

**POLI 151**  
**International Organizations**  
<http://ted.ucsd.edu>

**Fall 2018**  
**MWF 11 - 11:50 am**  
**CSB 002**

---

**Instructor:** Abigail L. Vaughn  
Office: SSB 448  
Office Hours: Mondays, 9 - 10 am  
E-mail: [alvaughn@ucsd.edu](mailto:alvaughn@ucsd.edu)

**Teaching Assistant:** Leonardo Falabella  
Office: SSB 330  
Office Hours: Fridays, 1 - 3 pm  
E-mail: [lfalabel@ucsd.edu](mailto:lfalabel@ucsd.edu)

### **COURSE DESCRIPTION**

The international system is often characterized as anarchic (absence of a centralized governing authority) and scholars focus on the interactions between nation states. However, since World War II, the number of international organizations has increased considerably and international organizations have become more prominent players in the international arena. Why do international organizations such as the United Nations, the World Trade Organization, or the European Union exist? What role do they play in solving global problems? Why are the rules and membership of organizations similar and different?

In this course we will analyze these questions from a theoretical as well as practical perspective. We shall begin with a broad overview of the characterization of the international system, incentives for cooperation under anarchy, controversies surrounding IOs in the context of international relations theory, the success of international organizations in solving global problems as well as the major challenges IOs face in meeting their mandate. We shall then apply our knowledge to the analysis of different international organizations with a focus on the challenges of United Nations humanitarian intervention.

Through participation in the *Statecraft* simulation, you will have the opportunity to take on the roles of foreign policy decision-makers and grapple first-hand with the trade-offs and responsibilities that characterize world politics. The simulation will provide ample opportunities to apply and assess the knowledge that we have gained in class.

By end of the course, students will:

- Be familiar with the main theoretical debates about international cooperation;
- Be able to assess the value and limitations of these theories for understanding why and how world politics gets organized.

**PREREQUISITES:** This is an advanced undergraduate course. Students should have taken at least the introduction course to international relations and be familiar with the major international relations theories.

## COURSE REQUIREMENTS

The course requirements consist of a midterm exam (30%), a response paper (15%), a final exam (40%), and simulation participation (15%). You must complete all of these requirements in order to receive a passing grade for the course.

Exams: The exams will consist of identification, short-answer, and essay questions. The exams will be administered in class. Make-up exams will only be given under valid, documented, and extreme circumstances. If you know you will miss an exam for a legitimate reason, notify me at least a week in advance by email. If you are not able to contact me in advance, you must do so as soon as possible. It is your responsibility to arrange with me to take make-up exam. The midterm exam will be on **October 29<sup>th</sup>** from 11:00 am - 11:50 am in CSB 002. The final exam will be held on **December 11<sup>th</sup>** from 11:30 am - 2:30 pm in CSB 002.

Response Paper: Students are required to write a brief response paper (~ 4-5 pages). The response paper will require students to apply theories from the class and readings to current global governance challenges. Students will be given to several prompts that range from topics such as humanitarian intervention in Syria to governance over the Internet and will choose to answer one of them. The prompts and detailed instructions will be posted to TED on November 14<sup>th</sup>. The response paper will be due by 11:00 am on Monday, **November 26<sup>th</sup>**. Students are required to submit their papers on both Turn-It-In and a hard copy at the beginning of class.

Simulation Participation: Part of your grade will depend on the quality of your participation in the simulation. Your simulation grade consists of your country's achievement of statecraft awards (5%), your individual performance on the simulation manual quizzes (2%), and simulation memos (8%).

### 1.) Awards

The achievement of statecraft awards is measured by your country's achievement of specific goals, such as global peace or economic development. For more details on the awards, read the Statecraft Student Manual. I will also monitor the world's events and reserve the right to give out extra points to any country that clearly performed better than its point totals indicate.

### 2) Quizzes

There are two quizzes on the statecraft manual which are administered online. The first quiz will take place during "Turn Zero" and the second quiz will take place during "Turn One."

### 3) Memos

You must post a simulation memo on Statecraft **before** each simulation turn ends (starting in Turn 1). These memos must be 300 words in length and the simulation will count them for you. These memos will become your ongoing "journal" for the simulation experience. Memos should attempt to relate your

simulation experience to class concepts. Late memos and memos shorter than the required length will not be counted. If you complete all memos satisfactorily, you will receive a perfect score. Missing memos will lead to penalties as follows: 1 missed (15%); 2 missed (30%); 3 missed (50%); 4 or more missed (100%). Please note that I do read your memos and I will not count memos that only include superficial information.

Simulation Turn Schedule:

Turn 0: Wednesday, 10/3, 11 am - Saturday 10/6, 11:45 pm (Quiz 1 due)  
Turn 1: Monday, 10/8, 12 am - Saturday 10/13, 11:45 pm (Quiz 2 due; Memo 1 due)  
Turn 2: Monday, 10/15, 12 am - Saturday 10/20, 11:45 pm (Memo 2 due)  
Turn 3: Monday, 10/22, 12 am - Saturday 10/27, 11:45 pm (Memo 3 due)  
Turn 4: Monday, 10/29, 12 am - Saturday 11/3, 11:45 pm (Memo 4 due)  
Turn 5: Monday, 11/5, 12 am - Saturday 11/10, 11:45 pm (Memo 5 due)  
Turn 6: Monday, 11/12, 12 am - Saturday 11/17, 11:45 pm (Memo 6 due)  
Turn 7: Monday, 11/19, 12 am - Saturday 11/24, 11:45 pm (Memo 7 due)  
Turn 8: Monday, 11/26, 12 am - Saturday 12/1, 11:45 pm (Memo 8 due)  
Turn 9: Monday, 12/3, 12 am - Saturday 12/8, 11:45 pm (Memo 9 due)

## GRADING POLICY

Late Assignments: It is your responsibility to submit your work on time. Late papers will be penalized half a letter grade for every 24-hour period past the due date. I will waive the late penalty only under valid and documented circumstances.

Grade Appeals: You can expect to be graded solely on your academic performance. This includes clarity of thought, knowledge of the material, composition, spelling, and grammar. Students can appeal grades that they believe are incorrect to me by email. The appeal will consist of a single typed page that identifies the problem and presents a reasoned argument that the grade fits the appeal criteria listed above. If you bring an assignment to regrade, I reserve the right to raise or lower it on any part of the assignment. In other words, be careful with your use of review. I will hear any concerns until 1 week after the assignment or exam has been returned to you.

## COURSE POLICIES

Electronics: Laptops and tablets are allowed in class, provided they are used for class related purposes. Abuse of this privilege may cause me to reevaluate this policy. Cell phones should be off and out of sight unless they are used for official in-class activities.

Academic Dishonesty:

You are expected to do your own work. Students are not permitted to use unauthorized assistance of any kind. Students caught plagiarizing will receive a failing grade for the course and will be reported to the Academic Integrity Office for administrative sanction. If you have questions about what constitutes plagiarism, please contact me or the TA.

Students also agree that by taking this course all required essays will be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted essays will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the terms of use agreement posted on the Turnitin.com site.

*Disability:* If you are a student with a documented disability who will be requesting accommodations in my class, please make sure you are registered with the Office for Students with Disabilities (University Center 202; 858.534.4382) and provide me with documentation outlining your accommodations. I am happy to meet with you privately during my office hours to discuss your needs.

*Attendance:* Class attendance is not mandatory but will be important for your performance in this class. Much of the material that we will cover in lectures is not covered in the readings. I will also provide several opportunities during lecture for you to test your knowledge of the readings and your comprehension of course theories, which should be useful for exam preparation.

*Feedback:* I am very interested to hear your thoughts on the class. Periodically, I will send out Google surveys to solicit anonymous feedback.

## **READINGS:**

All course readings will be available on the course webpage. Please note that the readings are subject to change during the course according to the needs of the class. The course webpage will also contain a folder for recommended readings. These readings draw from newspapers and foreign policy journals and will provide empirical context for the course's theoretical concepts.

Because there is no textbook required, we will instead be using a software program that implements a simulation of international politics. The course subscription fee is \$35. You will need to sign up and pay at [www.statecraftsims.com](http://www.statecraftsims.com) before **October 3rd**. To sign up, click "Log in/Sign up," click "International Organizations," create student account. You will enter a simulation code based on your last name. The simulation codes are as follows:

- Last name from A to Gunn, enter **poli151\_f2018\_1**
- Last name from Guo to Pe, enter **poli151\_f2018\_2**
- Last name from Pe to Z, enter **poli151\_f2018\_3**

Create a username and password. From here, you will take your foreign policy attitude test and pay through paypal.

**SCHEDULE:** The weekly schedule is subject to change. Make sure to check the page numbers that you are required to read.

## PART 1: THEORIES OF INTERNATIONAL ORGANIZATIONS

*Friday, September 28: Introduction*

- Sign up for Statecraft online
- Pay and conduct Foreign Attitudes Test
- Read Student Manual

*Monday, October 1: What are international organizations?*

- Diehl, pp. 3-8 (Diehl)
- Diehl, pp. 9-24 (Pevehouse, Nordstorm, Warntke)

*Wednesday, October 3: Why is collective action so difficult?*

- Oye, Kenneth 1985: Explaining Cooperation under Anarchy: Hypotheses and Strategies. *World Politics* 38(1): 1-24.

*Friday, October 5: Why do states act through international organizations?*

- Diehl, pp. 25-55 (Abbott/Snidal)
- Statecraft manual quiz 1 due (online)

## PART 2: THE DESIGN OF INTERNATIONAL ORGANIZATIONS

*Monday, October 8: How do states decide in international organizations?*

- Diehl, pp. 111-126 (Cox and Jacobson)
- Diehl, pp. 144-164 (O'Neill)

*Wednesday, October 10: What is the role of the IO agent in the decision-making process?*

- Dan Nielson and Michael Tierney, 2003: Delegation to International Organizations: Agency Theory and World Bank Reform, *International Organization* 57(2): 241-276.

*Friday, October 12: SIMULATION SESSION*

- No readings
- Statecraft manual quiz 2 (online)

## PART 3: EFFECTIVENESS OF INTERNATIONAL ORGANIZATIONS

*Monday, October 15: Do international organizations matter?*

- Diehl, pp. 60-91 (Mearsheimer)
- Magliveras, Konstantinos. 2011. "Are International Organizations Effective?"

## PART 4: COLLECTIVE SECURITY AND HUMANITARIAN INTERVENTION

*Wednesday, October 17: The Concept of Collective Security*

- Diehl, pp. 197-227 (Miller)

*Friday, October 19: SIMULATION SESSION*

- No readings

*Monday, October 22: North Atlantic Treaty Organization*

- Celeste Wallander, 2000: Institutional Assets and Adaptability: NATO After the Cold War, *International Organization* 54(4), 705-735.

*Wednesday, October 24: United Nations*

- Karen Mingst and Margaret Karns, 2000: Historical Evolution of the United Nations in: *The United Nations in the Post-Cold War Era*, Boulder: Westview Press, Chapter 2.
- Shashi Tharoor, 2003: Why America Still Needs the United Nations, *Foreign Affairs* 82(5), 67-80.

*Friday, October 26: SIMULATION SESSION*

- No readings

*Monday, October 29: MIDTERM EXAM*

- No readings

*Wednesday, October 31: UN Peacekeeping*

- Diehl, pp. 242-270 (Diehl)
- Diehl, pp. 143-160, 4<sup>th</sup> edition (Wallenstein)

*Friday, November 2: SIMULATION SESSION*

- No readings

*Monday, November 5: Rwanda Genocide I: History*

- Power, Samantha. "Bystanders to Genocide." *The Atlantic*

*Wednesday, November 7: Rwanda Genocide II: The role of the UN and the Member States*

- No readings. \*Subject to change\*

*Friday, November 9: SIMULATION SESSION*

- No readings

## PART 5: OTHER INTERNATIONAL CHALLENGES

*Monday, November 12: NO CLASS (Veteran's Day)*

- No readings

*Wednesday, November 14: Managing international trade*

- Meredith A. Crowley, 2003: An Introduction to the WTO and GATT, Economic Perspectives, 42-57
- Diehl, pp. 313-29 (Iida)
- Response paper prompt posted on TED

*Friday, November 16: SIMULATION SESSION*

- No readings

*Monday, November 19: Managing the international financial system*

- IMF, 2006: What is the IMF?
- NYT 2010/09/10: U.S. Pressures IMF to Expand Role of Growing Economies

*Wednesday, November 21: SIMULATION SESSION*

- No readings

*Friday, November 23: NO CLASS (Thanksgiving Holiday)*

- No readings.

*Monday, November 26: Providing economic development*

- Diehl, pp. 290-311 (Neumayer)
- Rabia Malik and Randall Stone, 2018. Corporate Influence in World Bank Lending. Journal of Politics. 80(1) January: 103-118.
- Response paper due

*Wednesday, November 28: European Union*

- Kleine, Mareike. 2013: Knowing Your Limits: Informal Governance and Judgement in the European Union. Review of International Organizations. 8(2): 245-264.
- Schneider, Christina J. 2007. Enlargement Processes and Distributional Conflicts: The Politics of Discriminatory Membership in the European Union. Public Choice, Vol. 132, No.1/2 (July): 85-102.

*Friday, November 30: SIMULATION SESSION*

- No readings

**PART 6: NEW TOPICS**

*Monday, December 3: New Topics in International Organization*

- Readings TBD

*Wednesday, December 5: SIMULATION SESSION*

- No readings

*Friday, December 7: Final Review*

- No readings