

POLI 151
International Organizations

<https://canvas.ucsd.edu/courses/31149>

Fall 2021
TTh 3:30–4:50pm
Canvas & P416 East

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Office Hours: Wednesday 1–3pm (virtual)

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DESCRIPTION: The international system is often characterized as anarchic and scholars focus on the interactions between nation states. However, since World War II, the number of international organizations has increased considerably and international organizations have become more prominent players in the international arena. Why do international organizations such as the United Nations, the World Trade Organization, or the European Union exist? What role do they play in solving global problems?

In this course we will analyze these questions from a theoretical as well as practical perspective. We shall begin with a broad overview of the characterization of the international system, incentives for cooperation under anarchy, controversies surrounding IOs in the context of international relations theory, the success of international organizations in solving global problems as well as the major challenges IOs face in meeting their mandate. We shall apply our knowledge to the analysis of different international organizations with a focus on the challenges of United Nations humanitarian intervention.

Finally, through participation in the *Statecraft* simulation, you will have the opportunity to take on the roles of foreign policy decision-makers and grapple first-hand with the trade-offs and responsibilities that characterize world politics. The simulation will provide ample opportunities to apply and to assess the knowledge that we have gained in class.

PREREQUISITES: This is an advanced undergraduate course and correspondingly the reading load is not light. Students should have taken at least the introduction course to international relations and be familiar with the major international relations theories.

TEACHING ASSISTANTS:

Furkan Benliogullari

Office Hours: Wednesdays 4-5pm

Sign up on Canvas

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Nathan Mariano

Office Hours: Mondays 4-5pm

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REQUIREMENTS: The course requirements consist of a written essay (30%), Perusall participation (20%), simulation participation (20%), and online quizzes (30%). You must complete all

of these requirements in order to receive a passing grade for the course. There will be numerous opportunities for extra credit as well (see also below).

Format. We will pursue a flipped classroom approach for this course. All lectures will be prerecorded and available online, along with lecture slides. **There will be no in-person class on most Tuesdays.** This time is for you to watch the lectures. **The in-person component of the class will take place on Thursdays in our assigned lecture room (with the exception of the week of Veteran's Day where we will have the in-person class on Tuesday (November 9)).** I will be available for discussion and questions every Thursday from 3:30p-4:00pm. From 4-5pm you will also participate in a simulation. Active in-person participation is strongly encouraged.

List of in-person meeting dates:

1. September 23 (Thursday)
2. September 30 (Thursday)
3. October 7 (Thursday)
4. October 14 (Thursday)
5. October 21 (Thursday)
6. October 28 (Thursday)
7. November 4 (Thursday)
8. November 9 (**Tuesday**)
9. November 18 (Thursday)
10. December 2 (Thursday)

I also encourage you to make use of the Canvas course site, which has information and resources for the course, including lecture slides and recordings, all readings, quizzes, and the essay prompt.

Pandemic-related Policies. I very much look forward to being in the class room with you. This is a large class and in order to make sure we all stay safe we need to work together and make sure we follow current university guidelines. **All students participating in the course have to be vaccinated (unless exempted), complete the daily self-screening, get tested once a week and wear appropriate masks (over mouth and nose) during the in-person component of the class.** You will not be able to eat or drink within the classroom. No exceptions. If you have medical reasons for not wearing a mask, please seek accommodation through OSD. Please adhere to any university policies, including mask and testing requirements. If you were exposed, don't feel well, or do not get the green thumb through the screening app, please stay home and get tested; you will not get punished for missing class. **Note that the pandemic situation is fluid and we might need to change arrangements on short notice.**

Perusall Participation. Perusall helps you master readings faster, understand the material better, and get more out of your classes. To achieve this goal, you will be collaboratively annotating the assigned readings with others in your class. The help you'll get and provide your classmates (even if you don't know anyone personally) will get you past confusions quickly and will make the process more fun. While you read, you'll receive rapid answers to your questions, help others resolve their questions (which also helps you learn), and advise me how to make class time most productive. You

can start a new annotation thread in Perusall by highlighting text, asking a question, or posting a comment; you can also add a reply or comment to an existing thread. Each thread is like a chat with one or more members of your class, and it happens in real time. Your goals in annotating each reading assignment are to stimulate discussion by posting good questions or comments and to help others by answering their questions.

For each assignment we will evaluate the annotations you submit on time (see below). Based on the overall body of your annotations, you will receive a score for each assignment as follows

- 3 = demonstrates exceptionally thoughtful and thorough reading of the entire assignment
- 2 = demonstrates thoughtful and thorough reading of the entire assignment
- 1 = demonstrates superficial reading of the entire assignment OR thoughtful reading of only part of the assignment
- 0 = demonstrates superficial reading of only part of the assignment

Overall, you can receive a score of 69 for the 23 readings. You will receive full credit for the Perusall assignment (20%) if you receive an overall score of 56. You can receive up to 3% extra credit on top of your course grade for achieving a greater score (67-69 = 3%, 61-66=2%, 57-60=1%).

In order to receive credit for your annotations, you have to use the link through the Canvas assignment page (I also linked to the relevant assignments in the Modules). Each reading has its own assignment link that you can use. The credit will not be synced to Canvas if you go to Perusall directly.

All Perusall assignments are due on the day of Thursday class (with the exception of the first week where readings will be due on Tuesday 9/28). Late assignments will only be accepted with prior instructor approval.

Written Essay. The essay topic will be given in class on November 1st, and the essays will be **due at 6pm on Monday, December 6th**. Grading will be based on the clarity of the position taken, concise writing, well reasoned support of the argument, and inclusion of concepts from the relevant literature covered in the course and experienced in the simulation. Late essays will incur a 20% grade penalty for each day after the deadline. The essay should be typed, double-spaced, with at least 1-inched margins all around, typeface of at least 11 point, and between 7-8 pages in length.

Quizzes. There will be four quizzes, which will consist of multiple choice questions and will be administered via Canvas. You have 30 minutes to complete each multiple-choice quiz once you start it. Please answer all questions. The exam is open notes. During those 45 minutes you are not allowed to communicate with other students about the quiz and individual questions. You are also not allowed to discuss any of the quiz material until after the quiz period has passed. The quizzes are scheduled as follows:

1. Quiz 1 (covers Modules 1-3): Available 10/12, due 10/14 at 5pm.
2. Quiz 2 (covers Modules 4-6): Available 11/2, due 11/4 at 5pm.
3. Quiz 3 (covers Modules 7-9): Available 11/30, due 12/2 at 5pm.
4. Quiz 4 (covers Module 10): Available 12/2, due 12/6 at 6pm.

Please make sure you take the quiz before the due date.

Missed Coursework. Make-up exams/quizzes/essays will only be given under valid, documented, and extreme circumstances. If you know you will miss an exam for a legitimate reason, notify me at least a week in advance. E-mail is perfectly acceptable. If you are not able to contact me in advance, you must do so as soon as possible. I am a reasonable person and will work with you to resolve reasonable problems. It is your responsibility to arrange with me to take a make-up exam.

Participation in the Simulation. Part of your grade will depend on the quality of your participation in the simulation. The grade consists of achievements of statecraft awards and participation (5% plus potential for extra credit), performance on the simulation manual quizzes (5%), simulation memos (10%).

The achievement of **statecraft awards** is measured by countries' achievement of specific goals, such as global peace or economic development. 10 points are awarded to all countries for each of the four global awards that are achieved; -5 points are awarded if the global peace award is not achieved; 5 points are awarded for each of the ten competitive awards (but only one country can receive each award); 10 points are awarded to all countries for the Historians' Verdict award; and each country can achieve additional country development awards as follows:

- Fair Quality of Life Award (final QOL 80-199), 3 points
- Respectable Quality of Life Award (final QOL 200-399), 6 points
- Superior Quality of Life Award (final QOL 400-699), 9 points
- Incomparable Quality of Life Award (final QOL 700 and above), 12 points

I will also monitor the world's events and reserve the right to give out extra points to any country that clearly performed better than its point totals indicate. The total of the statecraft awards received by each country are counted towards your final grade as follows:

- 0 to 25 points: 0%
- 26 to 30 points: 1%
- 31 to 34 points: 2%
- 35 to 37 points: 3.25%
- 38 to 39 points: 3.6%
- 40 to 43 points: 3.75%
- 44 to 45 points: 3.9%
- 46 to 47 points: 4.1%
- 48 to 51 points: 4.25%
- 52 to 53 points: 4.4%
- 54 to 55 points: 4.6%
- 56 to 59 points: 4.75%
- 60 to 64 points: 5%
- 65 to 69 points: 5% plus 2% extra credit
- 70 points and above: 5% plus 3% extra credit

These performance points will be weighted by your individual participation in the simulation (determined through a peer-evaluation process). The participation percentage range from 0% to 100%. If you receive 100% for your participation you will earn another 2% extra credit on your final grade.

There are two **quizzes** on the statecraft manual which are administered online via Canvas. The first quiz will take place during "Turn Zero" and the second quiz will take place during "Turn One." The quizzes are worth 5% of your class grade.

You must post a **simulation memo** on *Canvas* **before** each simulation turn ends (starting in Turn 1). These memos must be 300 words in length and the simulation will count them for you. These memos will become your ongoing “journal” for the simulation experience. Late memos and memos shorter than the required length will not be counted. If you complete all memos satisfactorily, you will receive a perfect score. Please note that I do read your memos and I will not count memos that only include superficial information.

Memos are worth 10% of your class grade. You will receive a grade penalty for missing memos:

- Zero missed: 10% (=full credit)
- One missed: 8.5%
- Two missed: 6.0%
- Three or more missed: 0%

The schedule of simulation turns is as follows:

Turn 0: Sun 9/26, 6pm - Sun 10/3, 10am
Turn 1: Sun 10/3, 6pm - Sun 10/10, 10am
Turn 2: Sun 10/10, 6pm - Sun 10/17, 10am
Turn 3: Sun 10/17, 6pm - Sun 10/24, 10am
Turn 4: Sun 10/24, 6pm - Sun 10/31, 10am
Turn 5: Sun 10/31, 6pm - Sun 11/7, 10am
Turn 6: Sun 11/7, 6pm - Sun 11/14, 10am
Turn 7: Sun 11/14, 6pm - Sun 11/21, 10am
Turn 8: Sun 11/21, 6pm - Sun 12/5, 10am

The semester subscription fee is \$35. **You will need to sign up and pay at <https://ir.statecraftsim.com/> before 9/30 (or first simulation day)**. To sign up, click “create account”, create student account, and then type in the simulation code “Schneider-Fall-21/1” (for last names A to E), “Schneider-Fall-21/2” (for last names F to N), and “Schneider-Fall-21/3” (for last names O to Z) along with your username and password. From here, you will take your foreign policy attitude test and pay through paypal.

Academic Integrity. Each student is expected to abide by UCSD’s policy on Integrity of Scholarship (<https://senate.ucsd.edu/Operating-Procedures/Senate-Manual/Appendices/2>) and to excel with integrity in our course (<https://academicintegrity.ucsd.edu/excel-integrity/index.html>).

Please also abide by UCSD’s Principles of Community (<https://ucsd.edu/about/principles.html>) and the Student Code of Conduct (https://students.ucsd.edu/_files/student-conduct/ucsandiego-student-conduct-code_interim-revisions1-16-18.pdf) to support equity, diversity, and inclusion in our classroom.

Students caught cheating on exams or plagiarizing their essays will receive a failing grade for the course and will be turned over to the dean of their college for administrative sanctions.

Students agree that by taking this course all required essays will be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted essays will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the terms of use agreement posted on the Turnitin.com site.

Grade Appeals. You can expect to be graded solely on your academic performance. This includes clarity of thought, knowledge of the material, composition, spelling, and grammar. Students who

believe to have received an incorrect grade or a grade based on non-academic criteria should formally appeal it to me. The appeal will consist of a single typed page that identifies the problem and presents a reasoned argument that the grade fits the appeal criteria listed above. Based on your appeal, I will regrade the work in its entirety.

Resources to Support Student Learning

- Library Help, eReserves and research tools: <https://library.ucsd.edu/ask-us/triton-ed.html>
- Writing Hub: <https://commons.ucsd.edu/students/writing/index.html>
- Supplemental Instruction: <https://aah.ucsd.edu/supplemental-instruction-study-group/index.html>
- Tutoring: <https://aah.ucsd.edu/supplemental-instruction-study-group/index.html>
- Mental Health Services: <https://caps.ucsd.edu>
- Community Centers: Learn about the different ways UC San Diego explores, supports, and celebrates the many cultures that make up our diverse community. <https://students.ucsd.edu/student-life/diversity/index.html>

Students Accessibility. Students requesting accommodations for this course due to a disability must provide a current Authorization for Accommodation (AFA) letter issued by the Office for Students with Disabilities (<https://osd.ucsd.edu/>). You are required to discuss accommodation arrangements with instructors and OSD liaisons in the department well in advance of any exams or assignments. The OSD Liaison for the Department of Political Science is Joanna Peralta; please connect with her via the Virtual Advising Center as soon as possible. I will be glad to meet with you privately during my office hours to discuss your special needs.

Academic Advising. Students who have academic advising questions related to the Political Science major, should contact the department's Undergraduate Advisor, Natalie Ikker, via the Virtual Advising Center. Academic advising questions often include (but are not limited to): add/drop deadlines, course enrollment policies, planning major and minor requirements, quarter-by-quarter plans, department petitions and paperwork, and referrals to campus and student support services.

Inclusive Classroom. Your TAs and I are fully committed to creating a learning environment that supports diversity of thought, perspectives, experiences, and identities. We urge each of you to contribute your unique perspectives to discussions of course questions, themes, and materials so that we can learn from them, and from each other. If you should ever feel excluded, or unable to fully participate in class for any reason, please let me know, or you may also submit feedback to our Undergraduate Student Affairs Advisor, Natalie Ikker (nbikker@ucsd.edu). Natalie will bring these comments to my attention.

Additional resources to support equity, diversity, and inclusion in our classroom, and beyond:

- Office of Equity, Diversity, and Inclusion, 858.822.3542, diversity@ucsd.edu, <https://diversity.ucsd.edu/>, <https://students.ucsd.edu/student-life/diversity/index.html>, <https://regents.universityofcalifornia.edu/governance/policies/4400.html>
- Office for the Prevention of Harassment and Discrimination, <https://ophd.ucsd.edu/>, ophd@ucsd.edu, 858.534.8298

- UCSD Office of the Ombuds, <https://ombuds.ucsd.edu/>, to reach a Confidential Ombudsperson, please call 858.534.0777.

READINGS: The course readings will be drawn from a number of books and articles. All readings will be available on Canvas free of charge.