

**First Regular Session
Seventy-fifth General Assembly
STATE OF COLORADO**

PREAMENDED

*This Unofficial Version Includes Committee
Amendments Not Yet Adopted on Second Reading*

LLS NO. 25-0023.01 Chelsea Princell x4335

SENATE BILL 25-027

SENATE SPONSORSHIP

Marchman, Ball, Coleman, Cutter, Danielson, Exum, Gonzales J., Hinrichsen, Jodeh, Kipp, Kolker, Michaelson Jenet, Rodriguez, Sullivan, Wallace, Winter F.

HOUSE SPONSORSHIP

Joseph,

Senate Committees

Education
Appropriations

House Committees

Education
Finance
Appropriations

A BILL FOR AN ACT

101 **CONCERNING THE USE OF TRAUMA-INFORMED PRACTICES TO ADDRESS**
102 **SCHOOL SAFETY.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

On or before September 1, 2025, the bill requires the office of school safety (office) to convene and oversee a work group to develop best practices for the use of trauma-informed practices to conduct school safety drills.

No later than June 30, 2026, the bill requires the work group to develop recommendations to support schools in training school personnel on the use of trauma-informed practices in conducting school safety

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters or bold & italic numbers indicate new material to be added to existing law.
Dashes through the words or numbers indicate deletions from existing law.

SENATE
3rd Reading Unamended
April 17, 2025

SENATE
Amended 2nd Reading
April 15, 2025

drills, how to best conduct school safety drills in a trauma-informed manner, and how to best respond to a school safety incident. The recommendations must be submitted to the office and the house and senate education committees, or their successor committees; the governor; the state board; the commissioner of education; and the department of education.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1. Legislative declaration.** (1) The general assembly
3 finds and declares that:

4 (a) Colorado is facing a growing mental health crisis among its
5 youth, with increasing rates of anxiety, depression, and other mental
6 health issues that significantly impact students' ability to learn and thrive
7 in school environments;

8 (b) The rise in school shootings and climate-related disasters have
9 increasingly disrupted the lives of Colorado youth, which contributes to
10 the mental health challenges and trauma students face, and the long term
11 effects of these events can impair a youth's emotional well-being, ability
12 to focus, and academic success;

13 (c) The safety and well-being of students and school personnel in
14 Colorado is a paramount concern;

15 (d) School safety drills are an essential part of school safety
16 protocols to prepare students and school personnel for emergency
17 situations;

18 (e) Traditional school safety drills can be distressing and
19 traumatizing for students and educators, thereby necessitating a more
20 considerate approach;

21 (f) Trauma-informed practices have been shown to reduce the
22 psychological impact of school safety drills on participants, fostering a

1 safer and more supportive school environment;

2 (g) Recognizing the unique vulnerabilities of students, it is
3 essential to include their perspectives and representation in efforts to
4 create a safe and supportive school environment; and

5 (h) Implementing trauma-informed school safety drills helps
6 maintain the mental health and emotional stability of students and school
7 personnel during and after the school safety drills.

8 **SECTION 2.** In Colorado Revised Statutes, **add 24-33.5-2705** as
9 follows:

10 **24-33.5-2705. Trauma-informed practices for school safety**
11 **drills - work group - creation - purpose - membership - notice to**
12 **revisor of statutes - definitions - repeal.** (1) AS USED IN THIS SECTION,
13 UNLESS THE CONTEXT OTHERWISE REQUIRES:

14 (a) "PARENT" MEANS A PARENT, LEGAL GUARDIAN, OR ANY OTHER
15 PERSON HAVING LEGAL CUSTODY OF A STUDENT.

16 (b) "SCHOOL SAFETY DRILL" MEANS AN OPERATIONS-BASED
17 EXERCISE THAT IS DESIGNED TO PREPARE STUDENTS AND SCHOOL
18 PERSONNEL TO RESPOND TO SPECIFIC EMERGENCIES IN AN EFFORT TO
19 REINFORCE SAFETY PROTOCOLS, NURTURE READINESS, AND REDUCE PANIC
20 DURING A SCHOOL SAFETY INCIDENT.

21 (c) "SCHOOL SAFETY INCIDENT" MEANS AN EVENT THAT OCCURS
22 ON SCHOOL GROUNDS THAT PUTS PROPERTY OR THE HEALTH, SAFETY, OR
23 WELL-BEING OF STUDENTS, SCHOOL STAFF, OR VISITORS IN DANGER AND
24 REQUIRES AN IMMEDIATE RESPONSE.

25 (d) "TRAUMA-INFORMED PRACTICES" MEANS A SYSTEMATIC
26 APPROACH THAT RECOGNIZES THE PREVALENCE OF ADVERSE AND
27 TRAUMATIC EXPERIENCES OF SCHOOL SAFETY DRILLS AND EQUIPS SCHOOL

1 PERSONNEL WITH KNOWLEDGE TO RECOGNIZE TRAUMA AND STRATEGIES
2 TO SUPPORT STUDENTS AND SCHOOL PERSONNEL WHO EXPERIENCE
3 TRAUMA.

4 (2) ON OR BEFORE SEPTEMBER 1, 2025, THE OFFICE SHALL
5 CONVENE AND OVERSEE A WORK GROUP AS DESCRIBED IN THIS SECTION.
6 THE PURPOSE OF THE WORK GROUP IS TO DEVELOP BEST PRACTICES FOR
7 THE USE OF TRAUMA-INFORMED PRACTICES TO CONDUCT SCHOOL SAFETY
8 DRILLS.

9 (3) THE WORK GROUP MUST BE FUNDED ENTIRELY BY GIFTS,
10 GRANTS, AND DONATIONS, INCLUDING IN-KIND DONATIONS AS PART OF A
11 PUBLIC-PRIVATE PARTNERSHIP AGREEMENT, AND NO ADDITIONAL
12 GENERAL FUND MONEY SHALL BE APPROPRIATED FOR THE
13 IMPLEMENTATION OF THE WORK GROUP.

14 (4) THE WORK GROUP SHALL OBTAIN INPUT FROM PARENTS AND
15 STUDENTS WHO REFLECT THE DIVERSITY OF THE STATE WITH REGARD TO
16 RACE, ETHNICITY, _____ SOCIOECONOMIC STATUS, GEOGRAPHY, AND
17 DISABILITY.

18 _____
19 _____ (5) (a) (I) THE WORK GROUP CONSISTS OF THE FOLLOWING
20 NONVOTING MEMBERS:

21 (A) A REPRESENTATIVE FROM THE DEPARTMENT OF PUBLIC
22 SAFETY, APPOINTED BY THE GOVERNOR;

23 (B) A REPRESENTATIVE FROM THE OFFICE, APPOINTED BY THE
24 GOVERNOR;

25 (C) A REPRESENTATIVE FROM THE OFFICE OF GUN VIOLENCE
26 PREVENTION CREATED IN SECTION 25-20.5-1202, APPOINTED BY THE
27 EXECUTIVE DIRECTOR OF THE DEPARTMENT OF PUBLIC HEALTH AND

1 ENVIRONMENT;
2 (D) THE COMMISSIONER OF THE DEPARTMENT OF EDUCATION, OR
3 THE COMMISSIONER'S DESIGNEE; AND
4 (E) A STUDENT WHO ATTENDS A COLORADO PUBLIC SCHOOL,
5 APPOINTED BY THE GOVERNOR;
6 (II) THE WORK GROUP CONSISTS OF THE FOLLOWING VOTING
7 MEMBERS:
8 (A) A SCHOOL DISTRICT SUPERINTENDENT WHO REPRESENTS
9 EITHER A RURAL OR SUBURBAN SCHOOL DISTRICT, APPOINTED BY THE
10 PRESIDENT OF THE SENATE;
11 (B) TWO SCHOOL PRINCIPALS, OR THEIR RESPECTIVE DESIGNEES,
12 ONE OF WHOM MUST REPRESENT EITHER A DISTRICT CHARTER SCHOOL, AS
13 DEFINED IN SECTION 22-30.5-112.1, OR AN INSTITUTE CHARTER SCHOOL,
14 AS DEFINED IN SECTION 22-30.5-502, EACH APPOINTED BY THE MINORITY
15 LEADER OF THE HOUSE OF REPRESENTATIVES;
16 (C) TWO TEACHERS, ONE OF WHOM MUST REPRESENT AN URBAN
17 SCHOOL DISTRICT, APPOINTED BY THE PRESIDENT OF THE SENATE, AND ONE
18 OF WHOM MUST REPRESENT AN URBAN SCHOOL DISTRICT, APPOINTED BY
19 THE SPEAKER OF THE HOUSE OF REPRESENTATIVES;
20 (D) A SCHOOL NURSE OR PEDIATRICIAN, APPOINTED BY THE
21 MINORITY LEADER OF THE HOUSE OF REPRESENTATIVES;
22 (E) TWO MENTAL HEALTH PROFESSIONALS, ONE OF WHOM MUST
23 SPECIALIZE IN CHILD DEVELOPMENT OR TRAUMA-INFORMED CARE,
24 APPOINTED BY THE MINORITY LEADER OF THE SENATE, AND ONE OF WHOM
25 MUST SPECIALIZE IN BEHAVIORAL HEALTH, APPOINTED BY THE SPEAKER OF
26 THE HOUSE OF REPRESENTATIVES;
27 (F) A SCHOOL RESOURCE OFFICER OR LOCAL LAW ENFORCEMENT

1 REPRESENTATIVE WITH EXPERIENCE IN RURAL OR URBAN SCHOOL
2 SETTINGS, APPOINTED BY THE MINORITY LEADER OF THE SENATE;

3 (G) A PROFESSIONAL EXPERT IN PUBLIC HEALTH OR SCHOOL
4 SAFETY, APPOINTED BY THE PRESIDENT OF THE SENATE;

5 (H) A REPRESENTATIVE FROM THE FIRE AND LIFE SAFETY SECTION
6 OF THE DIVISION OF FIRE PREVENTION AND CONTROL, APPOINTED BY THE
7 PRESIDENT OF THE SENATE;

8 (I) A PARENT OF A STUDENT CURRENTLY ATTENDING A COLORADO
9 PUBLIC SCHOOL, APPOINTED BY THE SPEAKER OF THE HOUSE OF
10 REPRESENTATIVES; AND

11 (J) AN AT-LARGE MEMBER, APPOINTED BY THE GOVERNOR.

12 (b) THE APPOINTING AUTHORITIES SHALL APPOINT THE MEMBERS
13 OF THE WORK GROUP AS SOON AS POSSIBLE AFTER THE EFFECTIVE DATE OF
14 THIS SUBSECTION (5) BUT NO LATER THAN TWENTY-EIGHT DAYS AFTER THE
15 EFFECTIVE DATE OF THIS SUBSECTION (5).

16 (c) ANY VACANCY OCCURRING IN THE MEMBERSHIP OF THE WORK
17 GROUP MUST BE FILLED IN THE SAME MANNER AS THE ORIGINAL
18 APPOINTMENT.

19 (d) A MAJORITY OF THE MEMBERS APPOINTED TO THE WORK GROUP
20 CONSTITUTES A QUORUM. IF THE WORK GROUP IS UNABLE TO REACH A
21 QUORUM DUE TO UNFORESEEN CIRCUMSTANCES, THE WORK GROUP MAY
22 PROCEED WITH A REDUCED QUORUM OF NO FEWER THAN SIX VOTING
23 MEMBERS.

24 (e) THE CHAIRPERSON OF THE WORK GROUP SHALL CONVENE THE
25 FIRST MEETING OF THE WORK GROUP NO LATER THAN FIFTY-SIX DAYS
26 AFTER THE EFFECTIVE DATE OF THIS SECTION. THE WORK GROUP SHALL
27 MEET AT LEAST FOUR TIMES DURING THE FIRST SIX MONTHS OF ITS

1 OPERATION AND AT LEAST THREE TIMES DURING THE SECOND SIX MONTHS
2 OF ITS OPERATION. THE WORK GROUP SHALL ESTABLISH PROCEDURES TO
3 ALLOW MEMBERS OF THE WORK GROUP TO PARTICIPATE IN THE MEETINGS
4 REMOTELY.

5 (f) THE MEMBERS OF THE WORK GROUP SERVE WITHOUT
6 COMPENSATION BUT MAY BE REIMBURSED FOR EXPENSES DIRECTLY
7 RELATING TO THEIR SERVICE ON THE WORK GROUP.

8 (g) UPON THE REQUEST OF THE CHAIRPERSON OF THE WORK
9 GROUP, THE OFFICE SHALL PROVIDE STAFF ASSISTANCE, MEETING SPACE,
10 OR AUDIO-VISUAL COMMUNICATION TECHNOLOGY RESOURCES TO THE
11 WORK GROUP AS NECESSARY FOR THE PERFORMANCE OF ITS DUTIES.

12 (6) THE WORK GROUP SHALL:

13 (a) IDENTIFY THE INTENDED OUTCOMES OF THE
14 TRAUMA-INFORMED PRACTICES;

15 (b) IDENTIFY BEST PRACTICES FOR INCORPORATING
16 TRAUMA-INFORMED PRACTICES INTO SCHOOL SAFETY DRILLS TO RESPOND
17 TO DIFFERENT TYPES OF SCHOOL SAFETY INCIDENTS;

18 (c) USE THE BEST PRACTICES IDENTIFIED IN SUBSECTION (6)(b) OF
19 THIS SECTION TO DETERMINE HOW TO BEST IMPLEMENT
20 TRAUMA-INFORMED PRACTICES FOR SCHOOLS TO:

21 (I) PLAN AND EXECUTE DIFFERENT TYPES OF SCHOOL SAFETY
22 DRILLS;

23 (II) IMMEDIATELY RESPOND TO A SCHOOL SAFETY INCIDENT; AND

24 (III) BEST RESPOND TO STUDENTS WHO HAVE AN EMOTIONAL
25 REACTION AS A RESULT OF SCHOOL SAFETY DRILLS;

26 (d) DETERMINE THE SKILLS AND KNOWLEDGE NECESSARY TO
27 TRAIN SCHOOL PERSONNEL TO ADEQUATELY IMPLEMENT AND USE

1 TRAUMA-INFORMED PRACTICES WHEN CONDUCTING SCHOOL SAFETY
2 DRILLS;

3 (e) DETERMINE THE NECESSARY FREQUENCY OF SCHOOL
4 PERSONNEL TRAINING TO ENSURE THE ADEQUATE USE OF
5 TRAUMA-INFORMED PRACTICES DURING SCHOOL SAFETY DRILLS;

6 (f) DETERMINE THE NECESSARY FREQUENCY OF SCHOOL SAFETY
7 DRILLS TO ADEQUATELY PREPARE STUDENTS AND SCHOOL PERSONNEL FOR
8 SCHOOL SAFETY INCIDENTS;

9 (g) DETERMINE THE AMOUNT OF ADVANCE NOTICE GIVEN TO
10 PARENTS BEFORE CONDUCTING A SCHOOL SAFETY DRILL;

11 (h) PROVIDE GUIDANCE FOR PARENTS ON TALKING TO STUDENTS
12 ABOUT SCHOOL SAFETY DRILLS;

13 (i) IDENTIFY STATE AND LOCAL RESOURCES NEEDED TO SUPPORT
14 SCHOOLS IN IMPLEMENTING TRAUMA-INFORMED PRACTICES FOR
15 CONDUCTING SCHOOL SAFETY DRILLS; AND

16 (j) IDENTIFY POSSIBLE FUNDING SOURCES TO SUPPORT SCHOOLS IN
17 INCORPORATING TRAUMA-INFORMED PRACTICES INTO SCHOOL SAFETY
18 DRILLS TO RESPOND TO DIFFERENT TYPES OF SCHOOL SAFETY INCIDENTS.

19 (7) THE WORK GROUP SHALL CREATE A REPORT CONTAINING
20 FINDINGS AND RECOMMENDATIONS CREATED PURSUANT TO SUBSECTION
21 (6) OF THIS SECTION. THE REPORT MUST ACCOUNT FOR THE DIFFERENT
22 NEEDS OF ELEMENTARY AND SECONDARY SCHOOLS.

23 (8) NO LATER THAN ONE YEAR AND ONE MONTH AFTER THE
24 EFFECTIVE DATE OF THIS SUBSECTION (8), THE WORK GROUP MUST SUBMIT
25 A REPORT CONTAINING THE FINDINGS AND RECOMMENDATIONS
26 DEVELOPED PURSUANT TO SUBSECTION (7) OF THIS SECTION TO THE OFFICE
27 AND TO THE EDUCATION COMMITTEES OF THE HOUSE OF REPRESENTATIVES

1 AND THE SENATE, OR ANY SUCCESSOR COMMITTEES; THE GOVERNOR; THE
2 STATE BOARD; THE COMMISSIONER OF EDUCATION; AND THE DEPARTMENT
3 OF EDUCATION. THE DEPARTMENT OF EDUCATION SHALL SUBMIT THE
4 REPORT TO THE GENERAL ASSEMBLY AS PART OF ITS "SMART" ACT
5 PRESENTATION REQUIRED BY SECTION 2-7-203.

6 (9) (a) THE OFFICE MAY SEEK, ACCEPT, AND EXPEND GIFTS,
7 GRANTS, OR DONATIONS FROM PRIVATE OR PUBLIC SOURCES FOR THE
8 PURPOSES OF THIS SECTION. THE OFFICE SHALL TRANSMIT ALL MONEY
9 RECEIVED THROUGH GIFTS, GRANTS, OR DONATIONS TO THE STATE
10 TREASURER.

11 (b) THE OFFICE MAY ENTER INTO A PUBLIC-PRIVATE PARTNERSHIP
12 AGREEMENT TO CARRY OUT THE REQUIREMENTS OF THIS SECTION. FOR
13 PURPOSES OF THIS SECTION, IF THE OFFICE ENTERS INTO A PUBLIC-PRIVATE
14 PARTNERSHIP AGREEMENT, THE PUBLIC-PRIVATE PARTNERSHIP
15 AGREEMENT IS CONSIDERED AN IN-KIND DONATION THAT COUNTS AS A
16 GIFT, GRANT, OR DONATION IN THE MONETARY AMOUNT THAT
17 CORRELATES WITH THE VALUE OF THE CONTRACT.

18 (10) (a) IF BY JUNE 30, 2027, SUBSECTIONS (2), (4), (5), (6), (7),
19 (8), AND (9) OF THIS SECTION HAVE NOT TAKEN EFFECT, THE STATE
20 TREASURER SHALL TRANSFER ALL MONEY RECEIVED FOR PURPOSES OF
21 IMPLEMENTING THIS SECTION TO THE STATE EDUCATION FUND CREATED IN
22 SECTION 17 (4) OF ARTICLE IX OF THE STATE CONSTITUTION.

23 (b) IF SUBSECTIONS (2), (4), (5), (6), (7), (8), AND (9) OF THIS
24 SECTION TAKE EFFECT PURSUANT TO SUBSECTION (11)(a) OF THIS SECTION,
25 ON THE DAY PRIOR TO THE REPEAL OF THIS SECTION OR ONE YEAR LATER
26 PURSUANT TO SUBSECTION (11)(b) OF THIS SECTION, THE STATE
27 TREASURER SHALL TRANSFER ALL UNEXPENDED AND UNENCUMBERED

1 MONEY RECEIVED FOR PURPOSES OF IMPLEMENTING THIS SECTION TO THE
2 STATE EDUCATION FUND CREATED IN SECTION 17 (4) OF ARTICLE IX OF
3 THE STATE CONSTITUTION.

4 (11) (a) SUBSECTIONS (2), (4), (5), (6), (7), (8), AND (9) OF THIS
5 SECTION TAKE EFFECT IF THE OFFICE RECEIVES FIFTY THOUSAND DOLLARS
6 OF GIFTS, GRANTS, OR DONATIONS FOR THE PURPOSE OF THIS SECTION OR
7 IF THE OFFICE RECEIVES AN IN-KIND DONATION AS PART OF A
8 PUBLIC-PRIVATE PARTNERSHIP AGREEMENT FOR WHICH THE VALUE IS
9 EQUAL TO FIFTY THOUSAND DOLLARS. THE OFFICE SHALL NOTIFY THE
10 REVISOR OF STATUTES IN WRITING OF THE DATE ON WHICH THE CONDITION
11 SPECIFIED IN THIS SUBSECTION (11)(a) HAS OCCURRED BY EMAILING THE
12 NOTICE TO REVISOROFSTATUTES.GA@COLEG.GOV. SUBSECTIONS (2), (4),
13 (5), (6), (7), (8), AND (9) OF THIS SECTION TAKE EFFECT UPON THE DATE
14 IDENTIFIED IN THE NOTICE THAT THE COMMISSION HAS RECEIVED FIFTY
15 THOUSAND DOLLARS OF GIFTS, GRANTS, OR DONATIONS, OR AN IN-KIND
16 DONATION AS PART OF A PUBLIC-PRIVATE PARTNERSHIP AGREEMENT FOR
17 WHICH THE VALUE IS EQUAL TO FIFTY THOUSAND DOLLARS, FOR THE
18 PURPOSES OF THIS SECTION OR, IF THE NOTICE DOES NOT SPECIFY THAT
19 DATE, UPON THE DATE OF THE NOTICE TO THE REVISOR OF STATUTES.

20 (b) THIS SECTION IS REPEALED, EFFECTIVE JULY 1, 2027; EXCEPT
21 THAT, IF THE REVISOR OF STATUTES RECEIVES NOTICE PURSUANT TO THIS
22 SECTION, THEN THIS SECTION IS REPEALED, EFFECTIVE ONE YEAR AFTER
23 THE REQUIREMENTS OF SUBSECTION (7) OF THIS SECTION ARE SATISFIED.

24 **SECTION 3.** In Colorado Revised Statutes, 24-33.5-2702,
25 **amend** (2)(g); and **add** (2)(g.5) as follows:

26 **24-33.5-2702. Office of school safety - created - duties - grants**
27 **manager - crisis response unit.** (2) The office has the following duties:

1 (g) To administer the youth violence prevention grant program;
2 and

3 (g.5) To OVERSEE THE WORK GROUP CREATED IN SECTION
4 24-33.5-2705; AND

5 **SECTION 4. Act subject to petition - effective date.** This act
6 takes effect at 12:01 a.m. on the day following the expiration of the
7 ninety-day period after final adjournment of the general assembly; except
8 that, if a referendum petition is filed pursuant to section 1 (3) of article V
9 of the state constitution against this act or an item, section, or part of this
10 act within such period, then the act, item, section, or part will not take
11 effect unless approved by the people at the general election to be held in
12 November 2026 and, in such case, will take effect on the date of the
13 official declaration of the vote thereon by the governor.