



## 2 Year Old Classes “All About Me”

Please answer this questionnaire so that we may know more about your child. Please complete a separate form for **each** child in the program. Please return this form to Kingdom Kids by **Thursday, May 13, 2021**.

Child's Name \_\_\_\_\_ Classroom \_\_\_\_\_

Nickname \_\_\_\_\_ Birthday \_\_\_/\_\_\_/\_\_\_ Male or Female

Today's Date \_\_\_\_\_

Parents Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_

Student Lives With: \_\_\_\_\_

Names and ages of siblings \_\_\_\_\_  
(please circle names of children in Kingdom Kids)

Does your family attend church? Yes No Where? \_\_\_\_\_

How many days does your child participate in a church nursery/child care? \_\_\_\_\_

Names/Types of Pets \_\_\_\_\_

Favorite Toys/Activities \_\_\_\_\_

Does your child have a comfort item (blanket, pacifier, etc?) \_\_\_\_\_

Does your child have any special fears? \_\_\_\_\_

Does your child nap regularly? Yes No What Time? \_\_\_\_\_ For how long? \_\_\_\_\_

How does your child usually go to sleep (pacifier, patting or rubbing back, etc.)? \_\_\_\_\_

\*List any allergies or medical problems which may affect your child. \_\_\_\_\_  
\_\_\_\_\_

Is your child allergic to any foods? \_\_\_\_\_

Is there anything else that would help us to aid your child's transition or make them more comfortable?

---

Child's Name: \_\_\_\_\_

Is your child potty-trained/potty training? **Yes** **No** What names or words does your child use to describe going to the bathroom)? \_\_\_\_\_

May your child have animal cookies, pretzels, and goldfish? **Yes** **No**

Does he/she drink from a cup? **Yes** **No**

Is your child frequently fussy? \_\_\_\_\_

What soothes him/her? \_\_\_\_\_

Does your child enjoy being outside? \_\_\_\_\_

Do you read to your child? **Yes** **No** When? \_\_\_\_\_ How Long? \_\_\_\_\_

<p>5 words that describe your child and his/her personality are....</p> <p>* * * * *</p>	<p>How are you doing as a parent and otherwise, at this time?</p>
<p>What are 3 goals you have for your child this year?</p> <p>* * *</p>	<p>Has your child attended Preschool before : <b>Yes</b> <b>No</b> If yes where: _____.</p> <p>Share about their experience at Preschool.</p> <p>How does your child interact with other children?</p>
<p>Has your child previously or currently receiving special services or have any special medical needs, ex. Speech, Counseling, Physical Therapy, food allergies, other allergies, tubes, etc.</p>	

Child's Name: \_\_\_\_\_

Developmental Skills			
<b>These are not skills that we expect every child to have mastered at this point in the year. We are using this as a guide so that we can better meet your child's academic and social needs in the classroom.</b>	Hasn't Tried Yet/ avoids	Is Currently working on	Does all the time on own
Uses words to express wants			
Talks – Names 10-15 objects			
Uses pronouns me and my. Shows possessive spirit			
Names three familiar pictures in picture book.			
Points to parts of a doll or body (hair, mouth, eyes, tec.)			
Makes two or three word sentences			
Complies with simple commands such as retrieving, carries or goes.			
Listens with interest to short rhymes			
Matches, compares familiar objects as to color, form, or size. Group similar objects such as blocks.			
Counts to two. Aware of "one more," knows "how many," up to "two"			
Shows affection- carries or hugs dolls, show regard for people or possessions			
Occupies self, initiates own play activities or on simple suggestion initiates own play.			
Explores, investigates surroundings; adventures in new ways			
Walks backwards			
Climbs furniture and obstacles			
Walks up steps with help of banister or wall, rather than on all fours.			
Kicks ball forward			
Throws ball aimlessly overhand			
Runs			
Stacks blocks, three high			
Unwraps, removes covers from objects or peels bananas			
Disassembles – takes simple objects apart with minimal difficulty; unfastens clothing			
Removes simple garment: shoes, jacket, etc.			
Uses spoon, spill a lot			
Begins toilet training, ask for toilet			
Shows pride in toilet achievement and concern about failures.			