

POLITICAL SCIENCE 12(D): INTERNATIONAL RELATIONS
MONDAY/WEDNESDAY 11-11:50AM, SOLIS 107

Instructor: **Erik Gartzke** (Professor) Email: egartzke@ucsd.edu Course website: TritonED
Instructor website: <http://www.erikgartzke.com> Office: SSB 362 Office hours: M 3-4PM

Teaching Assistants:

<i>name</i>	<i>email</i>	<i>office</i>	<i>office hours</i>
Kathryn Baragwanath-Vogel	kbaragwa@ucsd.edu	SSB 324	Wed 9:50-10:50 AM
Hannah Campi	hacampi@ucsd.edu	SDSC 112E	Wed 12:30-1:30 PM
Jiying Jiang	jjj090@ucsd.edu	SSB 331	Fri 1-2 PM
Taylor Trummel	ttrummel@ucsd.edu	SSB 347	Thurs 1:30-2:30 PM
Abigail Vaughn	alvaughn@ucsd.edu	SSB 448	Wed 3:15-4:14PM

Course Description:

This course introduces students to the study of international politics. The actions and interactions of governments, groups and citizens is increasingly complex and interdependent. Knowledge of world affairs is a central element of the study of politics in the modern era. In this course, students will acquire the basic analytical tools necessary to understand and explain a variety of phenomena including war, terrorism, globalization, environmental cooperation, and human rights practices.

Course Requirements:

- **Discussion Section** (45% of course grade): An important part of the learning process in the course occurs while you are in discussion. Your grade is apportioned as follows:
 - **Attendance** (10%): You are required to attend your assigned discussion section.
 - **Participation** (10%): Read assigned portions of the textbook on time, then come to section and discuss what you have learned. Ideas are best grasped in context. Section allows you to review historical and current events and participate in a good debate.
 - **Quizzes** (25%): Quizzes are designed to ensure that you keep up with the reading, and to assess your knowledge of key concepts. Each quiz will consist of a brief set of short, factual questions (True/false, multiple choice, fill in the blank) based on the text.
- **Mid-term** (25% of course grade): Essay exam, choice of questions. Bring exam book.
- **Final Exam** (30% of course grade): Essay exam, choice of questions. Bring exam book.

Academic Integrity: Submitting any assignment in this course implies that you agree to UCSD's policies as listed in the [Principles of Community](#) and the [Student Code of Conduct](#). Academic misconduct includes (but is not limited to): using another person's words as your own, asking someone else to write any part of an assignment you submit as your own, failing to cite material from another source, editing/rephrasing someone else's words as your own.

The [Policy on Integrity of Scholarship](#) lists some of the standards by which you are expected to complete assignments in this course. Students needing assistance may consult with the instructor or the teaching assistants. You are encouraged to use authorized UCSD [writing resources](#), such as the [Writing Hub](#). *No other person or resource may be used to assist you in writing any assignment without express permission from the instructor.* Exceptions will be made for a disability or other personal need. Please consult with the instructor if you are unclear about this policy or believe you need the assistance of other persons or online resources. You may not use a tutor. You may not

consult or collaborate with other students for writing assignments. You may not refer to online grammar or translation sources such as Google Translate or Grammarly (grammar is not graded).

Student Standards:

- **Plagiarism/Cheating:** You are encouraged to study and learn together. All assignments submitted for a grade must be the *sole product* of the person submitting the work. Tests or assignments that are suspected of containing materials that are not the student's work or not properly referenced/cited will be referred to the academic integrity office. If you have *any* questions about what constitutes a violation of academic integrity, please refer to the University's guidelines ([Excel with integrity](#)) and consult with your TA or myself.
- **Disabilities/life issues:** It is your responsibility to apprise your TA or myself of factors that may interfere with your performance in class *well in advance of scheduled due dates for assignments*. Appropriate measures will be taken in accordance with UCSD policies.
- **Grading/appeals:** All attempts to discuss grading decisions must be made in writing.

Readings:

The textbook for this course is available from the UCSD bookstore and elsewhere. Make sure to obtain the 4th edition. My apologies for high textbook prices. You may purchase a used copy.

- Jeffrey A. Frieden, David A. Lake & Kenneth A. Schultz. 2016. *World Politics: Interests, Interactions, Institutions, 4th Ed.* New York: W.W. Norton & Co. (hereafter "FLS")
- An Ebook version of the textbook is available: <http://books.wwnorton.com/books/webad-detail-downloads-access-granted.aspx?id=4294997747&rid=9581>.

Recent events highlight biases in online news sources. Consider carefully where you obtain your information. The ubiquity of the internet emphasizes the utility of "brand" news outlets. Students are encouraged to familiarize themselves with major periodicals with a focus on international relations/foreign policy and follow the international section of major newspapers:

- Financial Times (<http://news.ft.com/world>)
- The New York Times (<http://www.nytimes.com/pages/world/index.html>)
- Washington Post (<http://www.washingtonpost.com/wp-dyn/content/world>)
- Foreign Affairs (<http://www.foreignaffairs.org>)
- Foreign Policy in Focus (<http://www.fpif.org/>)
- The National Interest (<http://www.nationalinterest.org>)
- Foreign Policy Association (<http://www.fpa.org/>)
- Council on Foreign Relations (<http://www.cfr.org/>)

Schedule of Topics and Readings

I. Conflict and Cooperation

April 1 & 3: *Introduction and Historical Context*: FLS Introduction and Chapter 1

April 8 & 10: *Interests, Interactions, and Institutions*: FLS Chapter 2

II. War and Peace

April 15 & 17: *Why War?*: FLS Chapter 3

April 22 & 24: *Domestic Politics and War*: FLS Chapter 4

April 29: *International Institutions and War*: FLS Chapter 5

May 1: *Non-state Actors*: FLS Chapter 6

May 6: *Mid-term*

III. International Political Economy

May 8: *International Trade*: FLS Chapter 7

May 13: *International Financial Relations*: FLS Chapter 8

May 15: *International Monetary Relations*: FLS Chapter 9

May 20: *Development, Poverty and Growth*: FLS Chapter 10

IV. Transnational Politics

May 22: *The Global Environment*: FLS Chapter 13

May 27: *** No class, Memorial Day Holiday ***

May 29: *International Law and Norms*: FLS Chapter 11

June 3: *Human Rights*: FLS Chapter 12

V. Looking Ahead

June 5: *Challenges to the Global Order*: FLS Chapter 14

June 14: *Final Exam*: 11:30 AM – 2:29 PM (TBA)