# Second Regular Session Seventy-third General Assembly STATE OF COLORADO

# **ENGROSSED**

This Version Includes All Amendments Adopted on Second Reading in the House of Introduction

LLS NO. 22-1016.01 Jacob Baus x2173

**HOUSE BILL 22-1390** 

#### HOUSE SPONSORSHIP

McCluskie and McLachlan,

SENATE SPONSORSHIP

Zenzinger,

#### **House Committees**

**Senate Committees** 

Education Appropriations

### A BILL FOR AN ACT

101 CONCERNING THE FINANCING OF PUBLIC SCHOOLS, AND, IN
102 CONNECTION THEREWITH, MAKING AN APPROPRIATION.

## **Bill Summary**

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <a href="http://leg.colorado.gov">http://leg.colorado.gov</a>.)

Section 1 of the bill finds that current economic conditions have increased the amount of revenue available to the state for the 2022-23 budget year, allowing the state to increase the amount of appropriation for the state's share of total program funding for school districts and institute charter schools, thereby mitigating the impact of the budget stabilization factor. Additionally, it finds there is uncertainty concerning the continuity

and longevity of these current economic conditions and the reliability of continuing high property values and increased revenue.

**Section 2** of the bill:

- Increases the statewide base per pupil funding for the 2022-23 budget year by \$252.88, to account for inflation of 3.5%, to a new statewide base per pupil funding amount of \$7,478.16; and
- Sets the total program funding for the 2022-23 budget year for all school districts and institute charter schools after application of the budget stabilization factor to not less than \$8,420,114,162.

**Section 3** of the bill permits a public school one additional year to discontinue the prohibited use of an American Indian mascot if the public school was first notified of the prohibited use on or after January 1, 2022.

**Section 4** of the bill extends by one year the requirement for a board of cooperative services (BOCES) to obtain written permission from the school district in which a school operates or is located if the BOCES intends to authorize the school and the school is physically located within the geographic boundaries of a school district that is not a member of the BOCES.

**Section 5** of the bill extends by one year the ability for local education providers to carry forward more than 15% of per-pupil intervention money received pursuant to the "Colorado READ Act".

**Sections 6 and 7** of the bill extend by one year the local accountability system grant program and the requirement that the department of education (department) contract with an external evaluator to evaluate the implementation of the local accountability systems. The bill makes an appropriation for this evaluation.

**Section 8** of the bill extends by one year the completion of the pilot program to develop and use screening and identification processes and intervention strategies for early identification of and support for students enrolled in kindergarten through third grade who may have dyslexia.

**Section 9** of the bill states that, if a school district permits a student whose parent or guardian is a resident of the state but not a resident of the district to attend school in the district, the school district shall not require the parent, guardian, or student to pay tuition to attend school in the district, regardless of when during the school year, or under what circumstances, the student enrolls in or attends school in the district.

**Section 10** of the bill authorizes financial assistance through the educator recruitment and retention program to be used for applicants agreeing to teach for 3 years in educator shortage areas in the state.

**Section 11** of the bill permits a vendor that contracts with the department to develop a quality teacher recruitment program, and commits to satisfying the requirement to match 100% of the money paid

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by the department for the contract through gifts, grants, or donations from private donors, to also accept gifts, grants and donations from school districts.

**Section 12** of the bill removes the department's authority to annually reallocate money among participating schools under the local school food purchasing program.

**Sections 13 to 16** of the bill extend by one year the K-5 social and emotional health pilot program and amend the requirements for school mental health professionals participating in the pilot program.

**Section 17** of the bill permits 20% of the money appropriated for the Colorado imagination library program to be used by the contractor for operating costs.

**Section 18** of the bill requires the state auditor to grant an extension of the time to meet auditing requirements for the 2021-22 budget year for rural and small rural school districts that can demonstrate difficulty in retaining an auditor, in lieu of prohibiting the release of tax revenue for the school districts.

Be it enacted by the General Assembly of the State of Colorado:

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**SECTION 1. Legislative declaration.** (1) The general assembly finds and declares that:

- (a) The annual total program funding of Colorado's schools is a collaborative effort between school districts and the state;
- (b) In recent years, the stabilization of the state budget has required a reduction in the amount of the annual appropriation to fund the state's share of total program funding for all school districts and institute charter schools. This reduction is commonly referred to as the "budget stabilization factor".
- (c) The school districts' share of total program funding is primarily derived from nonresidential and residential property tax revenue. Colorado's current economic conditions, which are driving significant increases in property values, are generally increasing the school districts' share of total program funding and consequently decreasing the state's share of total program funding.

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(d) The current economic conditions have also increased the
amount of revenue available to the state for the 2022-23 budget year,
allowing the state to significantly increase the amount of appropriation for
the state's share of total program funding for school districts and institute
charter schools, thereby mitigating the impact of the budget stabilization
factor; and
(e) There is, however, a great deal of uncertainty concerning the
continuity and longevity of these current economic conditions and
whether high property values and increased revenue will continue.

- (2) Therefore, the general assembly declares that it is committed to continuing the efforts to reduce the budget stabilization factor in subsequent budget years to the degree possible, subject to the continuing high levels of property values and changing economic conditions.
- **SECTION 2.** In Colorado Revised Statutes, 22-54-104, **add** (5)(a)(XXIX) and (5)(g)(I)(M) as follows:
  - **22-54-104. District total program definitions.** (5) For purposes of the formulas used in this section:
  - (a) (XXIX) FOR THE 2022-23 BUDGET YEAR, THE STATEWIDE BASE PER PUPIL FUNDING IS \$7,478.16, WHICH IS AN AMOUNT EQUAL TO \$7,225.28, SUPPLEMENTED BY \$252.88 TO ACCOUNT FOR INFLATION.
  - (g) (I) For the 2010-11 budget year and each budget year thereafter, the general assembly determines that stabilization of the state budget requires a reduction in the amount of the annual appropriation to fund the state's share of total program funding for all districts and the funding for institute charter schools. The department of education shall implement the reduction in total program funding through the application of a budget stabilization factor as provided in this subsection (5)(g)(I).

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1	For the 2010-11 budget year and each budget year thereafter, the
2	department of education and the staff of the legislative council shall
3	determine, based on budget projections, the amount of such reduction to
4	ensure the following:
5	(M) That, for the 2022-23 budget year, the sum of the
6	TOTAL PROGRAM FUNDING FOR ALL DISTRICTS, INCLUDING THE FUNDING
7	FOR INSTITUTE CHARTER SCHOOLS, AFTER APPLICATION OF THE BUDGET
8	STABILIZATION FACTOR, IS NOT LESS THAN EIGHT BILLION FOUR HUNDRED
9	TWENTY-TWO MILLION TWO HUNDRED SIXTEEN THOUSAND ONE HUNDRED
10	FIFTY-NINE DOLLARS (\$8,422,216,159); EXCEPT THAT THE DEPARTMENT
11	OF EDUCATION AND THE STAFF OF THE LEGISLATIVE COUNCIL SHALL MAKE
12	MID-YEAR REVISIONS TO REPLACE PROJECTIONS WITH ACTUAL FIGURES,
13	INCLUDING BUT NOT LIMITED TO ACTUAL PUPIL ENROLLMENT, ASSESSED
14	VALUATIONS, AND SPECIFIC OWNERSHIP TAX REVENUE FROM THE PRIOR
15	YEAR, TO DETERMINE ANY NECESSARY CHANGES IN THE AMOUNT OF THE
16	REDUCTION TO MAINTAIN A TOTAL PROGRAM FUNDING AMOUNT FOR THE
17	APPLICABLE BUDGET YEAR THAT IS CONSISTENT WITH THIS SUBSECTION
18	$(5)(g)(I)(M). \ For the 2023-24 \ \text{Budget year}, the \ \text{difference between}$
19	CALCULATED STATEWIDE TOTAL PROGRAM FUNDING AND ACTUAL
20	STATEWIDE TOTAL PROGRAM FUNDING MUST NOT EXCEED THE DIFFERENCE
21	BETWEEN CALCULATED STATEWIDE TOTAL PROGRAM FUNDING AND
22	${\tt ACTUALSTATEWIDETOTALPROGRAMFUNDINGFORTHe2022-23BUDGET}$
23	YEAR.
24	<b>SECTION 3.</b> In Colorado Revised Statutes, 22-1-133, <b>add</b> (6) as
25	follows:
26	22-1-133. Prohibition on use of American Indian mascots -
27	exemptions - definitions. (6) (a) NOTWITHSTANDING THE PROVISIONS OF

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2	PROHIBITED FROM USING AN AMERICAN INDIAN MASCOT ON OR AFTER
3	June 1, 2023, if:
4	(I) THE PUBLIC SCHOOL IS USING AN AMERICAN INDIAN MASCOT;
5	(II) THE PUBLIC SCHOOL DOES NOT MEET THE CRITERIA FOR AN
6	EXEMPTION AS OUTLINED IN SUBSECTION (2)(b) OF THIS SECTION;
7	(III) THE PUBLIC SCHOOL WAS NOT IDENTIFIED PURSUANT TO
8	SUBSECTION (4)(a) OF THIS SECTION; AND
9	(IV) THE SCHOOL DISTRICT OF THE PUBLIC SCHOOL OR, IN THE
10	CASE OF AN INSTITUTE CHARTER SCHOOL, THE STATE CHARTER SCHOOL
11	Institute, was first notified on or after $\overline{\text{May}}$ 1, 2022, but before
12	June 1, 2022, by the commission, in coordination with the
13	DEPARTMENT OF EDUCATION, THAT IT IS USING AN AMERICAN INDIAN
14	MASCOT IN VIOLATION OF SUBSECTION (2) OF THIS SECTION.
15	(b) WHEN A PUBLIC SCHOOL DESCRIBED PURSUANT TO SUBSECTION
16	(6)(a) OF THIS SECTION DISCONTINUES ITS USE OF AN AMERICAN INDIAN
17	mascot prior to June 1, 2023, the public school shall notify its
18	SCHOOL DISTRICT OR, IN THE CASE OF AN INSTITUTE CHARTER SCHOOL, THE
19	STATE CHARTER SCHOOL INSTITUTE, THE COMMISSION, AND THE
20	DEPARTMENT OF EDUCATION, OF THE DISCONTINUATION.
21	(c) FOR EACH MONTH DURING WHICH A PUBLIC SCHOOL DESCRIBED
22	PURSUANT TO SUBSECTION (6)(a) OF THIS SECTION USES AN AMERICAN
23	Indian mascot after June 1,2023, the school  district of the public
24	SCHOOL OR, IN THE CASE OF AN INSTITUTE CHARTER SCHOOL, THE STATE
25	CHARTER SCHOOL INSTITUTE, SHALL PAY A FINE OF TWENTY-FIVE
26	THOUSAND DOLLARS TO THE STATE TREASURER, WHO SHALL CREDIT THE
27	MONEY RECEIVED TO THE STATE EDUCATION FUND CREATED IN SECTION

THIS SECTION TO THE CONTRARY, A PUBLIC SCHOOL IN THE STATE IS

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1	17 (4) OF ARTICLE IX OF THE STATE CONSTITUTION.					
2	SECTION 4. In Colorado Revised Statutes, 22-5-111, amend (4)					
3	as follows:					
4	22-5-111. Buildings and facilities - repeal.					
5	(4) (a) Notwithstanding any provision of this article 5 to the contrary,					
6	during the 2021-22 state fiscal year FROM JULY 1, 2021, THROUGH					
7	DECEMBER 31, 2022, before authorizing a full-time school or an					
8	additional location of an existing school that is physically located within					
9	the geographic boundaries of a school district that is not a member of the					
10	board of cooperative services, a board of cooperative services must obtain					
11	written consent from such school district.					
12	(b) The requirement for written consent set forth in subsection					
13	(4)(a) of this section does not apply to a school authorized or operating					
14	prior to June 11, 2021, so long as the school continues to operate for the					
15	2021-22 school year THROUGH DECEMBER 31, 2022.					
16	(c) This subsection (4) is repealed, effective July 1, <del>2022</del> 2023.					
17	SECTION 5. In Colorado Revised Statutes, 22-7-1210.5, amend					
18	(6)(b)(II) as follows:					
19	22-7-1210.5. Per-pupil intervention money - uses - distribution					
20	- monitoring - repeal. (6) (b) (II) (A) Notwithstanding the provisions of					
21	subsection (6)(b)(I) of this section, a local education provider may retain					
22	more than fifteen percent of the amount of per-pupil intervention money					
23	received in the 2020-21 budget year AND 2021-22 BUDGET YEARS for use					
24	in accordance with this section in the 2021-22 AND 2022-23 budget year					
25	YEARS, RESPECTIVELY.					
26	(B) This subsection (6)(b)(II) is repealed, effective July 1, <del>2022</del>					
27	2023.					

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1	<b>SECTION 6.</b> In Colorado Revised Statutes, 22-11-703, amend
2	(5)(b) as follows:
3	22-11-703. Local accountability system - grant program
4	established - repeal. (5) (b) (I) The amount of a grant awarded pursuant
5	to this section must be at least twenty-five thousand dollars per budget
6	year but must not exceed fifty thousand dollars per budget year for a grant
7	awarded to a single local education provider and must not exceed
8	seventy-five thousand dollars per budget year for a grant awarded to a
9	group of local education providers. The department shall distribute the
10	amount of each grant over three budget years.
11	(II) (A) NOTWITHSTANDING ANY PROVISIONS OF SUBSECTION
12	(5)(b)(I) OF THIS SECTION TO THE CONTRARY, AS A RESULT OF THE
13	SUSPENSION OF FUNDING FOR THE LOCAL ACCOUNTABILITY SYSTEM GRANT
14	PROGRAM DURING THE 2020-21 BUDGET YEAR, THE 2020-21 BUDGET YEAR
15	IS NOT INCLUDED IN DETERMINING THE THREE BUDGET YEARS FOR GRANT
16	DISTRIBUTION.
17	(B) This subsection $(5)(b)(II)$ is repealed, effective July 1,
18	2024.
19	SECTION 7. In Colorado Revised Statutes, 22-11-705, amend
20	(5)(a) as follows:
21	<b>22-11-705.</b> Local accountability systems - report. (5) (a) (I) In
22	the third year of the grant program, the department shall contract with an
23	external evaluator, which may be a state institution of higher education,
24	to prepare a summary evaluation report of the implementation of the local
25	accountability systems that receive grants. The evaluation must, at a
26	minimum, include an evaluation of the success of each local
27	accountability system in evaluating student success and the processes for

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ensuring a cycle of continuous improvement within the public schools of the participating local education providers. At the annual meeting held pursuant to subsection (1) of this section at the end of the first year of the grant program, the department, participating local education providers, and the accountability system partners shall identify the goals, tools, and measures to be addressed by the summary evaluation report. The data used for the summary evaluation report must include qualitative and quantitative measures.

(II) NOTWITHSTANDING THE PROVISIONS OF SUBSECTION (5)(a)(I) OF THIS SECTION TO THE CONTRARY, AS A RESULT OF THE SUSPENSION OF FUNDING FOR THE LOCAL ACCOUNTABILITY SYSTEM GRANT PROGRAM DURING THE 2020-21 BUDGET YEAR, THE 2020-21 BUDGET YEAR IS NOT CONSIDERED A GRANT PROGRAM YEAR FOR PURPOSES OF DETERMINING THE THIRD YEAR OF THE GRANT PROGRAM.

**SECTION 8.** In Colorado Revised Statutes, 22-20.5-104, **amend** (3), (4), and (5) as follows:

**22-20.5-104. Pilot program - dyslexia markers - effective interventions - created - evaluation report - repeal.** (3) At the end of the <del>2021-22</del> 2022-23 school year, the department shall evaluate the implementation of the pilot program and the effectiveness of the strategies in identifying and supporting more students in the participating local education providers than were identified and supported in nonparticipating local education providers. Based on the evaluation, the department shall refine the resources for technical support, identification, and interventions, as necessary, and disseminate the resources to all local education providers in the state. Upon request, the department shall also provide the technical support necessary to effectively use the resources.

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- (4) On or before December 31, 2022 2023, the department shall submit to the state board of education and the education committees of the senate and the house of representatives, or any successor committees, a report concerning the implementation and evaluation of the pilot program. The department may include in the report any recommendations for legislation that the department deems necessary based on the evaluation of the pilot program.
- 8 (5) This section is repealed, effective July 1, <del>2023</del> 2024.

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9 **SECTION 9.** In Colorado Revised Statutes, 22-36-101, **amend** 10 (2)(a) as follows:

22-36-101. Choice of programs and schools within school districts. (2) (a) Every school district shall adopt such policies and procedures as are reasonable and necessary to implement the provisions of subsection (1) of this section, including, but not limited to, timelines for application to and acceptance in any program or school which THAT may provide for enrollment of the student on or before the pupil enrollment count day, and, while adopting policies and procedures, the school district shall consider adopting a policy establishing that an applicant with a proficiency rating of unsatisfactory in one or more academic areas who attends a public school that is required to implement a turnaround plan pursuant to section 22-11-406 or that is subject to restructuring pursuant to section 22-11-210 shall have priority over any other applicant for enrollment purposes. IF A SCHOOL DISTRICT PERMITS A STUDENT WHOSE PARENT OR GUARDIAN IS A RESIDENT OF THE STATE BUT NOT A RESIDENT OF THE DISTRICT TO ATTEND SCHOOL IN THE DISTRICT, THE SCHOOL DISTRICT SHALL NOT REQUIRE THE PARENT, GUARDIAN, OR STUDENT TO PAY TUITION TO ATTEND SCHOOL IN THE DISTRICT,

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1	REGARDLESS OF WHEN DURING THE SCHOOL YEAR, OR UNDER WHAT
2	CIRCUMSTANCES, THE STUDENT ENROLLS IN OR ATTENDS SCHOOL IN THE
3	DISTRICT.
4	SECTION 10. In Colorado Revised Statutes, 22-54-103, add
5	(10)(i) as follows:
6	22-54-103. Definitions. As used in this article 54, unless the
7	context otherwise requires:
8	(10) (i) AT THE REQUEST OF A DISTRICT THAT INCLUDES IN ITS
9	PUPIL ENROLLMENT ONE OR MORE STUDENTS WHO ARE PARTICIPATING IN
10	NONPUBLIC HOME-BASED EDUCATIONAL PROGRAMS AND ALSO ATTENDING
11	A PUBLIC SCHOOL OR PUBLIC PROGRAM FOR A PORTION OF THE SCHOOL
12	DAY, THE DEPARTMENT OF EDUCATION SHALL ASSIGN A SEPARATE SCHOOL
13	CODE TO EACH PROGRAM OFFERED THROUGH THE DISTRICT OR A SCHOOL
14	OF THE DISTRICT THAT IS DESIGNED TO PROVIDE ENRICHMENT SUPPORTS
15	AND SERVICES TO STUDENTS PARTICIPATING IN NONPUBLIC HOME-BASED
16	EDUCATIONAL PROGRAMS.
17	SECTION 11. In Colorado Revised Statutes, 22-60.3-204,
18	amend (1)(b) as follows:
19	22-60.3-204. Program eligibility - financial assistance -
20	<b>funding.</b> (1) (b) As a condition of receiving financial assistance through
21	the program, an applicant must agree to teach for a period of three years
22	in a rural or small rural school district OR IN AN EDUCATOR SHORTAGE
23	AREA, AS DETERMINED BY THE STATE BOARD OF EDUCATION. If an
24	applicant does not fulfill the service condition of the program, the
25	applicant shall repay the awarded financial assistance to the department
26	in accordance with the rules promulgated by the state board.
2.7	SECTION 12. In Colorado Revised Statutes, 22-94-102, amend

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# (2)(f) as follows:

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**22-94-102.** Contract to create quality teacher recruitment program. (2) In awarding a contract pursuant to subsection (1) of this section, the department shall take into consideration the number of districts in which the vendor will place licensed teachers, the number of licensed teachers that the vendor will place, and the potential number of children who will be taught by the licensed teachers. The department shall ensure that it awards the contract to one or more vendors that satisfy the following criteria:

(f) The vendor commits to matching no less than one hundred percent of any moneys MONEY that the department pays through a contract entered into pursuant to subsection (1) of this section. A vendor that responds to the department's solicitation for a contract issued pursuant to subsection (1) of this section shall provide written documentation from one or more private or corporate donors, OR ONE OR MORE SCHOOL DISTRICTS OR OTHER LOCAL GOVERNMENTS, that pledge to make gifts, grants, or donations, OR OTHER PLEDGES OF MONEY, WHICH MAY INCLUDE IMPACT INCOME, SUCCESS PAYMENTS, AND SPONSORSHIP AND EVENT INCOME, BUT SHALL NOT INCLUDE MONEY RECEIVED FROM PROGRAM PARTICIPANTS, to the vendor that, in total, equal at least the amount that the department has specified will be available for the purposes of a contract pursuant to subsection (1) of this section for the applicable fiscal year. The written documentation must also include the date by which the vendor will receive the gifts, grants, or donations, OR OTHER MONEY to be used in furtherance of the requirements of this article ARTICLE 94.

**SECTION 13.** In Colorado Revised Statutes, 22-100-102, amend

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1	(5)(b) as follows:
2	22-100-102. Local school food purchasing program - creation
3	- report - rules - repeal. (5) (b) The department is authorized to monitor
4	the school food purchasing program to ensure program integrity. and to
5	annually reallocate money among participating providers to maximize the
6	amount of the money given.
7	SECTION 14. In Colorado Revised Statutes, 22-102-103, amend
8	(4), (7), and (8) as follows:
9	<b>22-102-103. Definitions.</b> As used in this article 102, unless the
10	context otherwise requires:
11	(4) "School counselor" means a counselor holding a master's
12	degree in educational counseling and a professional special services
13	license in Colorado PERSON WITH A TEMPORARY EDUCATOR ELIGIBILITY
14	AUTHORIZATION ISSUED PURSUANT TO SECTION 22-60.5-111 (5) WHO IS
15	WORKING TO ATTAIN A SPECIAL SERVICES PROVIDER LICENSE FOR SCHOOL
16	counseling, or a license issued pursuant to article $60.5$ of this
17	TITLE 22 with an endorsement in school counseling, including but not
18	limited to the completion of course work in the areas of academic and
19	social-emotional development; assessment for social and emotional
20	concerns, including suicide prevention and intervention; crisis
21	intervention; social-emotional prevention programs, including character
22	education and violence prevention; mental health; protective factors for
23	at-risk students; and career awareness, exploration, and planning.
24	(7) "School psychologist" means a school psychologist holding a
25	master's degree and a professional special services license in Colorado
26	PERSON WITH A TEMPORARY EDUCATOR ELIGIBILITY AUTHORIZATION
27	ISSUED PURSUANT TO SECTION 22-60.5-111 (5) WHO IS WORKING TO

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ATTAIN	A	SPECIAL	SERVICES	PROVIDER	LICENSE	AS	A	SCHOOL
PSYCHOI	LOG	SIST, OR A I	LICENSE ISSU	JED PURSUA	NT TO ART	ICLE	60.	5 of this
TITLE 22	wi	th a schoo	l psycholog	gist endorser	nent.			

(8) "School social worker" means a social worker holding a master's degree and a professional special services license in Colorado PERSON WITH A TEMPORARY EDUCATOR ELIGIBILITY AUTHORIZATION ISSUED PURSUANT TO SECTION 22-60.5-111 (5) WHO IS WORKING TO ATTAIN A SPECIAL SERVICES PROVIDER LICENSE AS A SCHOOL SOCIAL WORKER, OR A LICENSE ISSUED PURSUANT TO ARTICLE 60.5 OF THIS TITLE 22 with an endorsement in school social work, including but not limited to the completion of course work in the areas of school and special education law, including content covering functional behavior assessment and the development of behavior intervention plans.

**SECTION 15.** In Colorado Revised Statutes, 22-102-104, **amend** (1) and (2)(a) as follows:

**22-102-104. K-5 social and emotional health pilot program creation - selection of pilot schools - rules.** (1) There is created the K-5 social and emotional health pilot program in the department to determine the impact of dedicated school mental health professionals in kindergarten through fifth grade in elementary schools that have high-poverty, high-need students. The pilot program is implemented within the selected pilot schools and administered by the department as a pilot program for three consecutive FOUR school years, unless extended by the general assembly. Subject to available appropriations or gifts, grants, or donations for the three-year FOUR-YEAR term of the pilot program, pursuant to section 22-102-106, the department shall employ or contract with a pilot program coordinator and contract for preliminary and

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final program evaluations of the pilot program. The department STATE BOARD OF EDUCATION shall promulgate any rules necessary for the administration of the pilot program.

(2) (a) Subject to available appropriations or gifts, grants, or

(2) (a) Subject to available appropriations or gifts, grants, or donations for the three-year FOUR-YEAR term of the pilot program, no later than January 15 immediately preceding the first implementation year, the department shall select up to ten pilot schools to participate in the pilot program. If available appropriations and gifts, grants, or donations are insufficient to fully fund the pilot program, the department may select fewer than ten pilot schools to participate in the pilot program. The department shall select pilot schools that exhibit the characteristics set forth in subsection (2)(b) of this section and that are appropriate test schools to evaluate the impact and effectiveness of the pilot program. The pilot schools must demonstrate a willingness to participate in the pilot program and to collect the data and information necessary for the evaluation of the pilot program.

**SECTION 16.** In Colorado Revised Statutes, 22-102-105, **amend** (4)(a) as follows:

**22-102-105. Implementation of pilot program.** (4) (a) In implementing the pilot program, the school mental health professionals shall work as a team, with each professional providing services to students and offering training and resources to school faculty and administrators that WHO are authorized under the school mental health professional's special services AUTHORIZATION OR THE PROFESSIONAL'S license and endorsement.

**SECTION 17.** In Colorado Revised Statutes, 22-102-106, **amend** (2)(a) as follows:

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**SECTION 18.** In Colorado Revised Statutes, 24-90-120, **amend** (4)(a) and (6)(c) as follows:

24-90-120. Colorado imagination library program - creation - request for proposal - state librarian duties - report - legislative declaration - definitions. (4) (a) The contractor, in operating the

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program pursuant to subsection (2) of this section, shall pay to th	C
national nonprofit foundation fifty percent of the statewide cost t	o
provide free books to eligible children enrolled in the program, a	lS
determined by the national nonprofit foundation. The general assembl	у
shall annually appropriate money from the general fund to the department	ıt
of education for the state librarian to distribute to the contractor for th	e
state's FIFTY PERCENT share of the cost to provide the books AND OPERAT	Е
THE PROGRAM.	
(6) (c) Twenty percent of money appropriated for the 2021-2.	2
state fiscal year, and ten percent of money appropriated for the 2022-2	3
fiscal year and each fiscal year thereafter, may be used for the contractor	r
operating the program for duties set forth in subsections (2)(a) to (2)(1)	(1
of this section.	
SECTION 10 L C 1 L D : 10 L L 20 L COC LL CO	
<b>SECTION 19.</b> In Colorado Revised Statutes, 29-1-606, <b>add</b> (9	"
as follows:	")
as follows:	ĺ.
as follows:  29-1-606. Submission of reports - repeal	i. E
as follows:  29-1-606. Submission of reports - repeal  (9) (a) NOTWITHSTANDING THE PROVISIONS OF THIS SECTION TO TH	l. E
as follows:  29-1-606. Submission of reports - repeal  (9) (a) Notwithstanding the provisions of this section to the contrary, for a school district's 2021-22 budget year, the state	I. E T
as follows:  29-1-606. Submission of reports - repeal  (9) (a) Notwithstanding the provisions of this section to the contrary, for a school district's 2021-22 budget year, the state auditor shall not authorize the county treasurer to prohibit	Е Т Т
as follows:  29-1-606. Submission of reports - repeal  (9) (a) Notwithstanding the provisions of this section to the contrary, for a school district's 2021-22 budget year, the state auditor shall not authorize the county treasurer to prohibit the release of money generated by the school district pursuan	I. E T T
as follows:  29-1-606. Submission of reports - repeal  (9) (a) Notwithstanding the provisions of this section to the contrary, for a school district's 2021-22 budget year, the state auditor shall not authorize the county treasurer to prohibit the release of money generated by the school district pursuan to subsection (5)(b)(I) of this section, but shall grant the school	I. E T T
as follows:  29-1-606. Submission of reports - repeal  (9) (a) Notwithstanding the provisions of this section to the contrary, for a school district's 2021-22 budget year, the state auditor shall not authorize the county treasurer to prohibit the release of money generated by the school district pursuant to subsection (5)(b)(I) of this section, but shall grant the school district an additional extension of twelve months to complete	I. E T T E
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THIS SECTION; AND

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	(III) DEMONSTRATES TO THE STATE AUDITOR IT WAS UNABLE TO
2	RETAIN AN AUDITOR TO COMPLETE THE AUDITING REQUIREMENTS
3	PURSUANT TO THIS PART 6.
4	(b) If the school district does not complete the audit and
5	SUBMIT THE AUDIT REPORT WITHIN THE ADDITIONAL EXTENSION PROVIDED
6	PURSUANT TO SUBSECTION (9)(a) OF THIS SECTION, THE STATE AUDITOR
7	SHALL MAKE OR CAUSE SUCH AUDIT TO BE MADE, PURSUANT TO
8	SUBSECTION $(5)(b)(II)$ of this section.
9	(c) This subsection (9) is repealed, effective July 1, 2024.
10	SECTION 20. In Colorado Revised Statutes, amend 22-35-108
11	as follows:
12	22-35-108. Accelerating students through concurrent
13	enrollment program - objectives - non-tuition expenses - rules.
14	(1) (a) There is hereby established the accelerating students through
15	concurrent enrollment program, Beginning in the 2010-11 school year,
15 16	concurrent enrollment program, Beginning in the 2010-11 school year, the department shall administer the ASCENT program pursuant to the
16	the department shall administer the ASCENT program pursuant to the
16 17	the department shall administer the ASCENT program pursuant to the provisions of this section and guidelines established by the board pursuant
16 17 18	the department shall administer the ASCENT program pursuant to the provisions of this section and guidelines established by the board pursuant to subsection (4) of this section. WHICH IS AVAILABLE TO ALL QUALIFIED
16 17 18 19	the department shall administer the ASCENT program pursuant to the provisions of this section and guidelines established by the board pursuant to subsection (4) of this section. WHICH IS AVAILABLE TO ALL QUALIFIED STUDENTS WHO ARE DESIGNATED BY THEIR ENROLLING LOCAL EDUCATION
16 17 18 19 20	the department shall administer the ASCENT program pursuant to the provisions of this section and guidelines established by the board pursuant to subsection (4) of this section. WHICH IS AVAILABLE TO ALL QUALIFIED STUDENTS WHO ARE DESIGNATED BY THEIR ENROLLING LOCAL EDUCATION PROVIDERS PURSUANT TO SUBSECTION (2)(a) OF THIS SECTION. The
16 17 18 19 20 21	the department shall administer the ASCENT program pursuant to the provisions of this section and guidelines established by the board pursuant to subsection (4) of this section. WHICH IS AVAILABLE TO ALL QUALIFIED STUDENTS WHO ARE DESIGNATED BY THEIR ENROLLING LOCAL EDUCATION PROVIDERS PURSUANT TO SUBSECTION (2)(a) OF THIS SECTION. The objectives of the ASCENT program are to:
16 17 18 19 20 21 22	the department shall administer the ASCENT program pursuant to the provisions of this section and guidelines established by the board pursuant to subsection (4) of this section. WHICH IS AVAILABLE TO ALL QUALIFIED STUDENTS WHO ARE DESIGNATED BY THEIR ENROLLING LOCAL EDUCATION PROVIDERS PURSUANT TO SUBSECTION (2)(a) OF THIS SECTION. The objectives of the ASCENT program are to:  (I) Increase the percentage of students who participate in
16 17 18 19 20 21 22 23	the department shall administer the ASCENT program pursuant to the provisions of this section and guidelines established by the board pursuant to subsection (4) of this section. WHICH IS AVAILABLE TO ALL QUALIFIED STUDENTS WHO ARE DESIGNATED BY THEIR ENROLLING LOCAL EDUCATION PROVIDERS PURSUANT TO SUBSECTION (2)(a) OF THIS SECTION. The objectives of the ASCENT program are to:  (I) Increase the percentage of students who participate in postsecondary education, especially among low-income and traditionally
16 17 18 19 20 21 22 23 24	the department shall administer the ASCENT program pursuant to the provisions of this section and guidelines established by the board pursuant to subsection (4) of this section. WHICH IS AVAILABLE TO ALL QUALIFIED STUDENTS WHO ARE DESIGNATED BY THEIR ENROLLING LOCAL EDUCATION PROVIDERS PURSUANT TO SUBSECTION (2)(a) OF THIS SECTION. The objectives of the ASCENT program are to:  (I) Increase the percentage of students who participate in postsecondary education, especially among low-income and traditionally underserved populations;

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1	complete a postsecondary degree or certificate;
2	(IV) Reduce state expenditures for public education; and
3	(V) Increase the number of educational pathways available to
4	students.
5	(b) Notwithstanding any other provision of this article ARTICLE 35
6	TO THE CONTRARY, a qualified student who is designated by the
7	department A LOCAL EDUCATION PROVIDER to be an ASCENT program
8	participant pursuant to subsection (2) of this section may concurrently
9	enroll in postsecondary courses, including academic courses and career
10	and technical education courses, in the year directly following the year in
11	which he or she THE QUALIFIED STUDENT was enrolled in the twelfth
12	grade of a THE local education provider.
13	(2) (a) Subject to available appropriations, the department may
14	designate as an ASCENT program participant any qualified student who
15	A LOCAL EDUCATION PROVIDER MAY DESIGNATE A QUALIFIED STUDENT AS
16	AN ASCENT PROGRAM PARTICIPANT IF THE QUALIFIED STUDENT:
17	(I) Has completed or is on schedule to complete at least twelve
18	NINE credit hours of postsecondary course work prior to the completion
19	of his or her THE QUALIFIED STUDENT'S twelfth-grade year;
20	(II) Is not in need of a developmental education course;
21	(III) Has been selected for participation in the ASCENT program
22	by his or her high school principal or equivalent school administrator;
23	(IV) (III) Has been accepted into a postsecondary degree program
24	at an institution of higher education; AND
25	(V) Has satisfied any other selection criteria established by
26	guidelines established by the board pursuant to subsection (4) of this
27	section; and

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1	(VI) (IV) Has not been designated AS an ASCENI program
2	participant in <del>any</del> A prior year.
3	(b) Repealed.
4	(c) (I) Repealed.
5	(H) (b) EACH LOCAL EDUCATION PROVIDER THAT DESIGNATES
6	QUALIFIED STUDENTS TO PARTICIPATE IN THE ASCENT PROGRAM SHALL,
7	AS PROVIDED BY STATE BOARD RULE, REPORT TO THE DEPARTMENT THE
8	ESTIMATED NUMBER OF ASCENT PROGRAM PARTICIPANTS THAT THE
9	LOCAL EDUCATION PROVIDER WILL ENROLL FOR THE FOLLOWING SCHOOL
10	YEAR. The department, as part of its annual budget request to the general
11	assembly, shall report the ESTIMATED total number of potential ASCENT
12	program participants for the following school year.
13	(HI) Repealed.
14	(IV) The department shall not designate a greater number of
15	ASCENT program participants for a school year than the number of
16	participants that the general assembly approves for funding in the annual
17	general appropriation act for the applicable budget year.
18	(3) (a) The local education provider of a qualified student who is
19	designated by the department as an ASCENT program participant may
20	include the student A LOCAL EDUCATION PROVIDER MAY INCLUDE EACH
21	QUALIFIED STUDENT WHOM THE LOCAL EDUCATION PROVIDER DESIGNATES
22	TO PARTICIPATE IN THE ASCENT PROGRAM PURSUANT TO THIS SECTION
23	in the district's funded pupil count, or, in the case of a QUALIFIED student
24	enrolled in an institute charter school, in the FUNDED PUPIL COUNT OF THE
25	school's accounting district, as provided in section 22-54-103 (7).
26	(b) A local education provider that receives extended high school
27	funding, as described in section 22-54-104 (4.7), in a budget year for

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ASCENT program participants may expend the funding on behalf of ASCENT program participants who enroll in an institution of higher education during that budget year and on behalf of ASCENT program participants who, by May 1 of that budget year, are admitted to an institution of higher education to participate in the ASCENT program during the next budget year.

- (c) The local education provider shall certify to the department by May 10 of each year the list of ASCENT program participants who are admitted to an institution of higher education to participate in the ASCENT program during the next budget year. At the end of the budget year in which the local education provider receives the extended high school funding for ASCENT program participants, the local education provider shall remit to the department any remaining amount of the funding that the local education provider is not using for an ASCENT program participant who is included on the certified list.
- (4) The board shall establish guidelines AS NECESSARY for the administration of the ASCENT program. including but not limited to selection criteria that the department may use pursuant to subparagraph (V) of paragraph (a) of subsection (2) of this section to designate qualified students as ASCENT program participants.
- (5) For the purposes of part 5 of article 11 of this title 22 concerning school accountability reports, the department shall include ASCENT program participants in the reporting requirements, regardless of whether an ASCENT program participant has completed his or her THE PARTICIPANT'S graduation requirements.
- 26 (6) (a) Repealed.

(b) (6) For purposes of applying the provisions of article 11 of this

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2	a qualified student who is an ASCENT program participant shall MUST
3	be counted in the enrolling school district's or institute charter school's
4	graduation rate in the school year in which the student completes the
5	school district's or institute charter school's minimum high school
6	graduation requirements. The state board of education shall promulgate
7	rules for schools and school districts to follow in satisfying state and
8	federal reporting requirements concerning the enrollment status of
9	ASCENT program participants. To the extent practicable, the rules must
10	ensure that schools and school districts are not adversely affected in
11	calculating and reporting the completion of high school graduation
12	requirements by qualified students who have been designated by the
13	department LOCAL EDUCATION PROVIDERS as ASCENT program
14	participants. The rules must include, at a minimum, reporting
15	requirements relating to:
16	(1) (a) The provisions of article 7 of this title 22 concerning
17	educational accountability; and
18	(II) (b) The provisions of article 11 of this title 22 concerning
19	educational accreditation.
20	SECTION 21. In Colorado Revised Statutes, 22-35-105, repeal
21	(4) as follows:
22	22-35-105. Financial provisions - payment of tuition.
23	(4) (a) Before paying the tuition for a course in which a qualified student
24	concurrently enrolls, the local education provider in which the qualified
25	student is enrolled shall require the qualified student and his or her parent
26	or legal guardian to sign a document requiring repayment of the amount
27	of tuition paid by the local education provider for the course on the

title 22 concerning school accountability and reporting graduation rates,

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qualified student's behalf if the qualified student does not complete the course for any reason without the consent of the principal of the student's high school.

- (b) If a qualified student concurrently enrolled in a course for whom a local education provider pays tuition does not complete the course for any reason without the consent of the principal of the high school in which the qualified student is enrolled, the qualified student or the qualified student's parent or legal guardian shall reimburse the local education provider, as provided in the document signed pursuant to paragraph (a) of this subsection (4), for the amount of tuition paid by the local education provider for the course.
- (c) A local education provider may adopt a policy that requires a qualified student and his or her parent or legal guardian to sign a document prior to the student's concurrent enrollment in a course, which document commits the student or his or her parent or legal guardian to reimburse the local education provider for the tuition paid by the local education provider for the event that the student receives a failing grade in the course.
- **SECTION 22.** In Colorado Revised Statutes, 22-35-103, **amend** (6)(a) as follows:
- **22-35-103. Definitions.** As used in this article 35, unless the context otherwise requires:
- (6) (a) "Concurrent enrollment" means the simultaneous enrollment of a qualified student in a local education provider and in one or more postsecondary courses, including academic or career and technical education courses, which may include course work related to apprenticeship programs or internship programs, at an institution of

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higher education pursuant to the provisions of this article 35, at no tuition cost to the qualified student or the qualified student's parent or legal guardian. except as provided in section 22-35-105 (4)(e). As provided in section 22-35-104 (5) and (6)(b)(II), upon successfully completing a concurrent enrollment postsecondary course, the qualified student must receive credit that applies to completion of high school graduation requirements and postsecondary credit that applies toward completion of developmental education courses, applies toward earning a certificate or degree awarded through an approved postsecondary career and technical education program, is approved by the department of higher education for transfer from a two-year institution to a four-year institution in satisfaction of prerequisite courses for a specific major, is approved for statewide transfer pursuant to section 23-1-125, or is part of a statewide degree transfer agreement pursuant to section 23-1-108 (7)(a).

**SECTION 23.** In Colorado Revised Statutes, 22-35-107, **amend** (6) introductory portion, (6)(c), and (6)(d) as follows:

**22-35-107.** Concurrent enrollment advisory board - created - membership - duties - reports - repeal. (6) The board shall have the following duties:

(c) Making recommendations as necessary to the general assembly, the state board, and the commission concerning the improvement or updating of state policies relating to concurrent enrollment programs, including but not limited to recommendations of policies that will allow every local education provider in the state to have adequate resources to enter into at least one cooperative agreement; and recommendations of a funding allocation model, to be approved by the state board on or before July 1, 2013, in the event that the number of

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1	quanticu students identified by local education providers exceeds
2	available appropriations pursuant to section 22-35-108 (2);
3	(d) On or before December 1, 2010 DECEMBER 1, 2022,
4	considering and making recommendations to the state board and the
5	education committees of the house of representatives and senate, or any
6	successor committees, regarding the feasibility of a waiver process
7	whereby a LOCAL EDUCATION PROVIDER, ON BEHALF OF A qualified
8	student, could apply to the department for a waiver of certain provisions
9	of section 22-35-108, which waiver would allow the LOCAL EDUCATION
10	PROVIDER TO DESIGNATE THE student to be designated by the department
11	as an ASCENT program participant in the second year following the year
12	in which he or she THE QUALIFIED STUDENT was enrolled in the twelfth
13	grade of a THE local education provider so long as he or she THE
14	QUALIFYING STUDENT:
15	(I) Was so designated in the year directly following the year in
16	which he or she THE QUALIFIED STUDENT was enrolled in the twelfth
17	grade of a THE local education provider;
18	(II) Requires fifteen or fewer credit hours of postsecondary course
19	work to achieve a postsecondary credential; and
20	(III) Is eligible for free or reduced-cost REDUCED-PRICE lunch
21	pursuant to the federal "Richard B. Russell National School Lunch Act",
22	42 U.S.C. sec. 1751 et seq.;
23	SECTION 24. In Colorado Revised Statutes, 22-35-112, amend
24	(2) introductory portion and (2)(g) as follows:
25	<b>22-35-112. Reports.</b> (2) On or before February 1, 2011, and or
26	or before February 1 each year thereafter through 2016, and on or before
27	April 1, 2017, and on or before April 1 each year thereafter, ON OR

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1	BEFORE APRIL 1, 2022, AND ON OR BEFORE MAY 1 EACH YEAR
2	THEREAFTER, the department and the department of higher education shall
3	collaborate to prepare and submit to the education committees of the
4	senate and house of representatives, or any successor committees, a report
5	concerning the concurrent enrollment of qualified students in
6	postsecondary courses, including academic courses and career and
7	technical education courses, and courses related to apprenticeship
8	programs and internship programs. The report must include, but need not
9	be limited to:
10	(g) FOR THE PREVIOUS SCHOOL YEAR, the total number of qualified
11	students designated by the department as ASCENT or TREP program
12	participants in the previous school year THAT LOCAL EDUCATION
13	PROVIDERS DESIGNATED AS ASCENT PROGRAM PARTICIPANTS AND THE
14	TOTAL NUMBER OF QUALIFIED STUDENTS THE DEPARTMENT DESIGNATED
15	AS PARTICIPANTS IN THE TEACHER RECRUITMENT EDUCATION AND
16	PREPARATION PROGRAM;
17	SECTION 25. In Colorado Revised Statutes, 22-35-113, amend
18	(1)(f) as follows:
19	<b>22-35-113.</b> Concurrent enrollment - website. (1) By July 1,
20	2020, the department of education and the department of higher
21	education, with advice from the state board, shall make available to the
22	public a concurrent enrollment website to provide information to students,
23	parents, and legal guardians concerning concurrent enrollment options
24	and requirements. The departments must ensure that the website is clear,
25	easy to navigate, and generally user-friendly. In addition, the website
26	must at a minimum:
2.7	(f) Provide information concerning the payment of the costs of

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1	concurrent enrollment, including tuition, which is not chargeable to the
2	student or the student's parent or legal guardian, except as provided in
3	section 22-35-105 (4)(c), fees and books, which may be chargeable to the
4	student or the student's parent or legal guardian, and transportation;
5	SECTION 26. In Colorado Revised Statutes, 22-54-112, amend
6	(2)(c) as follows:
7	22-54-112. Reports to the state board. (2) (c) On or before
8	November 10 of each year, the secretary of the state charter school
9	institute board shall certify to the state board the pupil enrollment, and the
10	online pupil enrollment, AND THE EXTENDED HIGH SCHOOL PUPIL
11	ENROLLMENT of each institute charter school taken in the preceding
12	October.
13	SECTION 27. In Colorado Revised Statutes, 22-54-114, amend
14	(4)(a) as follows:
15	<b>22-54-114.</b> State public school fund. (4) (a) For the 1997-98
16	fiscal year and fiscal years thereafter, the net amount recovered by the
17	department of education during the applicable fiscal year, pursuant to
18	school district and institute charter school audits, as overpayments made
19	to school districts and institute charter schools and any amount remitted
20	by a school district or institute charter school pursuant to section
21	22-35-108 (3)(e), that would otherwise be transmitted to the state
22	treasurer for deposit in the general fund shall instead be transmitted to the
23	state treasurer for deposit in the state public school fund. The amount
24	shall be available for appropriation to the department of education in
25	subsequent fiscal years.
26	SECTION 28. In Colorado Revised Statutes, 23-18-202, amend
27	(5)(c)(III) as follows:

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1	23-18-202. College opportunity fund - appropriations -
2	payment of stipends - reimbursement - report. (5) (c) (III) For an
3	eligible undergraduate student who has completed one or more college
4	courses while enrolled in high school pursuant to the "Concurrent
5	Enrollment Programs Act", article 35 of title 22, or while designated by
6	the department of education as an ASCENT program participant pursuant
7	to section 22-35-108 or as a TREP program participant pursuant to
8	section 22-35-108.5, or while enrolled in a pathways in technology early
9	college high school pursuant to article 35.3 of title 22, all college-level
10	credit hours earned by the student while so enrolled count against the
11	lifetime limitation described in subsection (5)(c)(I) of this section; except
12	that credit hours earned from enrollment in a developmental education
13	course, as defined in section 23-1-113 (11)(b), do not count against the
14	lifetime limitation.
15	SECTION 29. In Colorado Revised Statutes, 24-75-220, add (8)
16	as follows:
17	24-75-220. State education fund - transfers - surplus -
18	legislative declaration. (8) On July 1, 2022, the state treasurer
19	SHALL TRANSFER THREE HUNDRED MILLION DOLLARS FROM THE GENERAL
20	FUND TO THE STATE EDUCATION FUND CREATED IN SECTION 17 (4) OF
21	ARTICLE IX OF THE STATE CONSTITUTION.
22	<b>SECTION 30. Appropriation.</b> For the 2022-23 state fiscal year,
23	\$100,000 is appropriated to the department of education. This
24	appropriation is from the general fund. The department may use this
25	appropriation for contracting with an external evaluator to perform the
26	evaluation of local accountability systems required pursuant to section
27	22-11-705 (5), C.R.S.

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1	<b>SECTION 31. Appropriation.</b> For the 2022-23 state fiscal year,
2	\$184,125,900 is appropriated to the department of education. This
3	appropriation consists of \$2,101,985 from the general fund and
4	\$182,023,915 from the state education fund created in section 17 (4)(a)
5	of article IX of the state constitution. To implement this act, the
6	department may use this appropriation for the state share of districts' total
7	program funding.
8	SECTION 32. Appropriation to the department of education
9	for the fiscal year beginning July 1, 2022. Section 2 of HB 21-1329,
10	amend Part IV (2)(A) Footnote 8, as follows:
11	Section 2. Appropriation.
12	8 Department of Education, Assistance to Public Schools, Public
13	School Finance, State Share of Districts' Total Program Funding
14	Pursuant to Section <del>22-35-108 (2)(a) and</del> 22-35-108.5 (2)(b)(II), C.R.S.,
15	the purpose of this footnote is to specify what portion of this
16	appropriation is intended to be available for the Accelerating Students
17	Through Concurrent Enrollment (ASCENT) Program and the Teacher
18	Recruitment Education and Preparation (TREP) Program for FY 2022-23.
19	It is the General Assembly's intent that the Department of Education be
20	authorized to utilize up to \$4,249,000 of this appropriation to fund
21	qualified students designated as ASCENT Program participants and
22	\$1,699,600 \$1,737,200 of this appropriation to fund qualified students
23	designated as TREP Program participants. This amount is calculated
24	based on an estimated 500 FTE participants and 200 FTE TREP Program
25	participants funded at a rate of \$8,498 \$8,686 per FTE pursuant to
26	Section 22-54-104 (4.7), C.R.S.
27	SECTION 33 Appropriation (1) For the 2022-23 state fiscal

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1	year, \$196,086 is appropriated to the department of education. This
2	appropriation is from the general fund. To implement this act, the
3	department may use this appropriation as follows:
4	(a) \$127,973 for the dyslexia markers pilot program;
5	(b) \$43,113 for college and career readiness, which amount is
6	based on an assumption that the department will require an additional 0.5
7	FTE; and
8	(c) \$25,000 for information technology services.
9	SECTION 34. Safety clause. The general assembly hereby finds,
10	determines, and declares that this act is necessary for the immediate
11	preservation of the public peace, health, or safety.

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