

Answer Key: Strengthening Paragraph Flow with Transitions

Part I: Identify the Transition Type

Sentence	Type of Transition
1. However , this explanation fails to address a key point.	Contrast
2. The plan was well received. In fact , it was praised by experts.	Clarification / Emphasis
3. The results were disappointing. Therefore , the team revised the design.	Cause/Effect
4. The author explores language. Then , she discusses identity.	Sequence / Time
5. For example , cell phones have changed how people communicate.	Clarification / Illustration
6. Overall , the evidence supports the need for reform.	Conclusion / Summary

Part II: Fill in the Blank with a Transition

(Answers may vary slightly.)

1. I reviewed my notes. **Then**, I began drafting the essay.
 2. The experiment failed. **As a result**, the hypothesis was not supported.
 3. She outlines the economic impact. **Next**, she focuses on the social consequences.
 4. The theory has been debated for decades. **Nevertheless**, it remains unresolved.
 5. Many people support the policy. **However**, others believe it's too expensive.
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Part III: Revised Paragraph Example

Many students enjoy working in groups. **However**, some students dislike it. **On the one hand**, group work helps students share ideas and can lead to stronger results. **On the other hand**, group work is difficult to coordinate, and students may have scheduling conflicts. **In the end**, whether or not group work is effective depends on how well the group manages its time and responsibilities.

➔ *Other well-constructed revisions are acceptable as long as they improve flow using logical transitions.*