

SOCIAL AND ECONOMIC HISTORY OF THE SOUTHWEST I

ETHN 130/HIUS 158 Summer 2008
University of California, San Diego
Prof. Bárbara O. Reyes
Social Science Bldg. Rm 201
breyes3@unm.edu

WF 11:00-1:50
Social Science Bldg 103
Office Hrs: WF 2:30-3:30
and by appointment

This course will review history of the Southwest from pre-conquest and Spanish colonization to U.S. invasion and its aftermath. Some of the topics for discussion will be: perspectives on Western history; pre-columbian societies of the southwest; early exploration and colonization in northern and northwestern New Spain; Native American and Spanish Colonial frontier race and economic relations; the creation of frontier societies; Mexican independence and its consequences for the borderlands populations; American invasion and its aftermath.

Course Requirements and Grading: Regular attendance and participation in class are required of all students. Course evaluation will be based on an exam, and attendance and participation. The following calculation will be used to determine the final grade: class attendance and discussion participation 25%; final exam 75%.

Required Readings: Readings will be compiled in a Reader available at University Readers; on reserve at the Humanities and Social Sciences Library; and handed out in class. Students should be prepared to discuss the reading assignments in class.

Schedule of Discussion Topics:

Week 1 - Wednesday, July 2- Friday, July 4

- *Perspectives on Western and Southwestern Historiography*
- *Indigenous Cultures and Social Organization*
- *The Northern Frontier Native American Societies*
- *Western Outlook, Native Civilization and the Significance of Oral Tradition*

Required reading: David Gutierrez, "Significant to Whom?: Mexican Americans and the History of the American West," in *A New Significance*, Clyde A. Milner II, ed., Oxford University Press, 1996; Barre Toelken, "Seeing with the Native Eye, how many sheep will it hold?" in *The Multi-Cultural Southwest: A Reader*, Gabriel Melendez, M.J. Young, P. Moore, P. Pynes, eds., University of Arizona Press, 2001; Peter Iverson, *Diné: A History of the Navajos*, Ch. 1, "Black Clouds Will Rise: to 1846," University of New Mexico Press, 2002;

Week 2 - Wednesday, July 9-Friday, July 11

- *Early Spanish Exploration and Conquest*
- *Early Colonization and Missionization Efforts in New Mexico*
- *The Eighteenth Century: A New Approach to Colonization?*
- *Competition for New Spain's Northern Frontier*

Required Reading: David J. Weber, "Reflections on Coronado and the Myth of Quivira," in *Myth and the History of the Southwest*, University of New Mexico Press, 1990; Ross Frank, "Making New Mexican Santos: Franciscans and *Vecino* Dominance in Late Colonial New Mexico," in *New Mexico Historical Review*, Vol. 75, No. 3, July 2000; David J. Weber, *The Spanish Frontier in North America*, Chs. 6 & 7, Yale University Press, 1992.

Week 3 – Wednesday July 16- Friday, July 18

- *Early Settlement of Texas: A Strategy for Imperial Control of Land and Trade*
- *The "Colonization" of Texas: 19th C American In-migration and Settlement*
- *European Rivalries and Frontier Instability: Presidial Reorganization*
- *Manifest Destiny and the Republic of Texas: The struggle for power in the Borderlands*

Required Reading: Gerald E. Poyo and Gilberto M. Hinojosa, *Tejano Origins in Eighteenth-Century San Antonio*, Ch.II, "Forgotten Founders: The Military Settlers of Eighteenth-Century San Antonio de Bexar," University of Texas Press, 1991; Armando C. Alonzo, *Tejano Legacy, Rancheros and Settlers in South Texas, 1734-1900*, University of New Mexico Press, 1998, pp. 1-68; Teresa Palomo Acosta and Ruthe Winegarten, *Las Tejanas, 300 Years of History*, Ch. 2 "The Status of Women in the Colonial Period," and Ch. 3 "From the Republic of Texas to 1900," University of Texas Press, 2003.

Week 4 - Wednesday, July 23-Friday, July 25

- *Indigenous Cultures of the Californias*
- *Early Exploration of the Californias*
- *The Mission System in the Californias*
- *Foreign Interest and Settlement in Alta California*

Required Reading: Steven W. Hackel, *Children of Coyote, Missionaries of Saint Francis, Indian-Spanish Relations in Colonial California, 1769-1850*, Chs. 1 & 2, University of North Carolina Press, 2005; Rose Marie Beebe and Robert M. Senkewicz, eds., *Lands of Promise and Despair, Chronicles of Early California, 1535-1846*, Santa Clara University, Santa Clara, CA/Heyday Books, Berkeley, CA, pp. 248-9, 355-9, 434-42; Robert H. Jackson, *Indian Population Decline: The Missions of Northwestern New Spain, 1687-1840*, Ch. 1, University of New Mexico Press, 1994; Joshua Paddison, ed., *A World Transformed: Firsthand Accounts of California before the Gold Rush*, Heyday Books, 1999, pp. 61-134.

Week 5 - Wednesday, July 30-Friday, August 1

- *Mexican Independence & the Changing Social and Economic Environment of Mexico's Northern Territories*
- *The Santa Fe Trail: Trail of Trade, Trail of Conquest*
- *American Incursion, Transition and Change*
- *Conquest, Accommodation, Resistance*

Required reading: S. Roberts & C. Roberts, *New Mexico*, Ch. 6, "New Mexico under Mexican Rule," University of New Mexico Press, 2002; Peter Iverson, *Diné: A History of the Navajos*, Ch. 2, "We must never forget, 1846-1868," UNM Press, 2002; David Weber, "Scarce More Than Apes, Historical Roots of Anglo American Stereotypes of Mexicans in the Border Region," in *New Spain's Far Northern Frontier*, University of New Mexico Press, 1979; Erlinda Gonzales-Berry and David Maciel, eds., *The Contested Homeland, A Chicano History of New Mexico*, Part One, "The Nineteenth Century: Overview," and Ch. 1, pp. 23-42, University of New Mexico Press, 2000.

Final Exam – Due Friday, August 1 by 3:30 PM at the Ethnic Studies Department Main Office, Social Science Bldg., 2nd Floor, Rm. 201.
