

Professor David L. Fisk  
Spring 2014  
Class Schedule: 12:00-12:50 MW  
Class Location: YORK 2622  
Section Schedule:

|     |   |                |       |      |
|-----|---|----------------|-------|------|
| A01 | W | 1:00p - 1:50p  | WLH   | 2208 |
| A02 | W | 2:00p - 2:50p  | WLH   | 2208 |
| A03 | W | 3:00p - 3:50p  | CENTR | 218  |
| A04 | W | 4:00p - 4:50p  | CENTR | 218  |
| A05 | T | 2:00p - 2:50p  | CENTR | 207  |
| A06 | F | 9:00a - 09:50a | HSS   | 1305 |

Office Hours Location: Social Sciences Building 325  
Office Hours: 10:45-12:45 F  
E-Mail: dfisk@ucsd.edu  
Course Website: Available on TED

## **POLI 12D: INTRODUCTION TO INTERNATIONAL RELATIONS**

**Course Objectives:** This course is designed to expose students to the study of international politics. Throughout the course of the semester, we will examine theoretical approaches to the study of international relations (e.g. realism, institutionalism, and constructivism) paying particular attention to how the international system frames state action. We will also investigate the causes of war, looking at how rationalist and non-rationalist theories of war explain the onset of conflict, as well as explanations of terrorism and ethnic conflict in the post-Cold War era. The remainder of the course will examine the role that globalization plays in international politics, examining how environmental issues, developing human rights constructs, and new non-state actors are influencing international politics

**Course Assignments/Grading:** The grade for the course will be calculated as follows:

**Section/Lecture Participation: 20%**  
**Midterm: 40%**  
**Final: 40%**

**Section/Lecture Participation:** Students are expected to attend lecture having completed the assigned reading and able to participate in course discussions. You are also expected to attend section and will be graded according to your teaching assistant's expectations. As this course intends to provide you with the tools necessary to analyze current events, we will also be examining current events during course discussions and students that follow the news will be in a strong position to participate in these discussions. Current events analysis will occur at the beginning of each lecture, so students are strongly encouraged to be on time and ready to participate. The following is a list of websites that may be of use. The list is not exhaustive:

New York Times Online (<http://www.nytimes.com>)  
Economist Online (<http://www.economist.com>)  
CNN (<http://www.cnn.com>)  
BBC News (<http://news.bbc.co.uk>)  
Al Jazeera English: ([www.aljazeera.com](http://www.aljazeera.com))  
Financial Times: (<http://www.ft.com>)

**Midterm/Final Examinations:** The midterm and the final will each consist of a 5-7 page response to a prompt distributed in class. Both will ask you to integrate course readings and lecture material into your analysis. More information regarding the examinations will be discussed in lecture.

**Late Assignments:** Barring documented emergencies, **no late assignments will be accepted.** Additionally, a hard copy of each paper is required and subsequently **e-mail attachments will not be accepted.**

**Academic Integrity:** While issues of plagiarism are not expected, course assignments are to be completed on an individual basis. Incidents of plagiarism will be dealt with according to department and university procedures. **Please be aware that under no circumstances will a student receive credit for any assignment which is deemed to be in violation of university policies on academic integrity.**

**Turinitin.com:** Promoting academic integrity is critical to advancing the learning the process. Subsequently, this course uses turnitin.com software as part of a larger effort to ensure that academic integrity standards are maintained. Subsequently, **course examinations must be submitted in hard copy in class AND submitted to turnitin.com before the stated deadline or students will NOT receive credit for the examination.**

**Reading Schedule:** Students should attend lecture prepared to actively discuss the course readings. Course participation grades are, in part, determined by familiarity with the course readings. Course examinations will draw heavily from course readings and lecture material. Given the reading load for the course, please plan accordingly when creating your schedule for the session. Strategies for tackling academic readings can be found at: <http://www.si.umich.edu/~pne/PDF/howtoread.pdf>

**Supplemental Readings:** Readings listed as supplemental are intended to augment course material from Nau and will be discussed in lecture. As examinations will require you to include all relevant readings, please be advised that **if you are responding to a prompt on a given topic, you SHOULD complete the supplemental reading.** If you are not writing on a given unit, please feel free to read the supplemental materials (or not) as you wish based on interest.

**Books (Required):**

Nau. *Perspectives on International Relations: Power, Institutions, and Ideas.* 3<sup>rd</sup> Ed.

CQ Researcher. *Global Issues: Selections from CQ Researcher.* 2013 Edition.

Reserve Readings

Given the rising costs of textbooks, you may wish to shop around online. Amazon.com, Barnes and Noble.com, Textbooks.com all have used and new textbooks at competitive prices. Reserve readings should be available on electronic reserves.

## **UNIT ONE: STUDYING INTERNATIONAL RELATIONS**

### **Week 1: Framing International Politics: Perspectives and Anarchy**

**Global Issue:** CQ Researcher “Assessing the United Nations”

**Theoretical Concepts:** Nau Introduction and CH 1

***Supplemental:***

Morgenthau (Six Principles of Realism): <http://bit.ly/1cqJQTq>

Keohane (Reciprocity in International Relations): <http://bit.ly/1kDMKIJ>

Wendt (Anarchy Is What States Make of It): <http://bit.ly/IS3CiP>

Tickner (Principles of Realism: A Feminist Reformulation)\*

Wallerstein (Rise and Future Demise of World Capitalism): <http://bit.ly/1h460zt>

## **UNIT TWO: STATES AND CONFLICT**

### **Week 2: Explaining War**

**Global Issue:** CQ Researcher “Rising Tension over Iran”

**Theoretical Concepts:**

Fearon (Rationalist Explanations for War): <http://bit.ly/1cEiJrm>

Stoessinger (Why Nations Go to War): <http://bit.ly/X8y6Bs>

Gartzke (War Is in the Error Term): <http://bit.ly/18oslqU>

***Supplemental:***

Nau CH 3, 4

### **Week 3: Framing International Politics: The Cold War**

**Global Issue:** CQ Researcher “Russia in Turmoil”

**Theoretical Concepts:** Nau CH 5

## **UNIT THREE: CONFLICT IN THE POST COLD WAR ERA**

### **Week 4: Framing International Politics: 11/9-9/11**

**Global Issue:** CQ Researcher “Unrest in the Arab World”

**Theoretical Concepts:**

Nau CH 6

Fukuyama (The End of History?): <http://bit.ly/1zPLdL>

Huntington (Clash of Civilizations): <http://goo.gl/A0Us7>

## **Week 5: Explaining Terrorism**

**Global Issue:** CQ Researcher “Small Arms Trade”

**Theoretical Concepts:**

Nau CH 7

Lake (Rational Extremism): <http://bit.ly/re9UhU>

Pape (Logic of Suicide Terrorism): <http://bit.ly/4MsXJ7>

Zakaria (Why Do They Hate Us?): <http://bit.ly/oLobTa>

**MIDTERM DISTRIBUTED**

# **UNIT FOUR: GLOBAL CHALLENGES**

## **Week 6: Explaining Globalization**

**Global Issue:** CQ Researcher “Crisis in the Euro Zone”

**Theoretical Concepts:**

Nau CH 8-9

Planet Money Makes a T-Shirt: <http://apps.npr.org/tshirt/#/title>

**Supplemental (Choose One):**

CQ CH 13 and Nau CH 10: State Capitalism

CQ CH 12 and Nau CH 11: China in Latin America

CQ CH 9 and Nau CH 12: Millennium Goals

## **Week 7: Environmentalism**

**Global Issue:** CQ Researcher “Vanishing Biodiversity”

**Theoretical Concepts:**

Nau CH 14

Sandler (Global Challenges)\*

**Supplemental:**

Singer and Avery (From Unstoppable Global Warming): <http://bit.ly/1ixQQWu>

Levi (Copenhagen’s Inconvenient Truth): <http://bit.ly/1feon4X>

**MIDTERM DUE**

## **Week 8: Human Rights**

**Global Issue:** CQ Researcher “Women’s Rights”

**Theoretical Concepts:**

Nau CH 15

**Supplemental:**

Finnemore (Norms of International Intervention): <http://bit.ly/1aVvGde>

Finnemore and Sikkink (International Norm Dynamics): <http://bit.ly/1jPdhub>

**Week 9: Non State Actors: Eclipsing the State? IOs, MNCs, TANS, NGOs**

**Global Issue:** CQ Researcher “Human Trafficking and Slavery”

**Theoretical Concepts:**

Nau CH 16

**Supplemental:**

Keck and Sikkink (Transnational Advocacy Networks): <http://bit.ly/1d2BUri>

**FINAL DISTRIBUTED**

**UNIT FIVE: CONCLUSIONS**

**Week 10: Creating the “Democratic Peace”**

Nau CH 17

Doyle (Liberalism and World Politics): <http://bit.ly/1aSXoKw>

**FINAL EXAMINATION DUE: 11:30am-2:29pm 11 June 2014**

***Disclaimer:** This syllabus is intended to provide an overview of the course. You cannot claim any rights from it. While the information included within the syllabus should be a reliable guide for the course, scheduling and dates may change. Official announcements are always those made in lecture. Please be advised that it is the student’s responsibility to ensure that they are aware of all course announcements.*