



## TUTORIAL SUMMARY & SUBMISSION INFO

This document outlines your tutorial and bonus credit activities for CMTE/CPD credit. You may submit this document with your CMTE/CPD certificates if you wish.

### Overview

1. Why play? What is the role of play in our lives
2. Social foundation skills
  - a. Joint attention: goal areas and video activity example
  - b. Turn taking: goal areas and video activity example
  - c. Adjusting to coordinate with others: goal areas and video activity example
3. Summary
4. Bonus content activities
5. Extra resources

### Learning Objectives

1. Recognise the developmental importance of social play skills and their impact on lifelong learning (II. D. 2.b.)
2. List three key social foundational skills (V.A.3.6.)
3. Apply three new music therapy interventions to target these skills (II. D. 10, III. 2.aaa.fff)
4. Demonstrate setting goals for key social foundational skills and how they may progress over time (II. B. 3.b.g.)

### Tutorial Summary

In this tutorial you will learn about the importance of play and its role in supporting social communication for children with autism. Dividing social communication goals into the 3 key areas of joint attention, turn taking and adjusting to coordinate with others, Bronte Arns describes what these skills are and why they are important in the development of social relationships. Bronte then goes into detail with each skill, dividing each into passive, coordinated, and initiating levels of competency. This detailed description of goal areas provides you with a clear, sequential method to assess and evaluate your clients social communication skills. Neuroaffirming language and a clear progression of skills makes it easy for you to write respectful and relevant goals for your clients. Bronte illustrates the application of these social communication skills with several activity ideas with video examples, demonstrating how you can use play-based methods to achieve social communication goals. Bronte also includes several

suggestions to extend and adapt each activity. These examples are practical and can be easily integrated into your clinical work. This tutorial includes extra resources for you to develop your skills further and the tutorial closes with a summary and 3 optional bonus content activities which will extend your learning and can earn you extra CMTE/CPD credits.

### **Submission for CMTE/CPD Credit**

When you finish watching the online tutorial you will automatically be emailed a certificate of completion to verify that you have successfully completed the tutorial. You will need to watch ALL the video's to receive your certificate. You can then submit this to your CBMT/CPD organisation.

### **Bonus Content Activities**

#### **WORKBOOK**

If you completed the article workbook as a bonus content activity, send the completed article review proforma to [jacinta@musictherapyonline.org](mailto:jacinta@musictherapyonline.org) for verification. You will receive a certificate of completion for 1 CMTE/CPD credit.

#### **PROJECT**

If you have completed the project as a bonus content activity then you can send your completed project to [jacinta@musictherapyonline.org](mailto:jacinta@musictherapyonline.org) for verification. Once your submission has been verified you will be emailed a certificate of completion for 1 CMTE/CPD credit.

#### **SUPERVISION**

If you have completed 1:1 supervision as a bonus content activity then you may ask Ms Arns to provide you with written confirmation of your session/s. You may then submit this to your local CPD/CMTE organisation according to your local CBMT/CPD guidelines.

### **CBMT Domains for music therapists in the US & Canada.**

The relevant CBMT domains are listed in the learning outcomes above.

### **THANK YOU!**

Thanks very much for purchasing this music therapy online tutorial. I hope you've enjoyed your MTO experience and feel you have learnt something new, useful and exciting! Best of luck on your learning journey and please get in touch if you have any suggestions or feedback.

x Jacinta