

POLITICAL SCIENCE 113C
CHINESE AND JAPANESE POLITICAL THOUGHT (II)
University of California, San Diego
Section ID 937570
Dr. G. A. Hoston
Spring 2018

Class Meetings: Tues: 5:00 p.m. – 7:50 p.m.

Classroom: Pepper Canyon 120

Office Hours: Tues. 3:00 p.m.-4:30 p.m. and
by appointment¹

Course Group: <http://groups.yahoo.com/group/poli113c-2018>

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This course is the second part of a two-part series that offers an intensive examination of major strands of Chinese and Japanese political thought from antiquity to the mid-twentieth century. However, **it is not required that students enrolled in POLI 113C have already taken 113B**, as the course will begin with an overview of the ancient schools of thought covered in 113B and build thereon during the remainder of the quarter. Our primary focus will be on Neo-Confucianism and reformist and revolutionary thought in the 19th and 20th centuries. Whenever possible, we shall compare and contrast views of Chinese and Japanese thinkers with perspectives of ancient and modern Western thinkers. Special emphasis will be placed on how Chinese and Japanese thinkers responded to changing conditions within and outside their own societies.

The course will be conducted in a combination lecture-seminar format. This means that all students are expected to have completed the assigned readings **before** attending the class sessions during which they will be discussed.

The significance of active and productive participation in class discussions by every student in the class is evidenced in the formula according to which grades will be assigned (see the last page of the syllabus). Students are expected to attend every class session.² Since there is no edited, pre-selected English-language collection of specifically political philosophy in China or Japan, we will need to glean the political implications of the various strands of thought that we study. Please note that in these discussions, students are expected to demonstrate respect for all others in class—for their views and for their questions—so that our discussions can be wide-ranging and productive.

To facilitate discussions and to offer an opportunity to discuss course material outside the classroom, an on-line discussion group has been established. On the first day of class, you will be asked to subscribe to the group by sending an email from the email address that you consult most frequently (which does not necessarily have to be your ucsd.edu email address) to: poli113c-2018-subscribe@yahogroups.com. You are not required to participate actively in the on-line group, but the group site will be used by the instructor and students to organize review sessions and study groups, to exchange ideas on and suggestions about the short writing assignment and final paper

¹ Office hours offer an opportunity for students to discuss issues concerning the course and other matters with respect to their career plans with the professor. Many times such discussions outside the classroom can be the most valuable for the student.

² The exception to this rule is in case of illness. If you are ill, please do **not** come to class and expose others to your illness. When you have recovered, simply bring a doctor's note to verify your illness. If you anticipate missing class for some other reason, please notify the instructor in advance.

topic, to upload and download notes and other files, and generally to facilitate the learning process. Students who are shy or have less facility participating actively in the classroom context may find in the online forum an alternative opportunity to be active and/or exercise leadership in class discussion.

A short written assignment (6-7pp.) will be due via Turnitin on **Tuesday, May 15th at no later than 5:15 p.m.**, and a final paper (12 to 15 pp.) will be due via Turnitin on **Thursday, June 14, at 7:00-10:00 p.m.** In both instances, the paper topics will be distributed in advance and available online at our class website (<http://groups.yahoo.com/group/poli113c-2018>) as well.

Students are not expected to have a background in Chinese or Japanese history, or knowledge of the Chinese or Japanese language. Students *are* expected to have some elementary familiarity with history and social science in general.

The following books are available for purchase at the University Bookstore and will also be available on reserve at the Social Sciences and Humanities (Geisel) Library:

-Wing-tsit Chan, trans. and comp., *A Source Book in Chinese Philosophy* (ISBN 0-691-21964-9)

-Wm. Theodore de Bary, *Sources of Japanese Tradition*, vols. 1 (ISBN 0-231-12139-3) & 2 (ISBN 0-231-12984-X), revised edition of both (**do not purchase the abridged version of vol. 2**, as it does not contain over 60% of what you will be required to read.)

-W. E. Soothill, *The Lotus of the Wonderful Law, or The Lotus Gospel* (ISBN 0-7007-0198-2)

-Germaine A. Hoston, *The State, Identity, and the National Question in China and Japan* (ISBN: 0-691-02334-4)

In addition to the above, there is a small reader with readings for the latter part of the course, which you can order online at <http://www.universityreaders.com>.

SCHEDULE OF DISCUSSION TOPICS AND READINGS:

WEEK 1: APR 3 Course Introduction: What is Political Philosophy? Course description, review of syllabus, review of major schools of ancient Chinese and Japanese political thought, including Buddhism.

Readings: For students who were not enrolled in PS113B taught by Dr. Hoston:

Read Chan, *Source Book*, chaps. 1-5 and de Bary, Vol. 1, chaps. 1-5

For students who were enrolled in POLI113B taught by Dr. Hoston: Review Chan, *Source Book*, chaps. 1-5, and de Bary chaps. 1-3, Read chaps. 4-5

All students must review or read Soothill, *Lotus of the Wonderful Law* over the first three weeks of the course.

First Assignment: Send email message to: <mailto:poli113c-2018-subscribe@yahoogroups.com>

WEEK 2: APR 10 Review of Major Schools of Chinese Thought and The Evolution of Buddhism in China and Japan

Readings: Read or review Chan, *Source Book*, chaps. 7-8, 12
de Bary, *Sources of Japanese Tradition*, vol. I, chaps. 6-7 (“Kûkai and Esoteric Buddhism”), and 8: (“The Spread of Esoteric Buddhism”)
Chan, *Source Book*, chaps. 21-22

WEEK 3: APRIL 17 Esoteric Trends in Chinese and Japanese Buddhism

Readings: Review Chan, *Source Book*, chap. 19
de Bary, *Sources of Japanese Tradition*, vol I, chap. 11 ("New Views of History")
Chan, *Source Book*, chaps. 23-24

WEEK 4: APRIL 25 Chan (Zen) Buddhism and Neo-Confucianism in China and Japan (I)

Readings: Chan, *Source Book*, chaps 26-28
de Bary, *Sources of Japanese Tradition*, vol. 1, chaps. 12 ("The Way of the Warrior") and 13 ("Nichiren: The Way of the Lotus")

WEEK 5: MAY 1 Chan (Zen) Buddhism and Neo-Confucianism in China and Japan (II)

Readings: Chan, *Source Book*, 31-35
de Bary, *Sources of Japanese Tradition*, vol. II, chaps. 21, 22 and 24

WEEK 6: MAY 8 Japanese Enlightenment

Readings: de Bary, *Sources of Japanese Tradition*, vol. II, chaps. 25: pp. 249-267, 271-293 only; chap 26: 294-314 only

MAY 15 - MIDTERM DUE VIA TURNITIN - NO CLASS MEETING**WEEK 7: MAY 15 Nativism and Reformist and Revolutionary Thought in China and Japan****Readings:**

de Bary, *Sources of Japanese Tradition*, vol. II, chaps. 32, 35-36
Houston, *The State, Identity and the National Question in China and Japan*, Introduction, chaps. 1-2
Houston, "The State, Modernity, and the Fate of Liberalism in Prewar Japan," *Journal of Asian Studies* 51.2 (e-reserves and J-STOR stable URL: <http://www.jstor.org/stable/2058030>)

Recommended: de Bary, *Sources of Japanese Tradition*, vol. II, chap. 29: pp. 361-375

WEEK 8: MAY 22: Chinese and Japanese Revolutionary Thought in the 20th Century

Readings: de Bary, *Sources of Japanese Tradition*, vol. II, chaps. 36-41
Chan, *Source Book*, chaps. 36-42
Lu Xun, "Diary of a Madman" (Reader)
Houston, *State, Identity and the National Question*, pp. chap. 3

WEEK 9: MAY 29 "Modernization" vs. Westernization

Readings: de Bary, *Sources of Japanese Tradition*, vol. II, chaps. 42 ("The High Tide of Prewar Liberalism"), 44 ("The Rise of Revolutionary Nationalism"), 45 ("Empire and War"), and chap. 51: pp. 1278-1290
Mao, "On Practice"
Mao, "Reform Our Study"
Mao, *On New Democracy** (reader)
Liu Shaoqi, "How to Be a Good Communist" (online on the Yahoo Group Site)
Houston, *State, Identity, and the National Question*, pp. 105-123, chaps. 4-5, 8

WEEK 10: JUNE 5 Contemporary Thought and the Future of East Asia

Readings: Hoston, *Marxism and the Crisis of Development in Prewar Japan*, chap. 9 (Reader)
Hoston, *State, Identity, and the National Question*, chaps. 9 and 10
de Bary, *Sources of Japanese Tradition*, chap. 46

COURSE REQUIREMENTS AND GRADING:

All students are expected to attend every class meeting prepared to participate actively and constructively in class discussions. The class participation component of the course grade will be based on such participation in all sessions and in the online discussion group. The formula that will determine the final grade is as follows:

Class attendance and participation:	30%
Short written assignment:	30%
Final paper:	40%