

History 180/Ethnic Studies 134
Immigration, Ethnicity, and Citizenship in Recent American History

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The issues of transnational migration, globalization, ethnic group formation, and the politics of citizenship are among the most provocative areas of social science and humanities research today. This intensive upper division reading/discussion course is designed to provide a thematic overview on the recent history of these issues and related questions by exploring recent interpretations of developments in the history of the United States in the twentieth century, and especially since World War II.

Course Requirements: This is an intensive upper-division course in which students are expected to come well prepared to discuss readings each week. To facilitate discussion, students are required to submit a 1-2 page reaction paper discussing the major readings assigned each week. Students are also expected to write a 15-25 page term paper on one of the topical areas addressed in the course (e.g. changing paradigms in migration studies; the debate over globalization; problems of the “second generation” and general issues of immigrant adaptation; economic and/or labor dimensions of transnational migration; gendered dimensions of transnational migration; the politics of ethnicity and citizenship; etc.). Students may also choose other topics after consultation with the instructor.

PLEASE NOTE: Papers will be due during final exam week.

Required Readings (available at Groundwork Books):

Roger Daniels and Otis L. Graham, Jr., *Debating American Immigration, 1882-Present* (Totowa, NJ: Rowman & Littlefield, 2001).

Madeline Y. Hsu, *Dreaming of Gold, Dreaming of Home: Transnationalism and Migration Between the United States and South China, 1882-1943* (Stanford: Stanford University Press, 2000).

Mae Ngai, *Impossible Subjects: illegal Aliens and the Making of Modern America* (Princeton: Princeton University Press, 2004).

Jaclyn D. Hardin, *Double Cross: Japanese Americans in Black and White Chicago* (Minneapolis: University of Minnesota press, 2003).

Nicholas DeGenova and Ana Ramos-Zayas, *Latino Crossings: Mexicans, Puerto Ricans, and the Politics of Race and Ethnicity* (New York: Routledge, 2003).

Alejandro Portes and Ruben Rumbaut, *Ethnicities: Children of Immigrants in America* (Berkeley: University of California Press, 2001).

Pierrette Hondagneu-Sotelo, *Domestica: Immigrant Workers Cleaning and Caring in the Shadows of Affluence* (Berkeley: University of California Press, 2001).

T.C. Boyle, *The Tortilla Curtain* (New York: Penguin, 1996).

Class Schedule:

Week 1—(9/23) Course Introduction.

Week 2—(9/30) The Context: Read Daniels and Graham.

Week 3—(10/7) Citizenship and Race: Read Ngai, *Impossible Subjects*.

Week 4—(10/14) Transnationalism: Read Hsu, *Dreaming of Gold*.

Week 5—(10/21) Local Examples: Read Hardin, *Double Cross*.

Week 6—(10/28) Local Examples, 2: Read De Genova and Ramos-Zayas.

Week 7—(11/4) The Second Generation: Read Portes and Rumbaut.

Week 8—(11/11) Gendered Dimensions: Read Hondagneu, *Domestica*.

Week 9—(11/18) Food for Thought: Read Boyle, *Tortilla Curtain*.

Week 10—(11/25) Happy Thanksgiving.

Week 11—(12/2) Class Discussion.