

University of California, San Diego.
ANSC 151: U.S. – Mexico Border Ethnographies
Spring 2017

Monday, Wednesday and Friday. 4:00 – 4:50 pm

Location. Warren Lecture Hall (WLH) 2209

Lecturer. Olga Lidia Olivas Hernandez

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Office hours: Wednesday 5 – 6 p.m. and by appointment.

Gildred Building. Center for Iberian and Latin American Studies. CILAS. Office 11.

Objective

This course examines ethnographies of the US-Mexican borderlands to understand how social, cultural, political and economic characteristics of the border region shapes daily life on both sides of the border. Topics discussed will include issues related with migration (forced and volunteer), violence, labor, religion, health, gender, among others.

Course assignments and requirements:

1. Attendance and class participation. Attendance is expected and a necessary component of success for this course. Further, greater in-class engagement and dialogue among all of us creates a richer classroom experience. Students will be expected to complete assigned readings and actively participate in discussions.
2. Each week, on Wednesday, the students (groups of two or three) will have 10 minutes to present a Border Region Current Event (social, cultural, political, economic), the sources of information can be the media or the ethnographical approach to a specific context.
3. There will be a take-home midterm (due **May 12, 2017**) and an in-class final exam (due **June 9, 2017**). Both will be essays.
4. Students will have two writing exercises. First, students will write a two-page critical response paper, analyzing a reading from the syllabus, explaining the main argument and the significance of the work for the class. It should also include the student's critical reaction to the reading, meaning your assessment of its contributions and limitations. This will be due **April 21, 2017** by 8pm in Professor's email: oolivashernandez@ucsd.edu

Second, during the second half of the class, each student will choose a current event on the Border Region that relates to the issues we have talked about in class, and write a four-page report about it. The report should take up something that has happened in 2016 or 2017 and discuss the context of the event, the meanings it might have for the participants or other actors, including ethnographical data researched by the students (observations, ethnographic interviews). The report must discuss how do the readings and discussions in the class help you think about the issue? Each report can include citations to at least one different news or media sources about that event and should analyze it in relation to the theoretical framework or argument from one scholarly book or article (this can be something from the syllabus or something else you find in your research). The Professor must approve your topic in advance. The report will be due **June 2, 2017**, by 8pm in Professor's email: oolivashernandez@ucsd.edu.

5. The grades will be calculated as follows:
 - Attendance: 5%
 - Presentations at class: 10%
 - Critical Response Paper: 10%
 - Midterm: 20%
 - Current Event Paper: 25%
 - Final: 30%

Readings: All readings will be available as pdfs on the class TED site.

Class/Readings Schedule (Subject to Change):

April 3, 5, 7,

Geopolitical Border and its effects on National construction

Wilson, T. and Donnan H. 1998. Nation, State and Identity at International Borders. In, *Border Identities. Nation and State at International Frontiers*. Cambridge University Press. pp. 1-29.

Wimmer Andreas and Glick Schiller Nina. Methodological Nationalism, the Social Sciences, and the study of Migration: An essay in Historical Epistemology. *The International Migration Review*, vol. 37, no. 3, *Transnational Migration: International Perspectives* (Fall, 2003), pp. 576-610.

April 10, 12, 14

Heyman Josiah. The Mexico-United States Border in Anthropology. A critique and reformulation. Journal of Political Ecology. Vol. 1. 1994. Pp. 43-64.

Vila, Pablo. The Mexican Side: Discourses of Nation. 2000. In Crossing Borders, Reinforcing Borders. University of Texas Press. pp. 51- 80

April 17, 19, 21

Transnationalism, Migration and Mobility.

Levitt Peggy and Jaworsky Nadya. Transnational Migration Studies: Past Developments and Future Trends. Annu. Rev. Sociol. 2007. 33:129-56.

Kearney Michael. 1998. Transnationalism in California and Mexico at the end of empire. In, Wilson, T. and Donnan H., Border Identities. Nation and State at International Frontiers Border Identities. Nation and State at International Frontiers. Cambridge University Press. pp. 117- 141.

Complementary

Waldinger Roger. 2015. Beyond Transnationalism. In, The Cross-Border Connection. Immigrants, Emigrants and Their Homelands. Harvard University Press. p. 11-36

April 21. Critical Paper Response

April 24, 26, 28

Border Policies

Coronado Irasema. 2008. Public Policy changes in the U.S. – Mexico Border. In Márquez and Romo (eds.), Transformations of La Familia on the U.S.-Mexico Border. University Notre Dame Press. pp. 289-308.

Heynman Josiah. U.S. Immigration officers of Mexican Ancestry as Mexican Americans, Citizens, and Immigration Police. Current Anthropology. Vol. 43, num. 3, June 2002.

Complementary

Vila, Pablo. Operation Blockade, or when private narratives went public. 2000. In Crossing Borders, Reinforcing Borders. University of Texas Press.

May 1, 3, 5

Ruíz Marrujo, Olivia and López Pulido, Alberto. Dismantling Borders of Violence: Migration and Deportation along the U.S.-Mexico Border. *U.S. Catholic Historian*, vol. 28, num. 4, Remembering the past Engaging the present: Essays in honor of Moises Sandoval (Fall 2010), pp. 127-143.

París-Pombo M. and Peláez-Rodríguez D. 2015. Far from Home: Mexican Women Deported from the US to Tijuana, México. *Journal of Borderlands Studies*. pp. 1-11

May 8, 10, 12

The Border as a Limit, Symbol and Encounter

Grimson, Alejandro and Vila, Pablo. Forgotten Border Actors: the Border Reinforces. A comparison between the U.S.-Mexico Border and South American Borders. *Journal of Political Ecology*, vol. 9, 2002. pp. 69-87.

Márquez Raquel. 2008. Transborder Interactions and Transnational Processes in the Border Community of Laredo, Texas. P. 163-184. In Márquez and Romo (eds.), *Transformations of La Familia on the U.S.-Mexico Border*. University Notre Dame Press. University Notre Dame Press.

Complementary

Malagamba-Ansótegui Amelia. 2008. The Real and the Symbolic: Visualizing Border Spaces. P. 233-254. In Márquez and Romo (eds.), *Transformations of La Familia on the U.S.-Mexico Border*. University Notre Dame Press. University Notre Dame Press.

May 12. Home-Midterm

May 15, 17, 19

Daily life in the border region

Velasco, Laura and Contreras, Oscar. 2011. *Mexican Voices of the Border Region. Mexicans and Mexicans Americans Speak about living along the wall*. Temple University Press.

Chávez, S. *Border Lives*. 2016. *Fronterizos, Transnational Migrants, and Commuters in Tijuana*. Oxford University Press.

May 22, 24, 26

Labor and Education

Orraca Romano, Pedro Paulo. 2014. Immigrants and Cross-border Workers in the U.S. – Mexico Border Region. *Frontera Norte*, vol. 27, num. 53, January-June 2015, pp. 5-34.

Vargas-Valle, E. 2012. Transborder Links and Formal Education of Urban Youth on the Northern Border. *Fontera Norte*, Vol. 24, núm. 47. pp. 35-61.

Complementary

Stokes, E. 1990. Ethnography of a Social Border: The case of an American Retirement Community in Mexico. *Journal of Cross-Cultural Gerontology*. pp. 169-182.

May 27. Fandango Fronterizo. Ethnographic Practice

May 31, June, 2

Gender, Religiosity and Health

Vila, Pablo. 2005. Gender, Nationality and Ethnicity on the American side of the Border. In *Border Identifications*. University of Texas Press. pp. 143-168.

Salzinger, Leslie. 2008. Manufacturing Sexual Subjects. “Harassment”, Desire and Discipline on a Maquiladora Shop floor. In Segura D. and Zavella P. *Women and Migration in the U.S.-Mexico Borderlands*. Duke University Press. pp. 161-183.

June 2. Current Event Paper

June 5, 7, 9

Odgers, Olga. Migration and Spiritual Life: The experience of mobility in the transformation of religiosity of Mexican Migrants. *Revista Interdisciplinar de Movilidade Humana*, vol. 15, num. 28, 2007, pp. 165-179.

Rosales M., Yetzi, Bojórquez C., Ietza, Leyva F., René, Infante X., César. Health Services Provision for Migrants Repatriated through Tijuana, Baja California: Inter-agency Cooperation and Response Capacity. *Frontera Norte*, vol. 29, núm. 57, enero-junio, 2017, pp. 107-130. El Colegio de la Frontera Norte, A. C., Tijuana, México.

Complementary

Vila, Pablo. 2005. Catholicism and Mexicanness on the U.S.-Mexico Border. In *Border Identifications*. University of Texas Press.

June 9. Final Exam

Complementary Bibliography.

Fuentes César and Peña Sergio. 2010. Globalization, Transborder Networks and U.S.-Mexico Border Cities. In Staud K., Fragoso, J. and Fuentes, César M. Cities and Citizenship at the U.S.-Mexico Border. The Paso del Norte Metropolitan Region. New York: Palgrave McMillan. pp. 1-20. To read on-line. UCSD Library

Nuñez, Guillermina and Klamminger Georg. Centering the margins: The transformation of Community in Colonias on the U.S.-Mexico Border. READ ON LINE. UCSD LIBRARY

Reyes Belinda and Bailey Amanda. 2008. The Complex Picture of Cities near the U.S. Mexico Border: The Case of Southern California. P. 105- 132. University Notre Dame Press.

Sheller Mimi and Urry John. The new mobilities paradigm. Environmental and Planning A. 2006, vol. 38, p. 207-226.

Staudt Kathleen and Robles Rosalba. Surviving Domestic Violence in The Paso del Norte Border Region. READ ON LINE. UCSD LIBRARY

Monárrez Fragoso, Julia and Bejarano Cynthia. The Desarticulation of Justice: Precarious life and Cross-Border feminicides in The Paso del Norte Region. READ ON LINE. UCSD LIBRARY

Coubes Marie-Laure. 2008. Maquiladoras or Cross Border Commuter: The Employment of members of households in five Mexican Border Cities. P. 131-162. University Notre Dame Press.

Palmer Catalina. 2008. An Overview of Children and Youth on the Northern Mexican Border. P. 53-76. University Notre Dame Press.

