

# Syllabus

Research Seminar, GPS, Spring 2019

## European Populism and the European Union (INTL 190)

Instructor: Ivan Major

Visiting professor

GPS

Office hours: Th 2:00 p.m.–2:50 p.m.

Office: GPS 3131

e-mail: [imajor@ucsd.edu](mailto:imajor@ucsd.edu)

Lectures: Tuesdays and Thursdays 12:30 a.m.–1:50 p.m. Location: RBC 1328

### Course Objectives

This course focuses on the reasons why some European countries strived to create a political and economic community after World War II, on the history of the European Economic Community (EEC) and the European Union (EU), and on the current issues the EU is facing and struggling with. These problems include the successive financial and economic crises the EU went through during the last decade, the migration crisis that has become a central issue among the member countries, the increasing tensions between the more and the less advanced EU member countries, and on the benefits and odds of the Eurozone. We shall also compare and contrast the EU's development with NAFTA, the American and ASEAN, the American and the Asian trading unions. However, our main objective will be to analyze and discuss the potential and actual reasons of increasing populism among EU-member countries, including Great Britain and the reasons for Brexit.

### Course Outline

The course will be based on lectures and in-class discussions among students, moderated by the instructor. Students would also be required to prepare team presentations on pre-assigned topics.

*Topics to be covered:*

- Europe before and after World War II
- Reconstruction and remodeling in European countries
- Liberal democracies and socialist countries
- The history of the European community:
  - The Schumann plan
  - The Paris Treaty (1951): The European Coal and Steel Community
  - The Rome Treaty (1957): The European Economic Community
  - The Maastricht Treaty and the Copenhagen Criteria (1993): The European Union
- Political and legal institutions in European countries
- The basic institutions of the EU and their operation
- The national economies of European countries
- Foreign trade, movement of labor and FDI within and outside the EU

- The currency union (1999): Eurozone
- Accomplishments and failures of the EU
- The recent international financial and economic crisis after 2007 and its impact on European countries and on the EU
- The Greek government debt crisis (starting in 2010)
- The Syrian refugee and migration crisis (starting in 2014-15)
- Increasing populism and extremism in several EU member countries
- The future of the EU
- The EU, NAFTA and ASEAN similarities and differences

In addition, we shall discuss the analytical methods, models that can be applied to analyzing the economic, political and social development in the EU and in Europe.

### ***Required readings***

*Course reader* – online on TritonEd

### ***Additional Recommended Readings***

Berend, Ivan T. (2017), *The Contemporary Crisis of the European Union: Prospects for the Future*. New York: Routledge.

Bomberg, Elizabeth, Peterson, John and Corbett, Richard, eds. (2012), *The European Union: How Does It Work? (New European Union)* (3rd ed.). Oxford: Oxford University Press.

Federiga, Bindi, ed. (2010), *The Foreign Policy of the European Union: Assessing Europe's Role in the World* (2nd ed.). Washington, D.C.: Brookings Institution Press.

Grinin, L. Korotayev, A. and Tausch, A. (2016), *Economic Cycles, Crises, and the Global Periphery*. Heidelberg, New York, Dordrecht, London: Springer International Publishing.

McCormick, John (2007), *The European Union: Politics and Policies* (5th ed.). Boulder, Colorado: Westview Press.

Staab, Andreas (2011), *The European Union Explained: Institutions, Actors, Global Impact*. Bloomington, Indiana: Indiana University Press.

Yesilada, Birol A.; Wood, David M. (2009), *The Emerging European Union* (5th ed.). Abingdon-on-Thames: Routledge.

### ***Lectures and presentations***

Each class will start with a presentation based on the topic that had been covered in previous classes. Then the lecture will follow. Lecture notes will be available from the course's website at <http://tritoned.ucsd.edu>.

### ***Presentation and Outline***

You are required to hand in your preparatory work as a detailed outline of your presentation. Papers, presentations and discussion will help you apply the sophisticated tools that the course offers.

Presentations should not run longer than 10–15 minutes. You are encouraged to use a slide show presentation. Please send your slides to me by email before the day of your scheduled

presentation. Each presentation will be followed by a discussion. The outline of your presentation should not be longer than 5 pages double-spaced. It will be due at the beginning of class on the day of your scheduled presentation.

### Grading

Letter grades will be based on your presentation, your mid-term essay (max. 10 pages), and on your final paper (max. 15 pages). You need to submit your midterm essay and your final paper in print on the due date that is given under “Class Schedule” below.

<b>Presentation and outline</b>	<b>20%</b>
<b>In-Class Discussion</b>	<b>20%</b>
<b>Midterm essay</b>	<b>25%</b>
<b>Final paper</b>	<b>35%</b>

### Grading Scale

< 50 point	F
51–54 points	D
55–59 points	C–
60–64 points	C
65–69 points	C+
70–74 points	B–
75–79 points	B
80–84 points	B+
85–89 points	A–
90–94 points	A
95–100 points	A+

### Schedule of Classes

#### Week 1

*April 2, 2019*

Introduction: Europe before and after World War II.

*Readings:*

- Collected Papers (see on TritonEd).
- Berend, T. I. (2013), *An Economic History of Twentieth-Century Europe*. Cambridge Univ. Press.

*April 4, 2019*

The History of the European Economic Community and the European Union.

*Readings:* Collected Papers (see on TritonEd).

## Week 2

*April 9, 2019*

Collecting data and information on your research subject

- Literature review
- Analyzing data
- Simple Analytical Methods

*April 11, 2019*

Advanced Analytical Methods

- Theoretical models and model testing
- Forecasting the future based on your existing data and on your model.

*Readings:*

- Lave, Ch. A. and March, J. G. (1993), *An Introduction to Models in the Social Sciences*. University Press of America.
- Wooldridge, Jeffrey (2013). *Introductory Econometrics, A modern approach*. South-Western, Cengage learning.
- Major, I. (2008), “Technical efficiency, allocative efficiency and profitability of Hungarian small and medium-sized enterprises. A model with frontier functions”, *Europe-Asia Studies*, **60** (8), 1371–1396.

*Presentation* team 1: The History of Europe before and after WWII. The History of EEC and the EU.

## Week 3

*April 16, 2019*

The Basic Institutions of the EU and Their Operation.

*Readings:* Collected Papers (see on TritonEd)

*April 18, 2019*

The National Economies of European Countries.

*Readings:* Collected Papers (see on TritonEd)

*Presentation* team 2: Applying the analytical methods on the EU’s social and economic development.

## Week 4

*April 23, 2019*

Movement of Labor and FDI Within and Outside the EU.

*Readings:*

- Jánosy, F, *The end of the economic miracle: appearance and reality in economic development*, Michigan University, International Arts and Sciences Press, 1971.
- Collected Papers (see on TritonEd)

**April 25, 2019**

The Currency Union (1999): Eurozone.

*Readings:* Collected Papers (see on TritonEd)

*Presentation* team 3: The Basic Institutions of the EU and Their Operation.

**Week 5**

**April 30, 2019**

Accomplishments and Failures of the EU.

*Readings:* Collected Papers (see on TritonEd)

*Presentation* team 4: National Economies in Europe – How to Analyze Long-Term Trends?

**May 2, 2019**

The Recent International Financial and Economic Crisis after 2007 and Its Impact on European Countries and on the EU.

*Readings:* Collected Papers (see on TritonEd)

**Your Midterm Essay is due on May 2, 2019 at the beginning of class.**

*Presentation* team 5: Movement of Labor and FDI Within and Outside the EU.

**Week 6**

**May 7, 2019**

The European Union and the CEE Countries (1)

*Readings:*

- Balcerowicz, L. (1995), *Socialism, Capitalism, Transformation*. Budapest: CEU Press.
- Major, I. (editor and co-author) (1999), *Privatization and Economic Performance in Central and Eastern Europe – Lessons to be Learnt from Western Europe*. Cheltenham, UK and Brookfield, US: Elgar, 1999.
- Major, I. (1999), “The Transforming Enterprise”, *Comparative Economic Studies*, **XLI**, (2–3), 1–49.
- Kornai, J. (2008), *From Socialism to Capitalism*. Budapest: CEU Press.

*Presentation* team 6: The Eurozone.

**May 9, 2019**

Populism and Extremism in Several EU Member Countries.

*Readings:* Collected Papers (see on TritonEd)

- Major, I. (2019), “Will Central and Eastern European Countries Dismantle the European Union? – Contrasting European Developments to Current Trends in the US.” (paper before submission).

*Presentation* team 7: Accomplishments and Failures of the EU.

**Week 7**

**May 14, 2019**

CEE Countries in the European Union (2)

*Readings:* Collected Papers (see on TritonEd)

*Presentation* team 8: The European Union and the CEE Countries.

**May 16, 2019**

Successive Crises within the EU.

*Readings:* Collected Papers (see on TritonEd)

- Major, I. (2014), “A Political Economy Application of the “Tragedy of the Anticommons”: The Greek Government Debt Crisis.” *Int. Adv. Econ. Res.* 20: 425–437, (DOI 10.1007/s11294-014-9494-8)

*Presentation* team 9: Populism and Extremism in Several EU Member Countries.

**Week 8**

**May 21, 2019**

The EU, NAFTA and ASEAN: Similarities and Differences (1)

*Readings:* Collected Papers (see on TritonEd)

- Major, I. (2016), “Trust, Cooperation and Time Horizon in Economic Decisions – An International Comparative Analysis.” *Journal of Economics and Public Finance*, 2 (2), 373–401.

*Presentation* team 10: Successive Crises in the EU.

**May 23, 2019**

The EU, NAFTA and ASEAN: Similarities and Differences (2)

*Readings:* Collected Papers (see on TritonEd)

## **Week 9**

**May 28, 2019**

The EU, NAFTA and ASEAN: Similarities and Differences (3)

*Readings:* Collected Papers (see on TritonEd)

- Major, I. (with King, R. and Marian, C.G.) (2016), “Anticommons, the Coase Theorem, and the Problem of Bundling Inefficiency.” *International Journal of the Commons*, **10** (1), 244–264.

**May 30, 2019**

The Future of the EU.

*Readings:* Collected Papers (see on TritonEd)

## **Week 10**

**June 4, 2019**

Course Overview and discussing your final paper.

**June 6, 2019**

**YOUR FINAL PAPER IS DUE ON JUNE 6, 2019**