

Second Regular Session  
Seventieth General Assembly  
STATE OF COLORADO

**REENGROSSED**

*This Version Includes All Amendments  
Adopted in the House of Introduction*

LLS NO. 16-0424.01 Julie Pelegrin x2700

**HOUSE BILL 16-1289**

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**HOUSE SPONSORSHIP**

**Duran and Esgar,**

**SENATE SPONSORSHIP**

**Garcia and Crowder,**

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**House Committees**

Education  
Appropriations

**Senate Committees**

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**A BILL FOR AN ACT**

101     **CONCERNING INCENTIVES FOR LOCAL EDUCATION PROVIDERS TO**  
102         **ENCOURAGE HIGH SCHOOL STUDENTS TO SUCCESSFULLY**  
103         **COMPLETE CAREER DEVELOPMENT COURSE WORK.**

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**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)*

The bill creates the career development success pilot program to provide financial incentives for school districts and charter schools to encourage pupils enrolled in grades 9 through 12 to enroll in and successfully complete identified industry-certificate, internship, and pre-apprenticeship programs related to top jobs or jobs in other

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.

*Capital letters indicate new material to be added to existing statute.*

*Dashes through the words indicate deletions from existing statute.*

HOUSE  
3rd Reading Unamended  
April 18, 2016

HOUSE  
Amended 2nd Reading  
April 15, 2016

high-demand industries and computer science advanced placement (AP) courses. The state work force development council, in collaboration with the departments of education, higher education, and labor and employment and the office of economic development, must annually identify the level of regional and state demand for various jobs and those industry-certificate programs and qualifying internship and pre-apprenticeship programs that are related to the in-demand jobs.

Starting June 30, 2016, each school district that chooses to participate, each nonparticipating school district on behalf of its charter schools that choose to participate, and the state charter school institute (institute) on behalf of institute charter schools that choose to participate, must annually report to the department of education (department) the number of students who successfully earned an industry certificate by completing an identified industry-certificate program or successfully completed an internship or pre-apprenticeship program or qualified to receive college credit for completing a computer science AP course for that school year.

Beginning in the 2017-18 budget year and in each budget year thereafter, the general assembly shall appropriate at least \$1,000,000 for the career development success pilot program. In each budget year, the department shall first distribute to each school district and, through the institute, to each institute charter school \$1,000 for each student reported as successfully earning an industry certificate by completing an identified industry-certificate program in the preceding school year. If there is money remaining in the appropriation after the first distribution, the department must distribute to each school district and, through the institute, to each institute charter school \$1,000 for each student reported as successfully completing an identified internship or pre-apprenticeship program in the preceding school year. And if there is money remaining after the second distribution, the department must distribute to each school district and, through the institute, to each institute charter school \$1,000 for each student reported as successfully completing a computer science AP course in the preceding school year. Each district and the institute shall transfer to its charter schools 100% of the amount received on behalf of the students enrolled in each charter school.

With each distribution, if the amount of the appropriation is insufficient to fully fund the students included in the distribution, the department must proportionately reduce the amount distributed for each student.

Beginning in 2017, the department must provide to the joint education committee of the general assembly a report on the implementation and impact of the career development success pilot program. The career development success pilot program is repealed in 2019.

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1       *Be it enacted by the General Assembly of the State of Colorado:*

2           **SECTION 1.** In Colorado Revised Statutes, **add 22-54-138** as  
3 follows:

4           **22-54-138. Career development success pilot program -**  
5           **created - funding - report - definitions - repeal.** (1) AS USED IN THIS  
6 SECTION UNLESS THE CONTEXT OTHERWISE REQUIRES:

7           (a) "CHARTER SCHOOL" MEANS A CHARTER SCHOOL THAT ENROLLS  
8 PUPILS IN ANY OF GRADES NINE THROUGH TWELVE AND IS AUTHORIZED AS  
9 A DISTRICT CHARTER SCHOOL PURSUANT TO PART 1 OF ARTICLE 30.5 OF  
10 THIS TITLE OR AS AN INSTITUTE CHARTER SCHOOL PURSUANT TO PART 5 OF  
11 ARTICLE 30.5 OF THIS TITLE.

12           (b) "CONSTRUCTION INDUSTRY APPRENTICESHIP PROGRAM" MEANS  
13 AN APPRENTICESHIP PROGRAM REGISTERED WITH THE OFFICE OF  
14 APPRENTICESHIP IN THE UNITED STATES DEPARTMENT OF LABOR THAT  
15 TRAINS INDIVIDUALS FOR CAREERS IN THE CONSTRUCTION INDUSTRY.

16           (c) "CONSTRUCTION INDUSTRY PRE-APPRENTICESHIP PROGRAM"  
17 MEANS A PROGRAM OR SET OF STRATEGIES THAT:

18           (I) IS DESIGNED TO PREPARE INDIVIDUALS FOR CAREERS IN THE  
19 CONSTRUCTION INDUSTRY BY FACILITATING THE ENTRY OF INDIVIDUALS  
20 INTO A REGISTERED CONSTRUCTION INDUSTRY APPRENTICESHIP PROGRAM;

21           (II) HAS A DOCUMENTED RELATIONSHIP WITH AT LEAST ONE  
22 APPRENTICESHIP PROGRAM REGISTERED WITH THE OFFICE OF  
23 APPRENTICESHIP IN THE UNITED STATES DEPARTMENT OF LABOR; AND

24           (III) MEETS THE QUALITY PRE-APPRENTICESHIP PROGRAM  
25 STANDARDS MAINTAINED BY THE EMPLOYMENT AND TRAINING  
26 ADMINISTRATION OF THE UNITED STATES DEPARTMENT OF LABOR.

3 (e) "NONPARTICIPATING DISTRICT" MEANS A DISTRICT THAT  
4 CHOOSES NOT TO PARTICIPATE IN THE CAREER DEVELOPMENT SUCCESS  
5 PILOT PROGRAM CREATED IN THIS SECTION BUT THAT IS THE AUTHORIZER  
6 FOR A PARTICIPATING DISTRICT CHARTER SCHOOL.

7 (f) "PARTICIPATING CHARTER SCHOOL" MEANS A CHARTER SCHOOL  
8 THAT CHOOSES TO PARTICIPATE IN THE CAREER DEVELOPMENT SUCCESS  
9 PILOT PROGRAM CREATED IN THIS SECTION.

10 (g) "PARTICIPATING DISTRICT" MEANS A DISTRICT THAT CHOOSES  
11 TO PARTICIPATE IN THE CAREER DEVELOPMENT SUCCESS PILOT PROGRAM  
12 CREATED IN THIS SECTION

13 (h) "QUALIFIED ADVANCED PLACEMENT COURSE" MEANS A COURSE  
14 IN COMPUTER SCIENCE THAT DELIVERS A COLLEGE-LEVEL CURRICULUM  
15 AND AWARDS POSTSECONDARY COURSE CREDIT FOR PUPILS WHO ACHIEVE  
16 SPECIFIED SCORES ON THE END-OF-COURSE EXAMINATION

17 (i) "QUALIFIED INDUSTRY-CREDENTIAL PROGRAM" MEANS A  
18 CAREER AND TECHNICAL EDUCATION PROGRAM THAT:

19 (I) UPON COMPLETION, RESULTS IN AN INDUSTRY-RECOGNIZED  
20 CREDENTIAL AND CREDITS THAT APPLY TO GRADUATION FROM A SCHOOL  
21 DISTRICT, DISTRICT CHARTER SCHOOL, OR INSTITUTE CHARTER SCHOOL,  
22 WHICH CREDITS MAY BE EARNED THROUGH CONCURRENT ENROLLMENT AS  
23 PROVIDED IN ARTICLE 35 OF THIS TITLE; AND

24 (II) IS IDENTIFIED BY THE COLORADO WORK FORCE DEVELOPMENT  
25 COUNCIL AS PROVIDED IN SUBSECTION (3) OF THIS SECTION.

26 (j) "QUALIFIED INTERNSHIP, RESIDENCY, OR CONSTRUCTION  
27 INDUSTRY PRE-APPRENTICESHIP OR APPRENTICESHIP PROGRAM" MEANS AN

1 INTERNSHIP PROGRAM, A RESIDENCY PROGRAM, A CONSTRUCTION  
2 INDUSTRY APPRENTICESHIP PROGRAM, OR A CONSTRUCTION INDUSTRY  
3 PRE-APPRENTICESHIP PROGRAM, WHICH PROGRAM IS IDENTIFIED BY THE  
4 COLORADO WORK FORCE DEVELOPMENT COUNCIL AS PROVIDED IN  
5 SUBSECTION (3) OF THIS SECTION.

6 (k) "RESIDENCY PROGRAM" MEANS A PROGRAM DEFINED BY THE  
7 WORK FORCE DEVELOPMENT COUNCIL OR THE DEPARTMENT OF LABOR AND  
8 EMPLOYMENT THAT:

9 (I) PROVIDES AN INDIVIDUAL WITH A SET OF WELL-DEFINED  
10 OCCUPATIONAL SKILLS AND ABILITIES BY TEACHING BOTH THEORETICAL  
11 AND PRACTICAL CONCEPTS PRIMARILY THROUGH ON-THE-JOB TRAINING  
12 AND RELATED INSTRUCTION; AND

13 (II) ENSURES THE INDIVIDUAL RECEIVES A FORM OF  
14 COMPENSATION FOR THE ON-THE-JOB TRAINING.

15 (I) "WORK FORCE DEVELOPMENT COUNCIL" OR "COUNCIL" MEANS  
16 THE STATE WORK FORCE DEVELOPMENT COUNCIL CREATED IN SECTION  
17 24-46.3-101, C.R.S.

19 (2) THERE IS HEREBY CREATED THE CAREER DEVELOPMENT  
20 SUCCESS PILOT PROGRAM IN THE DEPARTMENT OF EDUCATION TO PROVIDE  
21 FINANCIAL INCENTIVES FOR PARTICIPATING DISTRICTS AND PARTICIPATING  
22 CHARTER SCHOOLS TO ENCOURAGE PUPILS ENROLLED IN GRADES NINE  
23 THROUGH TWELVE TO ENROLL IN AND SUCCESSFULLY COMPLETE  
24 QUALIFIED INDUSTRY-CREDENTIAL PROGRAMS, QUALIFIED INTERNSHIP,  
25 RESIDENCY, OR CONSTRUCTION INDUSTRY PRE-APPRENTICESHIP OR  
26 APPRENTICESHIP PROGRAMS, AND QUALIFIED ADVANCED PLACEMENT  
27 COURSES. FOR THE 2017-18 BUDGET YEAR AND EACH BUDGET YEAR

1 THEREAFTER, EACH PARTICIPATING DISTRICT AND EACH PARTICIPATING  
2 CHARTER SCHOOL, AS PROVIDED IN SUBSECTION (5) OF THIS SECTION, MAY  
3 RECEIVE UP TO ONE THOUSAND DOLLARS FOR EACH PUPIL WHO, IN THE  
4 PRECEDING BUDGET YEAR, SUCCESSFULLY COMPLETES A QUALIFIED  
5 INDUSTRY-CREDENTIAL PROGRAM, QUALIFIED INTERNSHIP, RESIDENCY,  
6 OR CONSTRUCTION INDUSTRY PRE-APPRENTICESHIP OR APPRENTICESHIP  
7 PROGRAM OR QUALIFIED ADVANCED PLACEMENT COURSE.

8 (3) (a) ON OR BEFORE AUGUST 15, 2016, AND ON OR BEFORE JULY  
9 1 EACH YEAR THEREAFTER, THE WORK FORCE DEVELOPMENT COUNCIL, IN  
10 COLLABORATION WITH THE DEPARTMENT OF HIGHER EDUCATION, THE  
11 DEPARTMENT OF EDUCATION, THE DEPARTMENT OF LABOR AND  
12 EMPLOYMENT, AND THE COLORADO OFFICE OF ECONOMIC DEVELOPMENT,  
13 SHALL PUBLISH ON THE COUNCIL'S WEBSITE A LIST OF THE QUALIFIED  
14 INDUSTRY-CREDENTIAL PROGRAMS AND QUALIFIED INTERNSHIP,  
15 RESIDENCY, OR CONSTRUCTION INDUSTRY PRE-APPRENTICESHIP OR  
16 APPRENTICESHIP PROGRAMS FOR THAT SCHOOL YEAR. THE COUNCIL AND  
17 ITS PARTNERS SHALL IDENTIFY THE QUALIFIED INDUSTRY-CREDENTIAL  
18 PROGRAMS AND QUALIFIED INTERNSHIP, RESIDENCY, OR CONSTRUCTION  
19 INDUSTRY PRE-APPRENTICESHIP OR APPRENTICESHIP PROGRAMS BY  
20 IDENTIFYING THE JOBS INCLUDED IN THE COLORADO TALENT PIPELINE  
21 REPORT, PREPARED PURSUANT TO SECTION 24-46.3-103, C.R.S., WITH THE  
22 GREATEST REGIONAL AND STATE DEMAND, INCLUDING JOBS IN IN-DEMAND  
23 INDUSTRIES, AND IDENTIFYING THE PROGRAMS THAT ALIGN WITH OR ARE  
24 LIKELY TO LEAD TO THE IDENTIFIED JOBS.

25 (b) THE WORK FORCE DEVELOPMENT COUNCIL MAY IDENTIFY AN  
26 INTERNSHIP AS A QUALIFIED INTERNSHIP PROGRAM ONLY IF, IN ADDITION  
27 TO MEETING THE REQUIREMENTS SPECIFIED IN PARAGRAPH (a) OF THIS

1 SUBSECTION (3), THE COUNCIL FINDS THAT THE INTERNSHIP:

2 (I) IS ALIGNED WITH A POSTSECONDARY EDUCATION OR  
3 EMPLOYMENT OPPORTUNITY;

4 (II) EMPLOYS A SUFFICIENT NUMBER OF INTERNSHIP CASE  
5 MANAGERS TO MONITOR STUDENT PARTICIPATION IN THE INTERNSHIP;

6 (III) PROVIDES STUDENTS WITH PRE-INTERNSHIP TRAINING OR  
7 COURSE WORK THAT IS DESIGNED TO PREPARE THE STUDENTS FOR THE  
8 INTERNSHIP; AND

9 (IV) IMPLEMENTS ADEQUATE SAFETY AND SUPERVISORY  
10 SAFEGUARDS FOR THE STUDENTS PARTICIPATING IN THE INTERNSHIP.

11 (4) (a) EACH DISTRICT AND EACH CHARTER SCHOOL MAY DECIDE  
12 ANNUALLY WHETHER TO PARTICIPATE IN THE CAREER DEVELOPMENT  
13 SUCCESS PILOT PROGRAM. IF A DISTRICT CHOOSES NOT TO PARTICIPATE IN  
14 THE PROGRAM, BUT A CHARTER SCHOOL THAT IS AUTHORIZED BY THE  
15 DISTRICT CHOOSES TO PARTICIPATE IN THE PROGRAM, THE  
16 NONPARTICIPATING DISTRICT SHALL REPORT THE PARTICIPATING CHARTER  
17 SCHOOL PUPIL ENROLLMENTS TO THE DEPARTMENT OF EDUCATION AS  
18 PROVIDED IN THIS SUBSECTION (4) ON BEHALF OF THE PARTICIPATING  
19 CHARTER SCHOOL AND DISTRIBUTE TO THE PARTICIPATING CHARTER  
20 SCHOOL ONE HUNDRED PERCENT OF THE MONEY RECEIVED ON BEHALF OF  
21 THE PUPILS ENROLLED IN THE PARTICIPATING CHARTER SCHOOL AS  
22 PROVIDED IN SUBSECTION (5) OF THIS SECTION.

23 (b) BY JUNE 30, 2017, AND BY JUNE 30 EACH YEAR THEREAFTER,  
24 EACH PARTICIPATING DISTRICT, EACH NONPARTICIPATING DISTRICT ON  
25 BEHALF OF ITS PARTICIPATING CHARTER SCHOOLS, AND THE INSTITUTE ON  
26 BEHALF OF EACH PARTICIPATING INSTITUTE CHARTER SCHOOL, SHALL  
27 REPORT TO THE DEPARTMENT OF EDUCATION THE TOTAL NUMBER OF

1 PUPILS ENROLLED IN THE PARTICIPATING DISTRICT, THE TOTAL NUMBER OF  
2 PUPILS ENROLLED IN THE PARTICIPATING CHARTER SCHOOLS OF THE  
3 NONPARTICIPATING DISTRICT, OR THE TOTAL NUMBER OF PUPILS ENROLLED  
4 IN THE PARTICIPATING INSTITUTE CHARTER SCHOOLS, WHO, DURING THE  
5 SCHOOL YEAR THAT ENDS ON THAT JUNE 30:

6 (I) SUCCESSFULLY EARNED AN INDUSTRY CERTIFICATE BY  
7 COMPLETING A QUALIFIED INDUSTRY-CREDENTIAL PROGRAM;

8 (II) SUCCESSFULLY COMPLETED A QUALIFIED INTERNSHIP,  
9 RESIDENCY, OR CONSTRUCTION INDUSTRY PRE-APPRENTICESHIP OR  
10 APPRENTICESHIP PROGRAM; OR

11 (III) COMPLETED A QUALIFIED ADVANCED PLACEMENT COURSE  
12 AND EARNED A SCORE ON THE END-OF-COURSE EXAM THAT IS ELIGIBLE  
13 FOR COLLEGE CREDIT.

14 (c) EACH QUALIFIED INTERNSHIP AND RESIDENCY PROGRAM SHALL  
15 DETERMINE WHETHER A PUPIL SUCCESSFULLY COMPLETES THE PROGRAM.

16 (d) A PUPIL SUCCESSFULLY COMPLETES A QUALIFIED  
17 CONSTRUCTION INDUSTRY PRE-APPRENTICESHIP PROGRAM IF THE STUDENT  
18 COMPLETES THE COURSE REQUIREMENTS OF THE PROGRAM WITH A  
19 PASSING GRADE AND IS ACCEPTED INTO A CONSTRUCTION INDUSTRY  
20 APPRENTICESHIP PROGRAM AS A REGISTERED APPRENTICE.

21 (e) A PUPIL MAY BE REPORTED AS SUCCESSFULLY COMPLETING A  
22 QUALIFIED CONSTRUCTION INDUSTRY APPRENTICESHIP IF THE PUPIL IS  
23 ACCEPTED AS A REGISTERED APPRENTICE IN A CONSTRUCTION INDUSTRY  
24 APPRENTICESHIP PROGRAM AND EMPLOYED BY A CONSTRUCTION  
25 INDUSTRY CONTRACTOR.

26 (5) (a) BEGINNING IN THE 2017-18 BUDGET YEAR AND EACH  
27 BUDGET YEAR THEREAFTER, THE GENERAL ASSEMBLY SHALL ANNUALLY

1 APPROPRIATE AT LEAST ONE MILLION DOLLARS TO THE DEPARTMENT OF  
2 EDUCATION FOR THE CAREER DEVELOPMENT SUCCESS PILOT PROGRAM.  
3 THE DEPARTMENT SHALL DISTRIBUTE THE MONEY AS PROVIDED IN THIS  
4 SUBSECTION (5).

5 (b) FOR EACH BUDGET YEAR, THE DEPARTMENT OF EDUCATION  
6 SHALL FIRST DISTRIBUTE TO EACH DISTRICT AND TO THE INSTITUTE AN  
7 AMOUNT EQUAL TO ONE THOUSAND DOLLARS MULTIPLIED BY THE NUMBER  
8 OF PUPILS REPORTED BY THE DISTRICT OR THE INSTITUTE AS  
9 SUCCESSFULLY EARNING AN INDUSTRY CERTIFICATE BY COMPLETING A  
10 QUALIFIED ~~INDUSTRY-CREDENTIAL~~ PROGRAM; EXCEPT THAT, IF THE  
11 AMOUNT APPROPRIATED IS INSUFFICIENT TO FULLY FUND THE TOTAL  
12 NUMBER OF REPORTED PUPILS, THE DEPARTMENT OF EDUCATION SHALL  
13 REDUCE THE AMOUNT DISTRIBUTED TO EACH DISTRICT AND TO THE  
14 INSTITUTE BY THE SAME PERCENTAGE THAT THE DEFICIT BEARS TO THE  
15 AMOUNT REQUIRED TO FULLY FUND THE TOTAL NUMBER OF PUPILS  
16 REPORTED AS SUCCESSFULLY EARNING AN INDUSTRY CERTIFICATE BY  
17 COMPLETING A QUALIFIED ~~INDUSTRY-CREDENTIAL~~ PROGRAM.

18 (c) IN A BUDGET YEAR IN WHICH THERE IS MONEY REMAINING IN  
19 THE APPROPRIATION MADE PURSUANT TO PARAGRAPH (a) OF THIS  
20 SUBSECTION (5) AFTER DISTRIBUTING THE MONEY AS PROVIDED IN  
21 PARAGRAPH (b) OF THIS SUBSECTION (5), THE DEPARTMENT OF EDUCATION  
22 SHALL DISTRIBUTE TO EACH DISTRICT AND TO THE INSTITUTE AN AMOUNT  
23 EQUAL TO ONE THOUSAND DOLLARS MULTIPLIED BY THE NUMBER OF  
24 PUPILS REPORTED BY THE DISTRICT OR THE INSTITUTE AS SUCCESSFULLY  
25 COMPLETING A QUALIFIED ~~INTERNSHIP, RESIDENCY, OR CONSTRUCTION~~  
26 ~~INDUSTRY PRE-APPRENTICESHIP OR APPRENTICESHIP~~ PROGRAM; EXCEPT  
27 THAT, IF THE AMOUNT REMAINING IS INSUFFICIENT TO FULLY FUND THE

1       TOTAL NUMBER OF REPORTED PUPILS, THE DEPARTMENT OF EDUCATION  
2       SHALL REDUCE THE AMOUNT DISTRIBUTED TO EACH DISTRICT AND TO THE  
3       INSTITUTE BY THE SAME PERCENTAGE THAT THE DEFICIT BEARS TO THE  
4       AMOUNT REQUIRED TO FULLY FUND THE TOTAL NUMBER OF PUPILS  
5       REPORTED AS SUCCESSFULLY COMPLETING A QUALIFIED ~~INTERNSHIP~~,  
6       ~~RESIDENCY, OR CONSTRUCTION INDUSTRY PRE-APPRENTICESHIP OR~~  
7       ~~APPRENTICESHIP~~ PROGRAM.

8               (d) IN A BUDGET YEAR IN WHICH THERE IS MONEY REMAINING IN  
9       THE APPROPRIATION MADE PURSUANT TO PARAGRAPH (a) OF THIS  
10      SUBSECTION (5) AFTER DISTRIBUTING THE MONEY AS PROVIDED IN  
11      PARAGRAPHS (b) AND (c) OF THIS SUBSECTION (5), THE DEPARTMENT OF  
12      EDUCATION SHALL DISTRIBUTE TO EACH DISTRICT AND TO THE INSTITUTE  
13      AN AMOUNT EQUAL TO ONE THOUSAND DOLLARS MULTIPLIED BY THE  
14      NUMBER OF PUPILS REPORTED BY THE DISTRICT OR THE INSTITUTE AS  
15      SUCCESSFULLY COMPLETING A QUALIFIED ADVANCED PLACEMENT  
16      COURSE; EXCEPT THAT, IF THE AMOUNT REMAINING IS INSUFFICIENT TO  
17      FULLY FUND THE TOTAL NUMBER OF REPORTED PUPILS, THE DEPARTMENT  
18      OF EDUCATION SHALL REDUCE THE AMOUNT DISTRIBUTED TO EACH  
19      DISTRICT AND TO THE INSTITUTE BY THE SAME PERCENTAGE THAT THE  
20      DEFICIT BEARS TO THE AMOUNT REQUIRED TO FULLY FUND THE TOTAL  
21      NUMBER OF PUPILS REPORTED AS SUCCESSFULLY COMPLETING A QUALIFIED  
22      ADVANCED PLACEMENT COURSE.

23               (6) (a) EACH DISTRICT THAT AUTHORIZES A CHARTER SCHOOL  
24       SHALL FORWARD TO THE CHARTER SCHOOL ONE HUNDRED PERCENT OF THE  
25       AMOUNT THAT THE DISTRICT RECEIVES PURSUANT TO SUBSECTION (5) OF  
26       THIS SECTION FOR STUDENTS ENROLLED IN THE CHARTER SCHOOL.

27               (b) THE INSTITUTE SHALL FORWARD TO EACH INSTITUTE CHARTER

1 SCHOOL ONE HUNDRED PERCENT OF THE AMOUNT THAT THE INSTITUTE  
2 RECEIVES PURSUANT TO SUBSECTION (5) OF THIS SECTION FOR STUDENTS  
3 ENROLLED IN THE INSTITUTE CHARTER SCHOOL.

4 (7) EACH PARTICIPATING DISTRICT AND EACH PARTICIPATING  
5 CHARTER SCHOOL IS STRONGLY ENCOURAGED TO REGULARLY  
6 COMMUNICATE TO ALL HIGH SCHOOL STUDENTS THE AVAILABILITY OF  
7 QUALIFIED INDUSTRY-CREDENTIAL PROGRAMS, QUALIFIED INTERNSHIP,  
8 RESIDENCY, OR CONSTRUCTION INDUSTRY PRE-APPRENTICESHIP OR  
9 APPRENTICESHIP PROGRAMS, AND QUALIFIED ADVANCE PLACEMENT  
10 COURSES AND THE BENEFITS A STUDENT RECEIVES AS A RESULT OF  
11 SUCCESSFULLY COMPLETING ONE OF THESE PROGRAMS OR COURSES.

12 (8) AT THE HEARING WITH THE JOINT EDUCATION COMMITTEE OF  
13 THE GENERAL ASSEMBLY HELD IN ACCORDANCE WITH SECTION 2-7-203,  
14 C.R.S., IN NOVEMBER OR DECEMBER 2017, AND AT THE HEARING HELD  
15 EACH YEAR THEREAFTER, THE DEPARTMENT OF EDUCATION SHALL  
16 PROVIDE A REPORT THAT DESCRIBES THE OUTCOMES ACHIEVED BY THE  
17 CAREER DEVELOPMENT SUCCESS PILOT PROGRAM. AT A MINIMUM, THE  
18 REPORT MUST INCLUDE THE FOLLOWING INFORMATION:

19 (a) THE NUMBER OF DISTRICTS AND CHARTER SCHOOLS THAT  
20 PARTICIPATED IN THE PROGRAM;  
21 (b) THE NUMBER OF STUDENTS IN EACH YEAR OF THE PROGRAM  
22 THAT THE PARTICIPATING DISTRICTS AND CHARTER SCHOOLS REPORTED AS  
23 EARNING AN INDUSTRY CERTIFICATE BY COMPLETING A QUALIFIED  
24 INDUSTRY-CREDENTIAL PROGRAM, SUCCESSFULLY COMPLETING A  
25 QUALIFIED INTERNSHIP, RESIDENCY, OR CONSTRUCTION INDUSTRY  
26 PRE-APPRENTICESHIP OR APPRENTICESHIP PROGRAM, OR COMPLETING A  
27 QUALIFIED ADVANCED PLACEMENT COURSE AND EARNING A SCORE ON THE

1 END-OF-COURSE EXAM THAT IS ELIGIBLE FOR COLLEGE CREDIT. THE  
2 DEPARTMENT SHALL REPORT THE STUDENT NUMBERS IN TOTALS AND  
3 DISAGGREGATED BASED ON STUDENT DEMOGRAPHICS.

4 (c) THE TOTAL AMOUNT APPROPRIATED FOR THE PROGRAM AND  
5 THE AMOUNTS DISTRIBUTED PURSUANT TO EACH OF PARAGRAPHS (b), (c),  
6 AND (d) OF SUBSECTION (5) OF THIS SECTION, IN TOTAL AND TO EACH  
7 PARTICIPATING DISTRICT AND CHARTER SCHOOL;

8 (d) WHETHER IN ANY YEAR OF THE PROGRAM THE DEPARTMENT  
9 WAS REQUIRED TO MAKE A PRO RATA REDUCTION IN THE AMOUNTS  
10 DISTRIBUTED PURSUANT TO PARAGRAPH (b), (c), OR (d) OF SUBSECTION (5)  
11 OF THIS SECTION IN ACCORDANCE WITH THE PROVISIONS OF SAID  
12 PARAGRAPHS; AND

13 (e) TO THE EXTENT INFORMATION IS AVAILABLE, WHETHER MORE  
14 STUDENTS MET THE REQUIREMENTS FOR FUNDING UNDER THE PROGRAM  
15 AFTER THE PROGRAM WAS ENACTED AS COMPARED TO BEFORE THE  
16 PROGRAM WAS ENACTED AND THE LIKELIHOOD THAT A HIGHER LEVEL OF  
17 FUNDING FOR THE PROGRAM WOULD INCREASE THE NUMBER OF STUDENTS  
18 WHO MEET THE REQUIREMENTS FOR FUNDING UNDER THE PROGRAM.

19 (9) THIS SECTION IS REPEALED, EFFECTIVE SEPTEMBER 1, 2019.

20 **SECTION 2. Act subject to petition - effective date.** This act  
21 takes effect at 12:01 a.m. on the day following the expiration of the  
22 ninety-day period after final adjournment of the general assembly (August  
23 10, 2016, if adjournment sine die is on May 11, 2016); except that, if a  
24 referendum petition is filed pursuant to section 1 (3) of article V of the  
25 state constitution against this act or an item, section, or part of this act  
26 within such period, then the act, item, section, or part will not take effect  
27 unless approved by the people at the general election to be held in

1      November 2016 and, in such case, will take effect on the date of the  
2      official declaration of the vote thereon by the governor.