

**JBC Staff Fiscal Analysis**  
**House Appropriations Committee**

Concerning comprehensive socio-cultural Black history education in public schools.

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**Prime Sponsors:**

Representative English  
Senator Exum

**Date Prepared:**

April 11, 2025

**JBC Analyst:**

Amanda Bickel  
303-866-4960

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**Fiscal Impacts**

Appropriation Required, Amendment in Packet

General Fund Impact

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**Fiscal Note Status**

The most recent Legislative Council Staff Revised Fiscal Note (attached) reflects the fiscal impact of the bill as of 04/08/25.

**No Change:** Attached LCS Fiscal Note accurately reflects the fiscal impact of the bill.

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**Amendments in This Packet**

J.001            Staff-prepared appropriation amendment

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**Current Appropriations Clause in Bill**

The bill requires but does not contain an appropriation clause.

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**Description of Amendments in This Packet**

**J.001**

Staff amendment **J.001** (attached) appropriates a total of \$19,225 General Fund to the Department of Education for FY 2025-26. The appropriation reflects 0.2 FTE.

## Points to Consider

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### General Fund Impact

The Joint Budget Committee has proposed a budget package for FY 2025-26 based on the March 2025 Office of State Planning and Budgeting (OSPB) revenue forecast. The budget package includes \$18.2 million in set-asides for legislation outside of the package (see table below). The budget package accounts for the 15.0 percent reserve associated with the placeholders.

General Fund Appropriation Placeholders for Other 2025 Legislation	
Description	FY 2025-26 Appropriation
Juvenile diversion, deflection, or detention	\$10,000,000
General Assembly legislative priorities	6,521,739
Voter approved initiatives	1,700,000
Total	\$18,221,739

This bill requires a General Fund appropriation of \$19,225 for FY 2025-26, reducing the \$18.2 million set aside by the same amount.