

Ohio 24-Hour LPCC Online Supervisor Training Course 2027

Syllabus

PROGRAM DESCRIPTION

This twenty-four-hour postgraduate program is designed for Licensed Professional Clinical Counselors who wish to provide clinical supervision to trainees gaining experience toward full licensure. Lessons help participants build a comprehensive supervision system that protects their license, supports supervisee growth, and aligns with Ohio's supervision standards under Ohio Administrative Code (OAC) 4757-17-01(I). Participants will demonstrate understanding through quizzes, assignments, and experiential activities.



Program Learning Objectives

Program lessons focus on critical knowledge needed to supervise post-graduate trainees while maintaining compliance with Ohio Counselor, Social Worker, and Marriage and Family Therapist Board rules for supervisors. Upon completion of the course, participants will be able to:

Foundational Knowledge Apply established counseling and marriage and family therapy theories, principles, and techniques within clinical supervision settings. Topics include wellness and prevention, crisis intervention, and telehealth practices.

Cultural and Diversity Awareness Analyze issues and trends in a multicultural and diverse society that impact supervisees, supervisors, and clients. Topics include advocacy, cultural humility, and strategies for bias awareness and remediation in supervision.

Professional Identity and Ethics Integrate American Counseling Association (ACA) ethical codes, Ohio Counselor, Social Worker, and Marriage and Family Therapist Board rules, and federal conduct standards into supervision practice. Emphasis includes ethical decision-making, technology use, social media boundaries, and risk management for supervisors.

Administrative and Clinical Systems Develop and implement supervision systems that protect the supervisor's license and ensure compliance with documentation, evaluation, and reporting requirements.

Supervision Methods and Techniques Demonstrate effective use of supervision roles (teacher, counselor, consultant) and methods (individual, triadic, group). Apply developmental and multicultural models to evaluate supervisee progress and address challenges.

Evaluation and Remediation Understand effective, ethical remediation that addresses supervisee performance concerns, documents due process and supports professional growth.

Specific Objectives for Ohio

This course aligns with the required content areas described in OAC 4757-17-01(I)(1)(a) for the Licensed Professional Clinical Counselor with Training Supervision Designation (LPCC-S):

- Apply assessment, evaluation, and remediation, including initial, formative, and summative assessment of supervisee knowledge, skills, and self-awareness; evaluation criteria, monitoring through direct and indirect observation, and feedback; and procedures for remediating supervisee skills, knowledge, and personal effectiveness (minimum 6 hours).
- Examine counselor development, including models of supervision, learning models, stages of supervisee and supervisor development, supervision intervention options, individual differences and learning styles, cultural differences and the multicultural competencies needed by supervisors, and relational dynamics and development of the supervisory relationship (minimum 6 hours).
- Implement management and administration processes, including recordkeeping, reporting, monitoring of supervisee cases, collaboration, research, and evaluation; policies for emergencies, case assignment, and case management; roles and responsibilities of supervisors and supervisees; and management of multiple supervisor roles (minimum 6 hours).
- Integrate professional responsibilities, including ethical and legal issues in supervision (dual relationships, competence, due process in evaluation, informed consent, supervisor liability, privileged communication, and consultation) and regulatory issues, including Ohio laws governing counseling and counseling supervision, professional standards, credentialing, and reimbursement (minimum 6 hours).

Program Goals

Participants successfully completing this twenty-four-hour course will demonstrate understanding of supervision models, ethical and legal requirements, and documentation systems necessary for effective, compliant, and culturally responsive clinical supervision.

CONTINUING EDUCATION INFORMATION

Foundations of Supervision Lessons 19 CE Hours

- Orientation to supervision and the Ohio 24-Hour LPCC Online Supervisor Training Course 1 CE Hour
- Mental Health and Supervision Theories, Methods, and Techniques including Group Supervision 5 CE Hours
- Developmental Models and Supervision Best Practices 4 CE Hours
- Ethical and Legal Issues in Supervision: Technology and Supervision Best Practices 4 CE Hours
- HIPAA and Supervision 4 CE Hours
- Clinical Supervision Systems to Protect Your License and Your Sanity 1 CE Hour

Experiential Activity 5 CE Hours

- Ethics and the multiculturally competent supervisor 5 CE Hours

This online course provides twenty-four hours of continuing education in an interactive and asynchronous home study format. Home study course hours are calculated via written text (6000 words = one hour) and video (one hour = one hour).

Upon successful completion participants will receive a certificate indicating:

- **NBCC Hours: 24**
- **Supervisor CE Hours: 24**
- **Ethics CE Hours: 6**
- **Technology CE Hours: 4**
- **Multicultural CE Hours: 5**

NBCC Program Content Requirements

Kate Walker Ph.D., LPC/LMFT Supervisor has been approved by NBCC as an Approved Continuing Education Provider, ACEP # 7040. Programs that do not qualify for NBCC credit are clearly identified. Kate Walker Ph.D., LPC-S, LMFT-S is solely responsible for all aspects of the programs.



Kate Walker Training LLC provides continuing education for mental health providers. Always check with your licensing board before purchasing a course for professional continuing education.

STATEMENT REGARDING ACCESSIBILITY OF COURSE RESOURCES

This online training is currently available in English only. It is delivered through audible narration, video, and visual text. Some videos may include automatically generated subtitles provided by YouTube or other third-party hosting platforms.

This course is entirely self-paced and delivered online; no live instruction or individual technical support is provided. Participants should be comfortable using common technology platforms (web browsers, video players, file uploads, and forms) and able to manage their own learning progress independently.

Kate Walker Training LLC charges a fee for access to its online training courses. All resources used to design this course are listed within the course, along with source URLs when available. These external resources are open and freely accessible; you are not required to purchase this course to view them.

Kate Walker Training LLC does not apply any legal or technological restrictions that prevent others from accessing the listed materials or using them as permitted by their original licenses. Please note: live links are provided for convenience only, and Kate Walker Training LLC cannot guarantee their continued accuracy or availability.

The open-source and professional resources used to design this course include:

- American Counseling Association. (2014). ACA Code of Ethics. <https://www.counseling.org/docs/default-source/default-document-library/2014-code-of-ethics-finaladdress.pdf>
- An abbreviated explanation of the IDM model (author unknown).
- Association for Counselor Education and Supervision (ACES). (2011). Best Practices in Clinical Supervision. <https://acesonline.net/wp-content/uploads/2018/11/ACES-Best-Practices-in-Clinical-Supervision-2011.pdf>
- Corey, G. (2013). Theory and Practice of Counseling and Psychotherapy (9th ed.). Thomson/Brooks/Cole.
- Crunk, A. E., & Barden, S. M. (2017). The Common Factors Discrimination Model: An Integrated Approach to Counselor Supervision. *The Professional Counselor*, 7(1), 62–75. <https://doi.org/10.15241/aec.7.1.62>
- Gearhart, J. (2005). School Records and Case Notes. Colorado Department of Education. <https://www.cde.state.co.us/healthandwellness/nurschoolcasenotes.pdf>
- Hunter, T. (2019). What's Mine Is Not Yours! School Districts Reminded of FERPA's Sole Possession Exception. *National Law Review*. <https://www.natlawreview.com/article/what-s-mine-not-yours-school-districts-reminded-ferpas-sole-possession-exception>
- Morris, S. A. (2003). Metamodel of Theories of Psychotherapy: A Guide to Their Analysis, Comparison, Integration, and Use. *Clinical Psychology and Psychotherapy*, 10(1), 1–18.
- Nelson-Jones, R. (2011). Theory and Practice of Counselling and Therapy (5th ed.). Sage.
- Ohio Counselor, Social Worker, and Marriage and Family Therapist Board. (2027). Laws and rules. <https://cswmft.ohio.gov/wps/portal/gov/cswmft/for-professionals/resources-for-professionals/laws+and+rules>
- OUMtext. (Author unknown).
- Southern Association for Counselor Education and Supervision (SACES). (2020). Resources for Supervision. <http://www.saces.org/page-1360109>
- Socratic Questioning Based on Bloom's Taxonomy for Supervisors. (Author unknown).
- The Supervisee's Bill of Rights. (Author unknown).

- University of Washington Tacoma. Supervisor Toolbox. https://katewalkertraining.com/wp-content/uploads/2019/04/UWT_Supervisors_Toolbox.pdf
- United States Department of Health and Human Services & United States Department of Education. (2008). Joint Guidance on the Application of FERPA and HIPAA to Student Health Records. <https://www2.ed.gov/policy/gen/guid/fpco/doc/ferpa-hipaa-guidance.pdf>

Recommended Texts and Resources:

- Bernard, J. and Goodyear, R. (2015). *The fundamentals of clinical supervision, 5th Edition*. Boston: Allyn and Bacon.
- Fall, M. and Sutton, J. (2004). *Clinical supervision. A handbook for practitioners*. Boston: Pearson Education, Inc.
- Halbur, D., and Halbur, K. (2015). *Developing Your Theoretical Orientation in Counseling, 3d Edition*. North Dakota: North Dakota State University.
- Haynes, R., Corey, G., and Mouton, P. (2010). *Clinical supervision in the helping professions, 2nd Edition*. Virginia: American Counseling Association.
- Kendi, I.X. (2019). *How to be an Antiracist*. Random House Publishing Group.
- Todd, T. and Storm, C. (2014). *The complete systemic supervisor: Context, philosophy, and pragmatics, 2nd Edition*. West Sussex: John Wiley and Sons, Ltd.
- Walker K. M. (2024). *The Clinical Supervision Survival Guide*. Camden House Books, LLC.

Email

To ensure you receive the fastest and most accurate help, all questions and assignments (if applicable) must go through our online Support System at katewalkertraining.com/support.

Our new system allows you to:

- Get an immediate confirmation email that your request was received
- Track your request and upload attachments securely
- Receive updates from your grader or the support team without lost messages or spam issues

When you use the Support System:

- Choose the correct category for your question (e.g., certificate request, technical issue, assignment, etc.)
- Submit your form and your ticket will automatically route to the correct team member
- Expect a reply within 1–2 business days
- *If you do not get a confirmation email your system may be flagging us as spam

If you need help finding a link, accessing feedback, or verifying your course progress, visit the Support Portal first; it's the fastest way to get help.

COURSE POLICIES: LENGTH, INTEGRITY, AND REFUNDS

Purchasing a course provides the opportunity to earn a certificate - it does not guarantee one. Lack of integrity, including plagiarism, re-purchasing under a new email, charge disputes, or disrespect toward graders, may result in removal from the course without refund.

All sales of products and e-goods including online courses, workshops, and downloadable materials are final. Physical products may be exchanged if defective, but no refunds are offered.

Courses are updated annually. Old versions may be removed from the website but remain accessible in your account.

ASSIGNMENTS

Content + Quiz Assignments

These lessons follow a traditional online learning format. Participants may read, write, research, watch a video, and then complete a short quiz to demonstrate understanding of key concepts. Quizzes are designed to reinforce course content and ensure mastery of supervision models, ethics, multicultural awareness, and administrative practices. Quizzes are no fail but passing is 70%.

Experiential Activities and Outside Assignments

Outside assignments require independent application of course concepts. Participants may need to complete and/or upload materials. Accepted file types include documents or PDFs.

ERRATA NOTICE

The terms "lesson," "lecture," "assignment," and "module" may be used interchangeably. Likewise, the terms "supervisee," "associate," "trainee," "intern," "counselor," and "therapist" may be used interchangeably.

Because this program was designed in Texas, you may notice occasional references to Texas statutes or examples. These do not affect your ability to complete the Ohio supervision training requirements, and all essential supervision competencies are covered in full.

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Each lesson hour is assigned to one Ohio content area, so no hour is counted twice. Minimums are from OAC 4757-17-01(I)(1)(a).

Ohio Required Content Area (Minimum Hours)	Course Alignment
1. Assessment, Evaluation, and Remediation (6)	• Ethics and the Multiculturally Competent Supervisor, evaluation, remediation, and gatekeeping portion (4 of 5) • Developmental Models and Supervision Best Practices, supervisee assessment portion (2 of 4) Total: 6 hours
2. Counselor Development (6)	• Mental Health and Supervision Theories, Methods, and Techniques including Group Supervision (5) • Developmental Models and Supervision Best Practices, developmental stages portion (1 of 4) Total: 6 hours
3. Management and Administration (6)	• HIPAA and Supervision (4) • Clinical Supervision Systems to Protect Your License and Your Sanity (1) • Developmental Models and Supervision Best Practices, supervisor and supervisee roles and responsibilities portion (1 of 4) Total: 6 hours
4. Professional Responsibilities: Ethical, Legal, and Regulatory Issues (6)	• Ethical and Legal Issues in Supervision: Technology and Supervision Best Practices (4) • Orientation to supervision and the Ohio 24-Hour LPCC Online Supervisor Training Course, Ohio laws and rules portion (1) • Ethics and the Multiculturally Competent Supervisor, ethics portion (1 of 5) Total: 6 hours