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Summer Session 1 2017  
T-Th 11:00-1:50 WLH 2209  
Office Hours: W 3:00 – 4:00

## POLITICAL SCIENCE 11: INTRODUCTION TO COMPARATIVE POLITICS

**Objectives and Approach:** This course will explore questions and concepts in contemporary comparative politics. Themes include democracy and democratization, political institutions, the cultural foundations of politics, the persistence of ethnicity, and the causes of civil conflict. Cases will be drawn from different regions and historical periods to ground students in the tools of comparative analysis. The major objective of the course is to teach students to think about politics in systematic and comparative terms.

**Course Assignments and Grading:** Assignments include an in-class midterm and a comprehensive final examination. Class attendance is required. You are expected to do the reading for each week and be prepared to discuss it in class. Your grade will be composed as follows: class participation, 10%; quizzes, 10%; midterm, 30%; and final, 50%. **Students must complete the midterm and final examination to pass the course.** Extensions, incompletes, or make-up exams will be given only in *exceptionally pressing* cases and in accordance with UCSD policy. Petitions must be *timely, properly documented, and submitted in writing*. All requests for grade changes must be made formally in writing to the TA. The entire exam or paper will be reevaluated, and may result in a higher or lower grade.

**Academic Honesty:** Fair and effective education requires academic honesty, and any violation is a very serious matter. UCSD rules concerning academic dishonesty are spelled out in the General Catalog. Note especially the strict prohibition against plagiarism, i.e., submitting as your own or without proper attribution work done wholly or in part by another person. Plagiarism includes unauthorized collaboration on course assignments. Unless otherwise indicated, all assignments in this course are *individual*, and no collaboration with any other person is permitted. In-class tests are *closed-book*, with no aids allowed. Any academic dishonesty will without exception be reported to the student's dean for disciplinary action.

**Books:** The following book is available from Amazon or other on-line retailers. Other reading assignments are available on the TED course website.

Allister Sparks. *Tomorrow is Another Country: the Inside Story of South Africa's Road to Change*. University of Chicago Press, 1995.

**Schedule:** There will be two lectures per week. Most days, the end of each class is devoted to discussion and students should come prepared to talk. Most sessions will include a quiz of the weekly readings. The midterm is tentatively scheduled for July 20<sup>th</sup>. The final will be August 5<sup>th</sup>. This provisional and may be adjusted to reflect the course timeline.

**Disclaimer:** *This syllabus is intended to provide an overview over the course. You cannot claim rights from it. In particular, **scheduling and dates may change**. Although the syllabus should be a reliable guide for the course, official announcements are always those made in class.*

**TA:** Jaikun Jack Zhang [[jjz007@ucsd.edu](mailto:jjz007@ucsd.edu)]

**Office Hours:** TH 2-3, location TBD.

## **July 6: What is Democracy? What is Authoritarianism?**

Norris, Pippa. "The Case of Korea." In *Making Democratic Governance Work: How Regimes Shape Prosperity, Welfare, and Peace*. Cambridge 2011: pp. 12-15.

Samuel Huntington, *The Third Wave: Democratization in the Late Twentieth Century*, Oklahoma, 1991, pp. 3-30.

Barry Bearak and Celia W. Dugger, "As Zimbabwe's Election Nears, Assassins Aim at the Grass Roots." *The New York Times*, June 22, 2008.

Polgreen, Lydia. "Mugabe Wins Again in Zimbabwe, Leaving Rival Greatly Weakened." *The New York Times*, August 3, 2013.

Mares, Isabela. 2015. "The View from the Prussian Districts." In *From Open Secrets to Secret Voting: Democratic Electoral Reforms and Voter Autonomy*. New York: Cambridge University Press.

Seth Faison, "Democracy in China: Fear, Loathing, Halting Steps." *The New York Times*, 29 March 1998.

The Economist, "What China means by 'democracy.'" November 25<sup>th</sup>, 2014.

## **July 11: Where Does Democracy Come From?**

Boix, Carles. 2003. *Democracy and Redistribution*. New York: Cambridge University Press. Introduction, pp. 1-18. (harder version)

Boix, Carles. 2006. "The Roots of Democracy." Hoover Institution Policy Review. (easier version)

S.M. Lipset, "George Washington and the Founding of Democracy," *Journal of Democracy* 9, No. 4, 1998, pp. 24-38.

Geddes, Barbara. 1999. "What do we know about Democratization After 20 Years?" *Annual Review of Political Science*. 2. pp. 115-144.

Varshney, Ashutosh. 1998. "Why Democracy Survives: India Defies the Odds." *Journal of Democracy* 9.3 (1998): 36-50.

## **July 13: Authoritarian Resilience in China (Guest Lecture Jiakun Jack Zhang)**

Susan V. Lawrence and Michael F. Martin. "Understanding China's Political System." Congressional Research Service Report, March 20, 2013.

Deng Xiaoping, "On the Reform of the System of Party and State Leadership," August 18, 1980, *Selected Works of Deng Xiaoping* (Beijing: Foreign Languages Press, 1984), pp 302-325.

Liu, Yu, and Dingding Chen, 2012 "Why China Will Democratize." *The Washington Quarterly* 35, no. 1.

The Economist. "225m reasons for China's leaders to worry." July 9<sup>th</sup>, 2016.

Fallows, James, "China's Great Leap Backward." *The Atlantic*, December 2016.

### **July 18: Democratization in South Africa**

Sparks, Alistair. *Tomorrow is Another Country*

Thompson, Leonard. *A History of South Africa*, chapters 6-7.

### **July 20: Midterm. Begin Presidential and Parliamentary Democracy**

### **July 25: Presidential and Parliamentary Democracy (continued)**

Scott Mainwaring and Matthew S. Shugart. 1997. "Juan Linz, Presidentialism, and Democracy: A Critical Appraisal". *Comparative Politics*. Vol. 29, No. 4 (Jul., 1997), pp. 449-471.

Peters, Jeremy, Ashley Parker, and Peter Baker. "Divide Narrows as Talks to Resolve Fiscal Crisis Go On." *New York Times*, October 11, 2013.

### **July 27: Presidential and Parliamentary Democracy (continued)**

Munroe Eagles and Larry Johnston. *Politics*. "Parliamentary Systems," pp. 248-264.

Castle, Stephen and Steven Erlanger. "Vote Widens Divide Between Flemish- and French-Speaking Regions." *New York Times* June 13, 2010.

### **August 1: Electoral Rules and Party Systems**

Blais, Andre and Louis Massicotte. "Electoral Systems." In *Comparing Democracies: Elections and Voting in Global Perspective*. Edited by Lawrence LeDuc, Richard G. Niemi, and Pippa Norris.

Austen, Ian. "Canadian Campaign Blurs Party Lines to Thwart Conservatives." *New York Times*, October 15 2015.

"With different rules, some big elections in 2015 would have had very different outcomes." *The Economist*, 12/30/2015.

Watch these videos:

<https://www.facebook.com/cbcnews/videos/10153739225939604/>

<https://www.youtube.com/watch?v=NSUKMa1cYHk>

[https://www.youtube.com/watch?v=cFt0k6n\\_HKc](https://www.youtube.com/watch?v=cFt0k6n_HKc)

### **August 3: Ethnicity and Politics/Rwanda**

Robert D. Kaplan, "The Coming Anarchy." *The Atlantic*, February 1994.

Ashutosh Varshney, "Ethnic Conflicts and Ancient Hatreds: Cultural Concerns." In Neil J. Smelser and Paul B. Baltes, eds, *International Encyclopedia of the Social and Behavioral Sciences*. Oxford: Pergamon, 2001.

Jeffrey Gettleman, "Born in Unity, South Sudan is Torn Again." *The New York Times*, January 12, 2012.

Martin Meredith, "The Graves Are Not Yet Full," in *The Fate of Africa* (New York: Public Affairs, 2005), ch. 27.

Scott Straus, *The Order of Genocide: Race, Power, and War in Rwanda*, Introduction, Chapter 1.

### **August 5: FINAL**