

Poli 162

Environmental Politics and Policy

Class ID: 846344	TuTh 2:00p-4:50p	Center Hall 218
Lecturer: Kyle Haines Email: kyhaines@ucsd.edu Office Hours: SSB 349 Th 12-2pm	Teaching Assistant: Konstantin Ash Email: kash@ucsd.edu Office Hours: SSB 324 By Appt.	

Overview:

This class is designed to highlight various levels of policy research on the environment and develop the background for a critical interpretation of modern social-ecological system governance. As a course on environmental policy and politics (in the more general sense), this class is both centered on defining the relevant actors, processes, and legal rules as they affect environmental governance, and also deepening the understanding of key debates, competing value systems, and contrary discourses within environmental politics.

We will learn about what makes studying the environment both urgent and applicable to real world problems at several different operative scales, with the goal of understanding and debating the arguments for and against different institutions and policies designed for improving environmental governance and avoiding ecological crisis.

Our time will be structured into background lecture, documentary material, and class discussion. We will take breaks, but it is important you commit to staying for the length of the class. We will have ten meetings in total and it will be critical that students attend and participate. Missing more than three classes will result in an automatic fail.

Assignments and Grade Breakdown:

This class involves a mixture of short assignments, reading quizzes, presentations, and a written project. Each student will be responsible for contributing thoughtful analysis of one specific reading over the course of the class. This represents a chance to learn from your fellow students and respectfully share your perspective. These presentations will be short, only ten minutes long, summarizing an article and presenting discussion questions.

To encourage participation and timely completion of readings, there are two quizzes, given at the beginning of class. The days are listed in the schedule. There are also three short assignments (1-2 pages, details in lecture), each worth 10% of your grade. There is no in class final for this class, your final project paper of 6-8 pages will be due Friday the 31st by 5pm to turnitin.com. More details about the final project will be available as the class progresses. All work is due online, no paper copies will be accepted.

- Short assignments = 30% (3x10pts) – 1 to 2 pages each, details in lecture
 - 1/ Policy brief on theme of choice (not climate change)
 - Assigned: Thursday 7.2
 - Due: Tuesday 7.7
 - 2/ Climate policy brief and debate preparation
 - Assigned: Thursday 7.9
 - Due: Thursday 7.16
 - 3/ Final project introduction and outline of support
 - Assigned: Thursday 7.23
 - Due: Tuesday 7.28

- Quizzes = 20% (2x10pts). Given at the beginning of class.
 - 1. Thursday 7.9
 - 2. Tuesday 7.21
- Article presentation = 10% (10pts)
 - Sign-ups Friday July 2nd
 - Requires 3 things:
 - 1. Short biography of author(s)
 - 2. Summary of main argument of paper (slideshow or handout)
 - 3. 5 discussion questions provoked by paper
- Final project = 40% (40pts)
 - Assigned: Tuesday 7.21
 - Due: Friday 7.31 by 5pm to Turnitin.com

I am unfortunately well-acquainted with the protocol for plagiarism. Please do not waste my time or yours—do your own work. Those caught plagiarizing will receive an F on the assignment and potentially fail the class. All assignments will be run through originality checks. The turnitin.com information is:

Class ID: 10161337
 Password: haines

Books and Readings:

Please buy ‘A Practical Guide For Policy Analysis’ by Eugene Bardach (2011). You can find it online (half.com, amazon.com), for sale in the bookstore, or in the library. The rest of your readings will be available on ERES through UCSD libraries online service (free).

Students will be responsible for readings on the day they are listed (measured by quizzes and discussion). Examples of different levels and types of policy will be drawn from large debates in environmental politics, including biodiversity conservation, ocean governance, climate change, energy policy, transportation, ecotourism, parks programs, and payment for ecosystem services. None of these topics will be able to be examined in its entirety—the goal is, rather, to familiarize students to debates active across environmental policy analysis and encourage further research in the final project.

Week	Tuesday	Thursday	Theme
1	<p>6.30 What is environmentalism? History and modern challenges Reading: -Sustainable Development Timeline -Millennium Ecosystem Assessment Update Video: Vice – Antarctica Is Melting</p>	<p>7.2 What is policy? Legislation, enforcement, courts, and lobbying Sign-ups: Article Presentations Transportation in focus Reading: -Bardach Part I (1-4) -Bardach Appendix D -Steffen et al – 2007 The Anthropocene -Corlett – 2015 The Anthropocene Concept in Ecology and Conservation Example Presentation Assignment 1 Assigned</p>	<p>Introduction to Environmental History and Policy Analysis -Transportation -Anthropocene policy</p>
2	<p>7.7 The argument for national centralization Ideologies of Scarcity Assignment 1 Due</p>	<p>7.9 Market Solutions, Active and Passive Quiz 1 at the start of class Parks and ecotourism in focus</p>	<p>National environmental politics and policy Assignment 1: Policy brief on theme of choice (not</p>

	<p>Reading: -Frank et al – 2000 The Nation State and the Natural Environment 1. <i>Torgerson – 2008 Constituting Green Democracy</i> 2. <i>Ophuls – 1973 Leviathan or Oblivion?</i> 3. <i>James O’Connor – Is Sustainable Capitalism Possible?</i> 4. <i>Simon – 1980 More People, Greater Wealth...</i></p>	<p>Reading: -Hawken et al – 1997 Natural Capital (selection) -Duffy – 2008 Politics of Eco-tourism in the Developing World 5. <i>Zapata et al – 2011 Community Based Tourism</i> 6. <i>Lee and Jamal – 2008 Environmental Justice and Equity in Tourism</i> 7. <i>Sharpley – 2000 Tourism and Sustainable Development</i> Debate Assignment 2 Assigned</p>	<p>climate change) -Ideologies of the environment -Natural Capitalism -Ecotourism</p>
3	<p>7.14 Global problems, international politics, and global governance Video: NOVA World Systems Visualizations Oceans focus Reading: -Bardach Part I (5-8) -Global 2000 Report 1977 -Law of the Seas Preamble 8. <i>Ostrom et al – 1999 Revisiting the Global Commons</i> 9. <i>Feeny, Berkes, McCay, and Acheson – 1990 Tragedy of the Commons Review</i> 10. <i>Biermann – 2007 Earth System Governance</i></p>	<p>7.16 Multi-lateral agreements and global problems Atmosphere focus Assignment 2 Due Reading: -IPCC – 2013 AR5 Policy-makers Summary (browse) -Burney, Kennel, Victor – 2013 Getting Serious about the new realities of climate change 11. <i>Pope – Laudato Si</i> 12. <i>McCright and Dunlap – 2012 bringing ideology in: the conservative white male effect</i> 13. <i>Oreskes - 2007 How we know we’re not wrong about climate change</i> Debate</p>	<p>International environmental politics and policy Assignment 2: Climate change and Paris 2015 Summary and Brief -Oceans -Climate change</p>
4	<p>7.21 The problems of effective scale and accountability Subnational policy: State, regional, local theories Quiz 2 at the start of class Energy focus Reading: -Bardach Part II -Snyder – 2001 Scaling down 14. <i>Victor – 2011 The Crisis in clean energy</i> 15. <i>Shrader-Freschette – 2011 climate change, nuclear economics, and conflicts of interest</i> Final Project Assigned</p>	<p>7.23 International actions of subnational actors Subsidiarity and REDD+ Deforestation focus Reading: -Lederer – 2012 REDD+ Governance -Bray et al – 1997 Mexico’s Community-Managed Forests 16. <i>Corbera – 2012 problematizing Redd +</i> 17. <i>Beymer-Farris and Bassett – 2012 The REDD menace</i> 18. <i>Burgess et al – 2013 REDD herrings or REDD menace?</i> 19. <i>Sandbrook et al – 2010 Carbon, forests and the REDD paradox</i> Assignment 3 Assigned</p>	<p>Subnational environmental politics and policy Forests Assignment 3: Outline and draft introduction of final project due -Energy -Deforestation -Subsidiarity</p>
5	<p>7.28 Ecosystem models for governance and adaptive management Resilience, Nested Systems</p>	<p>7.30 Cross-scale interactions in nested systems Biodiversity in Focus Reading:</p>	<p>Nested systems and adaptive governance Assignment: Final due 7.31 -Resilience</p>

	<p>Assignment 3 Due Writing politics and policy Reading: -Bardach Part III -Holling – 1996 Surprise for Science, Resilience for Ecosystems, and Incentives for People -Young – 2010 Institutional Dynamics: Resilience, vulnerability and adaptation in environmental and resource regimes 20. Folke et al – 2004 <i>Regime shifts, resilience, and biodiversity in ecosystem management</i> 21. Ostrom – 2010 <i>Beyond Markets and States</i></p>	<p>-Convention on Biodiversity 1992 -Bird Rose – 2009 <i>Love in the Time of Extinctions</i> -Berkes – 2007 <i>Community-based conservation in a globalized world</i> 22. Barrett et al – 2001 <i>Conserving tropical biodiversity amid weak institutions</i> 23. Salafsky and Wollenberg – 2000 <i>linking livelihoods and conservation</i> 24. Kissinger et al – 2007 <i>interregional sustainability</i></p>	<p>-Adaptive institutions -Biodiversity -Community-based conservation</p>
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