TO CRITICAL
2	SUPPORT <u>SERVICES.</u>
3	(d) APPROVED ALTERNATIVE TEACHER PREPARATION PROGRAMS
4	ARE CRITICAL FOR FILLING TEACHER SHORTAGES IN RURAL SCHOOLS AND
5	SCHOOL DISTRICTS ACROSS COLORADO. RURAL SCHOOL LEADERS ARE
6	ABLE TO PLACE QUALIFIED TEACHER CANDIDATES, INCLUDING MEMBERS
7	OF THEIR OWN COMMUNITIES, IN CLASSROOMS THROUGH THESE
8	ALTERNATIVE TEACHER PREPARATION PROGRAMS. SUCH PROGRAMS
9	PROVIDE THE NECESSARY SUPPORT AND COACHING TO AN INDIVIDUAL
10	DURING HIS OR HER YEAR-LONG TRAINING AND ALLOW ALTERNATIVE
11	TEACHER CANDIDATES TO EARN INITIAL TEACHER LICENSURE WHILE
12	SERVING IN CLASSROOMS. BY HELPING TO FILL IMMEDIATE NEEDS IN
13	HARD-TO-STAFF RURAL SCHOOLS AND SCHOOL DISTRICTS, AND BY
14	RECEIVING THE NECESSARY TRAINING, ALTERNATIVE TEACHER
15	CANDIDATES ARE ABLE TO CREATE A POSITIVE, LONGITUDINAL IMPACT ON
16	STUDENTS AND THEIR FAMILIES.
17	(e) SINCE THE BEGINNING OF ALTERNATIVE TEACHER PREPARATION
18	PATHWAYS IN COLORADO, THE NUMBER OF ALTERNATIVE TEACHER
19	CANDIDATES HAS INCREASED STEADILY, WITH ONE OUT OF EVERY FOUR
20	ALTERNATIVE TEACHER CANDIDATES NOW COMPLETING AN ALTERNATIVE
21	TEACHER PREPARATION PROGRAM.
22	<b></b>
23	SECTION 2. In Colorado Revised Statutes, amend 23-76-106 as
24	follows:
25	23-76-106. National board certified teacher stipends -
26	concurrent enrollment stipends. (1) The department of higher
27	education shall annually provide up to twenty SIXTY financial stipends,

-3- 085

1	not to exceed six thousand dollars each, to any:
2	(a) Teacher in a rural school or school district who is seeking
3	certification as a national board certified teacher;
4	(b) TEACHER IN A RURAL SCHOOL OR SCHOOL DISTRICT WHO IS
5	seeking certification as a concurrent enrollment teacher or is a teacher
6	furthering his or her professional development plan through continuing
7	education. AND WHO NEEDS ADDITIONAL COURSE WORK OR CREDENTIALS
8	TO OBTAIN SUCH CERTIFICATION; <u>OR</u>
9	(c) TEACHER COMPLETING AN ALTERNATIVE LICENSURE PROGRAM
10	APPROVED BY THE DEPARTMENT OF EDUCATION PURSUANT TO ARTICLE
11	60.5 of title 22 that leads to initial licensure in the state of
12	COLORADO AND FULL-TIME EMPLOYMENT AS A TEACHER IN A RURAL
13	SCHOOL OR SCHOOL DISTRICT THAT SERVES RURAL SCHOOLS.
14	(2) The stipends may be used to offset application fees, evaluation
15	costs, tuition costs, and any ADDITIONAL costs associated with continuing
16	education that are OBTAINING INITIAL LICENSURE OR in support of a
17	teacher's professional development <u>plan; EXCEPT THAT THE STIPENDS</u>
18	MAY ONLY BE USED TO OFFSET COSTS ASSOCIATED WITH AN INSTITUTION
19	OF HIGHER EDUCATION OR AN ALTERNATIVE LICENSURE PROGRAM THAT
20	IS APPROVED BY THE STATE BOARD OF EDUCATION.
21	(3) The financial stipends awarded should, to the extent
22	practicable, include persons with disabilities and take into consideration
23	the geographic, racial, and ethnic diversity of the state.
24	(4) A teacher who receives a stipend pursuant to this section
25	must commit to teach for a total BECOME OR REMAIN EMPLOYED IN A
26	RURAL SCHOOL OR SCHOOL DISTRICT THAT SERVES RURAL SCHOOLS
27	IN THE STATE OF COLORADO FOR A MINIMUM of three years. in his or her

-4- 085

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<b>SECTION 3.</b> Appropriation. For the 2018-19 state fiscal year,
\$240,000 is appropriated to the department of higher education. This
appropriation is from the general fund. To implement this act, the
department may use may use this appropriation for rural teacher
recruitment, retention, and professional development.

SECTION 4. Act subject to petition - effective date. This act takes effect at 12:01 a.m. on the day following the expiration of the ninety-day period after final adjournment of the general assembly (August 8, 2018, if adjournment sine die is on May 9, 2018); except that, if a referendum petition is filed pursuant to section 1 (3) of article V of the state constitution against this act or an item, section, or part of this act within such period, then the act, item, section, or part will not take effect unless approved by the people at the general election to be held in November 2018 and, in such case, will take effect on the date of the official declaration of the vote thereon by the governor.

-5- 085