

**University of California, San Diego
Spring Quarter 2020**

**International Studies 190
CRN: 1937 (Section F00)**

**Politics of the Philippines:
Democratization and Modernization
In the Post-Marcos Era**

Professor: Dr. Alan Segui

T-Th: 6:30-7:50 pm

**Online Office Hours—Fridays 3:00 to 7:00 pm or by
appointment**

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The purpose of this course is to explore the Philippine Political System as it has gone through a transformation since the mid-1980s, after the People Power Revolution and the subsequent downfall of the Ferdinand Marcos regime. This course will investigate the moral struggles of achieving democracy, maintaining political stability, mitigating social inequality, and presidential leadership and management. This course will analyze the impact of social class, language, education, and values on democratization, governance, and domestic policy.

STUDENT LEARNING OUTCOMES: Upon completion of this course, successful students will be able to:

- +identify the structure and operation of the Philippine political system
- +understand how the traditions in comparative politics apply to the Philippines
- +construct and evaluate analytical arguments and write clear prose about this topic
- +identify and gather information from credible primary and secondary sources about this topic
- +recognize assumptions and devise basic research designs, test questions, arguments, and hypotheses with qualitative and/or quantitative methods
- +develop an understanding of the importance of engaging in politics and a realization of political competence
- +understand both theoretically and practically the values of citizenship and its beneficial consequences

READING LIST:

There are two textbooks that will be required for this class.

Moral Politics in the Philippines: Inequality, Democracy, and the Urban Poor (2017) by Wataru Kusaka

From Aquino II to Duterte (2010-2018): Change, Continuity—and Rupture (2019) by Imelda Deinla and Bjorn Dressel

GRADING:

Your course grade will be based on a multiple-choice final exam, an approved research proposal, and the subsequent research paper.

FINAL EXAM: 35% of your course grade

RESEARCH PAPER: 55% of your course grade

APPROVED RESEARCH PROPOSAL: 10% of your course grade

Final exams can only be rescheduled earlier than the designated date or time with prior authorization from Dr. Segui. It is at Dr. Segui's discretion that students are granted the opportunity to take the final exam early. Students are not allowed to take final exam after the exam's designated date and time.

ABOUT THE RESEARCH PROPOSAL AND RESEARCH AND ANALYSIS PAPER

First, you will need to submit a research proposal (about four pages long) on a topic in Philippine Politics. Your topic should address issues confronting the current or recent political situation in the Philippines. In your proposal, you need to specify what the topic is about (what is your research question?), why the topic is important (i.e. relevance to our understanding of the Philippine political system), and how you plan to answer your research question (e.g. annotated bibliography). Your initial draft of proposal must be submitted by 4-16-20 and your proposal must be approved by me by 4-23-20 (or else, you face a deficient midterm grade report from the university). Changes to your research proposal after this deadline must be approved by me. Late proposal drafts are subject to penalties. You may NOT write your paper on a topic that was not previously approved by me (i.e. as stated in your approved written proposal).

“Check-In” Assignments: ungraded assignments in which you must submit clean copies of your research work up to that point

Due dates: May 8, May 22, June 5 (all by 11:59 pm)

Three on-time submissions = 1/3 grade extra credit on research paper; two on-time submissions = no penalty on research paper; zero or one on-time submission = 1/3 grade penalty on research paper

Then, you will need to submit your completed research paper by the conclusion of the final exam. The text portion of your paper should be at least 20 pages in length, double-spaced, with one-inch margins and 12-point font. You have the option of which writing format (i.e. MLA, APA, Chicago, etc.) to use for in-text citations and the selected reference page. You are required to include a cover page, in-text citations, and a bibliography with your final draft. Even though this is not a requirement, I encourage you to present me with rough drafts or even partial drafts, provided that they are submitted to me in a timely fashion. All paper assignments are due by the final exam; early submissions will be accepted (even encouraged). No submissions of your paper assignments will be accepted after the conclusion of the final exam.

ABOUT ACADEMIC INTEGRITY:

Students will affirm—upon submission of their written work—that they have adhered to the Academic Integrity Policies of the University of California, San Diego. In doing so, the students will attest that they have not violated these policies by

- +intentionally giving or using external assistance during examinations, without prior consent of the instructor
- +intentionally falsifying or fabricating data, citations, or authority, while performing an academic exercise
- +engaging in unauthorized collaborations, while preparing written work
- +intentionally passing off another person’s ideas, words, or work, as the students’ own
- +intentionally taking or concealing course or library materials without proper consent from university officials
- +obtaining unauthorized access to the instructor’s files

+sabotaging the work of other students

ABOUT THE CLASS PERIOD:

This course adopts a traditional lecture format. During class, I will periodically ask you if there is something that you do not understand from my lecture or need more clarification on. Each class will have an agenda, which outlines key concepts from the assigned readings and applies them to recent political, economic, or sociological events. I will post the agenda on Canvas a few hours before the class meeting. Although I do not take roll, class attendance is strongly encouraged, even for part of the class session. I would rather have you arrive late or leave early than for you to miss class altogether. It is my hope that you come to class feeling as comfortable and eager to learn as possible.

ABOUT THE INSTRUCTOR'S PHILOSOPHY ON COURSE-WORK:

Many of you are not far removed from high school, so this might be a departure from what you have been used to. Dr. Segui's philosophy on course-work goes something like this: I do not believe in busy work. I believe in reading. I believe in quality. I believe in personal accountability. I believe in respecting deadlines. I believe in you formulating your own opinions and conclusions, even if they do not agree with mine. I believe that applying concepts that you have learned in one aspect of your life to other aspects of your life is the hallmark of education. I believe in the skill of performing under extreme pressure, and I believe in learning in a relaxed atmosphere.

Working with and valuing diversity is essential to every class. You are expected to exhibit an appreciation for multicultural and gender diversity in the classroom. As part of a diverse community of learners, we must strive to work together with civility and tolerance for each other. We are adults. You are college students. I will run this course with this in mind. I expect you to treat your colleagues and me with respect and professionalism. In promoting academic integrity, diversity, and civility in the classroom, you are expected to:

- +respect and respond professionally to conflicting opinions presented by your colleagues and me
- +refrain from side conversations or other distracting behavior during lectures or other class activities
- +demonstrate ethical behavior inside the classroom

Most of the time when we are together, the pressure will be on me to articulate to you the course material to the best of my ability. Then, in those occasional but critical moments (e.g. exams) the pressure will be on you to perform. Give me your best and most honorable effort. I ask nothing more; I will accept nothing less. In return, I will do the same for you, because you deserve that from me.

ABOUT THE INSTRUCTOR:

This is Dr. Segui's first year teaching at UCSD. In addition to his teaching duties here, he has taught at the University of San Diego since 2010. A native San Diegan, he graduated from Chula Vista High School in 1992. He received his B.A. in Political Science from the

University of California, Berkeley. He received his M.A. and Ph.D. in Political Science from the University of California, Santa Barbara. Outside of politics and academia, Dr. Segui enjoys food, movies, football, and poker.

COURSE SCHEDULE:

3-31 to 4-7: Philippine Political System Overview

4-9 to 5-7: Kusaka (Chapters 1-4)

Research Proposal Draft Deadline April 16th

Research Proposal Approval Deadline: April 23rd

Check-In Assignments Deadlines: May 8, May 22, and June 5th

5-12 to 6-4: Deinla and Dressel (Introduction, Chapters 1, 3-5)

Final Exam: June 11th, 7:00-10:00 pm (this exam time is subject to change pending the Coronavirus and online instruction situation on campus).

RESEARCH PAPERS ARE DUE BY THE CONCLUSION OF THE FINAL EXAM (the deadline time is subject to change pending the Coronavirus and online instruction situation on campus)