

COURSE SYLLABUS
Human Physiology – BIPN 100
Fall quarter 2016

Instructor: Catalina Reyes

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Office: H&SS 1145F

Office hours: Monday PM and Friday 3:30-4 PM or by appointment

TED site: ted.ucsd.edu

Announcements, lecture slides and grades will be posted here. PLEASE check on a regular basis

Lecture: Monday, Wednesday and Friday 4:00 – 5:50 PM, HSS 1330

Discussion sessions:

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| Section C01 – Monday | 2:00-2:50 PM | WLH 2206 |
| Section C02 – Monday | 3:00-3:50 PM | WLH 2206 |
| Section C03 - Thursday | 10:00-10:50 AM | HSS 2154 |
| Section C04 – Wednesday | 6:00-6:50 PM | WLH 2206 |
| Section C05 – Friday | 1:00-1:50 PM | WLH 2206 |

Textbook: Human Physiology, 7th edition by Dee Silverthorn. The 6th and 5th editions are fine. IMPORTANT – the textbook is not mandatory.

Objectives for the course

1. Learn how different systems in the human body work together to maintain homeostasis
2. Learn the anatomy of the systems discussed in class
3. Learn anatomical, physiological and biomedical terms
4. Learn how to read graphs and images
5. Ability to apply the knowledge acquired to solve physiological and medical problems

To succeed in this course you have to do the following:

1. Work hard. Go over the material every week; do not try to learn everything the weekend before the exam.
2. Learn the terminology and concepts. There are two components important when learning physiology: memory and understanding. You will have to memorize anatomical and physiological terms, but to succeed you have to understand the concepts and physiological processes and learn to critically think about physiology.
3. Read through the power point presentations before each class.
4. Print out the power point outlines and take your own notes on them.
5. Attend every lecture and take notes
6. Attend at least ONE discussion sections per week.

Lectures

You must attend lectures and take notes. Lecture notes will be posted on TED at least 24 hours before each lecture, but essential material will be presented in class that does not appear on web-posted notes. Lectures will be podcasted at podcast.ucsd.edu.

Readings

There are recommended readings from the text for each topic. The text is not required and the exams will only include the material seen in class.

Discussion sections

Sections are very important; you should attend the discussion section you are registered in (notice the schedule for the sections posted on the first page of the syllabus). During the discussion sections you will have the opportunity to discuss lecture material, exams and go over problem sets with your Instructional Assistant (IA). The questions in the problem sets are very similar to the exams questions.

Exams and Grading:

Two midterm exams

Final exam: Tuesday, December 6th, 3 – 6 PM

Clicker questions and participation (option 2 only)

Each midterm exam will be based on material for that section of the course up to the lecture preceding the exam. The final exam will be cumulative. Any questions concerning exams will be addressed during office hours or discussion sections, not by email. Requests for re-grading questions of the exam must be submitted together with the exam as a written request specifying the question and the reason for the re-grade to the Instructional Assistant (IA) who graded the question.

There are no make-up exams. If you miss a midterm exam, you will be required to provide official documentation of an unavoidable emergency. Without the documentation you will receive a failing grade for the exam.

Grading: there are two options for grading.

1. Exam only option:

There will be two midterm exams, each worth 30% of your grade and a final exam, worth 40% of your grade.

2. Exams and participation (Clickers) option

Two midterm exams, each worth 30% of your grade

Final exam, worth 35% of your grade

Clickers and participation, worth 5% of your grade. You will receive the full 5% if you answer at least 75% of the questions in 75% of the lectures, the remaining 25% buffer for forgotten clickers, battery failure and missed class.

To choose option 2 you need to **register** your clicker by the end of Week 1, June 30 and clicker points will automatically be included in your grade. If your clicker is not registered by this date you will automatically be graded on Option 1.

Cheating Any student caught cheating will receive an F in the course. For information on academic integrity at UCSD visit the following website
<http://senate.ucsd.edu/manual/appendices/app2.htm>

Tentative schedule: this is a **tentative** schedule. The students in the classroom will determine the rate at which we can advance during this summer session.

| Lecture | Date | Topic | Silverthorn, 6 th edition |
|---------|---------|---|--------------------------------------|
| 1 | Sept 23 | • Introduction, metabolism, membranes, diffusion, osmosis, tonicity | 32-47, 130-160, 175-177 |
| 2 | Sept 26 | • Introduction continuation, signal transduction, homeostasis, allostasis, feedback loops | 11-18 |
| 3 | Sept 28 | • Resting membrane potential, Ohm's law, Nernst equation, Goldman-Hodgkin-Katz equation | 161-166, 248-251 |
| 4 | Sept 30 | • Neuron structure and function, channels | 239-245 |
| 5 | Oct 3 | • Action potentials, signal transmission along axons, | 251-261 |
| 6 | Oct 5 | • Signal transmission along axons continuation, synaptic transmission | 266-273 |
| 7 | Oct 7 | • Synaptic transmission continuation | 274-277 |
| 8 | Oct 10 | • Central nervous system components, functional anatomy of the spinal cord, reflex arcs | 291-298, 442-451 |
| 9 | Oct 12 | • Functional anatomy of the brain | 299-308 |
| 10 | Oct 14 | Midterm exam 1 | |
| 11 | Oct 17 | • Sensory physiology, motor pathways | 327-340, 391-393, 454-457 |
| 12 | Oct 19 | • Efferent division of the peripheral nervous system | 378-393 |
| 13 | Oct 21 | • Endocrinology | 207-216 |
| 14 | Oct 24 | • Endocrinology continuation | 219-223 |
| 15 | Oct 26 | • Striated skeletal muscle – molecular mechanisms that generate force, contraction-relaxation cycle | 400-413 |
| 16 | Oct 28 | • Motor units, mechanics of body movement, fiber types | 414-420 |
| 17 | Oct 31 | • Smooth muscle | 427-433 |
| 18 | Nov 2 | • Introduction to the cardiovascular system, cardiac anatomy | 463-464, 471-479 |
| 19 | Nov 4 | • Cellular cardiac physiology, myogenic contraction, cardiac electrophysiology | 483-485 |
| 20 | Nov 7 | • Cardiac electrophysiology, electrocardiogram | 486 |
| 21 | Nov 9 | Midterm exam 2 | |
| | Nov 11 | • NO CLASS | |
| 22 | Nov 14 | • Cardiac mechanics | 487-498 |
| 23 | Nov 16 | • Hemodynamics: systemic and pulmonary circulatory loops, Ohm's law for blood flow | 466-471 |
| 24 | Nov 18 | • Hemodynamics: material exchange between blood and tissues | 528-533 |
| 25 | Nov 21 | • Regulation of the cardiovascular system: Cardiac output | 513-528 |

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| | | and BP | |
| 26 | Nov 23 | • Regulation of the cardiovascular system: Cardiac output and BP continuation | |
| | Nov 25 | • NO CLASS | |
| 27 | Nov 28 | • Body fluid compartments: anatomy and function of the kidneys | 627-633 |
| 28 | Nov 30 | • Renal cortex: filtration and reabsorption | 634-646 |
| 29 | Dec 2 | • Renal medulla: gradients, water permeability and Vasopressin | 644-677 |
| | Dec 6 | Final Exam 3:00-5:50 pm | |

| Topic | Silverthorn, 6th edition | Silverthorn, 7th edition |
|---|--|--|
| • Introduction, metabolism, membranes, diffusion, osmosis, tonicity | 32-47, 130-160, 175-177 | 53-65, 146-177, 189-192 |
| • Introduction continuation, signal transduction, homeostasis, allostasis, feedback loops | 11-18 | 33-37 |
| • Resting membrane potential, Ohm's law, Nernst equation, Goldman-Hodgkin-Katz equation | 161-166, 248-251 | 177-182, 260-264 |
| • Neuron structure and function, channels | 239-245 | 250-257 |
| • Action potentials, signal transmission along axons, | 251-261 | 266-275 |
| • Signal transmission along axons continuation, synaptic transmission | 266-273 | 277-284 |
| • Synaptic transmission continuation | 274-277 | 285-290 |
| • Central nervous system components, functional anatomy of the spinal cord, reflex arcs | 291-298, 442-451 | 301-307, 442-448 |
| • Functional anatomy of the brain | 299-308 | 309-318 |
| Midterm exam 1 | | |
| • Sensory physiology, motor pathways | 327-340, 391-393, 454-457 | 333-344, 395-397, 452-455 |
| • Efferent division of the peripheral nervous system | 378-393 | 383-397 |
| • Endocrinology | 207-216 | 221-230 |
| • Endocrinology continuation | 219-223 | 230-239 |
| • Striated skeletal muscle – molecular mechanisms that generate force, contraction-relaxation cycle | 400-413 | 401-415 |
| • Motor units, mechanics of body movement, fiber types | 414-421 | 416-422 |
| • Smooth muscle | 427-433 | 427-434 |

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| • Introduction to the cardiovascular system, cardiac anatomy | 463-464, 471-479 | 460-461, 467-475 |
| • Cellular cardiac physiology, myogenic contraction, cardiac electrophysiology | 483-485 | 478-479 |
| • Cardiac electrophysiology, electrocardiogram | 486 | 481 |
| Midterm exam 2 | | |
| • NO CLASS | | |
| • Cardiac mechanics | 487-498 | 485-495 |
| • Hemodynamics: systemic and pulmonary circulatory loops, Ohm's law for blood flow | 466-471 | 463-466 |
| • Hemodynamics: material exchange between blood and tissues | 528-533 | 520-524 |
| • Regulation of the cardiovascular system: Cardiac output and BP | 513-528 | 506-519 |
| • Regulation of the cardiovascular system: Cardiac output and BP continuation | | |
| • NO CLASS | | |
| • Body fluid compartments: anatomy and function of the kidneys | 627-633 | 613-618 |
| • Renal cortex: filtration and reabsorption | 634-646 | 620-630 |
| • Renal medulla: gradients, water permeability and Vasopressin | 644-677 | 631-662 |