First Regular Session Seventy-third General Assembly STATE OF COLORADO

PREAMENDED

This Unofficial Version Includes Committee Amendments Not Yet Adopted on Second Reading

LLS NO. 21-0662.01 Julie Pelegrin x2700

SENATE BILL 21-151

SENATE SPONSORSHIP

Buckner and Rankin, Danielson, Fenberg, Garcia, Ginal, Hisey, Holbert, Jaquez Lewis, Kirkmeyer, Liston, Lundeen, Pettersen, Scott, Simpson, Smallwood, Sonnenberg, Story, Winter, Woodward, Zenzinger

HOUSE SPONSORSHIP

Young and Rich,

Senate Committees

Education

House Committees

Education Appropriations

A BILL FOR AN ACT

101	CONCERNING TRANSPARENCY IN READING PROGRAMS IMPLEMENTED
102	IN PUBLIC SCHOOLS, AND, IN CONNECTION THEREWITH, MAKING
103	AN APPROPRIATION.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://leg.colorado.gov.)

The bill amends the "Colorado READ Act" to require each local education provider to post on its website:

• The core and supplemental reading curriculum, or a detailed description of the reading curriculum, by grade, used in each of its schools;

SENATE 3rd Reading Unamended March 31, 2021

SENATE Amended 2nd Reading March 30, 2021

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.

Capital letters or bold & italic numbers indicate new material to be added to existing statute.

Dashes through the words indicate deletions from existing statute.

- The core and supplemental reading instructional programs and intervention reading instruction, services, and other supports provided in each of its schools;
- The number of students enrolled in kindergarten and first through third grades who have READ plans, as well as the number of students who have achieved reading competency; and
- The local education provider's budget and narrative explanation for the use of the "Colorado READ Act" intervention money.

1 Be it enacted by the General Assembly of the State of Colorado: 2 **SECTION 1.** In Colorado Revised Statutes, 22-7-1208, add (8) 3 as follows: 4 22-7-1208. Local education providers - procedures - plans -5 training. (8) (a) EACH LOCAL EDUCATION PROVIDER SHALL SUBMIT TO 6 THE DEPARTMENT, AND UPDATE AS NECESSARY TO REMAIN CURRENT, THE 7 FOLLOWING INFORMATION, AND THE DEPARTMENT SHALL POST THE 8 INFORMATION ON THE DEPARTMENT'S WEBSITE, AS PROVIDED IN SECTION 9 22-7-1209 (9): 10 (I) THE CORE AND SUPPLEMENTAL READING CURRICULUM, AS 11 DESCRIBED IN SUBSECTION (5)(a)(I) OF THIS SECTION, OR A DETAILED 12 DESCRIPTION OF THE READING CURRICULUM, BY GRADE, USED AT EACH OF 13 THE SCHOOLS OPERATED BY THE LOCAL EDUCATION PROVIDER; 14 (II) THE TARGETED, EVIDENCE-BASED OR SCIENTIFICALLY BASED 15 CORE AND SUPPLEMENTAL READING INSTRUCTIONAL PROGRAMS AND 16 INTERVENTION READING INSTRUCTION, SERVICES, AND OTHER SUPPORTS, 17 AS DESCRIBED IN SUBSECTION (5)(a)(II) OF THIS SECTION, OR A DETAILED 18 DESCRIPTION OF THE PROGRAMS, SERVICES, AND OTHER SUPPORTS, 19 PROVIDED BY EACH OF THE SCHOOLS OPERATED BY THE LOCAL EDUCATION 20 PROVIDER; AND

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1	(III) THE INFORMATION REQUIRED TO BE PROVIDED TO THE
2	DEPARTMENT BY A LOCAL EDUCATION PROVIDER PURSUANT TO SECTION
3	22-7-1210.5(2) PRIOR TO RECEIVING PER-PUPIL INTERVENTION MONEY, AS
4	WELL AS THE NUMBER OF STUDENTS ENROLLED BY THE LOCAL EDUCATION
5	PROVIDER WHO ARE NO LONGER IDENTIFIED AS HAVING A SIGNIFICANT
6	READING DEFICIENCY; EXCEPT THAT THE DEPARTMENT IS NOT
7	REQUIRED TO POST ON THE WEBSITE THE NUMBER OF STUDENTS WHO ARE
8	NO LONGER IDENTIFIED AS HAVING A SIGNIFICANT READING DEFICIENCY IF
9	THE NUMBER OF THOSE STUDENTS AS SUBMITTED BY A LOCAL EDUCATION
10	PROVIDER IS SMALLER THAN THE MINIMUM NUMBER OF STUDENTS
11	NECESSARY TO PROTECT STUDENT PRIVACY, AS DETERMINED BY THE
12	<u>DEPARTMENT.</u>
13	(b) EACH LOCAL EDUCATION PROVIDER SHALL INCLUDE ON ITS
14	WEBSITE A LINK TO THE PAGE ON WHICH THE MATERIALS DESCRIBED IN
15	SUBSECTION (8)(a) OF THIS SECTION ARE POSTED ON THE DEPARTMENT'S
16	WEBSITE. THE LINK MUST BE EASILY IDENTIFIABLE IN A LOCATION ON THE
17	LOCAL EDUCATION PROVIDER'S WEBSITE THAT IS IDENTIFIED AS RELATING
18	TO STUDENT LITERACY OR THE "COLORADO READ ACT". THE LOCAL
19	EDUCATION PROVIDER SHALL ALSO ENSURE THAT EACH SCHOOL-LEVEL
20	WEBSITE FOR A SCHOOL OPERATED BY THE LOCAL EDUCATION PROVIDER
21	INCLUDES THE LINK TO THE INFORMATION ON THE DEPARTMENT'S
22	WEBSITE.
23	SECTION 2. In Colorado Revised Statutes, 22-7-1209, add (9)
24	as follows:
25	22-7-1209. State board - rules - department - duties. (9) THE
26	DEPARTMENT SHALL POST ON ITS WEBSITE THE INFORMATION SUBMITTED
27	BY LOCAL EDUCATION PROVIDERS PURSUANT TO SECTION 22-7-1208 (8).

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1	THE DEPARTMENT SHALL ENSURE THAT THE INFORMATION IS POSTED IN A
2	USER-FRIENDLY FORMAT AND IN A LOCATION ON THE WEBSITE EASILY
3	IDENTIFIED AS RELATING TO STUDENT LITERACY OR THE "COLORADO
4	READ ACT". THE DEPARTMENT SHALL NOTIFY THE LOCAL EDUCATION
5	PROVIDERS OF THE SPECIFIC INTERNET ADDRESS FOR THE PAGE ON WHICH
6	THE INFORMATION IS POSTED AND SHALL UPDATE THE INFORMATION IN A
7	TIMELY MANNER AS IT RECEIVES UPDATES FROM THE LOCAL EDUCATION
8	PROVIDERS.
9	SECTION 3. Appropriation. For the 2021-22 state fiscal year,
10	\$91,944 is appropriated to the department of education. This
11	appropriation is from the early literacy fund created in section 22-7-1210
12	(1), C.R.S., and is based on an assumption that the department will
13	require an additional 0.3 FTE. To implement this act, the department may
14	use this appropriation for early literacy program administration and
15	technical support.
16	SECTION 4. Safety clause. The general assembly hereby finds,
17	determines, and declares that this act is necessary for the immediate
18	preservation of the public peace, health, or safety.

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