SPIRIT



At Texas A&M University, you can't talk about inclusion without mention of the iconic Aggie soldier who was at the helm when both African-Americans and women were first admitted, and when the Corps of Cadets was no longer mandatory. Maj. Gen. James Earl Rudder '32 was president during all four of my undergraduate years, and I was a freshman cadet the fall semester after his controversial decisions were approved by the legislature. During my sophomore year, participation in the Corps became voluntary. When Rudder died on March 23, 1970, the

For this special issue of Spirit, I asked my friend, former neighbor and one of Rudder's five children, Anne Rudder Erdman, to share a few memories. She was allowed to take classes at Texas A&M in the summer of 1960 because she was the daughter of a Texas A&M administrator. Unable to receive a Texas A&M degree, however, she transferred to the University of Texas to complete her studies in education. She now lives in Denver near her two sons Mark'91 and Brad'93 Bell—and five grandchildren.

EDDIE J. DAVIS '67
PRESIDENT
TEVAS ASM FOUNDATION

Former Texas A&M President James Earl Rudder '32 congratulates his daughter Anne during her A&M Consolidated High School graduation ceremony in 1960.



Fairness for All: A Q&A With Anne Rudder Erdman

Eddie Joe: What do you recall from the time when your father was president?

Anne: We lived in a wonderful two-story, gray frame house located near the Fish Pond that was built in 1891 for Lawrence Sullivan Ross. It had an elevator, beautiful staircase, three fireplaces and many rooms.

During the Christmas break of 1963, a fire in the hearth spread to the attic from disintegrated mortar and the old house burned down. At the time, I was a senior living in a sorority house at the University of Texas, so I was the lucky one. My siblings lost everything, and the family moved into a temporary house off-campus on Lee Street. They moved into the new (current) president's house in 1965, living there until my father's death.

Eddie Joe: What is one of your fondest memories of your father?

Anne: In the evenings, Dad and I, along with his bulldog Ranger, took a lot of long walks through the fields of what is now West Campus. Back then there weren't many lights on campus, so we could see all the stars in the sky. We'd talk about heaven and earth and whether we were the only ones to inhabit the universe. I feel like the luckiest person on the planet to have had the opportunity to spend this time with my dad. I was very much aware of his job as president, but he rarely talked about it at home—he kept his work and family life separate. In fact, my sisters and I were not allowed to date Aggies until we graduated from high school.

Eddie Joe: What values did you learn from your father?

Anne: Whatever was best for the future of Texas A&M was what my dad set his sights on accomplishing. He never missed an opportunity to instruct his children on the difference between right and wrong. He led by example. One morning we awoke to find beer bottles covering our front yard. In short order, the young men responsible for this deed were sitting in our living room, heads hanging low. Without raising his voice, dad instructed the boys to clean up the mess. To my knowledge, he never dismissed a Texas A&M student. His belief in fairness was unquestionable.

Eddie Joe: If he was alive today, what would your father say about the progress Texas A&M has made during the past 50 years?

Anne: He would be extraordinarily proud of today's Texas A&M students and programs. Enrollment figures speak volumes: Texas A&M's student population has increased nearly tenfold and its undergraduate and graduate programs are outstanding. I would be remiss not to mention athletics. Having been a player and coach, my dad had a special place in his heart for the Aggie football team. If he were alive to see Johnny Manziel, he would definitely be watching every game!

Eddie Joe: Any final reflections?

Anne: My oldest son was only 2 years old when Dad died. So although my children didn't know him personally, he was still a giant in their lives. I always hoped that my two sons would find the same joy in their work that Dad found at his job at Texas A&M University—and they have!

SPIRIT

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The first lady of Aggieland has held the hearts of Aggies for more than 80 years. » p.30

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Kelly Albright '14, a business honors

VOLUME XV NO. 1 | FALL 2013

Spirit is published three times a year by the Texas A&M Foundation, which manages major gifts and endowments for the benefit of academic programs, scholarships and student activities at Texas A&M University. Please direct inquiries to the Marketing Office, Texas A&M Foundation, 401 George Bush Drive, College Station, TX 77840-2811, call (800) 392-3310 or (979) 845-8161, or email amfoundation@tamu.edu. Information in this magazine is for educational purposes only and should be examined by independent legal counsel due to possible differences in local laws and individual needs.

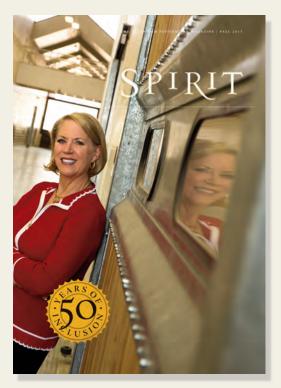
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EIGHT GREATS

Since we began planning this special issue of *Spirit* to celebrate the 50th anniversary of the admission of African-Americans and women to Texas A&M University, the question of whom to feature on the cover has been especially challenging. As time passed and we interviewed myriad amazing individuals, we felt it was



Chandon Adger '17
ELECTRICAL ENGINEERING
FOUNDATION EXCELLENCE AWARD RECIPIENT

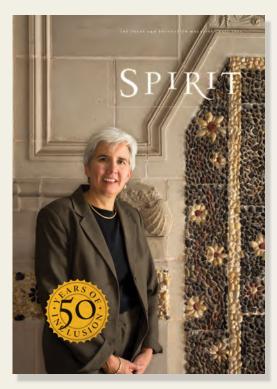


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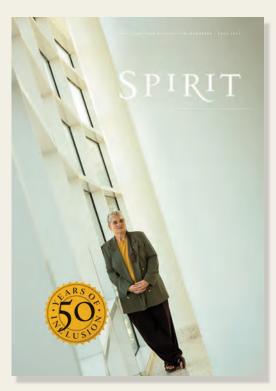
DEAN, COLLEGE OF VETERINARY MEDICINE

& BIOMEDICAL SCIENCES

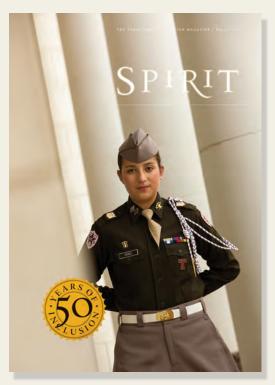
appropriate to print eight different covers. Exactly which cover is bound to your copy of *Spirit* was a random, computer-generated decision. So you don't miss out, here's a snapshot of all eight covers with more information about each person. To learn more about them, keep reading.



Dr. Kate Miller dean, college of geosciences



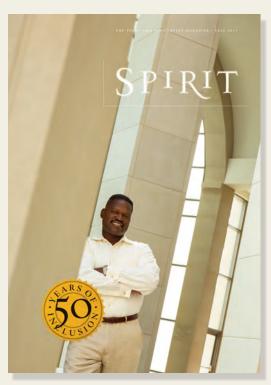
Dr. Karan Watson PROVOST AND EXECUTIVE VICE PRESIDENT FOR ACADEMIC AFFAIRS



Crystal Perez '14 BIOLOGY CHIEF OF STAFF, CORPS OF CADETS



Dr. M. Katherine Banks
VICE CHANCELLOR AND DEAN OF ENGINEERING



Kenneth Robinson '93 CHAIRMAN, BLACK FORMER STUDENT NETWORK



Natalie Dunn '14
INTERNATIONAL STUDIES
SOUTHWESTERN BLACK STUDENT LEADERSHIP
CONFERENCE CHAIR

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Sondra White '87

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ART DIRECTION & DESIGN

Geer Design, Inc.

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Gabriel Chmielewski '06 (p. 29, second

from left; 51, top left)

Cushing Memorial Libraries & Archives

(p. 1, top right; 30-33; 42, #1; 43, #5)

Isaac Dovalina (p. 46; 50)

Robb Kendrick (cover; p. 1, left; 2-3; 9,

bottom; 10; 14; 15; 21; 22; 25; 26; 28; 29;

33, bottom right; 34; 35; 37; 39; 41; 47)

Igor Kraguljac (p. 1, bottom right; 36; 38)

Bonjwing Lee (p. 5)

Jim Lyle (p. 40; 48; 51, bottom right; 57)

Memorial Student Center (p. 43, #4, #6)

Trent Palmer (p. 33, right)

Kathleen Phillips (p. 44, #9)

Texas A&M College of Education

& Human Development (p. 44, #8)

Texas A&M Corps of Cadets

(p. 29, first on left)

Texas A&M History Department (p. 42, #2)

Texas A&M Marketing & Communications

(p. 8, top; 9, top)

Mark Umstot (p. 52)

Drew Williams (inside back cover, top)

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Michelle Keller '92 is designating a percentage of her estate to fund a scholarship for future students who desire to study abroad.

TheLegacy

ichelle Keller's lifechanging study abroad experience in Castiglion Fiorentino, Italy, influenced her to leave a percentage of her estate to the Texas A&M Foundation to fund similar journeys for future Aggies. It was there she attended classes at Santa Chiara, Texas A&M University's study center.

Though rebuilt in the 1700s for the order of St. Claire, parts of the historic structure date back as early as the 1400s. Texas A&M began sending students there in 1989. An important part of the Santa Chiara program is to ensure students experience the local culture. One day each week is reserved for trips to nearby cities to explore local art, culture and architecture.

During her semester abroad, Keller, a 1992 journalism graduate, took four courses taught by Texas A&M professors, including art history, international marketing and two journalism classes.

The trip provided plenty of opportunities to interact with locals: Keller traveled to several neighboring cities, tasted regional cuisine and learned some Italian from native residents. Members of a nearby Catholic church she attended also treated the Aggies to a lakeside picnic dinner.

"I wholeheartedly believe international travel broadened my mind and made me a better person," said Keller. "The more you travel, the more



Making a Difference Here and Abroad

you realize that we are more alike than we are different. Through my gift, I want to ensure future Aggies learn these same lessons."

She Bleeds Maroon

Keller, who now works as a communications strategist at a medical center in Kansas City, decided to attend Texas A&M after visiting her brother, Larry '89, during Parents' Weekend.

"I was a sophomore in high school and even though my family relocated to Georgia after that, I still made it a point to go to school at Texas A&M," she said. "The thing that most attracted me was the military heritage. My father was career Army and I have a strong sense of pride and awe for our men and women in uniform. I still cry every time I hear the national anthem."

Keller loves Aggie traditions—especially the Aggie Ring—and fondly remembers christening her own at the Dixie Chicken. But her involvement at Texas A&M didn't allow much free time at the Chicken. She worked on the Aggieland yearbook and The Battalion, and was involved in Underwood Hall Council, MSC Hospitality, cooperative education, Aggie Orienta

tion, Fish Camp, bonfire and St. Mary's Catholic Church.

Embrace Our Differences

To create her gift, Keller included the Texas A&M Foundation in her will. This ensures that when she dies, a designated percentage of her estate will be given to the Foundation to fund her scholarship for students wishing to study abroad.

Keller hopes the beneficiaries of her gift will get as much out of their time abroad as she did. "My time at Santa Chiara influenced my way of thinking for the rest of my life," she said. "As a minority, I know what it's like to be different; it can sting if you let it. But I didn't. We should embrace our differences as learning opportunities, not as something to fear."

-BY REBEKAH LENTZ '15

To discuss how a planned gift to the Texas A&M Foundation might benefit the university, you and your family, contact Glenn Pittsford '72 in the Office of Gift Planning at g-pittsford@tamu.edu or (800) 392-3310.

SPIRIT

Letters

Share Your Comments

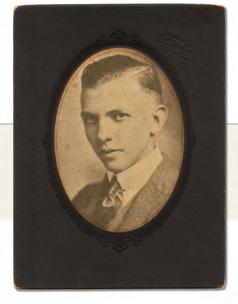
We always enjoy receiving our readers' reactions to Spirit. If any of the magazine's content moves you to write, please email us at amfoundation@tamu.edu or send a note on the postage-paid form on the inside back cover.

SONDRA WHITE '87 Editor

MEGAN KASPERBAUER Managing Editor

Summer 2013 Spirit magazine





Herbert Bossy '22 probably never imagined that he had started an Aggie family tradition that would endure more than 90 years.

WHAT INCLUSION MEANS TO ME

When he chose to attend Texas A&M, my great uncle Herbert Bossy '22 started an Aggie family tradition that has endured for more than 90 years and includes many female graduates.

His brother Reginald graduated in 1926, and later their brother-in-law Wilford Pickard '31—my grandfather—enrolled. His two boys followed: my uncle Billy Pickard '56 and my dad Bob Pickard '61, who was focused on only one woman—my mom Mary.

My sister Sharon Pickard Wood '83 was the first female Aggie in our family to graduate from Texas A&M. The fall of that same year I moved into Underwood Hall near the Quad, where my brother Darrell Pickard '85 was a junior in the Corps of Cadets. I forged lifelong friendships working at *The Battalion* and skydiving with the Texas A&M Sport Parachute Club, which led me to my husband of 23 years Sam White '86. Our 15-year-old son Quentin can whoop with the best of 'em.

Because of a decision made by wise men 50 years ago, seven women in my extended family have had this opportunity and are now part of a great family tradition.

So to me, inclusion at Texas A&M means educational opportunity that is not tied to my gender. It means a more diverse and thus stronger Aggie family. It implies progression and demonstrates change. It doesn't mean we've lost anything, but it signifies that we are gaining so much more.

I think Uncle Herb would be proud of his legacy.

SONDRA PICKARD WHITE '87
 College Station, Texas

INTEGRATION WITHOUT FANFARE

I served as an assistant registrar under H. L. Heaton between 1962 and 1964. Among my responsibilities was records origination and maintenance. This was close to the period in which females were allowed to register—in fact, my wife Myra was among that first class of females to be admitted to a degree program.

After the closing date for registration, I clearly recall being handed a file by Heaton with the instructions: "President Rudder wants this student to have a records jacket and a student record card." I was curious as to why this was outside of our normal procedure until I discovered that the paperwork belonged to an African-American U.S. Air Force officer in a graduate computer science program, who was already attending classes without any fanfare, unusual attention or notoriety.

Thus, integration at Texas A&M had begun.

— DR. JOHN T. WYNN '62 Egypt, Texas

Dr. John T. Wynn '62



SECRET MUSTER PLAQUE

Howdy! I saw the summer 2013 Spirit magazine (Page 4) and response to Gen.
Douglas MacArthur's letter on Aggie
Muster on the island of Corregidor. That
Muster took place in Corregidor's
Malinta Tunnel, where U.S. forces and
the Philippine government resided during
the Japanese invasion.



I lived and worked in the Philippines for five years, and made at least one trip each year to Corregidor. I had a great guide who was a young boy during the war, and he is the only person who ever showed me a special plaque, mounted in an area of the tunnel that is in complete darkness during normal tours. I don't know how many Aggies know about the plaque—the only one in the tunnel—which commemorates Aggie Muster.

It reads: "Twenty-five former students of Texas A&M College, including General George F. Moore, gathered at this spot fifteen days before the fall of Corregidor to hold their annual Muster. The roll was called for the missing, and as is traditional, a comrade answered, "Here." Twenty Texas A&M graduates died in the defense of the island."

—Philippine Aggie Muster, April 21, 1942

WEST PEARSON '70
 Friendswood, Texas

DON'T SHOOT THE MESSENGER

The letter writers who took exception to your article on "stand your ground" research (spring 2013 *Spirit*, Page 9) seem to have confused Texas A&M with a political "think tank." They criticized your staff for publishing an article about a study that reached a conclusion with which they disagree and for failing to present an opposing "view" in alignment with their beliefs.

The research in question compared homicide rates in "stand your ground" states before and after the laws were passed and also compared these states with those that do not have such laws. That is much different from the observations of some of these letter writers, who claimed that overall crime rates are down, so stand your ground laws must be responsible.

It's ironic that engaging in ad hominem attacks on research that you don't agree with and then trying to suppress the results of the research are the very definition of the "political correctness" of which one of the letter writers complained.

LENDON GILPIN '73
 CHERYL GILPIN '12
 New Braunfels. Texas

ONE-SIDED VIEWS

I just read the "Letters" segment of summer 2013 Spirit and noticed that they all were expressing displeasure toward an article.

I found this fascinating since in your accompanying editor's note, you indicated the reason why you published Hoekstra's article in the first place was that you believed his article "encourages healthy discussion on a relevant national issue." If that were the case, why would you only publish unfavorable comments and one side of the issue?

If there were no favorable responses, then this indicates to me that a pervasive Wild West, Texas redneck atmosphere exists at Texas A&M, and that a philosophy of "a man is not a man unless he has a gun," is alive and well.

That would be sad.

— JOHN SCHATTEL '58 Irving, Texas Editor's Note: We did not receive any favorable letters until the summer issue of Spirit was published.

MYOPIA

I read responses to the "stand your ground" article and was appalled. Such myopia! I earned my master's and doctoral degrees from Texas A&M. I did not move to College Station because of the "conservative Texas A&M tradition." I chose Texas A&M because I wanted to be involved intellectually with professors and students who would challenge my thinking, educate me and make me think about both the big and little pictures. My professors were not "conservative" or "liberal." They were professional educators and researchers who knew that college students must examine all sides of an issue.

I am sorry that I graduated so long ago that I have missed my chance to meet and listen to Dr. Mark Hoekstra. He sounds like a true researcher, seeking truth no matter where it rests. Bring on more articles that make your readers and potential donors THINK. Don't shirk your duty to educate.

DR. RUSSELL STUBBLES '74 '79
 Maple Valley, Washington

SUMMER 2013 CORRECTIONS

A caption on Page 17 referred to columns in the Jack Williams Administration Building as "iconic" versus "ionic"—a reference to the Greek design element of the building.

A caption on Page 19 incorrectly noted that Green Bay Cave is part of the Walsingham Cave System. Green Bay Cave is entirely separate and located miles away.

In a caption on Page 21, Nicolas Alvarado's name was misspelled; he is a member of the class of 2004.

On Page 40, Dr. Sam G. Gibbs '54 was identified as having received a doctoral degree in education from Rice University. His Ph.D. was in mechanical engineering.

Dr. Mae C. Jemison, the first female African-American astronaut, shared her inspiring life story at Rudder Auditorium on Sept. 10 to kick off a semester-long celebration of inclusion at Texas A&M.



<u>OnCampus</u>

Advancing Female Faculty

In October, Texas A&M's ADVANCE Center celebrated two years of supporting women faculty in science, technology, engineering and mathematics (STEM) fields.

The ADVANCE Center's mission is not only to encourage a greater representation of women in STEM fields, but to enhance and sustain gender equity. Among its goals are to improve the workplace climate for women STEM faculty, promote these faculty members to higher ranks and administration, and to institutionalize activities that increase gender equity. Other goals involve increasing the retention of women STEM academicians and recruiting the next generation of female faculty.

The aim of the program is "to create a better workplace for everyone by

promoting faculty growth and development, health and well-being, involvement, recognition, and work-life balance."

Visit advance.tamu.edu for more information about the ADVANCE Center.

Trailblazing Astronaut Highlights 50 Years of Inclusion Celebration

Dr. Mae C. Jemison, the first female African-American astronaut, took the stage of Rudder Auditorium on Sept. 10 to kick off Texas A&M's semesterlong celebration, Reflecting, Engaging and Envisioning: Celebrating 50 Years of Inclusion at Texas A&M. Jemison's presentation, The Sky is Not the Limit, focused on the exploration of both scientific frontiers and of human potential. She shared the inspiring story of her life as a student, scientist, physician, astronaut and entrepreneur.

Jemison's appearance was the first of three hallmark events highlighting the activity-filled 50 Years of Inclusion celebration. Pioneers in a Journey Toward Inclusion, featuring campus trailblazers, took place Oct. 16. Civil rights legend Julian Bond joined other notable speakers Nov. 13 for the third event, Day of Engagement.

Women Engineers Garner Award

Since 1973, Texas A&M's chapter of the Society of Women Engineers (SWE) has helped female students achieve academic, personal and professional

Funded by the National Science Foundation, Texas A&M's ADVANCE Center is an interdisciplinary collaboration among the university's STEM departments.



engineering success. These efforts were recently singled out by Texas A&M's Department of Student Activities, which named the SWE the 2013 Affiliated Student Organization of the Year.

Founded in 1950, the Society of Women Engineers is a national not-for-profit educational and service organization. Texas A&M's chapter boasts an active membership of more than 200 students. The group serves the student body, the community and the College of Engineering through scholarship awards, an annual high school conference and mentoring programs.

For more information about the SWE, visit swe.tamu.edu.

Corps Recruiting Efforts Pay Off

An aggressive three-year recruiting effort by Texas A&M's Corps of Cadets has reaped significant benefits by achieving the largest membership in more than four decades.

More than 900 freshman cadets the largest first-year class since 1970 reported to campus during Freshman Orientation Week in August. Eighteen percent of those new cadets are women.

Total membership has grown from fewer than 1,900 cadets five years ago to 2,450 cadets. The 323 female cadets comprise 13 percent of the Corps, while minority students—including 70

Women Former Students' Network Hosts Leadership Conference

The Women Former Students' Network (WFSN) hosted its inaugural leadership conference in October to recognize and celebrate the history and achievements of Aggie women.

Speakers included Susan Rudd Bailey '78, former Texas A&M System regent and vice speaker of the House of Delegates for the American Medical Association. Bailey spoke about ensuring health for humans, animals and ecosystems. Lisa Tanner '87, Texas assistant attorney general, focused on achieving a secure nation and safer world.

Cynthia Taylor '84, president and CEO of Oil States International, addressed the topic of powering the future of our nation and the world. And Shelley Potter '78, president of POTTER facilities and landscape architecture design firm, shared ways to inspire entrepreneurship.

The conference included an awards presentation and luncheon, a reception recognizing Aggie women athletes through the decades, and a concert by Bonnie Bishop & the Modern Day Prophets. For more information about the WFSN, visit aggiewomen.org.

Four successful Texas A&M former students presented at the inaugural Women Former Students' Network on ways that women can exert influence and affect change. From left are Shelley Potter '78, Cynthia Taylor '84, Lisa Tanner '87 and Susan Rudd Bailey '78 '81.



African-Americans—make up more than 25 percent.

"We want our cadets prepared to succeed in this new global economy, and working with a diverse cadet Corps is essential to that effort," said retired Col. Sam Hawes '81, assistant commandant of recruiting.

In 1964, five freshmen became the first African-Americans in the Corps. But admittance of women took an additional 10 years, occurring with the advent of Company W-1. The fall of 1986 saw the first female cadets join the Fightin' Texas Aggie Band.

This year, six female cadets hold leadership positions in the Corps. Among those are chief of staff and 1st Regiment commander—two of the Corps' 12 key leadership roles.

Scholarships also play a major role in Corps recruitment efforts.

For more information on the Corps of Cadets, visit corps.tamu.edu.



This year's freshman Corps class is the most diverse in Texas A&M's history.

LabWork

Texas A&M scientists are working on a vaccine to combat the Brucella bacteria (right), which is considered a select agent that can be readily weaponized. The new vaccine would primarily be used as a biodefense inoculation for military personnel.



Dr. Karen Wooley and a team of researchers are improving efforts to clean up oil spills, such as the 2010 Deepwater Horizon disaster in the Gulf of Mexico.

Small Solutions for Big Spills

A Texas A&M chemist and her team of researchers are developing tiny, reusable, oil-absorbing nanoparticles that are making a big difference in efforts to clean up oil spills.

For her significant work in this and other areas of organic nanomaterials-based chemisty, Dr. Karen Wooley has been selected as the first woman to receive the American Chemical Society Award in Polymer Chemistry. Wooley is a distinguished professor of chemistry and holder of the W. T. Doherty-Welch Chair in Chemistry. The award recognizes outstanding fundamental contributions and achievements for addressing global needs for advanced polymer systems and materials.

The magnetic particles, which are 100 times thinner than a human hair, feature an iron oxide core surrounded by a polymer mesh shell—a mixture of Styrofoam and the absorbent material found in baby diapers.

Each can absorb more than 10 times its own weight in crude oil, which still lingers beneath the surface, both in the water and in the sand. The polymer coating mixes with the water to take the "nano-sponges" below the surface, where they soak up oil and change color from light tan to black. Buoyed by the Styrofoam and captured oil, they eventually float to the surface, where they are collected with a magnet and washed with ethanol to remove the oil and ready them for reuse.

Neutralizing Brucella

As the term "biological weapons" becomes more mainstream in the context of modern-day warfare, researchers are seeking ways to combat infectious toxins before they are weaponized.

The Texas A&M Health Science Center's (HSC) Allison Rice-Ficht, director of the HSC Center for Microencapsulation and Drug Delivery, is on the forefront of this race to fight the world's most dangerous diseases in innovative ways. After six years of research, Rice-Ficht and her team is nearing completion on the first human *Brucella* vaccine.



Brucella bacteria cause brucellosis in both humans and animals. In humans, it is a chronic disease characterized by high fever and multi-day incapacitation. Thereafter, it recurs periodically. If left untreated, it can induce cardiovascular and osteoarticular diseases and can cross the bloodbrain barrier to cause neurological symptoms.

Because *Brucella* is considered a select agent by the Centers for Disease Control and Prevention—meaning that it is readily weaponized—the vaccine would primarily be used as a biodefense inoculation for military personnel. Two of the main challenges in achieving this mission are making the vaccine stable at room temperature and safe to orally ingest. By doing so, military personnel could carry capsules in their pockets for oral consumption in crisis situations.

Grants Fund Minority College Completion Studies

Within six years of graduating from high school, only one in five Texas students will have earned a college degree. Many of these students are part of the state's growing minority population.

The Greater Texas Foundation's (GTF) mission is to radically increase this college graduation rate. And it strives to do so with the help of Texas

college faculty members like Dr. Kalena Cortes.

Cortes, assistant professor in Texas A&M's Bush School of Government and Public Service, researches ways in which institutional and state policy can help bolster the number of Texas high school graduates who go on to achieve a college degree. This summer, her research goals received a significant financial boost when she was named one of the GTF's first four fellows.

"Much of my research focuses on analyzing education policies, especially those designed to help disadvantaged students in both K-12 and postsecondary education," explained Cortes. "As part of my fellowship, I will analyze how specific institutional and legislative policies in Texas affect the opportunities for the state's burgeoning minority population to pursue and complete a postsecondary education."

Developing Biomedical Optics Techniques to Fight Cancer

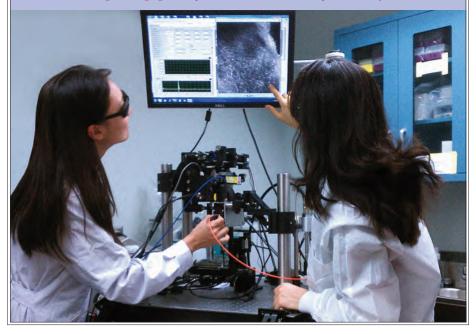
Kristen Maitland, assistant professor in Texas A&M's Department of Biomedical Engineering, is developing innovative ways to detect, diagnose and treat diseases using optical imaging and spectroscopy techniques.

Maitland's research focuses on the design, construction and testing of novel optical imaging systems. Working alongside Javier Jo, associate professor of biomedical engineering, she is researching a noninvasive means to detect and diagnose epithelial cancer.

More than 35,000 new cases of invasive cancer in the oral cavity are reported each year in the U.S. and five-year survival rates remain below 30 percent. The technology could help in earlier and more effective diagnosis.

Maitland's imaging technique makes use of two specific technologies: confocal microscopy (which provides high-resolution images of tissue similar to histology but without the need to cut the tissue) and fluorescence lifetime imaging (which provides biochemical information used to evaluate changes in tissue metabolism indicative of cancer progression). The combination of the two will advance the evaluation of structural and molecular changes of oral cells and tissue and will make it easier to determine if the tissue is precancerous or cancerous. Through this advancement, doctors may finally be done with the "quessing game" of deciding where to perform tissue biopsies.

Texas A&M graduate students Shuna Cheng '13 and Joey Jabbour '13 are part of a research team that is working on imaging techniques that could enhance early detection of cancer.



Gifts to the Texas A&M Foundation Inspire Spirit and Mind

NewGifts

Funding Female Engineers

In the early 1990s, Jennifer Kershaw Gill '93 was among the rarest type of Texas A&M student: a female engineering major. After she graduated, Gill secured a job with General Electric in Schenectady, N.Y., and went on to earn a master's degree in mechanical engineering from nearby Rensselaer Polytechnic Institute (RPI).

She also married fellow Texas A&M mechanical engineering graduate Scott Gill '93, who likewise went on to work for GE and to earn a master's degree from RPI and an MBA from Dartmouth.

The couple recently decided to celebrate their 20th year as Texas A&M graduates by endowing a scholarship for female mechanical engineering majors from middle-income families. The endowment will provide a student

with \$2,000 per year for up to five years. The first scholarship was awarded in fall 2013 to Kendall Buckner '17 from San Antonio.

The Gills live in Minnesota, where Scott works for Milestone AV Technologies and Jennifer stays home with their four children.

"When I went to A&M, there were very few women in the mechanical engineering department," said Jennifer Gill. "While it has improved, we still have a ways to go to encourage women to pursue technical careers."

Scott Gill added, "We are excited to be able to provide this scholarship to encourage more women to first attend, and then complete their studies in the mechanical engineering department. Hopefully, we can make a small difference in that effort."

Affordable Endowment Supports Animal Science Students

Cattle-ranching couple Brandon and Rachel Williams Cutrer 'or are well aware that fewer and fewer college students are choosing careers in production agriculture. By endowing a scholarship in Texas A&M's Department of Animal Science—and giving preference to students pursuing careers in the beef cattle industry—the Cutrers hope to inspire students to enter the field.

Rachel Cutrer is a seventh-generation cattle rancher. She and Brandon work for her grandfather on V8 Ranch

Jennifer Kershaw Gill '93 and her husband Scott Gill '93 celebrated their 20th anniversary as Texas A&M graduates by endowing a scholarship for female mechanical engineering majors from middle-income families. Their children are (from left): Christopher, Elaina, Matthew and Thomas.





near Wharton, Texas, and own about 300 head of cattle. Rachel is also owner and founder of Ranch House Designs, which specializes in graphic design and advertising for the agriculture industry, and is on the advisory board of Texas A&M's animal science department.

When the Cutrers first considered endowing a Texas A&M scholarship, they didn't think they could afford it. But after discovering that gifts to the Texas A&M Foundation are payable over a five-year period, they determined that the \$25,000 endowment was within their reach.

The Cutrers' heavy involvement in livestock production includes a reliance on the cutting-edge research and outreach efforts of Texas A&M's College of Agriculture and Life Sciences. The fact that Texas A&M has never stopped giving to them is yet another reason she and Brandon decided to make the university their "charitable organization of choice."

Vet School Dreams

Dorothy "Dot" Hudson wanted to be a veterinarian. She lived in Alvarado, Texas, her entire life, and the only veterinary school option in the state was Texas A&M. Since she was a woman, she could not attend. By the time female veterinary medicine students were admitted in 1963, Hudson was 46 years old and had her hands full managing and developing her family's ranchland.

Adjacent to her land was Cahill United Methodist Church (UMC), where her family had been active members since it was built in 1893, andwhere she was a longtime Sunday school teacher. When Hudson passed away in 2009 at the age of 92, it made sense for her to leave a large part of her estate—more than \$1 million—to the church.



The Rev. A.J. Hillin, pastor of Cahill UMC, said members proposed to use her gift to support Texas A&M veterinary students.

Dorothy "Dot" Hudson The church established a trust for Hudson's gift to annually give the Texas A&M Foundation \$25,000 for five \$5,000 veterinary scholarships.

"Mrs. Hudson was a person of great quality," Hillin said, "and we're glad to honor her in this way."

Charlet Hubertus '14 of Boerne is the recipient of one of these scholarships. She deemed the financial boost "immensely helpful," as she is personally paying for both her undergraduate and vet school educations.

In Memory of Kool Whip

By any measure, Marilyn Hall Jewell has been exceedingly generous to Texas A&M. The planned gifts she and her late husband George established will eventually create an endowed scholar-

Brandon and Rachel Williams Cutrer 'o1 have endowed a scholarship in Texas A&M's Department of Animal Science. They live on her grandfather's V8 Ranch in Wharton, Texas, with their daughter Mollie.

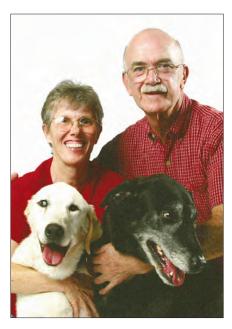
ship in the College of Agriculture and Life Sciences, and both an endowed scholarship and endowed fellowship in the Dwight Look College of Engineering.

But after the death of her husband in 2011, Jewell decided she wanted to do more for Texas A&M. In memory of her husband—and in tribute to the care they received at the Small Animal Hospital for their beloved yellow Labrador retriever Kool Whip—she recently established the George and Marilyn Jewell Endowed Residency in Texas A&M's College of Veterinary Medicine. The gift will help support the school's veterinary residents.

Though neither of them attended Texas A&M, Marilyn Jewell's father, Miles Hall '39, was an Aggie.

Through their generous planned gift, the Jewells will help provide that opportunity for future Aggies.

Marilyn Jewell and her late husband George with their beloved dogs Kool Whip and Blackie Whackie.



TwoVoices

Fight 'em, Fella

THE LEGACY OF
GEORGE P. MITCHELL '40

"Met a cute soldier today," Cynthia Woods Mitchell wrote in her diary to recap the fateful day in 1941 when she first encountered Texas A&M University distinguished petroleum engineering graduate and U.S. Army Corps of Engineers Lt. George P. Mitchell '40.

In the course of a train ride back to Houston after watching his beloved Aggies get outscored at Kyle Field, the ever-enterprising George Mitchell managed to snatch victory from the jaws of national-championship-derailing defeat: He traded seats to meet the girl of his dreams who would become his wife two years later.

Our Most Generous

Mitchell, an unflagging optimist with the uncanny knack to recognize and maximize opportunity, not only for and in himself but also for and in others, passed away July 26, 2013, at the age of 94. He left the world better than he found it—and in the process created an extraordinary legacy—by working persistently on a multitude of ventures. He and Cynthia, who preceded him in death in 2009, raised 10 children and realized a lifetime of dreams, fueled mostly by their infi-

nite capacity not to know what couldn't be done—or simply to persevere in spite of all evidence to the contrary. Partners in business, philanthropy and community service, they epitomized not only the American dream but also the potential payoff, individual and societal, made possible by the most basic of all marriages: perseverance and hard work.

The Mitchells' visionary contributions to Texas A&M include a \$20 million legacy gift in 2012 to benefit their namesake institute that solidified their position as the university's all-time most generous donors. Their commitments, which exceed \$95 million, have benefited countless Aggies and areas ranging from physics and astronomy to tennis and Texas A&M Galveston, each a passion since his childhood.

Everyday Genius

But Mitchell was so much more than those gifts, generous and visionary as they are. He was an everyday genius who valued education as both an equalizer and a game-changer, who recognized the inherent power of relationships and in relating, who embraced the energizing potential of being



The George P. and Cynthia Woods Mitchell Institute for Fundamental Physics and Astronomy, along with the George P. Mitchell '40 Physics Building, was dedicated in December 2009 as the first campus buildings to be financed through a public-private partnership involving substantial donor funds.

all-in, and who realized the absolute beauty of making a humble yet heartfelt contribution.

Wildcatter Spirit

Mitchell overcame poverty and the loss of his mother at 13 by holding tightly to her dream for a quality education for him and his three siblings. Although she had hoped for a doctor, one summer spent with his older brother Johnny drilling oil wells in Louisiana was all it took to unleash the spirit of a wildcatter and an Aggie legend in the making. He made the most of Texas A&M's land-grant mission of ensuring access to educational empowerment, taking 23 hours each semester to complete a five-year petroleum engineering and geology program in four years and graduating first in his class.

In between, "Greek" Mitchell, as his classmates called him, found time to captain the men's tennis team and to serve as battalion commander of the Texas A&M Corps of Cadets B Battery while largely funding his own college education in the days before endowed scholarships.

As founder of Mitchell Energy & Development Corp., Mitchell capital-

ized on his ability to find oil and natural gas where no one else could. Relying on borrowed geological survey maps and a trademark sense of timing, he turned the company into one of the largest independent oil and gas producers in the nation before he sold it to Devon Energy Corp. for \$3.5 billion in 2002. Along the way, he pioneered shale gas technology, perfecting the technique of horizontal drilling with a light sand frac to unlock a new energy source and revolutionize the United States' energy future while fundamentally changing the world.

True Vision

Mitchell has been described as someone who could see far and connect the dots, constantly anticipating where the world would, could or should be in 30 years and doing his level best to figure out how to help it get there.

In many ways, Mitchell never outgrew his humble beginnings and those hardscrabble years that were as much a part of him as were the millions he gave to educational, community and philanthropic efforts. He never rested on his laurels nor flaunted them, opting to travel by personal car, fly coach

and eat fast food more often than fine dining. He perfected the art of the match, ensuring that people were as invested in their causes as they asked him to be and guaranteeing greater dividends across the board. He also made certain those lessons conveyed to the next generation, making his family the bedrock of the business and involving them in every step of the process, from regular strategy sessions to succession discussions.

Today all 10 Mitchell children are represented in the Cynthia and George Mitchell Foundation, led since 2011 by their granddaughter Katherine Lorenz, who serves as president. Her mother, Sheridan Mitchell Lorenz, serves as the family's Mitchell Institute liaison. In 2011 Sheridan Lorenz established the Cynthia Woods Mitchell Undergraduate Scholarship for Women in Physics to benefit full-time female students pursuing physics and astronomy degrees at Texas A&M. To date, the Mitchell family and the Mitchell Foundation has distributed or pledged more than \$400 million in grants to causes, programs and institutions—an estimated 90 percent of which is related to science and sustainability-related fields and programs.

From astronomy to sustainable communities, Mitchell never let go of his dreams nor his inner motivator, constantly encouraging, inspiring and even cajoling those around him to "fight'em, fella" and to push the envelope just a little further than they ever thought possible. While he never got the opportunity to see what is out there at the edge of the universe, George Mitchell certainly ensured the possibility for future generations willing to bank on themselves.

—BY SHANA HUTCHINS '93

Watch the online tribute to George P. Mitchell '40 at give.am/MitchellTribute.



TwoVoices

He's been referred to as a giant. A genius. A gentleman. There is no doubt he was all of those. George P. Mitchell was also my grandfather—an incredibly kind, generous, loving man whom I greatly admired.

He was the smartest, most humble person I have ever known. And certainly the most stubborn! When he believed in something, he took great risks to follow his heart and to reach his goals. I learned—and will continue to learn—a great deal from him. He profoundly influenced my worldview and many of the life choices that cultivated my path. My grandfather always encouraged me to follow my dreams and to pursue my own passions, and I am most grateful for that undying support.

Champion of Sustainability

One of my most enduring memories of my grandfather is one that also defines his legacy. I heard him say on numerous occasions, "If you can't make the world work with 6 billion people, then how will you make it work with 10 billion people—and what are you going to do about it?" One may be surprised to learn that my grandfather was an early believer in and supporter of environmentally friendly growth. Until the day he died, he talked about the future-10, 20, 100 years into the future—and questioned how we could create a better, more sustainable world. That was my grandfather: the pragmatic visionary and the unconventional yet ordinary guy doing extraordinary things. And, always with a call to action.

Belief That We Can Do Better

Like many innovators, my grandfather was inspired in the 1960s by Buckminster Fuller, who understood that the earth is finite while the human population keeps growing. To sustain our environment, our communities and economic infrastructure, we must do more with less.

In the mid 1970s, after developing The Woodlands, Dennis Meadows' seminal "Limits to Growth" inspired my grandfather to take action and to apply his entrepreneurial spirit to the issue of global sustainability. Meadows' narrative addressed the twin problems of population growth and resource depletion, concluding that the path forward at then-current rates of consumption was unsustainable.

My grandfather understood the challenge of humans and nature coexisting in a market-driven economy. As a risk-taking capitalist, he certainly was not naïve to the marketplace. However, he always believed that the collective "we" could do better. In fact, doing better was the common thread

George P. Mitchell '40





Katherine Lorenz, president of the Cynthia and George Mitchell Foundation and grand-daughter of the late George P. Mitchell '40.

that weaved together so much of his and my grandmother's lives.

That global, long-term way of thinking helped validate and define my grandfather's approach to business, his views toward our existing socioeconomic system and his investments in philanthropy.

As such, he taught me that you can't solve the world's problems alone—you must find partners who will invest with you. He also taught me to think boldly—to have the same appetite for risk and to bring that same entrepreneurial spirit to the world of philanthropy that he had in business.

The Mitchell Brand of Philanthropy

I am fortunate to have so many great leadership examples within my own family who are dedicated to making the world a better place.

My aunt Meredith Dreiss served as president of the Cynthia and George Mitchell Foundation from 1992 to 2011. During this time, the foundation initiated many of the investments made in Texas A&M University. Upon her retirement in 2011, I was elected president of the foundation.

My mother, Sheridan Mitchell Lorenz, has been a constant example of pioneering drive, support and advocacy for a number of causes, from her work with my grandparents' namesake Mitchell Institute for Fundamental Physics and Astronomy to her push to honor my grandmother's memory with an endowed scholarship in her name ensuring educational opportunities for women pursuing careers in physics at Texas A&M.

The foundation's resources are small compared to the challenges we address, but we do our best to invest carefully as we practice a new kind of philanthropy—one that is strategic in seeking out and supporting innovative leaders, thinkers and organizations as engines of change in both policy and

practice in Texas. We strive to support high-impact projects at the nexus of environmental protection, social equity and economic vibrancy.

In the long term, I would love to see the foundation carry on the kind of philanthropy my grandfather did. He was a visionary; he was bold; he was entrepreneurial; and he was risk-taking. He took the long view, knowing that we could get there—it would just take time, energy, the right resources and sheer perseverance. I want to see our foundation apply that same spirit to massive social issues, knowing that it takes time, long-term investment and a real vision for a different type of world.

I hope many more people will be touched by my grandfather's legacy, in the way he touched so many throughout his life. His was the quintessential American story, one that flew in the face of convention—a story that will continue to influence generations to come. He was the epitome of William James' famous call to action, "Act like what you do makes a difference. It does."

— BY KATHERINE LORENZ
PRESIDENT
CYNTHIA AND GEORGE MITCHELL
FOUNDATION

To learn more about the Mitchell Foundation, visit CGMF.org or follow @MitchFound on Twitter.

UNDERGRADUATE COEDS













CLOCKWISE '64 Morris, Darleen Y. King, Holly Kathryn Lyon, Sherry Lynn Nelson, Sallie S.

'67





















Clockwise: Darlene Morris '64, Holley Kathryn King '66, Sherry Lynn Lyon '64, Sallie Sheppard '64, Karen Hale '66, Judith Franklin '66, Roney Ann Foil '66 and Marijane Deen '66



















In 1963, Maj. Gen. Earl Rudder '32 and other officials made the monumental decision to allow women and African-American students to enroll and earn degrees at Texas A&M University. The editors of the 1964 Aggieland published the images of the first coeds in the form of a question mark. We collected recent photos of eight of the 13 women in the original image, and we're asking for help from our readers to locate the remaining five individuals.

To learn more about this question mark, we tracked down Chris Schaefer '64, then editor of the yearbook, who gave us his response:

"The decision to admit the first women students was made during a weekend by the Board of Directors. When we returned to campus on Monday, cadets held demonstrations, organized a letter-writing campaign to the Texas Legislature, and appeared on TV news programs around the state asking Texans to support an all-male, military Texas A&M. By the time we entered the 1963–1964 school year, the student body was distrust-

ful of the administration and divided along Corps/civilian student lines.

Throughout that year, there was still a question in our minds as to whether Texas A&M would become coeducational. Our fear was that if Texas A&M made the Corps optional and admitted women, it would soon become a campus like any other, with no traditions and no "spirit."

Arranging these images in the form of a question mark symbolized what we felt was still a major question about the future of our university. To my surprise, there was little if any response to the photo, and if the female students had complaints, I did not hear about them. I do hope, however, that the 13 young women on that page weren't terribly offended, and if they were I hope they will accept my personal apology.

The image served its purpose—to remind us all of the doubts we had at the time. In 1964 it was inconceivable to us that a civilian student body could possibly maintain the rich traditions of Texas A&M. Obviously, we were wrong.



THE ADMISSION OF WOMEN AND AFRICAN-AMERICANS HAS ADVANCED TEXAS A&M'S RISE TO NATIONAL PROMINENCE

Dust from the demolition of the historic G. Rollie White Coliseum blanketed the Texas A&M University campus this fall, similar to the cloud of angst that shrouded it 50 years ago when the university's president, Maj. Gen. James Earl Rudder '32, met with the Corps of Cadets in G. Rollie to announce that women were being admitted. The controversial decision — possibly the most important in Texas A&M's history — helped transform the small all-male military college into one of the nation's top-tier research universities.

Besieged by shrinking enrollment, legal battles over its admission policies and a societal tsunami known as the Civil Rights Movement, Texas A&M's leaders faced a weighty decision in 1963. After the 1954 Supreme Court ruling desegregating schools, passage of the Civil Rights Acts of 1957 and 1960 and the federally enforced integration of several southern universities, many Aggies regarded the admission of African-Amer icans as inevitable. The admission of women was another thing altogether. Many former and current students fervently opposed coeducation. Some were so outraged that they withdrew their college applications, canceled philanthropic gifts and at least one former student returned his Aggie ring in protest.

Women and Hispanics had attended the Agricultural and Mechanical College of Texas almost since its beginning in 1876. Hispanic and white males were

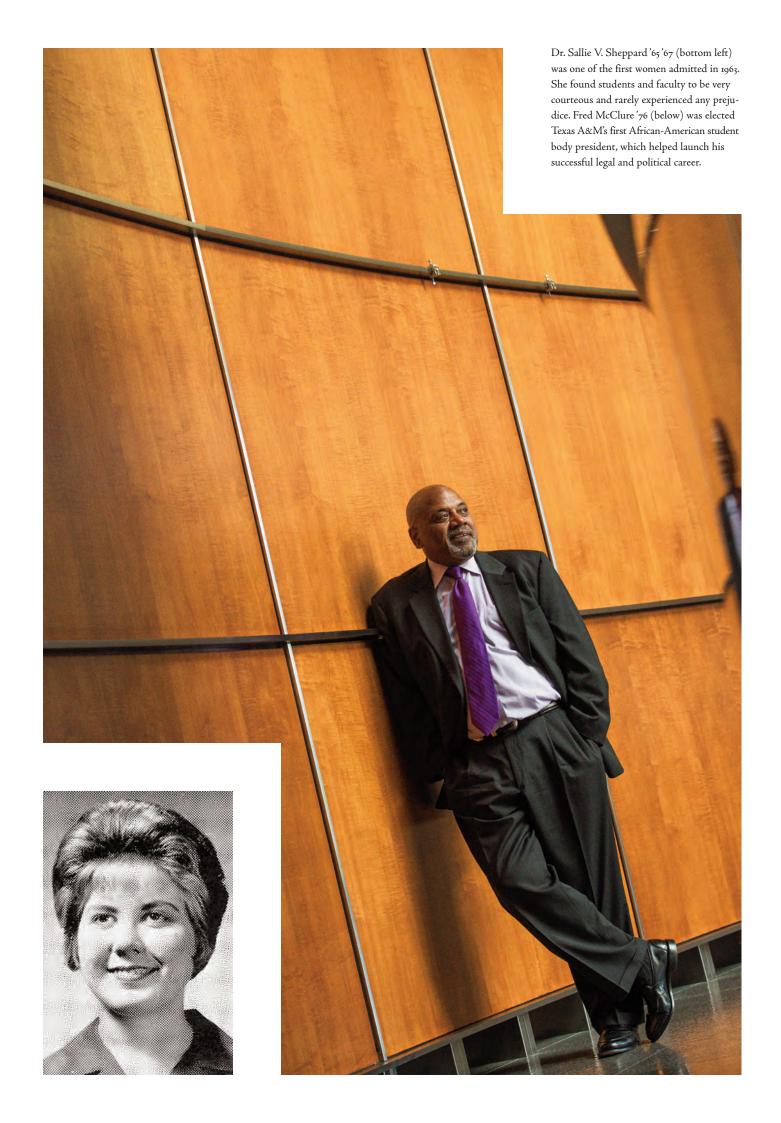
considered regular students, and the earliest known Hispanic graduate was in the Class of 1891. Women, however, were deemed "special students," who typically were relatives of faculty and staff or summer students. They had to transfer to coeducational colleges to graduate. Only one out of the estimated 2,000 women who attended the college through the late 1920s, Mary Evelyn Crawford '25, received a Texas A&M diploma. Between 1933 and 1959, women unsuccessfully sued for "regular" admission several times.

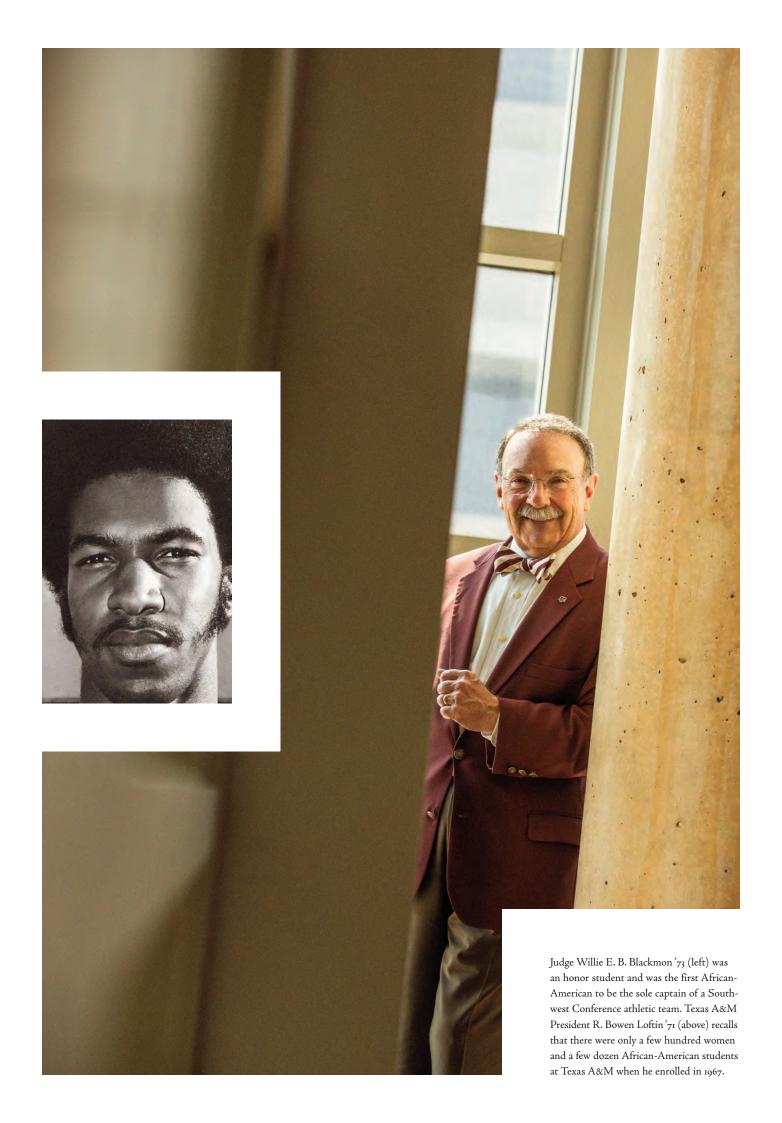
In 1959, when Sterling C. Evans '21 joined the Texas A&M Board of Directors and Rudder was named college president, Texas A&M was poised at the crossroads of change. With its centennial approaching, the college embarked on several long-range planning studies, engaging board members, administration, faculty, staff, students, former stu-

dents and many of Texas' leading citizens. The various studies recommended the admission of women, an end to compulsory military training, development of a university structure and a new name to reflect the university status.

In 1962, to avoid a lawsuit by three African-American students, the Texas A&M board admitted "qualified students regardless of race" to another school in its system, Arlington State College (now the University of Texas at Arlington).

On April 27, 1963, the Texas A&M board voted to admit women to its flagship school on a limited basis. Evans, who was board president then, said there were no plans to make Texas A&M an "all out co-ed institution" and that the decision would not bring "drastic change to the school." Rudder faced down 4,000 booing, chanting cadets and asked them to accept the decision for the good of the university.





Although the board did not officially vote to integrate all Texas A&M system schools until November 1963 and the university did not declare itself coeducational until 1970, the barriers had fallen. By the fall of 1963, just weeks after Martin Luther King gave his famed "I Have a Dream" speech, there were 152 women and four African-Americans among the 8,174 students enrolled at the newly named Texas A&M University. Some said it was the end of Texas A&M; others knew it was a new beginning.

No Barriers to Opportunity

Three of the former students admitted during those early years found no barriers to opportunity at Texas A&M. Instead they gained leadership experience that helped them build foundations for their successful careers.

"There was a palpable energy on campus in 1963, a feeling of excitement about the changes taking place," said In 1998 Sheppard retired, but she remains involved at Texas A&M. She is a founding board member of the Women Former Students' Network and, with her husband, established a \$100,000 President's Endowed Scholarship for high-achieving students earlier this year.

Judge Willie E. B. Blackmon '73 was an honor student and All-State, All-American high school track-and-field athlete in Houston when he received a phone call that changed his plans to attend the University of California-Berkeley.

"President Rudder personally asked me to consider Texas A&M," said Blackmon, who is among the first African-American athletes recruited by Texas A&M. When he arrived on campus, Rudder told him, "If you have any problems, you can tell that person to take it up with me."

A 2005 Distinguished Alumnus and 1994 inductee to the Texas A&M Athletic

nomics. "And I didn't run into any issues during the student body presidential election in a three-way contest against two white students."

That election as Texas A&M's first African-American student body president helped launch McClure's legal and political career, which includes serving as legislative affairs advisor to Presidents Ronald Reagan and George Bush. A 1991 Distinguished Alumnus and former member of the Texas A&M Board of Regents, McClure is now chief executive officer of the George Bush Presidential Library Foundation.

The Importance of Diversity

"Diversity," said Texas A&M President R. Bowen Loftin '71, "is extraordinarily important to A&M's future. If they are exposed to diversity here and can learn to make relationships work with people of different ethnicities, cultures, religions, genders and backgrounds, they

can succeed anywhere."

Loftin pointed out that diversity is grounded in Texas A&M's core values and is an integral part of its Vision 2020 plan for becoming a top-10 university. He estimated that the university commits at least \$43.5 million of its \$550 million education-and-general budget to diversity initiatives (not including faculty recruit-

ment). It is difficult to tabulate the cost, he added, because diversity efforts are diffused into so many areas. Those efforts seem to be paying off in the growing enrollment of women, Hispanics and first-generation college students, but still are not reflected in the low enrollment of African-American students.

"We've made progress," said Loftin, recalling that there were only a few hundred women and a few dozen African-American students at Texas A&M when he enrolled in 1967, "but we're not there yet."

Texas A&M President R. Bowen Loftin'71 estimates that the university commits at least \$43.5 million of its \$550 million education-and-general budget to diversity initiatives (not including faculty recruitment). Those efforts seem to be paying off in the growing enrollment of women, Hispanics and first-generation college students.

Dr. Sallie V. Sheppard '65 '67, one of the first women admitted in 1963.

"Some of the alumni complained, but the students and faculty were very courteous, and I rarely experienced any prejudice."

Sheppard later returned to Texas A&M, joining computer science as one of only two women on the engineering faculty at that time. After 10 years of teaching, she was one of the first women promoted into a top administrative role as associate provost for undergraduate studies.

Hall of Fame, Blackmon was the first African-American athlete to be the sole captain of a Southwest Conference athletic team. After careers in law and the military, he was a Houston municipal court judge for 10 years.

When Fred McClure '76 enrolled at Texas A&M, he had already made friends with many Aggies while traveling Texas as state president of the Future Farmers of America.

"I didn't have any expectations of any problems," said McClure, who graduated with a degree in agricultural ecoAs a state university with a land-, seaand space-grant mission, he said Texas A&M ideally should mirror the state's demographics, which according to the U.S. Census Bureau, are 50.3 percent female, 44.5 percent white, 38.2 percent Hispanic, and 12.3 percent African-American. Texas A&M's enrollment of 58,809 students for all campuses is 47.2 percent female, 61.9 percent white, 17.1 percent Hispanic, and 3.4 percent African-American. was the first female tenure-track professor in electrical engineering and the third woman in engineering when she joined the faculty in 1983.

From 2004-2013 Texas A&M's faculty grew by only 8.5 percent, but the number of women and minority faculty members has increased significantly: African-American faculty by 50.9 percent, Hispanic faculty by 28.7 percent, and female faculty by 25.8 percent. Today, Texas A&M's 2,576-member fac-

as near-peer college advisers to lead lowincome and first-generation students to college.

- ♦ The Posse Foundation, which identifies promising high school students who may have been overlooked in the traditional admission process and provides scholarships to bring them to the university in multicultural groups, or posses, of 10 students.
- The expanding Century Scholars program for promising students from targeted high schools.
 - Regents' Scholarships for firstgeneration college students from low-income families.
 - Foundation Excellence Awards for freshmen and transfer students from underrepresented groups.
 - A partnership with Houston,
 Dallas and San Antonio school
 districts to familiarize high school
 counselors with Texas A&M.
- Former student networks for women,
 African-Americans and Hispanics.

"The 50th Anniversary of Inclusion is a time for us to reflect deeply on the impact of diversity, to envision not only where we would like to see ourselves in the future, but also to imagine what our lives and experiences would be like if Texas A&M was still an all-male, military school," said Stanley.

Texas A&M Provost Dr. Karan Watson believes that diversity is also about creating a welcoming climate. Watson affirms that women and ethnic minorities at Texas A&M have equal opportunities but said "the faculty could be more diverse." A more supportive climate, especially in the arduous tenure process, could stimulate that change.

Loftin was pleased this year when it appeared that the numbers may be "starting to inch up." The College Station campus' unexpectedly large freshman class of 9,710 students is 51.1 percent female, 24.3 percent Hispanic and 4 percent African-American. Since 2008, the number of first-generation college students has grown by 17.3 percent, from 1,972 to 2,313 students.

More Than Numbers

Dr. Karan Watson, a Regents Professor in engineering and computer science and the first woman to serve as Texas A&M provost and executive vice president for academic affairs, said diversity is not just about numbers. It is also about creating "a welcoming climate."

She emphatically believes women and ethnic minorities at Texas A&M have equal opportunities but said "the faculty could be more diverse." A more supportive climate, especially in the arduous and lengthy tenure process, could stimulate that change. Watson

ulty is 30 percent women, 5.4 percent Hispanic and 3.2 percent African-American.

"Numbers tell us one thing, but perceptions and experiences tell us something else," said Dr. Christine Stanley '90, vice president and associate provost for diversity and professor in the College of Education and Human Development. "The challenge for Texas A&M is to continue to make this university a welcoming place for all."

To assist in that challenge, Texas A&M revised its diversity plan in 2009 to focus on equity, climate and accountability.

Some of the longstanding and new efforts that are improving Texas A&M's diversity are:

- Nine prospective student centers, which help underrepresented and firstgeneration students across Texas navigate the admissions and financial aid processes.
- Advise TX, which places recent Texas
 A&M graduates in Texas high schools

Networks and Scholarships

Kenneth Robinson '93, president of the Black Former Student Network (BFSN), said his Texas A&M experience "made me want to give back." A first-generation college student from the Oak Cliff area of Dallas, he went to work at Ericsson after earning a degree in computer science. In 1997 Robinson started his own software company, Computer Innovation Services, in Las Colinas, Texas. His wife Tashara Adams Robinson '94 heads up the network's membership and mentoring.





The first constituent network of The Association of Former Students, the BFSN was formed in 2001 to help Texas A&M recruit and retain African-American students, faculty and administrators and provide its members with professional and social networking opportunities. Robinson and other members advise Texas A&M leaders and accompany them on recruiting forays.

Jointly, the BFSN and Texas A&M Hispanic Network have raised \$60,000 for student scholarships. The Hispanic Network, started in 2003, strives to increase the number of Hispanic stu-

Its Women's Legacy Award has recognized 21 former students whose accomplishments impact future generations of Aggies, and in 2011 the WFSN partnered with the president's office to give its first Eminent Scholar Award to Dr. Kim Dunbar, a Distinguished Professor holding the Davidson Chair in chemistry.

"It was great to be a woman at Texas A&M. I never felt I couldn't do something I wanted because I was a woman. There's so much support for people to excel; but it is competitive, and you have to be on your A-game," said Moon,

Dr. Sara Alpern came to Texas A&M from Cambridge, Mass., in 1977. She taught the first women's history class in 1979, prompting comments such as "Is this a real course?" She found a niche among other faculty who joined in establishing women's studies and a Women's Faculty Network, which began a mentoring program.

dents attending Texas A&M and to enhance their educational and campus life experiences. The group, led by Greg Garcia '62, recently donated ten \$1,000 scholarships and 10 computers.

Since it began in 2008, the Women Former Students' Network (WFSN) has grown to 350 former students who have re-engaged with Texas A&M "to support other women alumni, students and faculty and build a legacy of strong women role models," said the group's president, LaRhesa Moon Pollock '86, who started her San Antonio consulting firm, Articulate Strategic Communications, after 13 years as a communications/marketing executive with Harland Clarke Holdings Corp.

The WFSN developed a panel of Aggie women experts, a mentoring program and in 2008 established its first President's Endowed Scholarship (PES). Now it is raising funds for a second PES.

whose grandmother and mother took classes at Texas A&M and whose father, Wally Moon '51, is an Aggie Hall of Famer.

Enhancing Texas A&M's Reputation

Three entities enhancing Texas A&M's reputation and demonstrating the university's commitment to diversity are the Women's and Gender Studies Program, the Texas A&M ADVANCE Center and the Race and Ethnic Studies Institute.

Dr. Sara Alpern, associate professor of history, helped to develop the Women's and Gender Studies Program in the 1980s. The program is an interdisciplinary study of women and gender issues in history, sociology, philosophy, politics and literature.

Alpern, who came to Texas A&M from Cambridge, Mass., in 1977, said "it was pretty tough to be a woman on

the faculty back then; I didn't unpack my boxes for the first year." She taught the first women's history class in 1979, prompting comments such as "Is this a real course?" Soon she found a niche among other faculty who joined in establishing women's studies and a Women's Faculty Network. From 1991 to 1993, Alpern was the first official president of the network, which began a mentoring program and later raised the recruitment issue of partner placement.

A recipient of The Association of Former Students Distinguished Teaching Award, Alpern said she has seen

> "remarkable changes," including women's and gender studies becoming a major two years ago.

The ADVANCE Center, which promotes the success of women in STEM (science, technology, engineering, mathematics) fields, was established with a \$3.5 million, five-year National Science Foundation grant in 2010. The center received a \$205,000 supplementary grant in September to help recruit and place dual-career STEM faculty.

Texas A&M is among 52 universities that have received ADVANCE Institutional Transformation grants since 2001 to address the national shortage of women scientists and engineers, said Christine Kaunas, center director. The initiative spans 34 departments in five Texas A&M colleges—agriculture and life sciences, engineering, geosciences, science and liberal arts. Although there are three female deans and five distinguished female professors in the STEM disciplines, Kaunas said only 180 of the 959 tenured and tenure-track STEM faculty are women.

The Race and Ethnic Studies Institute (RESI), founded in 1991 has awarded \$154,000 since 2007 for faculty and graduate student research across a number of departments, said its director, Dr. Verna Keith.

"RESI significantly elevates Texas A&M's reputation in race and ethnic scholarship," said Keith. "It is a valuable resource for attracting faculty and students, and it signals to underrepresented minority groups that we take our commitment to diversity seriously."

Texas A&M's First Female President

Former Texas A&M president, Dr. Elsa Murano, said she found that "people at A&M respect you first and foremost for what you can do and who you are. Those core Aggie values are extremely important. They are not just words on banners lining University Drive."

Murano became the first female and first Hispanic president of Texas A&M

improved the diversity of the university's administration. She hired the first Hispanic dean of architecture, the first female deans of veterinary medicine and geosciences, and the first woman vice president and associate provost for diversity. "I did my best to promote and enhance the reputation of A&M," she said. Murano returned to teaching and food safety research in 2009 and recently was named interim director of Texas A&M's Norman Borlaug Institute for International Agriculture.

Two Diversity Success Stories

It's a woman's world in the College of Veterinary Medicine and Biomedical Sciences, which is among the top vetnumber of women from 73 to 80 percent, said Dr. Eleanor Green, the Carl B. King Dean of Veterinary Medicine. In fall 2013 women made up 76.5 percent of the veterinary students; Hispanics were 7 percent, and African-Americans/multi-racial students were 1 percent.

"We are taking steps to recruit minority students," said Green, adding that the veterinary program has developed mentoring programs, scholarship opportunities and a strong relationship with the pre-veterinary program at its sister institution, Prairie View A&M University.

In fall 2013 the undergraduate biomedical sciences program, which prepares students for entrance into the veterinary college as well as medical and dental schools, was 70.9 percent female, 24.2 percent Hispanic and 4.4 percent African-American/multi-racial. A long-standing 2+2 partnership with 13 Texas community colleges provides an alternative pathway for underrepresented minorities into biomedical sciences.

"A learning environment where students from all walks of life come

Dr. Floorer Green is door of Tayos A 8/M/s



Dr. Eleanor Green is dean of Texas A&M's College of Veterinary Medicine and Biomedical Sciences. Since 2008, more than 70 percent of Texas A&M's veterinary graduates have been women and underrepresented students range from 10 to 17 percent.

in 2008. A former undersecretary for food safety in the U.S. Department of Agriculture, she was the first female dean of the College of Agriculture and Life Sciences and director of the Texas Agricultural Experiment Station. While she often was the only woman and the only Hispanic working in agriculture and food microbiology, she said she "never encountered any discrimination from her colleagues."

During her 18 months as Texas A&M president, Murano significantly

erinary colleges in the nation and produces a significant number of the country's veterinarians. Since 2008, more than 70 percent of Texas A&M's veterinary graduates have been women, mirroring the national shift of the profession from mostly male in the 1960s to 80 percent female now.

Each year, 132 new students enter the four-year veterinary program. The underrepresented minority students in each class during the past few years has ranged from 10 to 17 percent, and the together and learn from each other's experiences in an atmosphere of mutual respect is at the core of being an Aggie," said Green, who chaired the university's Council on Climate and Diversity for four years and spearheaded adoption of a college diversity plan similar to the university's. She also named Dr. Kenita Rogers the college's director for climate and diversity. Organizations such as Veterinarians as One in Culture and Ethnicity, the Lesbian Gay Veterinary M e d i c a l | CONTINUED ON PAGE 94

"TO THE DEGREE WE ARE NOT DIVERSE, WE ARE WEAK."

- Anonymous U.S. Naval Officer -

THE OLDEST AND PERHAPS THE MOST RECOGNIZABLE ORGANIZATION AT TEXAS A&M WAS NOT IMMUNE TO THE SWEEPING CHANGES IN 1963. FIVE AFRICAN-AMERICAN FRESHMEN ENTERED THE CORPS OF CADETS IN 1964, BUT THE INCLUSION OF WOMEN DID NOT OCCUR FOR 10 MORE YEARS.

Women petitioned to join the Corps in 1973 and were admitted the following year, but they had no uniforms and no dorms that first semester. The next semester they each received one uniform—with a skirt, not pants. For 16 years, women were segregated in Company W-1 and Squadron 14. Women in the Class of 1980 were the first to wear senior boots, and they won the right to join the Aggie Band and Ross Volunteers in 1985 after a discrimination suit was settled. In 1990, the women's units were disbanded, and women were fully integrated into formerly all-male Corps units.

"Like other all-male military organizations integrated by females, there was resistance," said retired Army Brig. Gen. Joe E. Ramirez Jr. '79, a former cadet and now Corps commandant. When Ramirez enrolled in 1975, the Corps had already selected its first Hispanic Corps commander and its first African-American battalion commander, but there were few women.

The Corps had changed significantly when Ramirez returned as commandant in 2010 after 31 years in the U.S. Army. Enrollment had dwindled to half the student body after compulsory Corps service ended in 1965, and its numbers shrank by another quarter when the draft ended in 1972. Despite record overall growth in the student body, Corps enrollment stayed at about 1,900 for almost 40 years. During the last three years, however, Corps ranks have increased to 2,450.

As cadet numbers have increased, so have the number of women and minorities. Ramirez said, the Corps profile is now 70 percent white, 20 percent Hispanic and 3 percent African-American. The Corps is 13 percent female, and the Aggie Band is 20 percent female. There are 323 women in the Corps, and they hold 11 percent of the leadership positions.

Advancement is anyone's game, said the first African-American Corps commander, Marquis Alexander '13: "If you work hard, anything is attainable regardless of the color of your skin or how many X chromosomes you have."

A first-generation college student and Marine Corps reservist, Alexander is now a fifth-year senior, preparing to study abroad as part of his international studies degree. "The Corps opened so many doors for me," he said, adding that he hopes to work in the state department after graduating.

Chief of Staff Crystal Perez '14, whose rank is third from the top in responsibility, said the percentage of freshman women jumped from 13 percent in 2011 to 18 percent this year when the largest fish class since 1970 entered the Corps. Twenty percent of next year's freshmen class is projected to be women.

A first-generation college student, Perez intends to attend medical school and become a general practitioner.

Rachel Zissimos '14 commands 290 cadets in the 1st Regiment and said the Corps "builds discipline and values that benefit every race and gender." After graduating with degrees in international studies and political science, the Truckee, Calif., native plans to serve in the Army and become an orthopedic surgeon.



Brig. Gen. Joe E. Ramirez Jr. '79



Marquis Alexander '13



Crystal Perez'14



Rachel Zissimos '14

REVEILLE II [1952-1966] >>

* * * * *

The second Reveille was donated by Arthur Weinert, a member of the class of 1900. It was during Reveille II's tenure that the dog became a symbol recognized outside of Texas A&M.





← REVEILLE I [1931-1944]

* * * * *

In 1931 a group of cadets noticed an injured black-and-white mutt on the side of the road on their way back to College Station and nursed the dog back to good health. Reveille became the official mascot in 1932 when she led the band onto Kyle Field.

REVEILLE IV [1975-1984] ⇒→

During 1975 mascot kidnapping was prevalent, so cadets were especially cautious and protective. When football season ended, Reveille IV was the only mascot in the Southwest Conference that avoided capture.



REVEILLE III [1966-1975]

Starting with Reveille III, all future mascots have been purebred collies. During football games, she was active and fully engaged, and known to bark at the opposing team.

THE FIRST LADY OF AGGIELAND

WE CAN'T DEDICATE an issue of Spirit to inclusion without including the first co-ed in the Corps of Cadets to attend Texas A&M University. The first lady of Aggieland, respectfully addressed "Miss Reveille, Ma'am," has held the hearts of Aggies since she was taken in by a group of cadets more than 80 years ago. She earned her spot as the university's mascot when she led the band on the field during a football game, and has served as the barking spirit of Texas A&M ever since.

Texas A&M has changed a lot since the first Reveille, but much of the tradition related to our revered canine has stayed

the same. She attends classes and campus events, watches our athletic teams, and lives on the Quadrangle with the Corps of Cadets as its highest ranking member and the only bearer of five diamonds.

Whether you talk to an old Ag from the "brown shoe army" or a member of the class of 2016, the stories they share reflect a shared admiration for Reveille that has remained steady through the years. She is proof that while our campus has many more students and bigger buildings, we still maintain the traditions that make us Texas A&M.

REVEILLE I: THE FIRST [1931-1944]

The true origins of Texas A&M's first mascot may never be known. Over the years, former students have disputed the details, but the account given by George Comnas '35 stands as the most widely accepted.

The story goes that in 1931 a group of cadets noticed an injured black-and-white mutt on the side of the road on their way back to College Station from Navasota. They took it upon themselves to nurse the dog back to good health, allowing her to live in their dorm rooms and participate in activities. She soon became the first four-legged (and the first female) cadet.

In his 1980 Muster speech, Comnas recalled, "I unconsciously said to the B-Troop Cavalry one day, 'Here comes our Reveille,' referring to the bugle call for reveille that occurred just about the same time we were doing our morning exercises. The name stuck."

Reveille became the official mascot in 1932 when she led the band onto Kyle Field. Mike Dillingham '35 remembers other dogs that also lived on campus during that time, but Reveille was the only one to earn the spot as mascot. "There were several other dogs running around campus, but Reveille became the dog to remember," he said.

When Reveille I died of old age, hundreds of current and former students, and members of the Bryan-College Station community attended her funeral in Kyle Field. News of her death is said to have reached servicemen around the world.

THE GAP YEARS [1944-1952]

The gap years yielded no official Reveille. While three dogs living on campus—Rusty, Freckles and Spot—were well-known to the student body during this six-year period, none were recognized as official mascots. In 1951, the Corps of Cadets voted in favor of obtaining a new mascot to inherit the official title and name of Reveille, prompting the birth of Reveille II.

REVEILLE II: THE RELIEVER [1952-1966]

In 1952, the second Reveille was donated by Arthur Weinert, a member of the class of 1900. It was during Reveille II's tenure that the dog became a symbol recognized outside of Texas A&M. George Ohlendorf '60 said that when he was a student you couldn't mention Texas A&M without people mentioning Reveille. "Everyone loved her," he said, "Even the t-sips."

On a trip home from a football game against Texas Christian University, Reveille II was the honored guest at a restaurant in Hillsboro, Texas. While many students struggled to afford a meal off campus, Reveille was treated to the finest of dining as the guest of honor.

"We got the cheapest things on the menu we could possibly afford," Ohlendorf said, "but Reveille was welcomed with open arms, and the owner gave her a filet to eat."

While she was beloved by many, Reveille II wasn't without her quirks. She earned the title "the Reliever" because of her tendency to urinate on the football field. The habit became such a spectacle that during every game, fans would place bets on which yard line she would mark as her territory.

"There was actually some controversy about Reveille II being on the field when the band performed because we all knew that eventually she would relieve herself," said Ohlendorf. "There had to be a crew to see to it that any mess she made was quickly cleaned up."

Reveille II died of kidney failure and arthritis in 1966.

REVEILLE III: THE PUREBRED [1966-1975]

Our third mascot started a new tradition: Beginning with Reveille III, all future mascots have been purebred collies.

"She was the star of campus," said Don Jones '77, a former mascot corporal.

She is remembered as a fun-loving and active dog that loved the attention of her fans. Jones said Reveille III would often limp on the way to class as a trick to get extra atten-



+**■** REVEILLE V [1984-1993]

She was fearless in the face of large crowds, posed without prompting and carried her leash in her mouth

>> REVEILLE VI [1993-2001]

No Texas A&M mascot captured news headlines quite like Reveille VI. She even starred in her first film, "Reveille, My Life as the Aggie Mascot."





tion. But when it came to football games, she was fully engaged and active. She rarely rested on the sidelines, and was known to bark at the opposing team.

In 1973, she was diagnosed with pancreatic disease. She passed away due to the illness two years later, just short of her 10th birthday.

REVEILLE IV: THE SOCIALITE [1975-1984]

In 1975, Reveille IV was donated by Dr. Tom Godwin of Deer Park, Texas. Mascot kidnapping was prevalent at the time, so cadets were especially cautious and protective. When football season ended, she was the only mascot in the Southwest Conference that avoided capture.

According to Greg Evetts '81, Reveille IV was escorted back to the dorms after yell practice by a tight block formation of freshman cadets. During the week before the t.u. game, two freshman stood guard outside her room.

The protective measures were necessary, given that Reveille IV wasn't known for making enemies. Mascot Corporal Jeff Gruetzmacher '80 said that she was always a happy dog, eager to pose for pictures with fans. When he took her home for the summer she made an unlikely friend in his parent's 12-year-old miniature dachshund. "By the end of the summer they were inseparable," he said.

Reveille IV was not one to forget those who had shown her kindness. Gruetzmacher said no matter how long it had been since they had seen her, Reveille always remembered former mascot corporals and their families.

Her health began to decline in 1980 when she suffered her first seizure. In the years following she endured arthritis issues and tumors. She passed away in 1984.

REVEILLE V: THE STAR STUDENT [1984-1993]

The selection of Reveille V was a much more discriminating process: She was selected from a litter of pedigree puppies.

The Lively family housed Reveille on multiple occasions. "She was as natural as the first lady," said Fred Lively, father of Mascot Cpl. Jim Lively '96. "She was fearless in the face of large crowds, posed without prompting and carried her leash in her mouth. Definitely one of the very best!"

Reveille V was well aware of both her duties and privileges as the first lady of Aggieland. Tradition holds that Reveille is allowed to sleep on any cadet's bed, and Reveille V expected the same while on summer vacation.

"While she was in our home she promptly decided that my side of the bed was a better sleeping spot than her place in some sophomore's bed," said Lively. "On more than one occasion she grunted and groaned and slept between me and my wife. But I got tired of her hot, furry body so we quickly had a come-to-Jesus meeting!"

Reveille V was prone to gastrointestinal problems, and was euthanized at the age of 14. Her funeral was delayed until students returned for fall semester, when thousands came to pay their respects. Reveille V was initially buried at Cain Park due to renovations, but was later relocated to Kyle Field.

REVEILLE VI: THE NEWSWORTHY [1993-2001]

No Texas A&M mascot has captured news headlines quite like Reveille VI. Even before she was formally introduced, she attracted national attention. Prior to her service, Reveille was the only mascot in the Southwest Conference that had not been abducted by a rival school.

A week before she was presented at the Cotton Bowl, t.u. student Neil Andrew Sheffield stole Reveille out of the Lively's backyard. (The Lively family hosted Reveille V and VI.) She was gone for nearly a week, and during that time Aggies around the country reached out to Lively and Company E-2 to express their concern and condolences. Reveille was returned unharmed, and the Aggies decided against retaliation. Many former I CONTINUED ON PAGE 95



REVEILLE VII [2001-2008]

Reveille VII was a rambunctious gal who required a stronger hand than her predecessors.

REVEILLE VIII [2009-PRESENT]

Reveille VIII is the first
Texas A&M mascot to meet
Bevo face to face and the
first to represent Texas
A&M in the Southeastern
Conference.



ccording

to Chandon Adger '17, a scholarship is more than money; it is motivation.

"Knowing that someone was willing to grant me an award gives me that much more of a reason to do well in school," Adger said. "I have to prove to them that I am a worthy recipient."

An electrical engineering major from Dallas, Adger is the first recipient of a four-year Foundation Excellence

Award that gives preference to African-American students.

The scholarship was funded in part by Tashara '94 and Kenneth '93 Robinson and by The Black Former Student Network of Texas A&M, of which the couple serves as membership director and president, respectively (see Page 25).

A computer science graduate, Ken Robinson is president and CEO of Computer Innovation Sciences Inc., which provides software solutions for the supply chain logistics industry. In addition to active involvement during his time at Texas A&M, he now serves on the Strategic Alumni Committee of the Computer Science Department and the Greek Former Student Network.

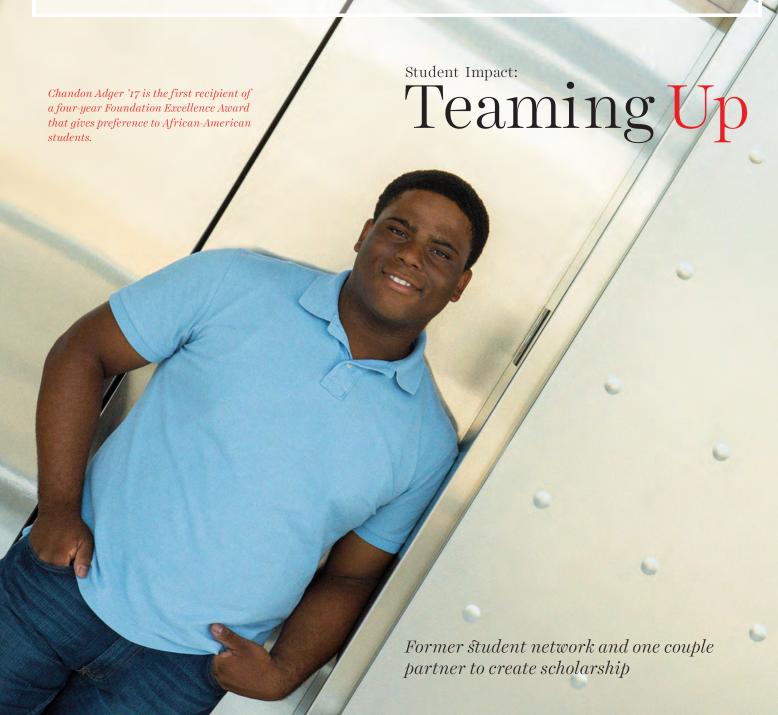
Tashara Robinson, an accounting graduate, runs a small personal training business.

As an African-American student with academic promise, Adger was lured to Texas A&M by its engineering program and school pride. He plans to work in the oil and gas industry after graduating.

"This scholarship allows me to focus more of my attention on school, and the more focused I am, the better I will perform in my studies," Adger said. &

BY DUNAE CRENWELGE '14

To learn about the Black Former Student Network of Texas A&M, visit BFSN.org.



From being nonexistent to making up half of the student body, Aggie women have grown in power and population during the last 50 years. On the 45th anniversary of women's admittance to the university, the Women Former Students'

Aggie Women GiveBack

nect this growing community for the betterment of Texas A&M University.

Since 2008, the WFSN has grown to represent women from almost every class year since 1964. In addition to a mentorship program that unites current students with successful graduates, the WFSN provides financial assistance, as well. It has already established one President's Endowed Scholarship (PES) and anticipates endowing a second this year.

The first recipient of the group's PES is Kelly Albright '14, a business honors student who is committed to the Aggie values of leadership and philanthropy. She previously served as communications vice president for Pi Beta Phi sorority and has been a staff assistant for The Big Event for two years. This spring, Albright was one of 33 students selected for the Mays Business Fellows program, a competitive leadership and professional development program.

The gift has inspired Albright to share the tradition of giving. "Helping those around me is of huge importance to me, in the same way that the WFSN has given to me through its scholarship," Albright said.

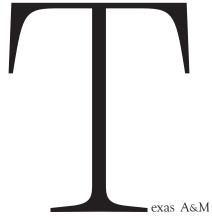
This fall, the WFSN hosted its first leadership conference to celebrate the 50th anniversary of women being admitted to Texas A&M with a program focused on recognizing the history and achievements of Aggie women.

Through programs for current and former students and faculty, the WFSN reinforces the Aggie traditions of excellence, loyalty and philanthropy from one generation to the next. In just five years, it has made a profound impact on Texas A&M, and like women on campus, will only continue to grow. 🔊

Network (WFSN) was established to con-Business honors student Kelly Albright '14 is the first recipient of a President's Endowed Scholarship funded by the Women Former Students' Network.

-BY JOANNA RAINES '14

To learn about Texas A&M's Women Former Students' Network, visit AggieWomen.org. Catherine Eckel has spent a career studying why we do what we do and how we might do it better.

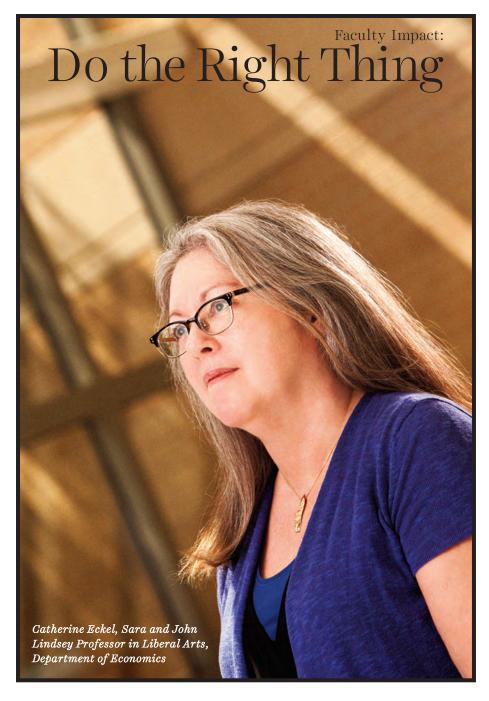


University economics professor Catherine Eckel has a simple goal in mind with her research: She wants to help people do the right thing.

Eckel, the Sara and John Lindsey Professor in Liberal Arts, is in the early planning stage of a study on how Texas citizens in low-income rural areas make decisions affecting their financial and physical well being. Of particular interest: understanding why obesity has become a problem in rural Texas.

Eckel and her students will pursue the project through the Behavioral Economics and Policy Program in the economics department. Using detailed survey information and behavioral experiments, they attempt to better understand how people make decisions related to money and health. They also plan to review related former and current policies to gauge how well they help Texans make productive choices in these areas.

"There are myriad factors that influence someone's thinking," said Eckel, "including their physical environment,



their financial status, their personal preferences, their willingness to take risks or cooperate with others, family history, simple procrastination, or whether they trust or distrust government."

Eckel essentially studies human beings and the mistakes they make. As a behavioral and experimental economist for 30 years, she has studied decisions made in areas such as voting, charitable giving, exercise, terrorism, debt, saving and wages. Key to her work is discerning how people decide.

In 2011 she accepted a position at Texas A&M in a department that she says is known as a pioneer in the field of experimental economics. Not only does Eckel look forward to building a

robust research program, she intends to create a strong mentoring program for her students.

"The Lindsey professorship provides seed funds for graduate student research projects and supports undergraduate students in our Behavioral Economics and Policy Program. It's nice to work in a department with so many talented faculty, solid research support and strong leadership."

-BY LEANNE SOUTH '94

For more information on how you can support the Economics Department, contact Larry Walker '97 at (800) 392-3310 or l-walker@tamu.edu.

t's no secret that in times of war, violence toward women escalates. But in her years studying the relationship between national security and women's stability, Valerie Hudson has found sound evidence that the reverse is equally true: The way a society treats its women determines its chances of peace.

"We've been able to show that the best predictor of peacefulness of a nation is not its level of democracy, but rather its level of violence again women," she said.

So profound are the research findings of Hudson and her academic partners that in 2009, *Foreign Policy* named Hudson one of the top 100 Most Influential Global Thinkers.

Three years later, this foreign policy pioneer left her longtime post at Brigham Young University to become a professor in international affairs at Texas A&M's Bush School of Government and Public Service. One of her primary reasons for doing so was to accept the school's offer of a \$1 million faculty chair established by President George H. W. Bush and his wife Barbara with a match made by H. R. "Bum" Bright '43.

"Barbara and I established The Bush Chair to attract elite faculty to The Bush School who will prepare our students to make a difference in the world," said the former president. "We wanted to set an example by investing in the future of the school. It was a way for us to give back to what is so close to our hearts."

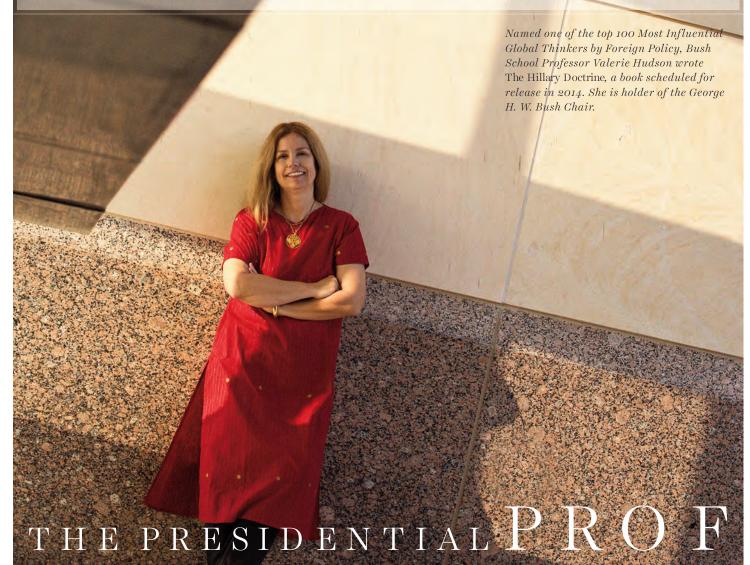
Long before she joined the Bush School, Hudson was a fan of the former president. She remembers well the years marking the dissolution of the Soviet Union and the end of the Cold War. "I don't think people really understand that if we hadn't had such a skilled hand

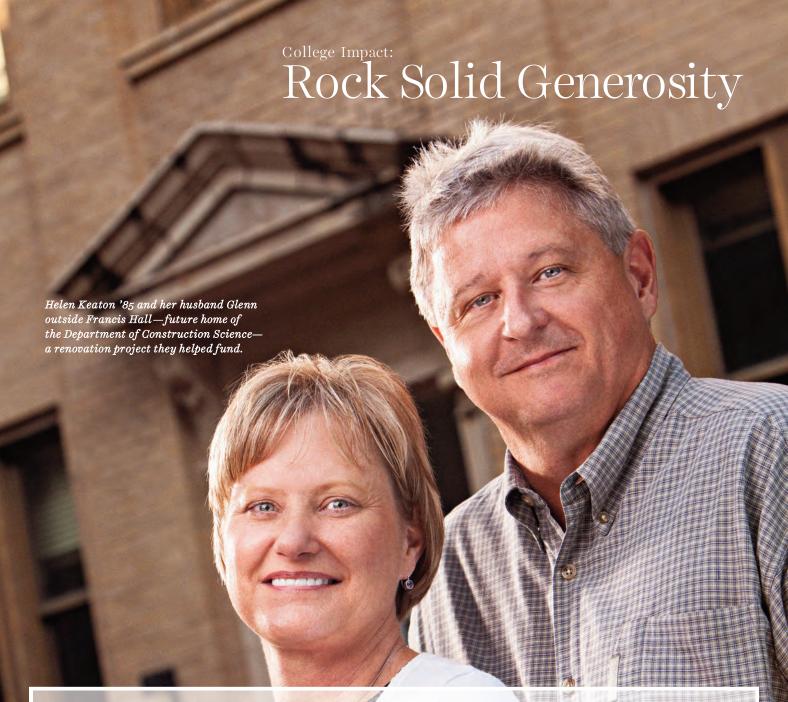
on the rudder, we might have had a catastrophe on our hands," she said of Bush

But these days, Hudson's gratitude is on a much more personal level.

As holder of The George H. W. Bush Chair, Hudson receives funds to help pay for her graduate assistant salaries, research and travel costs. In May, chair funds enabled her to attend the Nobel Women's Initiative conference in Belfast, Ireland—a trip that not only aided her research, but brought positive attention to The Bush School.

One of the primary accomplishments of Hudson and her colleagues is the WomanStats Project—a nation-bynation database on women and children. The most extensive database of its kind in the world, WomanStats provides hard facts for the U.S. Senate Foreign Relations Committee, United Nations agencies, and other policymakers and academics.





or Helen Keaton, there was nothing daunting about the decision to enter the "male-dominated world" of building construction. She readily admits that her career choice was not influenced by the gender of her peers.

Keaton, who was one of only two females to graduate from the building construction program in 1985 and who is an outstanding alumna from the college, grew up in the construction industry and found inspiration in her father Glenn Wyatt '49. In addition to his day job as the president of a company specializing in foundations and tilt walls, Wyatt would occasionally guest lecture in building construction classes on campus.

"My dad was a man of high integrity, and seeing the respect he gained from people and the tangible product that comes out of construction made me appreciate the industry," Keaton said.

After retiring from Joeris General Contractors in San Antonio, Keaton has taken on a new challenge managing facilities for the Comal Independent School District. The decision to continue working even after retirement is a direct reflection of Keaton's personality—she's the type of person who always wants to do more for others. Her generosity transcends her willingness to give of her time: The Bryan native and her husband Glenn have also taken a strong interest in giving back monetarily to Texas A&M University.

In 2007, the Keatons created a scholarship in honor of Helen's father, whom she calls her mentor. The Glenn Wyatt Endowed Scholarship, which gives preference to a female student in the Department of Construction Science, is the first of two scholarships they have endowed.

"My dad would always reach out to people who were less fortunate and do anything to give them a leg up. If I can just do a little of what my father did when he was alive, I would feel like he's looking at me saying, 'You're doing exactly what you're supposed to do."

Two years ago, the Keatons established a second gift in the department, the Glenn and Helen W. Keaton '85 Endowed Scholarship.

I CONTINUED ON PAGE 96

An Aggie at Heart

UNDER SHADE TREES that once grew where the Koldus Building now stands, Carolyn Swearingen and the late Tommie Lohman '59 asked her parents for permission to marry. Carolyn, a home economics education major at Texas Christian University, met the handsome Aggie during the summer before his senior year.

have pursued my education degree as an Aggie. President Rudder's decision to admit women was probably his most important contribution to the university's future."

Throughout their 53 years of marriage, Carolyn and Tommie, who passed away in 2012, generously gave their time and resources to support the College

In recognition of her long-time service on the college's development council, Conoley proposed naming the community in Lohman's honor. "I was stunned, but told her that they could if they really wanted to. It was a good thing, too, because they had already printed the T-shirts for the first group of Learning Community students!"

With the Lohmans' support, the Lohman Learning Community became a model for other learning communities, and participation in a learning community is now available to all first-year freshmen and external transfer students in the College of Education and Human Development.

"Being in the Lohman Learning Community helped me connect with other education students," said Brittany Blomstedt '14, an interdisciplinary studies major from College Station. This gave me a sense of belonging at Texas A&M from day one."

Lohman is passionate about supporting education to help students achieve their potential, whether in or outside the classroom.

Lohman's recent gifts to Texas A&M include annual support for the Lohman Learning Community and funds for an expanded lobby in the Bright Football Complex named in honor of her late husband, Tommie E. Lohman.

"Texas A&M is a very special place, and I can't wait to see what the future holds," said Lohman. &

- BY DIANE OSWALD

DIRECTOR OF COLLEGE RELATIONS

COLLEGE OF EDUCATION AND

HUMAN DEVELOPMENTD

Through the generosity of Carolyn Lohman (left), Brittany Blomstedt '14 gained a sense of belonging through Texas A&M's Lohman Learning Community.

"My father, who was a member of the class of 1940, said that they would 'think about it,' but soon after gave their approval," she said. "I am pretty sure the answer would have been different if Tommie hadn't been an Aggie."

Early memories of her family's pilgrimages to the Texas A&M University campus for football games instilled in her a love for this university. "I wanted to attend Texas A&M, but of course, back then girls weren't allowed," said Lohman. "If given the option, I would of Education and Human Development, the Dwight Look College of Engineering and Aggie athletics. The couple funded scholarships and fellowships, sponsored events, and contributed to a number of capital projects across campus. Each gift was a commitment to help Aggies achieve their potential.

In 2003, Dean Jane Conoley established a learning community to assist first-year students pursuing education degrees. Its purpose is to improve retention by helping students develop good study and time-management skills, identify resources, expose them to arts and athletics, and encourage them to form lasting friendships.

For more information about the College of Education, contact Steve Blomstedt '83 at (800) 392-3310 or s-blomstedt@tamu.edu.

honda Motal Atchetee '75 comes from humble beginnings. She grew up in the small town of El Campo, Texas. Money was tight, few of her family attended college, and her plans to teach elementary school likely meant staying close to home.

So when she set her sights on attending Texas A&M University, the goal seemed far out of reach.

But Atchetee knew that all she needed was a chance to get an education—and that's what she got. Through the assistance of local Aggies, she received an Opportunity Award scholarship. Soon, she was a member of the fightin' Texas Aggie class of 1975, moving into the first women's dorm and playing on the first Texas A&M volleyball team.

Later, she decided to major in accounting, looking for a chance to get her foot in the door of a large corporation. Upon graduation, she was given that opportunity. Atchetee was hired by the biggest corporation in the world, Exxon (now ExxonMobil), and traveled the globe. She eventually landed in the Czech Republic as Exxon's procurement manager for Europe, Asia and the Middle East. Atchetee credits her education at Texas A&M with changing her from a small town girl to a leader.

SPIRIT IMPACT:

OPENINGDOORS



Having reached the peak of her professional career, Atchetee is committed to giving back to the next generation of Aggies. She and her husband Harlo have given four Sul Ross Scholarships and two General Rudder Scholarships. Because Atchetee is an employee of ExxonMobil, her gifts are matched 3:1, substantially increasing her impact.

Atchetee gives to the Corps of Cadets because she is passionate about supporting Texas A&M traditions.

One tradition particularly close to her heart is the Aggie Band. "I want future Aggies to feel that heart-pounding pride that brings tears to your eyes when you hear 'now forming at the north end of Kyle Field," she said.

Atchetee capitalized on the opportunity she was given to attend Texas A&M, and she hopes those who benefit from her scholarships will also profit from all the university has to offer.

"Back then, I wanted a chance and a door opened for me. Now I'm saying to others, 'Here's your chance.' That's the circle of Aggie life," she said. &

-BY JOANNA RAINES '14

To learn more about supporting the Texas A&M Corps of Cadets, contact Jerome Rektorik '65 at (800) 392-3310 or jrektorik@tamu.edu.



A Place for the Youngest Aggies

BROOKE AND LIAM BANKSTON have a strong advocate in Becky Gates. Although the two youngsters have not personally met her, they have passed the likeness of Texas A&M University's former first lady daily as they walk into the Becky Gates Children's Center. The statue honors Gates' work with Texas A&M's preschool program.

Founded in 1998, the center educates the young children of Texas A&M's faculty, staff and students. Each day, 165 students between the ages of 1 and 5 fill the classrooms of the building located off College Avenue just behind University Apartments. Sixty-six of these students are the children of Texas A&M students, who are eligible for a student

discount of \$100 per semester on the center's tuition through use of the University Advancement Fee.

"The center's staff has built a solid and credentialed program, which is commendable in a university," said Gates, who served on the center's board of directors during the Texas A&M presidency of her husband Robert Gates. "It provides quality childcare so university employees and students can focus on their work without worrying."

Celebrating its 15th anniversary this year, the center is the most diverse early childhood program in the Brazos Valley. The children who attend represent 22 countries and speak 18 languages. This diversity is incorporated into the cen-

ter's hands-on instructional approach, providing students with a rich educational experience during their formative years.

Brooke, who recently "graduated" to kindergarten, and Liam have learned early reading skills and even some sign language. Their mother Krystin Bankston'16, a Texas A&M doctoral student, is happy to see their developmental progress and appreciates that the siblings regularly interact with other children from different cultures. The teachers also design lessons that reflect the international nature of the school and incorporate Texas A&M faculty members' expertise.

I CONTINUED ON PAGE 96

12



Mary Evelyn Crawford '25

[English]

FIRST FEMALE AWARDED AN UNDERGRADUATE DEGREE FROM TEXAS A&M UNIVERSITY (1925)

As the sister of the Texas A&M engineering department head, Mary Crawford was allowed to attend the university and to be awarded a degree in liberal arts. Although she was not permitted to attend the commencement ceremony, she recalled the day she got an unexpected call from the registrar's secretary: "She told me to come over to her apartment to get my diploma. I was so glad to hear that I did get a diploma that I would have crawled over to that apartment!" The following month the Board of Direc tors officially prohibited all women from enrolling.



Betty M. Unterberger

FIRST WOMAN FULL PROFESSOR HIRED AT TEXAS A&M UNIVERSITY (HISTORY, 1968)

DR. UNTERBERGER RETIRED FROM TEXAS A&M IN 2004 AFTER A 36-YEAR CAREER. SHE PASSED AWAY ON MAY 15, 2012, AT THE AGE OF 89.

"My husband had received a wonderful job offer as a full professor in the Department of Geophysics at Texas A&M, yet he said he wouldn't go because of my position. We traveled to College Station where I met with the history department and interviewed with the vice president for academic affairs, Horace R. Byers, and with President Rudder. President Rudder knew about the Russian review of my book, and we had a wonderful discussion! Byers offered me a position as a full professor and asked me to help internationalize the history department and build the graduate program. I love to build programs, and this was a wonderful challenge."



Barbara B. "Barb" Sears '74

[Botany]

FIRST WOMAN GRADUATE TO RECEIVE THE BROWN-RUDDER AWARD (1974)

PROFESSOR EMERITUS OF PLANT BIOLOGY AND FORMER DIRECTOR OF THE GENETICS GRADUATE PROGRAM, MICHIGAN STATE UNIVERSITY

"A small but vocal fraction resented the girls who enrolled in the previously all-male school, and they let us know it. The way to survive was to be thoroughly gung-ho about the school and its traditions. I gravitated towards student government because of leaders like Kent Caperton, Layne Kruse, Steve Eberhard and Shariq Yosufzai who welcomed the participation by women students and respected our input. My gender may well have been a consideration when I was nominated for and received the Brown-Rudder Award because I represented the women students who would become a more and more important part of the academic life of Texas A&M."

FEARLESS THESE 12 SPIRITED INDIVIDUALS KNEW THEY WERE DOING SOMETHING NO ONE ELSE HAD DONE AT TEXAS A&M. LOOKING BACK, THEY ACKNOWLEDGE THE TREMENDOUS IMPACT THAT

BEING A "FIRST" MADE ON THEIR LIVES AND ON TEXAS A&M.



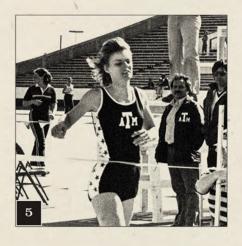
Jane (Logan) Henderson '75

[Horticulture '75, Floriculture '76, MBA in Finance '79]

FIRST WOMAN PRESIDENT OF THE MEMORIAL STUDENT CENTER (1975-1976)

ARTIST

"I learned many good lessons about working with individuals (committee chairmen) and with groups (such as student government during the budget process), but also with individuals that didn't believe that women were qualified to hold positions of "power and influence." I learned to fight for the things I wanted, including with the registrar's office because I wanted to purchase a men's ring rather than the sweetheart ring (which is now the women's ring). I loved my experiences at Texas A&M University and loved being there during so many transformations (the Corps went co-ed during my senior year)."



Linda G. Cornelius '79

[Physical Education]

FIRST WOMAN ATHLETE ELECTED TO THE TEXAS A&M ATHLETIC HALL OF FAME (1985, CORNELIUS WAS A 1980 OLYMPIC QUALIFIER IN TRACK.)

DIRECTOR OF PARKS AND RECREATION, HIGHLAND VILLAGE, TEXAS

"Originally the induction ceremony was a breakfast hosted by Texas A&M Athletic Hall of Famer Hershel Burgess '29. When Mr. Burgess called to congratulate me and invite me to the breakfast, he asked if I would wear my Texas A&M letter sweater. Out of respect for him, I did.

The other great memory of the day was walking out onto Kyle Field with my fellow inductees to a cheering Aggie crowd. It was especially significant because my father Howard Cornelius, who was also my coach for most of my young career, was there to witness his baby girl be honored. I felt like it was as much his honor as it was mine."



Robert T. "Bobby" Bisor III '86

[Sociology]

FIRST AFRICAN-AMERICAN PRESIDENT OF THE MEMORIAL STUDENT CENTER (1986-1987)

ASSISTANT VICE PRESIDENT, OFFICE OF PUBLIC PARTNERSHIP AND OUTREACH, TEXAS A&M UNIVERSITY

"I had mixed emotions about all the publicity that came with being the first. I was thrilled about the accomplishment and that others were learning that the MSC was an inclusive and welcoming place. Yet I wanted people to know that I earned the role based on the merits.

Through my courses and my involvement in the MSC, I developed a greater appreciation for the value of differences. For me, inclusion and diversity are defined in a very broad way. It is not just race or ethnicity; it includes religion, age, sexual orientation, political views, work and life experience, language and disability."



Cathie M. Anderson '86

[Journalism]

FIRST AFRICAN-AMERICAN EDITOR, THE BATTALION (FALL 1986)

BUSINESS COLUMNIST, SACRAMENTO BEE

"The quality of my work determined whether I rose or fell at The Battalion. My peers and professors respected and valued the qualities that made me different as much as they valued and respected my knowledge and skills. I recognized the power of my position when I wrote a column criticizing President Ronald Reagan. It was publish ed, and that evening, I received three phone calls. They weren't the sort of gentleman callers a girl expects at A&M. Those calls, more than anything I learned in class, showed me just how important newspapers are and just how crucial it is that they represent diverse voices."



Jane A. Stallings

FIRST FEMALE DEAN, COLLEGE OF EDUCATION (1990–1995)

FORMER DEAN AND PROFESSOR OF TEACHING, LEARNING, AND CULTURE (RETIRED), COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT, TEXAS A&M UNIVERSITY

"As dean I tried very hard to attract and hire faculty representing the broad population of Texas and the United States. We were successful in attracting and hiring a diverse faculty, including women. A couple of great Aggies took me to my first Texas A&M football game. They taught me when to stand, when to sit and move with the swaying and the words to the fight song. Forever I will love the Aggie Marching Band. I learned how important 'spirit' is in attaining an education. The friendships formed at Texas A&M last a lifetime. Wherever I go in the world, if I wear a Texas A&M shirt I find a friend."



Ronnie C. McDonald '93

[Political Science]

FIRST ELECTED AFRICAN-AMERICAN TEXAS AGGIE YELL LEADER (1991–1993)

EXECUTIVE DIRECTOR OF COMMUNITY RELATIONS AND STRATEGIC PARTNERSHIPS, TEXAS A&M AGRILIFE EXTENSION SERVICE, COLLEGE STATION, TEXAS

"A lot of people didn't think I could win because I wasn't in the Corps, and I was an African American, but I realized early on that your diversity gives you an opportunity to lead. I said that A&M was like a rainbow, and the different student groups were the colors that came together to show who we were as Aggies. My focus was on being an Aggie, just like the rest of the student body. Some assumed that I would not be traditional enough. But at the end of the day, I knew I had to represent Texas A&M. Being a Yell Leader became a foundation for a lot of the other things I've done. It was one of the best decisions I ever made."

"I learned how important 'spirit' is in attaining an education. The friendships formed at Texas A&M last a lifetime."

-JANE STALLINGS, FIRST FEMALE DEAN, COLLEGE OF EDUCATION [1990-1995]

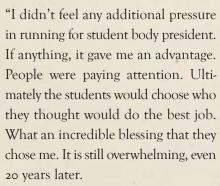


Brooke (Leslie) Rollins '94

[Agricultural Development]

FIRST WOMAN STUDENT BODY PRESIDENT (1993-1994)

PRESIDENT AND CEO, TEXAS PUBLIC POLICY FOUNDATION, AUSTIN, TEXAS



A favorite memory from that year was when President George H. W. Bush asked me to speak at his library's groundbreaking ceremony. From the podium, I told the Bushes that they would have made darn good Aggies! The media picked up that quote, and it ran around the world."



Samantha (Kropp) Clements '09

[University Studies/Architecture]

FIRST WOMAN DRUM MAJOR, FIGHTING TEXAS AGGIE BAND (2008-2009)

EXECUTIVE TEAM LEADER, TARGET, COLLEGE STATION, TEXAS

"After drum major tryouts, they announce next year's leaders on the Aggie Band drill field. I remember not being nervous because I thought there was no way I would get picked. I wanted to be a drum major but did not want to set myself up for disappointment if it didn't happen. When my name was called, I had an overwhelming feeling of accomplishment, and it wasn't for me. My hard work during that semester of tryouts proved that any woman was just as qualified if not more for a leadership position in the Corps of Cadets and in the Aggie Band. Anybody can be a good leader, regardless of your gender."



Elsa A. Murano

FIRST FEMALE AND FIRST HISPANIC PRESIDENT OF TEXAS A&M UNIVERSITY (2008-2009)

INTERIM DIRECTOR, BORLAUG INSTITUTE FOR INTERNATIONAL AGRICULTURE

PRESIDENT EMERITA, TEXAS A&M UNIVERSITY PROFESSOR OF NUTRITION AND FOOD SCIENCE, TEXAS A&M UNIVERSITY

"Soon after I began my tenure as president, I visited President Bill Powers at the University of Texas. I was greeted with incredible warmth and felt truly welcome. As I was leaving Dr. Powers' office, his assistant took me aside and said, 'You know, we're all very happy to meet you, but we're also very upset because you guys beat us to it. We wanted to be the ones to have the first woman president!' Texas A&M University has tremendously talented women in all positions, so I sincerely hope that my title as the only woman president in A&M's history is short-lived."

—BY LEANNE SOUTH '94

It's Time to Embrace Growth in Engineering Education

Opportunity

This is Isabella Serrato '16. Besides being a former member of the National Honor Society, History Honor Society and active on the varsity volleyball and softball teams, Isabella is an exceptionally bright and accomplished student, graduating valedictorian of 611 at Cesar E. Chavez High School in Houston.

By all metrics, she meets the requirements for admission into the Dwight Look College of Engineering at Texas A&M University. Furthermore, she possesses all of the attributes that Aggies value. Yet Isabella was not initially accepted into our program. By the time she applied, our college was full.

Based on her academic performance, it is likely that Isabella would

excel in our program. Losing qualified students like her, and possibly denying them the opportunity to pursue a degree that is in high demand, is unacceptable. It is one of the reasons I am passionate about 25 by 25, an enrollment growth initiative to ensure that students like Isabella are provided access to a high-quality Texas A&M engineering education.

Limited Access Stifles Potential

Last year, more than 11,000 high school seniors applied for the 2,000 undergraduate engineering slots available this fall at Texas A&M. Of those applicants who were turned away, many had the same academic profile as those who were admitted, but they applied after our programs were full. The engineering college was filled to capacity by late October 2012. Students familiar with our process know to apply early; those who didn't were rejected. Thousands of capable students were turned away, including some who are first-generation college students.

Many of our most accomplished graduates were the first in their families to attend college. Imagine a world with-

Isabella Serrato '16 represents the type of bright students that Texas A&M's Dwight Look College of Engineering hopes to attract with its 25 by 25 enrollment growth initiative.





Vice Chancellor and Dean of Engineering Katherine Banks hopes to double engineering enrollment during the next 12 years.

out Pat Zachry '22, Leland Jordan '29, George Mitchell '40, Earl Rudder '32 or many other visionary Aggies. Imagine a world without the remarkable contributions of these giants to engineering and society—all because they did not have a seat in the classroom.

Many of my peers might find this level of demand and limited supply to be desirable. I do not. This level of rejection is unacceptable, particularly for a land-grant institution founded on the principle of providing citizens access to education. It is especially disheartening considering Texas A&M's tradition and core value of service for the greater good.

Critical Need for STEM Experts

Magnifying the problem of limited access to engineering education is the critical need in our nation for more gradates in the STEM (science, technology, engineering and math) fields. The President's Council of Advisors on Sci-

ence and Technology's report, "Engage to Excel: Producing One Million Additional College Graduates with Degrees in Science, Technology, Engineering, and Mathematics," calls for an increase in STEM graduates by 1 million during the next 10 years. Without this investment in our future workforce, our country will not retain its historical preeminence in science and technology.

The Texas Workforce Commission has projected that the demand for engineers entering the workforce will increase significantly by 2018. At current graduation rates statewide, we are not producing the number of engineers needed to replace those who retire, nor can we meet the increased demand due to economic growth.

25 by 25

So rather than maintaining the status quo, my team and I explored the possibility of enrollment growth. We determined that increasing the number

of students is not only possible, but feasible.

In January, I participated in a game-changing announcement at the Texas State Capitol in Austin with Texas A&M University and System leaders as we unveiled an ambitious initiative titled 25 by 25, which seeks to increase access to engineering education at Texas A&M in College Station to an enrollment of 25,000 engineering students by 2025. Our challenge: to increase enrollment using innovative engineering education methods while maintaining our status as a topranked research program and to do so in a cost-effective manner.

The idea of doubling engineering enrollment during a 12-year period is considered radical in an era when most universities are limiting or resisting growth. Pursuing growth of this magnitude while enhancing quality and keeping a watchful eye on costs is challenging. Frankly, we may be the first to doggedly embark upon such an aspiration, but it is achievable.

Rethinking Educational Delivery

However, the 25 by 25 initiative is not just about increasing enrollment. It also focuses on providing better instruction and learning opportunities.

Enrollment growth in the past decade often has been limited because the way we teach engineering students today is not easily scalable for large institutions. We cannot meet the need for enrollment growth by simply increasing the size of our individual classrooms or adding more teaching assistants. We must face this challenge by lever-

aging technology in new ways to transform the educational experience.

We have witnessed a dramatic shift in the learning style of our students. They are known as "digital natives": those who have interacted with technology since birth. The creative use of technology will be crucial to transforming the traditional classroom, which will allow us to increase accessibility without enlarging class sizes. Our classrooms are evolving into technology-enabled and shared-use facilities. These facilities allow for hands-on, experiential learning at all levels and access to a wide range of multidisciplinary learning opportunities for our students. This new approach to education will produce technology leaders who are uniquely prepared to address tomorrow's challenges.

Join Us

In short, engineering education is at a critical point. We must meet the needs of our nation and address the challenge to develop a critical workforce in a responsible manner while contributing to economic development through innovation. It is time to thoughtfully embrace this type of enrollment growth and design the engineering education of the future.

Let me be clear: The engineering education we deliver at Texas A&M is excellent. However, we certainly can make our program accessible to more bright young people who have the intellect, drive and desire to impact society as engineers. To do so, we are

Generosity to the Tune of \$22 Million

Susu and Mark Fischer '72 and Amy and Tim Leach '82 have stepped forward to support the 25 by 25 initiative through lead gifts of \$12 million and \$10 million, respectively, for Texas A&M's new Engineering Education Complex.

"Aggies have always given back and supported Texas A&M when our school needs us," said Tim Leach. "I think it needs us now, more than ever. Great things are happening here. Now is the time for former students to step up and invest in our university."

Designed for undergraduate education, the \$137 million, 600,000-square-foot complex is an integral part of the initiative.

"The 25 by 25 vision is something unheard of and clearly something that will elevate Texas A&M to become the pinnacle engineering program in the nation," said Mark Fischer. "If I can help achieve that vision, I'm glad to do it."

Susu and Mark Fischer '72 and Amy and Tim Leach '82





rethinking every aspect of our educational delivery. Instead of viewing significant increases in enrollment as something to fear, we are finding ways to embrace growth and ensure that we also enhance quality.

And what about Isabella? In February, immediately following our 25 by 25 announcement, we accepted 400 more highly qualified students into engineering. Isabella is a member of this inaugural class of 25 by 25, and she is now enjoying her first year as an Aggie engineering student.

I invite all who love Texas A&M to join me in this effort to increase access and enhance education for the

next generation of innovation leaders. Our future depends upon it. &

— BY M. KATHERINE BANKS, PH.D., P.E

VICE CHANCELLOR AND DEAN OF

ENGINEERING

THE TEXAS A&M UNIVERSITY SYSTEM

To learn how you can support the 25 by 25 initiative, contact:

Andy Acker
Senior Director for Development
Texas A&M Foundation
(800) 392-3310 or (979) 845-5113

To contribute online, visit give.am/TAMU25by25.



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The Texas A&M Foundation solicits major endowed gifts from donors who decide the specific areas at the university they want to fund.

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TEXAS A&M UNIVERSITY

The Association raises the university's Annual Fund, which supports both alumni and student activities, academics and traditions.

AggieNetwork.com



The 12th Man Foundation funds scholarships, programs and facilities in support of championship athletics.

12thmanfoundation.com

^aFoundation

For this special issue of Spirit, we elected to celebrate the efforts of three long-time Texas A&M Foundation employees whose work is tremendously valuable to our mission. While each labors more behind the scenes than on the front lines, they have all witnessed and contributed to the transformation of Texas A&M University. Meet Janet Handley '76, Liska Lusk and Al Pulliam '87.

The Patient Analyst

Twelve years after she began her tenure at the Texas A&M Foundation, Janet Handley '76 is still doing what she does best: investing.

As vice president for investments, Handley is responsible for recommending Foundation investment policies, executing long-term investment strategies and performing research on potential investment opportunities.

"My work is intellectually challenging and constantly changing with the investing environment," Handley said. "It's all about patience and hard analysis. The nature of investing is that you say 'no' 100 times for every one time you say 'yes."

Handley reserves her "yesses" for long-term investment opportunities that will deliver results for the Foundation and to Texas A&M.

"The Foundation's endowment is a treasure for the university, creating opportunities for students and the institution in a perpetual fashion. Smart investing builds returns on the endowment that will continue to help attract the types of students, faculty and programs that foster the unique culture of Texas A&M," she said.

Handley's college and career experiences prior to working at the Foundation prepared her well for a career in investing.

After graduating with a degree in applied mathematical science from Texas A&M, she worked for Shell Oil for more than a decade in locations including Houston, New Orleans and the Netherlands.

In 1993, she was asked to join the Shell Pension Trust Investment Group in Houston. Within an eight-year span she became head of its equities group and managed roughly \$4 billion.

Through a serendipitous set of circumstances, Handley learned about an opening at the Foundation.

"It couldn't have been more perfect. Coming back to Texas A&M, doing the kind of work I loved, and only 30 minutes from home," Handley said. "It was the best decision I ever made."

The Foundation's Keeper

Following time spent as a gift planning officer and general counsel, Liska Lusk has served as vice president and general counsel of the Foundation since 1997.

She oversees the Foundation's legal aspects, a job that can range daily from gift-contract review and drafting to litigation management to answering

Janet Handley '76, vice president for investments, Texas A&M Foundation





Liska Lusk, vice president and general counsel, Texas A&M Foundation

questions relating to employee benefits and scholarship restrictions. Lusk's job requires that she have wide-ranging knowledge in multiple areas of law; her days can be hectic and demanding, but she enjoys being put to the test.

"Attending law school provided a challenging educational experience and has provided me an opportunity to pursue challenging work at the Foundation," Lusk said.

Lusk attended Texas A&M for one year before moving to Germany, where her husband was stationed in the U.S. Army. While there, she completed undergraduate degrees in history and English from the University of Maryland's European Division and worked in the civil service as a test administrator in the Army Education Center.

Upon returning to the U.S., Lusk received her law degree in 1985 from St. Mary's University in San Antonio. Immediately thereafter, she was hired as an associate at an Austin law firm where she worked until joining the Foundation in 1988.

By ensuring the Foundation satisfies its regulatory obligations and operates in accordance with its own policies and the law, Lusk keeps the Foundation focused on supporting Texas A&M's mission.

The Man Behind the Scholarships

Al Pulliam '87 was the first person ever hired to attract funding for the Texas A&M Foundation's own scholarship program; a job he continues to do well.

As the director of corporate and foundation relations, with primary fundraising responsibilities for the Foundation Excellence Award (FEA) program, he has helped grow the scholarship from supporting 145 students in its first year to 465 students now. Pulliam is annually tasked with securing 80 new FEAs sponsored by corporate and foundation donors—a goal which he has never failed to meet.

"My job is about two things—bringing underrepresented students to Texas A&M and bridging relationships between corporations, the university and students in an effort to benefit all three," Pulliam said.

The FEA program was initiated in 1999 in response to the Hopwood vs. Texas ruling, which prohibited universities in the United States' fifth circuit court of appeals from considering race in student admissions or when awarding scholarships.

The Foundation, as a 501(c)(3) nonprofit organization, could bypass those restrictions, so it created a scholarship that continues to be designated for underrepresented groups such as minorities, first-generation college students and those students with greater financial need.

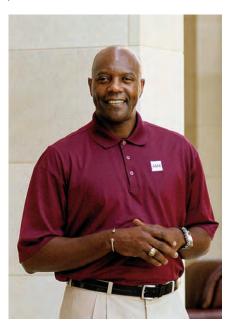
"This scholarship helps an important group—the traditionally underrepresented," Pulliam said. "FEAs are unique because they are donor-driven scholarships that can be tailored to fit any student according to their major, college, background or ethnicity."

"Most corporations and foundations have a commitment to diversity, and they are looking for a way to gain recognition on campus," Pulliam said. "FEAs are a great match for them."

Pulliam, who has worked at the Foundation since 2001, has served the university in a number of capacities: He previously worked as an admissions counselor and as the director of academic services for men's basketball and track.

A recreation and parks graduate of Texas A&M, Pulliam received a full-ride athletic scholarship to play basketball. He lettered all four years and helped lead the team to a conference championship in 1986. Today, he supports the basketball program through recruiting and as a radio commentator.

Al Pulliam '87, director of corporate and foundation relations, Texas A&M Foundation



Postscript

or as long as I can remember, I've wanted to work with animals. We always had various pets growing up and I got my first horse at the age of nine. During my free time, I was always doing something with our animals. My dad noticed that I was good with numbers and intensely curious about science, and encouraged me to become a veterinarian. All I really wanted back then was a horse ranch, but even at a young age I knew I would first have to earn a living.

Despite my passion and talent, I was not allowed to take the agricultural classes offered at Uvalde High School in the 1950s for only one reason: I was a girl. But that didn't stop me.

The first in my extended family to attend college, I enrolled at Southwest Texas Junior College in Uvalde to embark on a career in veterinary medicine. Within a year I completed all of the preveterinary classes offered and transferred to what is now Texas A&M University–Kingsville.

In the spring semester of 1963, just as I finished all of the required courses for my major, Texas A&M University opened its veterinary school to women. A good friend handed me a blank application and threatened, "I'll never speak to you again if you don't apply." I had already sent a dorm deposit to Oklahoma State University, but I completed the form, dropped it in the mail and didn't give it a second thought.



The First Step Toward My Future

A few weeks later, I received an invitation to interview at Texas A&M.

Despite the nervous knot in my stomach, I made the trip to College Station. While on campus, I met with Dr. John Milliff '28, an anatomy professor, Dr. "Mad Dog" Davis, a veterinarian who taught pharmacology, and a few others on the selection committee. I was the only female applicant. The committee asked me if I planned to marry: I wondered at the time if they asked the male students the same thing. I'm sure they worried that I'd get pregnant and quit the program. I asked if being single was a requirement, and I don't think they had an answer.

I was ecstatic when I opened the letter of acceptance that summer! But soon I was bombarded with letters from Aggies. Some were positive, but most expressed sentiments far from my personal excitement about the accomplishment. One man was convinced that allowing females into Texas A&M was a Communist conspiracy.

Men dominated my classes, and a few of my professors commented that they would have to clean up their jokes in the presence of a lady, but all in all I was treated the same as any other student. I did not ask for any special treatment because of my gender, nor did I expect it. Once the boys got used to my presence, they realized that we were there for the same reasons.

On graduation day, I was so proud of what I had accomplished. I also felt so much respect and admiration for my classmates.

Today, 50 years after that fateful spring in 1963 when the Texas A&M Board of Regents voted to open their doors to women, I am still a practicing veterinarian. I live next door to my Lubbock clinic, Ark Hospital for Pets.

I'm proud of the fact that I'm the first female graduate of the Texas A&M University College of Veterinary Medicine, and I am inspired that today it educates more females than males. Following in my footsteps, women now represent more than 60 percent of today's DVM enrollment.

After years of working to heal animals, I am still learning new things. But that first step was critical, and Texas A&M gave me the faith in myself that I needed to jumpstart this journey.

— BY DR. SONJA OLIPHANT LEE '66





GIVE IT TWICE

We all value the past, present and future of Texas A&M University. You remember Texas A&M's rich past through endowed gifts that memorialize former students, loved ones, organizations and traditions; you support Texas A&M's present through cash gifts and scholarships that make an immediate impact; and you recognize the essential role we play in protecting and ensuring Texas A&M's future through planned gifts.

Many planned gifts combine charitable giving with significant tax benefits and life payments, and few require that you write a lump-sum check. The popularity of planned giving continues to grow at Texas A&M, in part due to the excellent work by our planned giving staff in promoting its benefits, and in part because increasing numbers of former students are annually reaching the most common age bracket (60 to 80 years old) for making planned gifts. While most people who choose planned giving fall into this age bracket, it's important to note that Aggies of all ages can and do create planned gifts.

The end of fiscal year 2013 on June 30 was marked by telling numbers, many of which are illustrated in the graphs, charts and financial statements that follow. Total contributions to the Foundation, for example, were more than \$117.5 million, representing a 41 percent increase over last year.

What really stands out about this year's report, however, is your enthusiasm for planned giving. We raised an astonishing \$217.6 million in planned gift expectancies—those gifts that will come to fruition in future years once their respective benefactors pass on.

Planned gifts can be given in creative ways and for creative purposes. Take Michelle Keller '92, whose own study abroad experience inspired her to include the Texas A&M Foundation in her will to fund future scholarships for students wishing to study abroad. You can read more about her gift on page 5.

Our success in cultivating planned gifts is always somewhat related to donor timing and marketing efforts, but we also recognize that this year's total is a direct reflection of your enduring love of Texas A&M University. Michelle and every other donor to the Foundation—no matter the size or form of the gift they choose to give—sincerely desire that Texas A&M will continue to grow in character and excellence, and they are eager to help with gifts that ensure this end.

But gift cultivation is only part of the story. We're also proud that the Foundation has averaged a little more than \$20 million per year in realized planned gifts, those that mature during a given fiscal year. The future payoff of planned giving is one reason we will continue to focus on these gifts as opportunities for Texas A&M.

Our staff likes to use the phrase "give it twice" when communicating to donors the critical double-impact of dual-benefit planned gifts such as charitable gift annuities, remainder trusts and lead trusts, among others. With these unique giving vehicles, donors can give for themselves to secure their futures and give for Texas A&M to ensure it achieves the future we all envision.

One gift, two futures.

Thanks for all you do.

CHARLES H. GREGORY '64

CHAIRMAN OF THE BOARD

EDDIE J. DAVIS '67

PRESIDENT



| GIFT REPORT

Foundation's Change in Net Assets—The Foundation's net assets increased 12.76 percent during the 2013 fiscal year.

Annual totals for fiscal years 2004 through 2013



Gifts to Texas A&M—Donors gave \$146.7 million to the Texas A&M Foundation and Texas A&M University during the fiscal year ending June 30, 2013. Following generally accepted accounting principles, the totals include pledges and irrevocable planned gifts. For every dollar raised during the past five years, the Foundation has spent an average of 13.9 cents.

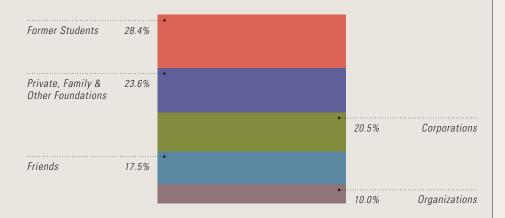
Annual totals for fiscal years 2004 through 2013



WHO IS GIVING AND FOR WHAT PURPOSE

Where the \$146.7 Million Came From—Contributions from former students, friends, and private and family foundations make up 69.5 percent of gifts to the Foundation, while gifts from corporations and other organizations make up 30.5 percent of the total

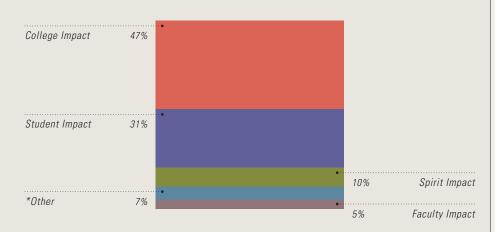
Sources of gifts received in 2013



How the \$146.7 Million Was Directed—The Foundation links donations to four designations we call "impact areas." Student impact represents academic scholarships and fellowships to undergraduate and graduate students. Faculty impact refers to gifts that fund faculty chairs, professorships and fellowships, and college-impact gifts help a college or department through discretionary or building funds. Spirit-impact gifts cultivate student organizations, traditions and other outside-the-classroom programs.

Where 2013 gifts were directed

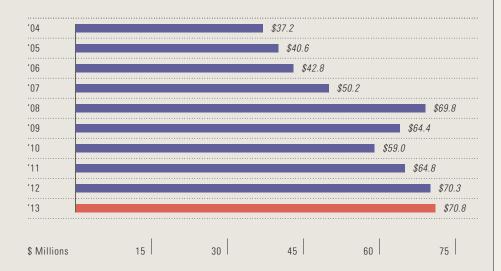
^{*}Includes gifts that pass to non-university accounts, such as The Texas A&M University System and The Association of Former Students matching funds, as well as Foundation gifts in holding and class gift funds, for which donors have not yet identified the gift impact area.



| BENEFITS TO THE UNIVERSITY

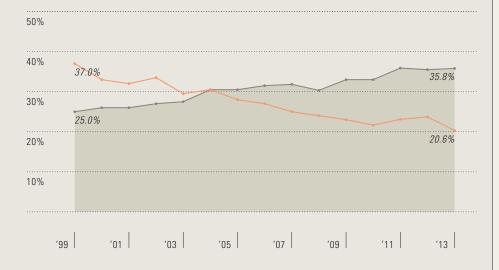
Foundation Funds Made Available to Texas A&M—Each year, the Foundation makes millions of dollars available to Texas A&M for students, faculty, facilities and programs according to donors' wishes. In fiscal year 2013, these funds totaled \$70.8 million. These funds consist of non-endowed gifts—funds made available to disburse immediately rather than invested by the Foundation—and income from endowments.

Annual totals for fiscal years 2004 through 2013



Increasing Student Burden—When state government funds are not available, Texas A&M relies on tuition for operating income. Students now shoulder one-third of Texas A&M's budget, a huge jump from 1996, when they handled only about one-fifth of the budget. The chart below shows tuition/fees and state funding as a percentage of Texas A&M's total current operating budget. Private giving and grants supply the remainder of Texas A&M's educational budget.

Annual totals for fiscal years 1999 through 2013

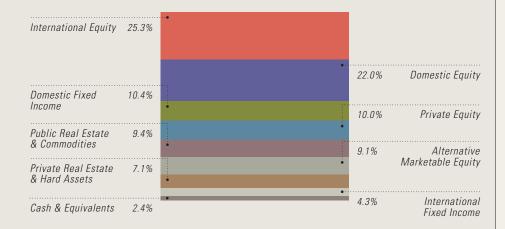


■ State Funding ■ Tuition and Fees

| ENDOWMENT FUNDS

Long-term Investment Pool Asset Allocation—By investing assets, the Foundation preserves the purchasing power of gifts while providing steady earnings for Texas A&M. The Foundation's long-term investment pool, which has a total value of \$1.14 billion, is composed mostly of endowments, but also includes other non-endowed funds invested for the long term.

As of June 30, 2013

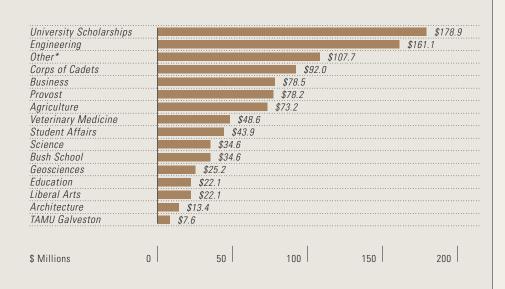


Endowments by Unit—The following chart shows the value for each unit's endowment held by the Texas A&M Foundation for the benefit of Texas A&M University as of June 30, 2013. The combined value of these endowments totals \$1.02 billion.

As of June 30, 2013

■ Value of Endowments

*Includes Texas A&M University Press, KAMU-TV, Reed Arena, non-designated endowments and endowments with split beneficiaries.



| FINANCIAL PERFORMANCE

Annual Return

Investment Performance—The Texas A&M Foundation has a solid record of investing. Over the years, we have consistently exceeded market indices and outperformed most peer organizations, ranking in the top or high second investment quartile. For the one-, three-, five- and seven-year periods, the long-term investment pool experienced annualized total returns of 10.78 percent, 10.15 percent, 4.22 percent and 5.38 percent respectively through June 30, 2013.

Annual returns for fiscal years 2004 through 2013



lacktriangledown Foundation Long-term Investments

S&P 500

■ T-Bills

■ Blended Custom Benchmark

■ 75/25 Benchmark

Endowment Performance—The Texas A&M Foundation invests endowments using asset allocation to maximize growth while safeguarding capital during tough economic times. The chart below illustrates the market value of a \$100,000 endowed scholarship created in 1980 and its cumulative value of student stipends. This single endowment would have paid out more than \$316,100 by 2013.



Initial \$100,000 Gift >

■ Market Value of Endowment

■ Cumulative Stipends

| PLANNED GIVING

Record Year For Planned Gifts—The Foundation's Office of Gift Planning helps donors establish planned gifts that will aid Texas A&M University and its students in the future. For fiscal year 2013, the Foundation documented planned gifts valued at a record \$217.7 million. Of the total planned gifts, 97.9 percent were revocable, and 2.1 percent were irrevocable.

\$217.7

Planned Giving By the Numbers

102	Number of planned gifts made in 2013
114	Number of new Heritage members in 2013
1,533	Total number of Heritage members to date
\$20.7 Million	Value of realized gifts received in 2013 as a result of estate intentions
\$124 Million	Value of realized gifts received since 2008
\$736 Million	Value of gift expectancies documented since 2000

| STATEMENT OF FINANCIAL POSITION

	JUNE 30, 2013	JUNE 30, 2012	
Assets			
Cash and cash equivalents	\$ 43,337,594	\$ 34,721,499	
Accrued revenue and other receivables	1,332,989	1,615,264	
Contributions receivable, net of allowance	85,365,518	54,059,384	
Investments	1,331,214,200	1,161,777,953	
Remainder interests	4,893,062	23,733,327	
Assets held in trust by others	6,997,643	6,451,591	
Interests in life insurance policies	2,303,464	2,079,114	
Furniture and equipment, net of accumulated depreciation			
and amortization: \$2,172,287 (2013); \$2,155,464 (2012)	838,356	753,566	
Headquarters building, net of accumulated depreciation			
and amortization: \$4,078,092 (2013); \$3,867,374 (2012)	9,343,738	9,441,299	
Art collection and collectibles	19,377,370	19,377,370	
Other assets	51,951	57,433	
Total assets	\$ 1,505,055,885	\$ 1,314,067,800	
Liabilities and Net Assets			
Liabilities			
Accrued liabilities	\$ 2,093,787	\$ 1,349,607	
Annuities and trusts payable	49,142,207	16,582,290	
Amounts held for other charitable organizations	138,016,180	129,504,908	
Other liabilities	512,599	100,145	
Total liabilities	\$ 189,764,773	\$ 147,536,950	
Net assets			
Unrestricted	\$ 50,692,269	\$ 40,721,855	
Temporarily restricted	366,958,867	298,620,217	
Permanently restricted	897,639,976	827,188,778	
Total net assets	\$ 1,315,291,112	\$ 1,166,530,850	
Total liabilities and net assets	\$ 1,505,055,885	\$ 1,314,067,800	

These financial statements are drawn from the Texas A&M Foundation audit conducted by the independent accounting firm BKD LLP. The Foundation will supply copies of the complete audit report upon request.

| STATEMENT OF ACTIVITIES AND CHANGES IN ASSETS

Fiscal year ended June 30, 2013,
with summarized financial
information for the year ended
June 30, 2012

Revenues Contributions Other support Investment income Rental income Net realized and unrealized gains on investments and other assets Revenue from oil and gas interests Other revenue Net assets released from

Expenses

restrictions

Total revenues

Payments and transfers

to Texas A&M University—
scholarships, fellowships,
grants and other payments
Management and general
Fundraising

Total expenses
Change in net assets
Net assets, beginning
Net assets, ending

2012		3						
TOTAL	TOTAL		PERMANENTLY RESTRICTED		TEMPORARILY RESTRICTED		NRESTRICTED	U
\$ 83,560,439	7,585,017		66,556,943	\$	50,465,318	\$	562,756	\$
2,729,455	3,289,776		606,516		2,388,042		295,218	
19,899,443	9,877,211	1	229,407		18,740,648		907,156	
62,690	70,909		_		68,909		2,000	
(38,870,394	5,673,378	8	2,783,794		72,597,824		10,291,760	
922,796	863,960		274,538		505,997		83,425	
555,403	482,399		_		166		482,233	
_	_		_		(76,428,254)		76,428,254	
\$ 68,859,832	7,842,650	\$ 22	70,451,198	\$	68,338,650	\$	89,052,802	\$
\$ 59,243,767	1,875,568	\$ 6	_	\$	_	\$	61,875,568	\$
4,191,400	4,429,420		_	Ψ	_	Ψ	4,429,420	υ
11,073,334	2,777,400		_		_		12,777,400	
\$ 74,508,501	9,082,388	\$ 7	_	\$	_	\$	79,082,388	\$
(5,648,669	8,760,262	14	70,451,198		68,338,650		9,970,414	
1,172,179,519	6,530,850	1,16	827,188,778		298,620,217		40,721,855	
\$ 1,166,530,850	5,291,112	\$ 1,31	897,639,976	\$	366,958,867	\$	50,692,269	\$

A&M LEGACY SOCIETY

The A&M Legacy Society recognizes Texas A&M's most generous supporters: individuals, corporations and organizations whose cumulative, current giving through Texas A&M University, the Texas A&M Foundation, The Association of Former Students, 12th Man Foundation and George Bush Presidential Library Foundation totals \$100,000 or more, and individuals who plan to make gifts through their estates.

With donors' approval, the Texas A&M Foundation prominently displays members' names in Legacy Hall of the Jon L. Hagler Center. This honor roll recognizes A&M Legacy Society members as of June 30, 2013.

\$5,000,000 +

Δ

Aghorn Energy Inc.
Annenberg Foundation
Leslie L. Appelt '41
H. Grady Ash Jr. '58
AT&T
AT&T Foundation Inc.

В

Baumberger Endowment
BP Group
BP Foundation Inc.
Robert W. Briggs Jr. '55
Mr. & Mrs. Harvey R. Bright '43
Frances & Jack Brown '46

C

The Effie & Wofford Cain Foundation ChevronTexaco Corp. ConocoPhillips Kay & Jerry Cox '72

D

Becky & Monty L. Davis '77 Dow Chemical Co. Dow Chemical Foundation DuPont

Ε

George J. Eppright '26 Mr. & Mrs. Sterling C. Evans '21 Exxon Mobil Corp. ExxonMobil Foundation Mobil Foundation

F

Ford Motor Company Ford Motor Company Fund

G

Susanne M. & Melbern G. Glasscock '59

Н

Mr. & Mrs. Jon L. Hagler '58
Halliburton
Reta & Harold J. Haynes '46
Minnie Belle & Herman F. Heep '20
The Herman F. Heep & Minnie Belle
Heep Foundation
Hewlett-Packard Co.
Hewlett-Packard Foundation
LTG & Mrs. James F. Hollingsworth '40
Houston Endowment Inc.
Houston Livestock Show and Rodeo
James L. Huffines Jr. '44
Dan A. Hughes '51

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Walter Lechner '14 Sara H. & John H. Lindsey '44 Mr. & Mrs. Earl W. Lipscomb '26 Dwight Look '43

M

Mr. & Mrs. L. Lowry Mays '57 MBNA Ella C. McFadden Charitable Trust Dorothy & Arthur R. McFerrin Jr. '65 Cynthia & George P. Mitchell '40 Motorola Motorola Foundation

N

Trisha & L. C. "Chaz" Neely Jr. '62 Audrey Calais & James K. B. Nelson '49 Alice A. & Erle A. Nye '59

n

T. Michael & Olive E. O'Connor

P

PeopleSoft Inc.

R

Ed Rachal Foundation Mr. & Mrs. Thomas A. Read Dr. & Mrs. Chester J. Reed '47 John W. Runyon Jr. '35

S

San Antonio Livestock Exposition Inc. Schlumberger Ltd.

Schlumberger Foundation Inc.

Shell Oil Co.

Shell Oil Co. Foundation

Silicon Graphics Inc.

Alias/Wavefront Inc.

Т

The Terry Foundation
Texas Instruments Inc.
Texas Instruments Foundation
TXU

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Verizon Corp.

Verizon Foundation

W

The Robert A. Welch Foundation Martha H. & Charles A. Williams '37 Modesta & Clayton Williams '54

Z

The Zachry Foundation
The Zachry Group
Bartell Zachry Charitable Trust

\$1,000,000-\$4,999,999

3M Company
3M Foundation Inc.

Δ

Abell-Hanger Foundation Accenture Donna & Donald A. Adam '57 Advanced Micro Devices Inc. Mr. & Mrs. Ford D. Albritton Jr. '43 Alcoa

Alcoa Foundation Joanne & Edward C. "Pete" Aldridge Jr. '60 Mr. & Mrs. Albert B. Alkek Robert H. '50 & Judy Ley Allen Anadarko Petroleum Corp. Andersen

The Honorable & Mrs. Hushang Ansary ARCO

ARCO Foundation Inc. Nina Heard Astin Charitable Trust, Wells Fargo Bank Texas, NA Trustee Autodesk Inc.

В

Baker-Hughes Inc.
Baker-Hughes Foundation
Bank of America
Randall & Dee Barclay Unitrust
Ronnie W. Barclay '68
Jean M. & John J. Bardgette '45
Sugar & Wm. Michael Barnes '64
BASF Corp.
Bayer Corp.

Bayer Foundation Beaumont Foundation of America Mary & Jefferson E. Bell Jr. '42 Ruby S. & Foreman R. Bennett '27 M. "Buddy" Benz '32 Jorgé A. Bermudez '73

Jorgé A. Bermudez '73 Deborah F. '76 & John E. Bethancourt '74

A. Paul Bilger Jr. '67 Janet & John R. Blocker '45

Blue Bell Creameries Inc. The Boeing Company

Mildred & Willy F. Bohlmann Jr. '50

Sue G. & Harry E. Bovay Jr.

Mr. & Mrs. William B. Boyd '45

Susan P. & Clay V. N. Bright '78

Craig & Galen Brown Foundation Inc.

The Brown Foundation Inc.

Valerie & Leonard Bruce

Ian & Bob Bullock

Jere Lynn & James L. Burkhart '57 Burlington Resources Inc.

Burlington Resources Foundation The Honorable George H. W. Bush

Eugene Butler

Zoe A. '91 & Anthony G. Buzbee '90

C

James J. "Jim" Cain '51 Capital City A&M Club CEA Systems Inc. Celanese Ltd. CenterPoint Energy Central & South West Corp. Central & South West Foundation Central Power & Light Co. West Texas Utilities Co. Citigroup Inc. The Clark Construction Group Inc. William P. Clements Jr. The Coca-Cola Company The Coca-Cola Foundation Compaq Computer Corp. Computer Associates International Inc. Mr. & Mrs. Michael M. Cone '60 Mr. & Mrs. Walter W. Conners Ashley R. '88 & David L. Coolidge '87 Mr. & Mrs. D. C. Cox '32 Mary W. & James B. Crawley '47 O. Wayne Crisman '38 George W. Crocker '51 CRSS Inc. The Cullen Trust for Higher Education

D

Lyra B. & Edwin R. Daniels '48
Sallie O. & Don H. Davis Jr. '61
William B. Davis & Leola T. Davis
Dell USA LP
Deloitte & Touche Corp. LLP
Deloitte & Touche Foundation
Rod Dockery '66
Wanda & Lawrence A. DuBose '42
Duke Energy Corp.
Duke Energy Foundation
Glen B. Dunkle '50
The Rex Dunn Family

F

Julia M. & Marcus C. Easterling '30 Mehrdad Ehsani Joy & Ralph Ellis Julia A. & Mark E. Ellis '79 Marijo & James R. English Jr. '46

Ernst & Young LLP Ernst & Young Foundation Claude H. Everett Jr. '47

F

M. Jeanne Fairweather MD FACP Lou & Jack Finney '38 Ray C. Fish Foundation Freda & Ralph A. Fisher Jr. '44 Gina & William H. Flores '76

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Fluor Corp. Fluor Foundation The Ford Foundation Douglas A. Forshagen '33 Ada & James M. Forsyth '12 Harriet & Joe B. Foster '56 Thomas R. Frymire '45

G

Mrs. James H. (Marie) Galloway Dorothy & Raymond E. Galvin '53 General Electric Co. GE Fund Preston M. Geren Jr. '45 Rhonda & Frosty Gilliam '80 The Neil & Elaine Griffin Foundation Gladys & Harvey Guinn

Faye & Robert C. Hagner '48 Michel T. Halbouty '30 Vicki L. & Robert T. Handley '67 R. H. Harrison Family Lauren L. & Glenn D. Hart '78 H.E.B. Grocery Co. Hill's Division of Colgate Palmolive Conrad N. Hilton Foundation Hoblitzelle Foundation Cynthia L. & Jerry F. Holditch '79 COL & Mrs. R. C. Horne Houston A&M Club Houston A&M University Mothers' Club Houston Electrical League Inc. Flora M. & Billy Pete Huddleston '56 Barbara J. & William M. Huffman '53 Dudley J. Hughes '51

IBM Corp. IBM Rational Software Intel Corp.

J

L. Weldon Jaynes '54 Helen & Roger H. Jenswold '52 Georgia & J. R. "Bob" Jones '69 George R. Jordan Jr. '41 Mrs. Leland T. Jordan '29

W. M. Keck Foundation Mary & Mavis Kelsey '32 George Leslie & Carolyn Wierichs Kelso Robert Marion Kennedy '26 Doris W. '70 & Robert H. Kensing '46 Kinder Morgan Inc. Caesar Kleberg Foundation for Wildlife Conservation Vicky & Terry Klein '78 Patti & Weldon D. Kruger '53 Evelyn & Edward F. Kruse '49 Mr. & Mrs. Howard W. Kruse '52

L

Emma & Rowley Landon '20 Marian L. '82 & Willie T. Langston II '81 Amy B. & Timothy A. Leach '82 Leonard Leon '45 Paula & R. Steve Letbetter '70 Carolyn & Jack E. Little '60 Lockheed Martin Corp. Lockheed Martin Foundation Carolyn S. & Tommie E. Lohman '59 Teresa L. & Joe R. Long John W. Lyons Jr. '59

Billie M. Manion Allan A. Marburger '60 William C. McCord '49 Bruce McMillan Jr. Foundation Inc. Jean & Tom McMullin '36 The Meadows Foundation Merrill Lynch & Co. Inc. Merrill Lynch & Co. Foundation Inc. Joseph E. Millender Sandy K. & Bryan N. Mitchell '70 Roy F. & Joann Cole Mitte Foundation Monsanto Co. Monsanto Fund

Mr. & Mrs. Joe Hiram Moore '38 Robbie L. '86 & William A. Moore '86 Thomas J. Moore III '56 Karen & Steven M. Morris Edward J. Mosher '28 Charles Stewart Mott Foundation Judith & Charles R. Munnerlyn '62

National Action Council for Minorities in Engineering Inc. National Hispanic Scholarship Fund Ruth M. & William J. Neely '52 Sarah & Ray B. Nesbitt '55 Mr. & Mrs. James M. Noel Sr. '29 Nortel Networks

Occidental Oil & Gas Corp. Occidental Oil & Gas Charitable Foundation O'Donnell Foundation Gay & Gale Oliver III '60 C. E. "Pat" Olsen '23 Harriet S. & Claude Onxley '51 **OPAS** Guild Oryx Energy Co.

Rosie M. & Murry D. Page '51 Vola & Fred A. Palmer '59 Janet & Thomas C. Paul '62 Sue Ellen & Alexander H. Pegues Jr. '50 PennzEnergy Pennzoil-Quaker State Co. PepsiCo Inc. PepsiCo Foundation Inc. Frito-Lay Inc. Pharmacia Corp. Phillips Petroleum Co. Phillips Petroleum Foundation Inc. Minnie Stevens Piper Foundation Natalou T. & Kenneth P. Pipes '52 Charles & Margaret Plum Phil S. Potts '41 Powell Industries Inc. Powell Electrical Manufacturing Co. Therese & Thomas W. Powell '62 PricewaterhouseCoopers LLP PricewaterhouseCoopers Foundation Katherine & Oris D. Pritchett '40 Procter & Gamble Co. Procter & Gamble Fund

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Temple-Inland Foundation The Tenneco Companies Arthur J. & Wilhelmina Doré Thaman William A. Triche '50 & Homer A. Triche TTI Inc. Billie B. Turner '51

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Union Pacific Foundation
Union Pacific Resources
UNOCAL 76
UNOCAL Foundation Inc.
USX Corp.
USX Foundation Inc.
Marathon Oil Co.

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Z

M. B. & Edna Zale Foundation Marion C. & F. Peter Zoch III

\$500,000-\$999,999

Α

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Amerada Hess Corp.
Hess Foundation
Gabe D. Anderson Jr. '41
Archer-Daniels-Midland Co.
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Ersen Arseven '74

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Ann & Robert C. Berger '60
BHP Billiton Petroleum (Americas) Inc.
Joyce & Dick Birdwell '53
Gail & George L. Black Jr. '53
Boone and Crockett Club
Brazos County A&M Club
Bristol-Myers Squibb Co.
Bristol-Myers Squibb Foundation Inc.
Peggy L. & Charles L. Brittan '65
Vera & Roy E. Bucek '42

C

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n

Dallas A&M Club
Dallas County A&M University
Mothers' Club
David A. Dashiell '41
Bonnie B. & Otway B. Denny Jr. '71
Digicon Geophysical Inc.

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Patricia A. & Buford W. Dobie '54 Mr. & Mrs. Thomas E. Dompier Anne & David D. Dunlap '83 John S. Dunn Research Foundation Margaret D. & Sebastian J. "Jack" Durr Jr. '45 DXP Enterprises Inc.

Ε

Eastman Chemical Co.
Sandra & P. G. "Buck" Eckels '52
Eddleman-McFarland Fund
El Paso Corp.
El Paso Corporate Foundation
Electronic Data Systems Corp.
Elsevier Science Ltd.
LuAnn G. Ervin '84
The Estill Foundation

Janis & John T. Eubanks '62

Jesse L. Easterwood '09 Scholarship Trust

F

Gertrude & Richard Faulkner Sr.
Fina Oil & Chemical Co.
Fina Foundation Inc.
The First National Bank of Bryan
SuSu & Mark A. Fischer '72
FMC Corp.
FMC Foundation
Joseph Wm. & Nancy N. Foran
Laura R. Foran '06
Douglas & Mary K. '78 Forshagen
Linda D. & Joe R. Fowler '68
Friends of Sterling C. Evans Library

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50 Years of Inclusion



Association and the Council for Diversity and Professionalism promote a welcoming environment. Women represent 38 percent of the 179-member veterinary college faculty and 45 percent of the 11 top administrators.

Texas A&M 's geoscience enrollment and diversity numbers have been climbing since Dean Kate Miller arrived in 2009. Overall student enrollment has grown by 26.6 percent. Female enrollment has kept pace with overall growth and held steady at 38 percent, but Hispanic and African-American representation has increased. Hispanic enrollment grew from 9.2 percent to 15.5 percent, lending Texas A&M the distinction of being a national leader educating Hispanic geoscientists. The biggest challenge, said Miller, is attracting African-American students. Even though African-American enrollment almost doubled, it grew from only 1.5 percent to 2.7 percent.

New recruiting strategies and pipeline programs are responsible for the growth. Miller cofounded DIG Texas (Diversity and Innovation in Geosciences), a network of high school and college educators tapping into the state's increasingly diverse population. Other programs, such as iGeo and GeoX, bring promising high school juniors and seniors to Texas A&M to explore the geosciences. Retention efforts include peer mentoring and first-year study skills classes for first-generation college students. Through G Camp for Teachers, the college is helping teachers integrate geosciences into their classes even though it is not required in Texas public schools.

Miller also is working to improve diversity among the 86 tenured and tenure-track geosciences faculty members, of which 15 are women and one is Hispanic. This year, four out of seven hires were women.

Diversity in the Future

Senior communications major Trey Bodwin '13 of Dallas never considered any other university after visiting Texas A&M. The first-generation college stustudy abroad in Italy before pursuing graduate studies and has gained leadership experience as chair of the Southwestern Black Student Leadership Conference, directing a \$250,000 budget and up to 90 student volunteers who plan year-round for the four-day forum. A first-generation college student, Dunn graduated in the top 2 percent of her high school class and declined other college offers because she was impressed by Texas A&M's mentoring and the financial package that is fully funding her international studies degree.

Far from home in Orange County, Calif., Jillian Gonzalez '14 had a rocky transition to Texas A&M before she discovered Aggie Women in Leadership. For the past two years, she has led the student organization that provides leadership training and promotes awareness

A 2013 winner of the Buck Weirus Spirit Award, senior communications major Trey Bodwin '13 of Dallas said he does not dwell on the few inappropriate comments he's heard on campus. "I try to be the change I want to see."

dent almost didn't get into Texas A&M, though, when a high school ranking recalculation placed him in the top 12 percent rather than the top 10 percent of his graduating class. With the help of the Aggie Gateway to Success program, he was offered provisional acceptance. A 2013 winner of the Buck Weirus Spirit Award, Bodwin said he does not dwell on the few inappropriate comments he's heard on campus. "I try to be the change I want to see," he said.

Natalie Dunn '14 of Houston, Texas, said she has rarely felt limited by being a minority at Texas A&M. In fact, she said sometimes there are "more opportunities than disadvantages." She will of global women's issues. Graduating next year with a double major in psychology and women's and gender studies, Gonzalez plans a career as a policymaker after attending law school. Although she feels women have equal learning opportunities at Texas A&M, Gonzales said she would like to see "more women in the student senate, a woman Yell leader, and more women in visible leadership roles on campus."

Texas A&M Board Regent Elaine Mendoza '87 said embracing diversity is "not only the right thing to do," it is being dictated by the state's changing demographics and Texas A&M's land grant heritage. "As the Hispanic popu-

lation grows, Texas A&M needs to act decisively to continue meeting the needs of the state and to live up to its land grant mission," said Mendoza, who founded Conceptual MindWorks Inc., a multi-million-dollar biotechnology and medical informatics company in San

Antonio, three years after earning a Texas A&M degree in aerospace engineering.

"I believe A&M's leaders have topof-mind awareness that they need to recruit from all backgrounds, and they are looking for ways to ensure equal opportunities for women and minorities," said Mendoza. "Our provost and three college deans are women-nothing speaks louder than these hires. We must continue to make progress." -

-BY NANCY MILLS MACKEY

Reveille

CONTINUED FROM PAGE 33

students still dismiss the event, insisting that Reveille was never stolen since she had not been installed as mascot.

Reveille VI also starred in the film, "Reveille, My Life as the Aggie Mascot." In 2000, she attended George W. Bush's inaugural ball in Washington, D.C.

Reveille VI retired in 2001 due to declining health and old age, and passed away two years later.

Reveille VII: Sassy Seven [2001-2008]

Reveille VII was a rambunctious gal who required a stronger hand than her predecessors. She attended several obedience classes and was the first Reveille to require a muzzle. Former Mascot Corporal Jerred Crumley 'o6 described her as "an alpha dog with a strong herding instinct."

"She knew she was queen bee," said Crumley. "She didn't like her food if you didn't prepare it exactly the right way. If you were sitting on the couch and she wanted to join you, she would bark at you until you got up and then

she would lay on the couch by herself."

Reveille VII's brash disposition alarmed cadets when she bit her mascot corporal in 2007, but Crumley chalked it up as a misunderstanding.

"She kind of got a bad rap because of her sassy personality," explained Crumley, who got so attached that he now owns a collie of his own from the same breeder.

Reveille VII retired in 2008 and lived with Tina and Paul Gardner '66 in College Station until she passed away in May 2013. Her funeral was delayed until the fall semester so that students could attend.

Reveille VIII: Reigning Reveille [2009-Present]

The Reveille we see at Kyle Field this year has been mascot since 2009. Her former handler, Ryan Crawford '14, describes her as "intelligent, easy-going, regal and not easily intimidated."

Reveille VIII is the first Texas A&M mascot to meet Bevo face to face. She is also the first to represent Texas A&M in the Southeastern Conference.



"Rev is very loving and she especially knows when she is among a crowd of Aggies," said Crawford. "She enjoys spending time with all future, current and ol' Ags alike."

She is also well aware of the Aggies' favorite Reveille tradition: "This spring, she barked during a test in my class and the professor dismissed everyone," Crawford laughed.

-BY JOANNA RAINES '14

In 1998 Tina and Paul Gardner '66 created an endowment to cover expenses related to Reveille's care. To learn how you can support Texas A&M's mascot, contact Jerome Rektorik '65 at (800) 392-3111 or jrektorik@tamu.edu.

The Presidential Prof CONTINUED FROM PAGE 37

Each year, funds from the chair pay the salaries of six graduate students at Texas A&M who serve as Woman-Stats coders.

Funds from the chair also cover research expenses for Hudson's writing projects. Before she came to Texas A&M, Hudson was already well known for coauthoring such ground-breaking books as Bare Branches, which established the

link between countries with surplus male populations-such as China and India—and national instability. Another book, Sex and World Peace, used Woman-Stats data to detail the relationship between the security of women and the



security of the state. And a book scheduled for release next year, *The Hillary Doctrine*, looks at how American foreign policy

promotes dignity and opportunity for women worldwide.

Through her research endeavors, Hudson has gained a unique perspective that she shares with students in her foreign policy courses. Her heart lies in graduate education, and she loves the way the Bush School's two masters-degree programs combine the best of the policy and academic worlds.

"We're sending our students out to make an immediate influence on the world around them," she said, "and I want to be part of that." $\stackrel{\bullet}{\sim}$

-BY KARA BOUNDS SOCOL

To learn how you can support the George Bush School of Government and Public Service, contact Jerome Rektorik '65 at (800) 392-3310 or jrektorik@tamu.edu.

Rock Solid Generosity

CONTINUED FROM PAGE 38

Jessica Leon '16, a sophomore majoring in construction science, is the most recent recipient of the scholarship, which has allowed her to devote more attention to her coursework.

The Keatons recently committed \$50,000 toward the renovation of Francis

Hall, which the Department of Construction Science will call home in 2015.

"We're really excited about the impact the

new building will have on students and how much it will promote industry," said Keaton. "There's great leadership in the department, and I'm really pleased that they will have their own home." «

-BY MONIKA BLACKWELL

To learn how you can support the Francis Hall renovation project, contact Larry Zuber at (800) 392-3310 or l-zuber@tamu.edu.

A Place for the Youngest Aggies



"Both of my children come home with stories about what they did during the day," said Bankston. "My husband and I

are constantly amazed with everything they learn. Their teachers focus on fun learning experiences, which really helps engage them in learning at a young age."

Gates' sincere interest in and commitment to the Texas A&M community earned the respect and admiration of many, including Dorothy and Arthur "Artie" McFerrin '65. The McFerrins, who are generous supporters of Texas

A&M chemical engineering and athletics, wanted to find a way to acknowledge Becky Gates' compassion and enthusiasm. "We suggested to Becky that we wanted to support one of her projects on campus," Dorothy McFerrin said. "Without hesitation, she said, 'We need to take care of the youngest Aggies on campus!"

The McFerrins created a \$1 million endowment through the Texas A&M Foundation to pay for the renovation and expansion of the children's center and to name it in honor of Becky Gates. The couple also commissioned a commemorative statue in her honor. The three children in the statue represent Gates' two children and the McFerrins' granddaughter. The statute also serves as a symbol of Texas A&M's support for faculty, students and their children.

This fall the Gateses committed \$1.5 million from their estate to support the center with workshops and teaching supplies.

"Having Brooke and Liam in this program has given me a sense of security," said Bankston. "I know that while they are at school, they are being monitored and cared for appropriately, they are learning, and they are having fun. I wouldn't be able to focus on my schoolwork if I didn't feel sure my kiddos were safe, happy and cared for."

-BY DORIAN MARTIN

For more information about opportunities to support the Becky Gates Children's Center, contact Cindy Munson '99 at (800) 392-3310 or c-munson@tamu.edu.





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TEXAS A&M FOUNDATION

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