

Professor David L. Fisk
Spring Quarter 2017
Class Schedule: 2:00-2:50 MWF
Class Location: Cognitive Sciences Building 001
Office Hours: 4:00-6:00 F
Office Location: Social Sciences Building 325
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POLI 120H: EUROPEAN INTEGRATION

Course Objectives: This course is designed to expose students to the study of the European integration process. As part of this discussion, we will: examine the history of European integration, investigate the structure and function of EU political institutions, analyze how EU political institutions respond to pressing problems, and evaluate how foreign policy is shaped and administered within the European Union. As part of this discussion, we will pay particular attention not only to how socio-economic, institutional, and culture factors shape politics at the EU level, but also how decisions made at the EU level affect the member states.

Learning Objectives: At the end of this course students should be able to:

- 1) Develop an understanding of the historical and political incentives for European integration.
- 2) Examine how executive, legislative, and judicial authority within the EU is structured.
- 3) Investigate how the concepts of supranationalism and intergovernmentalism shape the politics of the European Union and its member states.
- 4) Analyze the responses of European political institutions to pressing political crises.
- 5) Evaluate the extent to which European integration has influenced international relations.
- 6) Become more discerning consumers of European political media.
- 7) Improve their written and oral communication skills.

Course Assignments/Grading: The grade for this course will be determined as follows:

Midterm Examination: 50%
Final Examination: 50%

Participation/Discussion: Given the way in which themes will be presented in this course, students are expected to come to class regularly, prepared to participate in course discussions. We will open each lecture with a discussion of relevant news topics, identifying how current events reflect materials discussed in lecture. Subsequently, keeping up with current events will be useful in contributing not only towards your participation grade but will also be useful in providing connections between current political phenomenon and course readings. Although I will be posting links to articles of interest via Twitter, students should become familiar with various news resources providing extensive coverage of European politics. The following is a list of websites which may be of interest:

New York Times Online (<http://www.nytimes.com>)
Economist Online (<http://www.economist.com>)
Financial Times (<http://www.ft.com>)
BBC News (<http://news.bbc.co.uk>)
Presseurop English (<http://www.presseurop.eu/en>)

Course Behavior: While issues of threatening or inappropriate behavior are not expected at the university level, please be advised that inappropriate, insensitive, and/or threatening behavior directed towards other students or the teaching staff will not be tolerated. Any violation of UCSD's student conduct code will be referred to the appropriate administrative office for review.

Midterm and Final Examinations: The grade for this course centers on two examinations. Both examinations will be 6-8 pages in length and the topic and due dates will be discussed in lecture. Please be advised that course examinations build on both lecture information and course readings, subsequently, papers which do not show familiarity with both will be penalized.

Late Assignments: Barring emergencies accompanied by valid documentation, no late assignments will be accepted. Students should notify us prior to an assignment's deadline of any emergency which may preclude them from submitting an assignment on time (i.e., we will **NOT** typically entertain any emergency requests received after the paper is due).

E-Mail Attachments: Please be advised that a hard copy of each assignment is required to be submitted prior to the deadline for the assignment; e-mail attachments will not be accepted.

Academic Integrity: While issues of plagiarism are not expected, course assignments are to be completed on an individual basis. Incidents of plagiarism will be dealt with according to department and university procedures. Please be advised that under no circumstances will credit be given for any assignment which is deemed to violate UCSD's policies on academic integrity.

Required Textbooks:

The Political System of the European Union, 3rd Ed. Hix and Høyland.

Democracy in Europe, Schmidt

The United States of Europe, Reid

Why Europe Will Run the 21st Century, Leonard

Of Paradise and Power, Kagan

Although every effort has been made to place textbooks on reserve at the Geisel Library, university and departmental budgetary difficulties may preclude all texts from being made available via reserves. While the decision to purchase the textbooks is entirely yours, the decision not to purchase the textbooks is not a viable excuse for not completing the assigned readings. If you elect not to purchase the books, it is your responsibility to ensure that you have access to the material. Given the rising costs of textbooks, you may wish to shop around online. Amazon.com, Barnes and Noble.com, Textbooks.com all have used and new textbooks at competitive prices.

Reading Schedule: Given that this is an upper division course, the reading load is extensive. For those of you planning on completing post graduate studies please be advised that the reading list for this course is quite modest compared to what you will face in your future studies. While I recognize that each of you has a variety of commitments and responsibilities, I expect students to attend lecture prepared to actively discuss the course readings and concepts. Strategies for tackling academic readings can be found on the course website.

Course Schedule:

Unit One: Background to Integration

Week 1:

What Is Europe? The European Union?

Habermas and Derrida (What Binds Europeans Together?): <http://bit.ly/YLN4cB>

Hix and Høyland CH 1

Schmidt CH 1

Kagan pgs. 3-11

Leonard Intro and CH 1

Week 2:

Uniting Europe

Reid CH 2

Kagan pgs. 12-27

Economist (EU Treaties)

McCormick (Europeanism)

Unit Two: Governing the European Union

Week 3:

Institutions and Multilevel Governance in the European Union

Hix and Høyland CH 2-4

Schmidt CH 2

Week 4:

Public Opinion, Parties and Elections

Hix and Høyland CH 5-6

Interest Articulation in the European Union

Hix and Høyland CH 7

Unit Three: Policymaking in EU Politics

Week 5:

Is There a “Democratic Deficit”?

Schmidt CH 4

Moravcsik (In Defense of the Democratic Deficit)

Hix (What’s Wrong with the European Union?)

Leonard CH 7

Creating a European Identity

Risse (A Community of Europeans?)

Reid CH 8

Duchesne (Waiting for a European Identity)

MIDTERM DISTRIBUTED

Week 6:
The Single Market and Monetary Union
Reid CH 3-5
Hix and Høyland CH 8 and 10

Challenges in EU Politics: The Eurozone Crisis
BBC News “What Really Caused the Euro Crisis?”: <http://bbc.in/sK6mlu>
This American Life (audio): <http://bit.ly/zCnp3E>
Economist “Is “Grexit” Good for the Euro?”: <http://econ.st/LN1CG2>
Economist “The Merkel Memorandum”: <http://econ.st/QiDkTm>
Economist “A Better Deal, But Still Painful”: <http://goo.gl/KjIrl>

Week 7:
Budgetary Policy, Common Agricultural Policy and Cohesion Funding
Hix and Høyland CH 9
Ahner (Cohesion Policy: Fostering European Integration through Development) *
Brunazzo and Della Sala (A Good Idea that Lost its Way: Cohesion Policy in the EU) *
Knudsen (Europe's Common Values and Agricultural Policy: A Defense of the CAP) *
Conceição-Heldt (EU Agricultural and Fisheries Policies: An Economic...) *
MIDTERM DUE

Week 8:
Interior and Social Policy in the EU
Hix and Høyland CH 11
Reid CH 6

AND ONE OF THE FOLLOWING:
Kurzer (Markets and Moral Regulation-Abortion in Ireland)
Kurzer and Cooper (Hold the Baguettes!-Obesity in the EU)
Kurzer (Alcohol in Scandinavia)

Unit Four: Transatlantic Relations and European Foreign Policy

Week 9:
EU Enlargement and Brexit
Hix and Høyland CH 12
Leonard CH 6
Economist. “Adrift”: <http://econ.st/2978Ntn>
Economist. “Brexit: An Aggravating Absence”: <http://econ.st/29oR1Fy>
Economist. “Article 50 Ways to Leave Your Lover”: <http://econ.st/29lmCaA>
Economist. “Managing Chaos”: <http://econ.st/29hdypo>
Economist. “From Folly to Fragmentation” <http://econ.st/29372N4>
Financial Times. “Article 50: The Brexit Divorce Papers”: <http://on.ft.com/2ai7vj6>
BBC News “Key Points”: <http://bbc.in/2oDOD1h>
FINAL DISTRIBUTED

Week 10:
The Transatlantic Relationship
Reid CH 7
Leonard CH 3-5
Kagan pgs. 27-85

The Future of European Foreign Policy

Reid CH 9

Leonard CH 10-11

Kagan pgs. 85-158

Alesina and Giavazzi (A Future for Europe?)

FINAL DUE BETWEEN 3:00-5:59pm on 16 JUNE 2017

Location TBA on WebReg on Tritonlink

***Disclaimer:** This syllabus is intended to provide an overview of the course. You cannot claim any rights from it. While the information included within the syllabus should be a reliable guide for the course, scheduling and dates may change. Official announcements are always those made in lecture. Please be advised that it is the student's responsibility to ensure they are aware of announcements made in lecture.*