# Second Regular Session Seventy-first General Assembly STATE OF COLORADO

## REVISED

This Version Includes All Amendments Adopted on Second Reading in the Second House

LLS NO. 18-0811.01 Jane Ritter x4342

**SENATE BILL 18-085** 

#### SENATE SPONSORSHIP

Todd, Coram, Merrifield, Zenzinger

# **HOUSE SPONSORSHIP**

McLachlan,

#### **Senate Committees**

# Education Appropriations

#### **House Committees**

Education Appropriations

## A BILL FOR AN ACT

101	CONCERNING PROVIDING FINANCIAL INCENTIVES FOR EDUCATORS TO
102	WORK IN RURAL AREAS, AND, IN CONNECTION THEREWITH
103	MAKING AN APPROPRIATION.

# **Bill Summary**

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <a href="http://leg.colorado.gov">http://leg.colorado.gov</a>.)

Current law allows the department of higher education to provide up to 20 financial stipends annually, not to exceed \$6,000 each, to teachers in rural schools or school districts (rural schools) who are seeking certification as a national board certified teacher, seeking certification as a concurrent enrollment teacher, or furthering their HOUSE
Amended 2nd Reading

SENATE 3rd Reading Unamended April 17, 2018

SENATE Amended 2nd Reading April 16, 2018

Shading denotes HOUSE amendment. <u>Double underlining denotes SENATE amendment.</u>

Capital letters or bold & italic numbers indicate new material to be added to existing statute.

Dashes through the words indicate deletions from existing statute.

professional development plan through continuing education, and who commit to employment in a rural school for a minimum of 3 years. The bill increases the number of available stipends to 60 and expands it to include teachers completing an approved alternative licensure program leading to initial licensure and full-time employment in a rural school or board of cooperative services that serves rural schools and individuals completing the required course work leading to certification as a special services provider and employment in a rural school or a board of cooperative services that serves rural schools.

Be it enacted by the General Assembly of the State of Colorado: 2 **SECTION 1.** In Colorado Revised Statutes, **amend** 23-76-101 as 3 follows: **23-76-101.** Legislative declaration. (1) The general assembly 5 finds that: 6 Teachers have a great impact on student achievement. (a) 7 Evidence shows that teacher THE quality OF TEACHERS can account for the majority of variances in student learning and test scores. 9 (b) The teaching and learning conditions under which teachers

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- practice their profession, though often overlooked, are essential elements to student achievement and teacher retention. These conditions must be systematically studied and addressed for Colorado to develop a critical mass of teachers who are well prepared to teach and who will remain in hardest-to-staff schools long enough to make a significant difference for students and their families.
- (c) Research also demonstrates that the negative effects of teacher shortages and OF TEACHERS AND SPECIAL SERVICES PROVIDERS, AS WELL AS distribution challenges, have a disproportionate impact on geographic areas of the state that are classified as "rural". leaving AS A RESULT, children in those RURAL areas ARE more likely to be taught by fewer

-2-085 teachers who must cover an increasingly larger number of subjects AND

HAVE LIMITED ACCESS TO \_\_\_\_ CRITICAL SUPPORT SERVICES OFFERED BY

SPECIAL SERVICES PROVIDERS.

(d) Approved alternative teacher preparation programs

ARE CRITICAL FOR FILLING TEACHER SHORTAGES IN RURAL SCHOOLS AND

SCHOOL DISTRICTS ACROSS COLORADO. RURAL SCHOOL LEADERS ARE

ABLE TO PLACE QUALIFIED TEACHER CANDIDATES, INCLUDING MEMBERS

ABLE TO PLACE QUALIFIED TEACHER CANDIDATES, INCLUDING MEMBERS
OF THEIR OWN COMMUNITIES, IN CLASSROOMS THROUGH THESE
ALTERNATIVE TEACHER PREPARATION PROGRAMS. SUCH PROGRAMS

PROVIDE THE NECESSARY SUPPORT AND COACHING TO AN INDIVIDUAL

DURING HIS OR HER YEAR-LONG TRAINING AND ALLOW ALTERNATIVE

12 TEACHER CANDIDATES TO EARN INITIAL TEACHER LICENSURE WHILE

SERVING IN CLASSROOMS. BY HELPING TO FILL IMMEDIATE NEEDS IN

HARD-TO-STAFF RURAL SCHOOLS AND SCHOOL DISTRICTS, AND BY

RECEIVING THE NECESSARY TRAINING, ALTERNATIVE TEACHER

CANDIDATES ARE ABLE TO CREATE A POSITIVE, LONGITUDINAL IMPACT ON

STUDENTS AND THEIR FAMILIES.

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- (e) SINCE THE BEGINNING OF ALTERNATIVE TEACHER PREPARATION PATHWAYS IN COLORADO, THE NUMBER OF ALTERNATIVE TEACHER CANDIDATES HAS INCREASED STEADILY, WITH ONE OUT OF EVERY FOUR ALTERNATIVE TEACHER CANDIDATES NOW COMPLETING AN ALTERNATIVE TEACHER PREPARATION PROGRAM.
- (2) The general assembly further finds and declares that, for purposes of section 17 of article IX of the state constitution, implementation of measures designed to improve teacher THE quality, recruitment, and retention OF TEACHERS AND SPECIAL SERVICES PROVIDERS in the rural areas of Colorado through this article ARTICLE 76

-3-

1	is a critical element of accountable education reform, accountable
2	programs to meet state academic standards, and performance incentives
3	for teachers AND SPECIAL SERVICES PROVIDERS and, therefore, may
4	receive funding from the state education fund created in section 17 (4) of
5	article IX of the state constitution.
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7	SECTION 2. In Colorado Revised Statutes, 23-76-102, amend
8	the introductory portion; and add (5) as follows:
9	<b>23-76-102. Definitions.</b> As used in this article ARTICLE 76, unless
10	the context otherwise requires:
11	(5) "SPECIAL SERVICES PROVIDER" MEANS ANY PERSON OTHER
12	THAN A TEACHER, PRINCIPAL, OR ADMINISTRATOR WHO PROVIDES
13	SERVICES TO ANY SCHOOL DISTRICT, CHARTER SCHOOL, OR INSTITUTE
14	CHARTER SCHOOL TO PROVIDE PROFESSIONAL SERVICES TO STUDENTS IN
15	DIRECT SUPPORT OF THE EDUCATION INSTRUCTIONAL PROGRAM.
16	<b>SECTION 3.</b> In Colorado Revised Statutes, <b>amend</b> 23-76-106 as
17	follows:
18	23-76-106. National board certified teacher stipends -
19	concurrent enrollment stipends. (1) The department of higher
20	education shall annually provide up to twenty SIXTY financial stipends,
21	not to exceed six thousand dollars each, to any:
22	(a) Teacher in a rural school or school district who is seeking
23	certification as a national board certified teacher;
24	(b) TEACHER IN A RURAL SCHOOL OR SCHOOL DISTRICT WHO IS
25	seeking certification as a concurrent enrollment teacher or is a teacher
26	furthering his or her professional development plan through continuing
2.7	education AND WHO NEEDS ADDITIONAL COURSE WORK OR CREDENTIALS

-4- 085

1	TO OBTAIN SUCH CERTIFICATION;
2	(c) TEACHER COMPLETING AN ALTERNATIVE LICENSURE PROGRAM
3	APPROVED BY THE DEPARTMENT OF EDUCATION PURSUANT TO ARTICLE
4	60.5 of title 22 that leads to initial licensure in the state of
5	COLORADO AND FULL-TIME EMPLOYMENT AS A TEACHER IN A RURAL
6	SCHOOL OR SCHOOL DISTRICT THAT SERVES RURAL SCHOOLS; OR
7	(d) Individual seeking to complete the required course
8	WORK LEADING TO CERTIFICATION AS A SPECIAL SERVICES PROVIDER AND
9	EMPLOYMENT IN A RURAL SCHOOL OR SCHOOL DISTRICT THAT IS
10	PROVIDING SERVICES TO RURAL SCHOOLS.
11	(2) The stipends may be used to offset application fees, evaluation
12	costs, tuition costs, and any ADDITIONAL costs associated with continuing
13	education that are OBTAINING INITIAL LICENSURE OR in support of a
14	teacher's OR SPECIAL SERVICES PROVIDER'S professional development
15	plan; EXCEPT THAT THE STIPENDS MAY ONLY BE USED TO OFFSET COSTS
16	ASSOCIATED WITH AN INSTITUTION OF HIGHER EDUCATION OR AN
17	ALTERNATIVE LICENSURE PROGRAM THAT IS APPROVED BY THE STATE
18	BOARD OF EDUCATION.
19	(3) The financial stipends awarded should, to the extent
20	practicable, include persons with disabilities and take into consideration
21	the geographic, racial, and ethnic diversity of the state.
22	(4) A teacher OR A SPECIAL SERVICES PROVIDER who receives
23	a stipend pursuant to this section must commit to teach for a total BECOME
24	OR REMAIN EMPLOYED IN A RURAL SCHOOL OR SCHOOL DISTRICT $\underline{}$ THAT
25	$\underline{\text{SERVES RURAL SCHOOLS}} \underline{\hspace{1cm}} \text{ IN THE STATE OF } \mathbf{C} \text{OLORADO FOR A MINIMUM}$
26	of three years. in his or her rural school or school district.
27	<b>SECTION 4.</b> Appropriation. (1) For the 2018-19 state fiscal

-5- 085

year, \$240,000 is appropriated to the department of education. This appropriation is from the state education fund created in section 17 (4) (a) of article IX of the state constitution. The department may use this appropriation for transfer to the department of higher education for rural teacher recruitment, retention, and professional development.

(2) For the 2018-19 state fiscal year, \$240,000 is appropriated to the department of higher education. This appropriation is from reappropriated funds received from the department of education under subsection (1) of this section. To implement this act, the department of higher education may use this appropriation for rural teacher recruitment, retention, and professional development.

SECTION 5. Act subject to petition - effective date. This act takes effect at 12:01 a.m. on the day following the expiration of the ninety-day period after final adjournment of the general assembly (August 8, 2018, if adjournment sine die is on May 9, 2018); except that, if a referendum petition is filed pursuant to section 1 (3) of article V of the state constitution against this act or an item, section, or part of this act within such period, then the act, item, section, or part will not take effect unless approved by the people at the general election to be held in November 2018 and, in such case, will take effect on the date of the official declaration of the vote thereon by the governor.

-6- 085