

UNIVERSITY OF CALIFORNIA, SAN DIEGO

**Political Science 12
International Relations**

**Philip G. Roeder
Summer Session 2017**

Political Science 12 is an introduction to the problems of conflict and cooperation among sovereign states and the search for peace in a rapidly changing world. This is an introductory course: It assumes no previous study of international (or domestic) politics. The primary goal of the course is to acquaint you with major modes of analysis in the scholarly study of international relations. This is organized around the central question: Why war and what can we do to preserve the peace?

- I. WHY WAS THERE CONFLICT IN THE PAST?
 - A. Why Did Europe Slip into the First World War?
 - B. Why a Second World War?
 - C. Who or What Was to Blame for the Cold War?
 - D. Has the Long Peace Ended?
- II. STATES: WHY DO SOME FIGHT AND OTHERS COOPERATE?
- III. INTERNATIONAL SYSTEMS: WHY ARE SOME PEACEFUL?
 - A. The International System of States: An Overview.
 - B. The Security Dilemma: Is Conflict Inherent in Anarchy?
 - C. Unipolarity: Can a Hegemon Guarantee the Peace?
 - D. The Balance of Power: Can the "Invisible Hand" Protect Us?
 - E. The Balance of Terror: Can MADness Save Us?
 - F. International Institutions: Can We Build Peace?
- IV. WHERE DOES WORLD POLITICS GO FROM HERE?
 - A. Is the World Developing a Culture of Cooperation?
 - B. Are New Actors Transforming Global Politics?
 - C. Are International Relations Really Changing?

Instructor: Philip G. Roeder e-mail: proeder@ucsd.edu
Office: Social Sciences Building 382 phone: (858) 534-6000
Office hours: Tuesdays and Thursdays 1:00-2:00 pm, and by appointment

Teaching Staff:
John Porten SSB 326 john.porten@gmail.com By appointment

Reading Assignments. All readings are available on electronic reserve through the Library. There are no required books at the Bookstore.

Please come prepared to discuss the assigned readings for each meeting; we will set aside the end of each class meeting to review these. Although you will only need to read a few articles before each class meeting, most of these articles are written at a level that demands close attention and thought. These are not textbook chapters. Instead, each author takes a stand on a contested issue. Note the different ways in which authors (1) frame their research questions, (2) use theory to derive expectations (hypotheses) about the empirical patterns we should observe, and (3) present evidence that they claim corroborates their hypotheses.

Discussions. Participation in discussions (the third part of most class meetings in the summer session) is required. These provide opportunities to discuss the assigned readings and to complete the writing requirements for this course.

Examinations. Each examination will include two parts—short identification questions (completed in class) and an essay (completed “at home”). The dates of the examinations are as follows:

Midterm Examination. Thursday, July 20. (Covers through Meeting 4)
Final Examination. Saturday, August 5 (8:00 am) (Covers entire course)

You must turn in each take-home essay no later than the time of the corresponding in-class examination.

Grades. Your course grade will be the weighted average of your performance in discussions and on two examinations. In computation of your course grade, your performance on these requirements will be weighted as follows:

Discussion	10%
Midterm examination	35%
Final examination	45%
Additional weight to the better exam	10%

Maintaining Academic Integrity. UCSD takes academic integrity very seriously. Please submit only your own work for this course.

Academic integrity is a commitment of students to one another that they will not cheat. This ensures that all students will be evaluated equally and fairly on the basis of the work they do for the class. This requires committing to turn in only your own work on the examinations.

By taking this course, you agree to submit your papers for textual similarity review by Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the terms-of-use agreement posted on the Turnitin.com site.

TritonED Site. Copies of the syllabus, the lecture outlines, and each assignment will be posted to the TritonED course page. If you lose your hardcopy of the syllabus or any assignment, check TritonED.

TritonED also will show you your grades as soon as we post these after each exam. These will appear as Letter-Grade Scores on a 16-point scale as follows:

Above 16.00=A+	13.0-13.99=B+	9.0-9.99=C+	
15.0-16.00=A	11.0-12.99=B	7.0-8.99=C	1.0-5.99=D
14.0-14.99=A-	10.0-10.99=B-	6.0-6.99=C-	0.0-0.99=F

Please ignore any information on TritonED about percentages or total course score. These are provided by TritonED, but have nothing to do with this course.

SCHEDULE OF LECTURES AND READINGS

I. WHY WAS THERE CONFLICT IN THE PAST?

Th Jul 6. Introductory Meeting.
Why Did Europe Slip into the First World War?

Tu Jul 11. Why a Second World War?
Who or What Was to Blame for the Cold War?

Assignment before Meeting 2:

Stephen van Evera. “The Cult of the Offensive and the Origins of the First World War.”
International Security 9 (Summer 1984), 58-107.

[Pay particularly close attention to van Evera’s thesis and theory on pages 58-66; review pages 66-107 as evidence to support the thesis.]

Ja Ian Chong and Todd H. Hall. "The Lessons of 1914 for East Asia Today: Missing the Trees for the Forest." *International Security* 39 (Summer 2014), 7-43.

[This article illustrates how the models we derive from historical experiences continue to influence our thinking about contemporary events.]

Th Jul 13. Has the Long Peace Ended?

II. ACTORS: WHY DO SOME FIGHT AND OTHERS COOPERATE?

Th Jul 13. What Makes Some Actors Aggressive? [Begin]

Assignment before Meeting 3:

John Lewis Gaddis. "The Long Peace: Elements of Stability in the Postwar International System." *International Security* 10 (Spring 1986), 99-142.

[Gaddis characterizes the Cold War as a long peace and reviews alternative explanations for this peace. As an historian rather than a political scientist, Gaddis does not begin with a thesis to explain the peace, but, instead, asks at the end what conclusions we can infer from the historical record.]

Michael W. Doyle. "Liberalism and World Politics." *American Political Science Review* 80 (December 1986), 1151-69.

[Give particular attention to Doyle's thesis on pp. 1151-2 and the development of his argument about the origins and consequences of liberal internationalism on pp. 1155-63.]

Tu Jul 18. What Makes Some Actors Aggressive? [Conclude]

Assignment before Meeting 4:

David A. Lake. "Powerful Pacifists: Democratic States and War." *American Political Science Review* 86 (March 1992), 24-37.

[This article is a little more difficult than most, but well worth the effort you put into understanding its style of analysis. We will discuss how you work through this article in the discussion.]

III. INTERNATIONAL SYSTEMS: WHY ARE SOME PEACEFUL?

Th Jul 20. MIDTERM EXAMINATION (on materials through Meeting 4)
The International System of States: An Overview.

Tu Jul 25. The Security Dilemma: Does Conflict Inhere in Anarchy?
Unipolarity: Can a Hegemon Again Guarantee the Peace?

Assignment before Meeting 6:

A. F. K. Organski. "The Power Transition." In *World Politics*, 2d ed, 338-76. New York: Alfred A. Knopf, 1968.

[This is from a textbook and should be easy to master.]

Christopher Layne. "The Unipolar Illusion: Why New Great Powers Will Rise." *International Security* 17 (Spring 1993), 5-51.

[Pay particular attention to Layne's thesis and theory on pages 5-16, read more quickly the two historical cases that he uses to support his theory on pages 16-32, and then think critically about his attempt to predict what will happen after 1993.]

Th Jul 27. Balance of Power: Can the "Invisible Hand" Protect Us?
The Balance of Terror: Can MADness Save Us?

Assignment before Meeting 7:

Stephen G. Brooks and William C. Wohlforth. "The Rise and Fall of the Great Powers in the Twentieth-First Century." *International Security* 40 (Winter 2015/16), 7-53.

[Note how Brooks and Wohlforth propose refining the concept of polarity and how they attempt to operationalize this with precise measures. Do not become mired in the numbers, unless you enjoy this sort of thing.]

John Mearsheimer. "The Case for a Ukrainian Nuclear Deterrent." *Foreign Affairs* 72 (Summer 1993), 50-66.

Steven E. Miller. "The Case Against a Ukrainian Nuclear Deterrent." *Foreign Affairs* 72 (Summer 1993), 67-80.

John Mearsheimer. "Here We Go Again," *New York Times* (17 May 1998), Section 4.

[This exchange among political scientists in the public media speaks for itself.]

Tu Aug 1. International Institutions: Can We Build Peace?

Is the World Developing a Culture of Cooperation or Conflict?

Assignment for Meeting 8:

John S. Duffield. "Explaining the Long Peace in Europe: The Contributions of Regional Security Regimes." *Review of International Studies* 20 (October 1994), 369-388.

[Read carefully Duffield's thesis on pages 369-75 and theory on pages 375-8, but you can read more quickly the details of the European security regime on pages 379-86.]

Carl Kaysen. "Is War Obsolete? A Review Essay." *International Security* 14 (Spring 1990), 42-64.

[This is a book review. Be sure to distinguish Mueller's thesis and Kaysen's refinement of that thesis.]

Samuel P. Huntington. "The Clash of Civilizations." *Foreign Affairs* 72 (Summer 1993), 22-49.

[This very influential article speaks for itself.]

IV. WHERE DOES WORLD POLITICS GO FROM HERE?

Th Aug 3. Are New Actors Transforming Global Politics?

Are International Relations Really Changing?

Assignment for Meeting 9:

Michael Mousseau. "Market Civilization and Its Clash with Terror." *International Security* 27 (Winter 2002-3), 5-29.

Audrey Kurth Cronin. "Behind the Curve: Globalization and International Terrorism."

International Security 27 (Winter 2002/3), 30-58.

[Compare Cronin and Mousseau as two very different analyses of the sources of terrorism and proposals for Western policy responses. They reflect diverging theoretical approaches that we have encountered in this course.]

Saturday, August 5. 8:00 a.m. FINAL EXAMINATION.